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CAMBRIDGE

face2face



Elementary Student's Book

Chris Redston & Gillie Cunningham

with CD-ROM/
Audio CD



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Elementary Student's Book

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CAMBRIDGE
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Welcome to the class!

Vocabulary colours; the alphabet and spelling; days of the week

Real World saying hello and goodbye; introducing yourself; classroom instructions

Hello!

1 a) **R0.1** Look at conversation 1 and listen.

b) Practise conversation 1 with your teacher. Use your name.

2 a) **R0.2** Look at conversation 2 and listen.

b) Practise conversation 2 with six students. Use your name.

Colours

3 Match the words to the colours.

red green blue yellow
white black grey



The alphabet

4 a) **R0.3** **P** Listen and say the alphabet.

TIP! • **P** = pronunciation.

Aa Bb Cc Dd Ee
Ff Gg Hh Ii Jj Kk
Ll Mm Nn Oo Pp
Qq Rr Ss Tt Uu
Vv Ww Xx Yy Zz

1 **TEACHER** Hello. What's your name, please?
CLAIRE My name's Claire Dupont.
TEACHER I'm Sarah Taylor. Welcome to the class.
CLAIRE Thank you.

Welcome to the class.

3 **PABLO** Hello. Sorry I'm late.
TEACHER No problem.

b) Work in pairs. How do we say these letters?

1 the [blue] letters 4 the [white] letters
2 the [green] letters 5 the [red] letters
3 the [yellow] letters 6 the [black] and [grey] letters

c) **R0.4** **P** Listen and practise.

d) **R0.5** Listen and write the words.

TIP! • ee = double e

Spelling

- 6 a) Look at conversation 3. Then match the teacher's questions to Pablo's answers.

- 1 TEACHER What's your first name? a) PABLO R-U-A-N-O.
2 TEACHER What's your surname? b) PABLO Ruano.
3 TEACHER How do you spell that? c) PABLO It's Pablo.

b) R0.7 Listen and check.

c) R0.8 Listen to two conversations, A and B. Write the names.

d) Look at R0.8, p148. Listen again and check your answers.

- 7 a) R0.9 P Listen and practise the questions in 6a).

b) Ask four students these questions and write the names.

Goodbye!

- 8 a) Put the days of the week in order.

Friday Tuesday Thursday Monday 1
Wednesday Saturday Sunday

b) R0.10 P Listen and check. Then listen again and practise. What day is it today? What day is it tomorrow?

- 9 R0.11 Listen and write the day. Practise with other students.

PABLO Bye, Lin.

LIN Goodbye! See you on

PABLO Yes, see you.

Progress Portfolio

- 10 Tick (✓) the things you can do in English.
You can check this language in Language Summary Welcome, p121.

- ☐ I can say hello and goodbye.
☐ I can introduce myself.
☐ I can say colours.
☐ I can say the alphabet.
☐ I can understand instructions.
☐ I can spell my name.
☐ I can say the days of the week.

- 11 Work in pairs. Close your book. Tell your partner three things you can do in English.

Classroom instructions

- 5 a) Tick (✓) the instructions you understand.
Then do the exercise in Language Summary Welcome R0.2 p121.

Look at page ten.
Answer the questions.
Fill in the gaps.
Open your book.
Read the article.
Match the words to the pictures.
Check your answers.
Work in pairs.
Work in groups.
Listen and practise.
Don't write.
Close your book.

b) R0.6 Listen and underline the instructions in 5a) when you hear them.

1 Meeting people

1A Where are you from?

QUICK REVIEW ●●●

Write six words in English. Work in pairs. Spell the words to your partner. He/She writes them down. Are they correct?

Introducing people

- 1 a) **R1.1** **P** Read and listen to conversation 1. Listen again and practise.
b) Practise conversation 1 with four other students. Use your name.
- 2 a) **R1.2** **P** Read and listen to conversation 2. Listen again and practise.
b) Work in groups of six. Take turns to introduce students to each other.

Vocabulary

Countries and nationalities

- 3 a) Tick (✓) the countries you know.

| countries I'm from ... | nationalities I'm ... |
|---------------------------|--------------------------|
| Brazil | Brazili <u>a n</u> |
| Australia | Australi _ _ |
| Argentina | Argentini _ _ |
| the USA | Améric _ _ |
| Germany | Germ _ _ |
| Italy | Itali _ _ |
| Mexico | Méxic _ _ |
| Russia | Russi _ _ |
| the UK | Brit <u>i s h</u> |
| Spain | Span _ _ _ |
| Poland | Pol _ _ _ |
| Turkey | Türk _ _ _ |
| China | Chin <u>e s e</u> |
| Japan | Japan _ _ _ |
| France | French |

- b) Write the missing letters in the nationalities. Check in Language Summary 1 **V1.1** p122.

Vocabulary countries and nationalities

Grammar *be* (1): positive and *Wh-* questions; subject pronouns and possessive adjectives

Real World introducing people

Help with Listening word stress

Review saying hello; the alphabet

Help with Listening Word stress

- 4 **R1.3** Listen and notice the word stress (•) in the countries and nationalities in 3a).
- 5 **R1.3** **P** Listen again and practise. Copy the word stress.
Brazil *Brazilian*



1
CAROL Hello, John.
JOHN Hi, Carol. How are you?
CAROL I'm fine, thanks. And you?
JOHN I'm OK, thanks.

3
RECEPTIONIST Good morning. What's your name, please?
MARIA It's Maria Favia.
RECEPTIONIST And where are you from?
MARIA I'm from

2
MONICA Elena, this is Roberto.
ROBERTO Hello, Elena. Nice to meet you.
ELENA And you.

Listening and Grammar

- 6** **R1.4** Read and listen to conversations 3, 4 and 5. Write the countries.

Help with Grammar

be: positive and Wh- questions

- 7** **a)** Fill in the gaps with 'm, 're or 's.

POSITIVE

- 1 I' from Italy. (= I am)
- 2 You' in room C. (= you are)
- 3 He' from Mexico. (= he is)
- 4 She' from Australia. (= she is)
- 5 It' Maria Favia. (= it is)
- 6 We' from the USA. (= we are)
- 7 They' from Spain. (= they are)

- b)** Fill in the gaps with *are* or *'s*.

WH- QUESTIONS

- 1 Where you from?
- 2 Where' he from?
- 3 Where' she from?
- 4 What' your name?
- 5 What your names?
- 6 Where they from?

- c)** Check in **G1.1** p123.

- 4**
- RECEPTIONIST What are your names, please?
JOE My name's Joe Hill and this is Susan West.
RECEPTIONIST Where are you from?
JOE We're from
RECEPTIONIST Welcome to the conference.
You're in room C.



- 5**
- MOLLY Where's he from?
DAVID He's from
MOLLY OK. And where's she from?
DAVID She's from
MOLLY Right. And where are they from?
DAVID They're from, I think.

- 8** **a)** **R1.5** **P** Listen and practise the sentences in **7a**).

- b)** **R1.6** **P** Listen and practise the questions in **7b**).

- c)** Work in pairs. Practise conversations 3, 4 and 5.

- 9** Fill in the gaps with 'm, 're, *are* or 's.

DAVID Where ¹*are* they from?

MOLLY They ² both from Germany.

DAVID What ³ **their** names?

MOLLY **His** name ⁴ Tomás and **her** name ⁵ Verena.

RECEPTIONIST What ⁶ **your** names?

BARBARA **Our** names ⁷ Barbara Petit and Pedro Moreno.

RECEPTIONIST Where ⁸ you from?

BARBARA I ⁹ from France and he ¹⁰ from Mexico.

Help with Grammar

Subject pronouns and possessive adjectives

- 10** **a)** Fill in the table with the words in **bold** in **9**.

| | | | | | | | |
|-----------------------|----|-------|-------|-------|-----|-------|-------|
| subject pronouns | I | you | he | she | it | we | they |
| possessive adjectives | my | ..... | ..... | ..... | its | ..... | ..... |

- b)** Check in **G1.2** p123.

- 11** **R1.7** **P** Listen and practise.

My name's Carol.

- 12** **R1.8** Listen and fill in the gaps on the name cards.

A

Name: Karen Country:

B

Name: Murat Country:

C

Name: Dorota Country:

Get ready ... Get it right!

- 13** Work in pairs. Student A → p104.
Student B → p112. Follow the instructions.

Vocabulary numbers 0–20;
phone numbers; jobs; *a* and *an*
Grammar *be* (2): negative, *yes/no*
questions and short answers
Review *be*: positive; countries

QUICK REVIEW ●●●

Work in pairs. Take turns to ask your partner the names of other students in the class: *What's his name? It's Mario, I think. / I can't remember!*

Vocabulary Numbers 0–20

- 1 Work in pairs. Can you say these numbers?
Check in **V1.2** p122.

0 1 2 3 4 5 6 7 8 9 10
11 12 13 14 15 16 17 18 19 20

- 2 a) **R1.9** Listen to five conversations A–E. Write the hotel room numbers.
b) Work in pairs. Take turns to say five numbers. Your partner writes the numbers. Are they correct?
- 3 a) How do we say these phone numbers?
TIP! • In phone numbers 0 = *oh* and 22 = *double two*.

a) Hotel 020 8695 7322
b) Peter 01279 567390
c) Barbara 07949 274118
d) Maria 0034 93 2867 746

- b) **R1.10** **P** Listen and check. Then listen again and practise.

- 4 a) **R1.11** Listen and write the phone numbers.
b) Ask three students their phone numbers. You can invent numbers if you like!



What's your phone number?

It's ...

What's your mobile number?

Vocabulary Jobs; *a* and *an*

- 5 a) Tick the words you know. Then do the exercise in **V1.3** p122.

a doctor a musician an engineer a shop assistant
a cleaner a police officer a waiter/a waitress
an accountant an actor/an actress a builder
a teacher a manager a housewife a lawyer
unemployed retired

TIP! • In these vocabulary boxes we only show the main stress.

- b) **R1.12** **P** Listen and practise. Copy the stress.

Help with Vocabulary *a* and *an*

- 6 a) Look at the jobs in 5a). Then complete the rules with *a* or *an*.

- We use with nouns that begin with a consonant sound. (The consonants are *b, c, d, f*, etc.)
- We use with nouns that begin with a vowel sound. (The vowels are *a, e, i, o, u*.)

- b) Fill in the gaps with *a* or *an*.

| | |
|-----------------|----------------------|
| 1 job | 4 room |
| 2 student | 5 English book |
| 3 answer | 6 number |

- 7 a) Look again at the pictures in **V1.3** p122. Take turns to cover the words and test your partner.

What's his job?

He's an actor.

What's her job?

She's a doctor.

- b) What's your job? Ask other students.

What's your job?

I'm a manager.

What do you do?

I'm an engineer.

Listening and Grammar

- 8 a) R1.13** Read and listen.
Fill in the gaps.

1

- A Are you from Sydney?
B No, we aren't from Australia. We're from South Africa.
A Oh, really? And what do you do?
B Well, I'm an and Connie's a

2

- A Who's he?
B His name's John Palmer.
A Is he a ?
B Yes, he is. But he isn't famous.

3

- A And what do you do?
B I'm a
A Oh, really? I'm a
B Are you from Spain?
A No, I'm not. I'm from Argentina.

- b)** Look at the photo. Match the conversations to the groups of people A–C.



Help with Grammar *be*: negative, yes/no questions and short answers

- 9 a)** Look again at **8a**). Find the parts of *be* in the conversations.

- b)** Fill in the gaps in these negative sentences with *'m*, *aren't* and *isn't*.

- 1 I not a teacher.
- 2 You/We/They from Australia. (= are not)
- 3 He/She/It famous. (= is not)

- c)** Fill in the gaps in these questions and answers with *'m*, *Is*, *Are*, *isn't* or *aren't*.

- 1 Are you from Spain?
Yes, I am./No, I not.
- 2 he a musician?
Yes, he is./No, he
- 3 you from Sydney?
Yes, we are./No, we

- d)** Check in **G1.3** p123.

- 10 R1.14 P** Listen and practise.

I'm not a teacher.

We aren't from Australia.

- 11 a)** Tick the sentences that are true for you. Make the other sentences negative. Write the correct sentences.

- 1 I'm from France.
I'm not from France. I'm from Germany.
- 2 My English class is in room 17.
- 3 I'm a doctor.
- 4 My teacher's from Canada.
- 5 My language school is in England.
- 6 My English lessons are on Wednesdays and Fridays.
- 7 The students in my class are all from my country.

- b)** Work in groups. Compare sentences.

Get ready ... Get it right!

- 12** Work in pairs. Student A → p104. Student B → p112. Follow the instructions.

1C

Personal details

QUICK REVIEW ●●●

Work in pairs. Write all the jobs you know.
Which pair has the most words?

What number is it?

1 How do we say these numbers? Check in V1.5 p122.

20 30 40 50 60
70 80 90 100

2 Work in pairs. Say these numbers.

28 34 47 51 63 75 86 92 100

Help with Listening Numbers with -teen and -ty

3 a) R1.15 Listen to these numbers and notice the stress.

thirteen thirty fifteen fifty nineteen ninety

b) Where is the stress in these numbers?

forty seventeen eighty sixty eighteen
fourteen sixteen seventy

c) R1.16 Listen and check.

4 a) R1.16 P Listen again and practise the numbers in 3b).

b) Work in pairs. Say a number between 1 and 100.
Your partner says the next three numbers.

thirty-seven

thirty-eight, thirty-nine, forty

Hiring a car

5 a) Molly and David are at a car hire office. Look at the photo. Match these words to Molly's things 1-4.

a credit card a passport a business card a letter

b) Answer these questions about Molly.

- 1 Is she Australian?
- 2 What's her job?
- 3 Is she married or single?
- 4 How old is she?

Real World asking for and giving personal details; asking people to repeat things
Vocabulary numbers 20-100; age
Help with Listening numbers with -teen and -ty; sentence stress (1)
Review be; phone numbers



6 a) Match these words to the letters a)-j) in the pictures.

- 1 first name g)
- 2 surname
- 3 nationality
- 4 home phone number
- 5 work number
- 6 mobile number
- 7 home address
- 8 postcode at work
- 9 email address
- 10 credit card number

b) Check your answers in pairs.

What's her first name?

It's Molly.

2

c) 22 Harris Street
London SE6 1GY

d) Tel: 020 8566 7821

e) Mobile: 03342 678922

Dear Jenny,

22nd March

Hi! How are you? Thanks very much for the book.
It's very good.

3

EUROBANK
CREDIT CARD



f

4550 7690 7172 3059

4550

VALID FROM

02/05

EXPIRES END

01/10

MRS MOLLY J BLACKWELL

4

WOLF & JONES LTD

63 Bank Street
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h) EC2Y 6HD

g

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8

a) R1.18 Listen to David's conversation and fill in the gaps on the form.

CCH452

Car Hire Form

Customer ref. 000237



Surname _____

First name *David*

Nationality _____

Address _____ Road

Birmingham _____

Home phone number _____

Mobile phone number *07810* _____

email address *dholmes@webmail.com*

b) Look at R1.18, p148. Listen again and notice the sentence stress on the woman's sentences.

Real World Asking people to repeat things

9

a) R1.19 Listen to the sentences from the conversation in 8a). Fill in the gaps with these words. Then check in RW1.2 p123.

say repeat again could sorry

1 Could you _____ that _____, please?

2 I'm _____?

3 Sorry, _____ you _____ that, please?

b) P Listen again and practise. Copy the polite intonation.

10

a) R1.20 P Listen and practise the questions in 7a).

b) Work in pairs. Interview your partner and fill in the form.

CCH452

Car Hire Form

Customer ref. 000238



Surname _____

First name _____

Nationality _____

Address _____

Home phone number _____

Mobile phone number _____

email address _____

Help with Listening Sentence stress (1)

7

a) R1.17 Listen to these questions and notice the sentence stress. We stress the important words.

1 What's your surname, please?

2 What's your first name?

3 And what's your nationality?

4 What's your address?

5 What's your home phone number?

6 And what's your mobile number?

7 What's your email address?

b) Listen again. Notice how we say *your* /jə/ and *and* /ən/ in these sentences.

1D

Lost property

Vocabulary personal possessions (1);
 plurals; *this, that, these, those*
 Review *be*

QUICK REVIEW ●●●

Work in pairs. Count from 0 to 51 in threes. (0, 3, 6, 9, etc.). Take turns to say the numbers. Now count from 0 to 98 in sevens. (0, 7, 14, etc.).

- 1 Look at the picture of the lost property room in the hotel. Match these words to 1–14.

diaries 14 suitcases wallets shoes
 coats an umbrella a CD player
 ID (identity) cards watches a camera
 dresses bags a bike/bicycle false teeth

Help with Vocabulary Plurals

- 2 a) Write the missing letters.
 When do we add -s, -es and -ies?
 Which plurals are irregular?

| singular | plural |
|------------|------------|
| a bag | bag _ |
| a shoe | shoe _ |
| a suitcase | suitcase _ |
| a watch | watch _ _ |
| a dress | dress _ _ |
| a diary | diar _ _ _ |
| a man | m _ n |
| a woman | wom _ n |
| a child | childr _ n |
| a person | p _ ople |
| a tooth | t _ _ th |

- b) Check in V1.7 p122.



- 6 Eva's got a job at the hotel. Look at the pictures and fill in the gaps with words from 1.



- 3 R1.21 P Listen and practise the plurals in 2a).

- 4 Write the plurals.

- a) bike *bikes* e) country
 b) credit card f) address
 c) nationality g) camera
 d) waitress h) colour

- 5 Work in pairs. Take turns to test each other on 1–14.

Number 14.

They're diaries.

Number 9.

It's an umbrella.

1 Review

Language Summary 1, p122



Help with Vocabulary
this, that, these, those

- 7** Fill in the table with *this, that, these, those*. Then check in **V1.8** p122.

| | here ↓ | there ↗ |
|----------|--------|---------|
| singular | | |
| plural | | |

- 8** **a)** **R1.22** **P** Listen and practise Eva's questions in **6**.
- b)** Choose three things in the classroom or from your bag. Ask your teacher what they are in English.

- 1** **a)** Find ten countries. **V1.1**

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| R | E | B | R | A | Z | I | L |
| G | E | R | M | A | N | Y | R |
| U | P | S | E | D | F | P | U |
| K | I | T | A | L | Y | O | S |
| F | R | A | N | C | E | L | S |
| L | A | R | U | S | A | A | I |
| L | O | N | C | H | I | N | A |
| T | U | R | K | E | Y | D | W |

- b)** Write the nationalities.

Brazil → Brazilian

- c)** Work in pairs. Where is the stress on the countries and nationalities?

Brazil Brazilian

- 2** **a)** Put an apostrophe (') in these sentences. **G1.1**

- His names Boris.
- Theyre from Italy.
- Im from England.
- Her surnames Owen.
- My names Amanda.
- Hes from Germany.

- b)** Write questions for the answers in **2a**.

1 What's his name?

- 3** Fill in the gaps in these jobs with the vowels *a, e, i, o, u*. Then put *a* or *an* in the boxes. **V1.3** **V1.4**

- a* l *a* w y *e* r
- _ c t _ r
- m _ s _ c _ _ n
- w _ _ t r _ s s
- _ c c _ _ n t _ n t
- m _ n _ g _ r
- _ n g _ n _ _ r
- p _ l _ c e _ f f _ c _ r

- 4** **a)** Choose a new nationality and a new job for you. Don't tell other students.

- b)** Work in groups. Take turns to ask each student *yes/no* questions to find out his/her new nationality and job. **G1.3**

- 5** **a)** Make these sentences negative. Write correct sentences. **G1.3**

- Sydney is in England.
*Sydney isn't in England.
It's in Australia.*
- Brad Pitt is an accountant.
- Venus and Serena Williams are from Spain.
- Nike and Ford are British companies.
- Ferraris are German cars.

- b)** Write three more incorrect sentences.

- c)** Work in pairs. Swap sentences. Correct your partner's sentences.

- 6** **a)** Write questions with *you* or *your* for these answers. **RW1.3**

- Smith. *What's your surname?*
- It's Jane.
- I'm British.
- It's 01865 568004.
- jane22@webmail.com
- 28 New Road, Leeds.
- I'm 26.
- No, I'm single.

- b)** Work in pairs. Ask your partner five questions from **6a**. Write the answers.

- c)** Check your partner's information about you. Is it correct?

Progress Portfolio

- a)** Tick the things you can do in English.

- ☐ I can introduce people.
- ☐ I can say countries and nationalities.
- ☐ I can say and understand the numbers 1–100.
- ☐ I can talk about jobs.
- ☐ I can ask for, give and understand personal information (name, address, etc.).
- ☐ I can ask people to repeat things.

- b)** What do you need to study again? See **CD-ROM** **1A–D**.

2 People and possessions

2A

What's important to you?

QUICK REVIEW ●●●

What's in the lost property room at the hotel? Write all the things you can remember. Compare your lists in pairs. Then check on p12.

Vocabulary adjectives (1); adjectives with very; personal possessions (2)

Grammar have got

Review be; possessive adjectives

Vocabulary Adjectives (1)

- 1 Tick the adjectives you know. Then do the exercise in Language Summary 2 **V2.1** p124.

| | | | |
|-----------|-----------|-------|-------|
| new | old | big | small |
| good | bad | long | short |
| cheap | expensive | fast | slow |
| beautiful | ugly | young | old |
| easy | difficult | right | wrong |

nice important great favourite

Help with Vocabulary Adjectives with very

- 2 a) Look at these sentences. Then choose the correct words in the rules.

*She's old. He's a very happy child.
It's a small bag. Those are my new shoes.*

- We put adjectives *before/after* the verb *be*.
- We put adjectives *before/after* a noun.
- We put *very* *before/after* adjectives.
- Adjectives *are/aren't* plural with plural nouns.

- b) Check in **V2.2** p124.

- 3 a) Make sentences with these words.

- expensive / It / isn't . *It isn't expensive.*
- camera / old / It / 's / my .
- very / are / The / dresses / beautiful .
- cheap / a / It / very / watch / 's .
- your / They / new / 're / books .

- b) Work in pairs. Check your sentences.

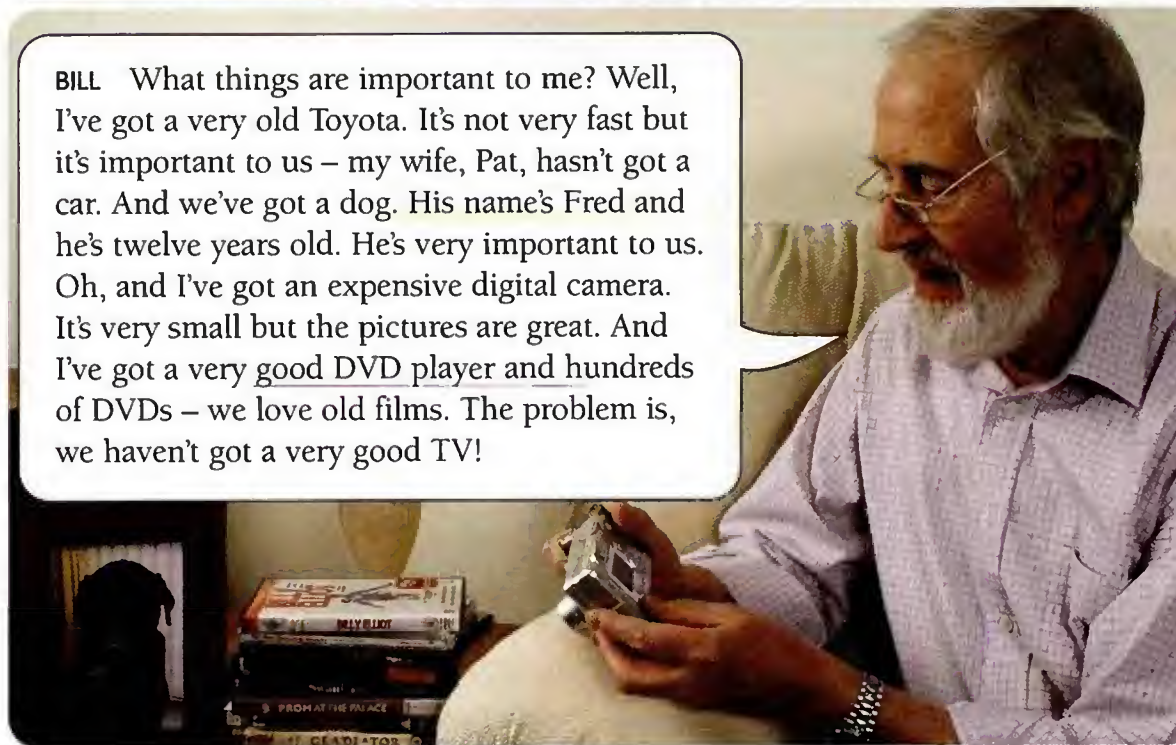
Reading, Listening and Grammar

- 4 a) **R2.1** Read and listen to Sally and her grandfather, Bill. Find four things that are important to each person.

SALLY What's important in my life? Well, I've got a great CD player. I haven't got lots of CDs, but my friend Ian is a musician and he's got hundreds! And I've got an old bike – that's very important to me. What else? Well, I've got a beautiful long dress. It's red, my favourite colour, and I love it. Oh, and my new mobile phone is very important to me – it's got all my friends' phone numbers in it!



BILL What things are important to me? Well, I've got a very old Toyota. It's not very fast but it's important to us – my wife, Pat, hasn't got a car. And we've got a dog. His name's Fred and he's twelve years old. He's very important to us. Oh, and I've got an expensive digital camera. It's very small but the pictures are great. And I've got a very good DVD player and hundreds of DVDs – we love old films. The problem is, we haven't got a very good TV!



- b) Read the texts again. Are these sentences true (T) or false (F)?

- Sally's friend Ian is a doctor. **F**
- Her favourite colour is red.
- Her mobile phone is very old.
- Bill's camera is very cheap.
- His dog is called Fred.
- His DVD player isn't very good.

Help with Grammar

have got: positive and negative

- 5 a)** Look again at the texts in 4a). Find all the positive and negative examples of *have got* and *has got*.

b) Fill in the gaps with *'ve*, *'s*, *haven't* and *hasn't*.

POSITIVE

I/you/we/they' got (= have got)

he/she/it' got (= has got)

NEGATIVE

I/you/we/they got (= have not got)

he/she/it got (= has not got)

c) Check in **G2.1** p125.

- 6 R2.2 P** Listen and practise. Copy the stress and contractions (*I've*, *he's*, etc.).

I've got an old car.

- 7 a)** Fill in the gaps with the correct form of *have got*.

- I haven't got a car, but I' an expensive bike.
- Oh, you' a blue dress!
- We' a black cat.
- They' a big house in France. It's very nice.
- He' lots of CDs, but he a CD player!

b) Think of four things that are important to you. Then compare ideas in groups.

I've got a lot of old books.

Really? What's your favourite?

Listening and Grammar

- 9 a)** Bill and Sally answer questions for a survey. Work in pairs. Guess which things they've got. Write *yes* or *no* in the *your guess* columns.



| Customer name | Bill Robinson | | Sally Robinson | |
|-----------------|---------------|------------|----------------|------------|
| Product | your guess | his answer | your guess | her answer |
| computer | | | | |
| mobile phone | | | | |
| digital camera | | | | |
| personal stereo | | | | |
| DVD player | | | | |

- b) R2.3** Listen and write *yes* or *no* in Bill and Sally's answer columns. Are your guesses correct?

Help with Grammar **have got: questions and short answers**

- 10 a)** Fill in the gaps with *have*, *has*, *haven't* or *hasn't*.

QUESTIONS

Have you got a computer?

..... he/she got a DVD player?

..... they got any cheap TVs?

What you got in your bag?

SHORT ANSWERS

Yes, I have ./No, I

Yes, he/she/No, he/she

Yes, they/No, they

b) Check in **G2.2** p125.

- 11 R2.4 P** Listen and practise the questions and short answers in 10a).
Have you got a computer? Yes, I have. No, I haven't.

- 12** Work in pairs. Take turns to ask and answer questions about Bill and Sally.

Has Bill got a new car?

No, he hasn't.

Get ready ... Get it right!

- 13** Work in pairs. Student A → p105. Student B → p113. Follow the instructions.

Vocabulary

Personal possessions (2)

- 8** Work in pairs. Tick the words you know. Check new words in **V2.3** p124.

a mobile (phone) [US: a cell phone]

CDs a CD player videos

a video recorder [US: a VCR]

a TV/television a computer

a personal stereo a DVD player

DVDs a laptop a digital camera

a radio

Vocabulary family; *How many*
 Help with Listening the schwa
 in words and sentences
 Grammar possessive 's
 Review *be; have got; jobs*

QUICK REVIEW ●●●

Work in pairs. Ask questions with *have got*. Find five things you've got but your partner hasn't got.



BILL

PAT

~~husband~~ ~~daughter~~ son father
 mother brother children

LISA We're a typical British family, I think. My ¹ husband 's name is Tom and we've got two ² , a girl and a boy. Our ³ daughter 's name is Emma and Chris is our ⁴ – he's just a baby. And my parents? Well, Bill is my ⁵ and Pat is my ⁶ I've got one ⁷ , his name's Max, and one sister, Kate.

~~wife~~ ~~parents~~ sisters grandson
 granddaughters grandchildren

MAX My ⁸ wife 's name is Anna and we've got one daughter, Sally. She's sixteen years old now. I've got two ⁹ , Lisa and Kate. Lisa's married with two kids and Kate's divorced. My ¹⁰ parents ' names are Pat and Bill. They've got three children and three ¹¹ : two ¹² , Sally and Emma, and a ¹³ , Chris.



TOM



LISA



KATE



MAX



ANNA



EMMA



CHRIS

~~aunts~~ ~~grandparents~~ cousins grandmother grandfather uncle

SALLY My mum and dad's names are Anna and Max. I've got two ¹⁴ aunts , Lisa and Kate, and one ¹⁵ His name's Tom and he's a musician. I've also got two ¹⁶ , Emma and Chris. My ¹⁷ grandparents ' names are Bill – he's my ¹⁸ – and Pat, my ¹⁹



SALLY

Vocabulary Family

Help with Listening The schwa /ə/ in words

1 a) Look at the family tree. Then read about the family. Fill in the gaps with the words in the boxes.

b) R2.5 Listen and check your answers.

2 Look again at the family tree. Put the words in the boxes in three groups. Then check in V2.4 p124.

1 ♂ male *father/dad*

2 ♀ female *mother/mum*

3 ♂♀ male and female *parents*

3 a) R2.6 The schwa /ə/ is very common in English. Listen to these words. Is the schwa stressed?

parents daughter children brother uncle cousin
 /ə/ /ə/ /ə/ /ə/ /ə/ /ə/

b) R2.7 Listen to these words. Where are the schwas?

doctor address woman musician manager

4 Work in pairs. Look at the family tree. Ask and answer six questions with *How many ...?* about the people.

How many brothers and sisters has Lisa got?

How many children have Pat and Bill got?



Grammar and Listening

- 5** Tick the correct sentences. Change the words in **bold** in the incorrect sentences.
- Kate is Lisa's ~~cousin~~. *sister*
 - Bill is Pat's **husband**. ✓
 - Lisa and Tom are Chris's **parents**.
 - Pat is Emma and Chris's **grandmother**.
 - Kate is Sally's **cousin**.
 - Sally is Anna's **daughter**.

- 9** a) Kate wants to show her new boyfriend, Tim, some photos. Look at photos A–C. Who are the people?
- b) **R2.9** Listen to their conversation. Put the photos in order.
- c) Listen again and choose the correct words.
- Kate's sister Lisa is a doctor / lawyer.
 - Lisa's husband Tom is a *teacher* / musician.
 - Their daughter Emma is *six* / seven.
 - Kate's brother Max is a *musician* / lawyer.
 - His wife Anna is *Spanish* / Italian.
 - Kate's mother is *retired* / a teacher.
 - Kate's father is *sixty-three* / seventy-three.

Help with Grammar Possessive 's

- 6** a) Look again at 5. Then complete the rule.
- We use *name* + for the possessive.
- b) 's can mean *is*, *has* or the possessive. Match 1–3 to a)–c).
- Bill is Lisa's father. a) 's = is
 - Kate's her sister. b) 's = has
 - She's got a brother. c) 's = possessive
- c) Check in **G2.3** p125.

- 7** Make sentences about these people.

- Lisa / Sally *Lisa is Sally's aunt.*
- Max / Anna
- Pat / Bill
- Chris / Bill and Pat
- Emma / Chris
- Sally / Anna and Max

- 8** **R2.8** **P** Listen and practise.

Sally's → *Lisa is Sally's aunt.*

Help with Listening The schwa /ə/ in sentences

- 10** a) **R2.9** In sentences we often say small words like *and*, *are*, *a*, *of*, *to*, *the* with a schwa /ə/. Listen to the first sentence again and notice the schwas. Are they stressed?
- Come and /ən/ look at /ət/ these photos of /əv/ my family.*
- b) Look at R2.9, p149. Listen and notice the stressed words and the schwas.

Get ready ... Get it right!

- 11** a) Write your name and the names of five people in your family on a piece of paper. Think what you can say about these people (age, job, married, etc.). Don't write this information.
- b) Choose a partner, but don't talk to him/her. Swap papers. Make questions to ask about your partner's family.
- Who's (Johann)? Is he married? Has he got any children?*
- 12** a) Work with your partner. Take turns to ask questions about his/her family. Make notes on your partner's answers.
- b) Tell another student about your partner's family.

QUICK REVIEW ●●●

Work in pairs. Write all the family words you know.
Which words are for men/boys, women/girls, or both?

What's the time?

- 1 Put these words in order. Then check in
V2.5 p124.

a minute a year a day a week
an hour a second 1 a month

- 2 a) Work in pairs. Look at photos A–F.
What are these things, do you think?

a cooker a laptop a radio
a mobile (phone) a TV a digital camera

I think E is
a mobile.

Me too.

I don't. I think it's
a digital camera.



- b) Match the times to photos A–F.

five o'clock A eight fifteen nine twenty
two thirty ten forty three forty-five

- c) We can say times in a different way.
Match these times to photos B–F.

quarter to four twenty past nine half past two
quarter past eight twenty to eleven

- 3 Write the times. Then check in RW2.1 p125.



1 five past



2 twenty-five to



3 ten



4
twelve



5-five
.....



6
.....

- 4 R2.10 Listen and match conversations 1–3 to three of
the photos A–F in 2a).

Real World Talking about the time

- 5 a) Fill in the gaps in the questions and answers.

What time ¹ it?

It's five o'clock ²

What's the ³, please?

It's about half ⁴ two.

Excuse me. Have you
⁵ the time, please?

Yes, it's eight fifteen.

- b) Fill in the gaps with *to*, *from* or *at*.

1 My English class is ten.

2 My son's class is seven nine thirty.

- c) Check in RW2.2 p125.

- 6 a) R2.11 P Listen and practise the questions and
answers in 5a). Copy the polite intonation.

b) Write six times. Work in pairs. Take turns to ask
and answer the questions in 5a). Write your partner's
times. Are they correct?

An evening out

- 7** a) Look at adverts A–C. Which is for:
1 a cinema? 2 a concert? 3 an exhibition?
b) **R2.12** Listen and write the missing times 1–5 on the adverts.

A



The Lewisham Gallery
Molesworth St, Lewisham SE13
Modern Art in Europe
April 2nd–May 25th
Opening times:
10.00–¹..... Mon–Fri
10.00–²..... Sat & Sun
a) £.....
(Students/Children b) £.....)
Ticket office: 020 8960 2424
www.lewishamgallery.org.uk

B



Mary Colgan
at the **Camden Apollo**
Thursday 4th/Friday 5th April
at ³..... p.m.
Tickets c) £..... and
d) £..... (plus booking fee)
From the box office or by
credit card on 0870 636 3200
or book online at
www.ticketstoday.co.uk

C



The Ritz
Catford, London SE6
Films for all the family April 5th–11th
Sons and Daughters (12)
3.25, ⁴....., 8.50
Good Times, Bad Times (15)
⁵....., 5.10, 8.30
Tickets: e) £..... adults, f) £..... children.
For more information phone 0870 505 2000
www.ritzcatford.co.uk

- 8** a) Work in pairs. How do we say these prices?

£20 £7.50 40p £29.99 €9 €6.50 \$35 50c

- b) **R2.13** **P** Listen and check. Listen again and practise.
c) **R2.14** Listen and write the ticket prices a)–f) on the adverts.

- 9** a) Kate is at the cinema. Match the ticket seller's part of the conversation a)–d) to Kate's sentences 1–4.



KATE

- 1 Two tickets for *Sons and Daughters*, please.
- 2 Yes, please. How much is that?
- 3 Here you are. What time is the film?
- 4 Right. Thanks a lot.

TICKET SELLER

- a) £13, please.
- b) You're welcome. Enjoy the film.
- c) Two adults?
- d) Ten to nine.

- b) **R2.15** Listen and check.

- c) Practise the conversation in pairs.

Real World Asking about prices

- 10** a) Write *is* or *are* in the gaps.

- 1 How much that?
- 2 How much the tickets?
- 3 How much the concert?
- 4 How much these books?

- b) Check in **RW2.3** p125.

- 11** Work in pairs. Student A → p105.
Student B → p113. Follow the instructions.

Vocabulary things in a house;
prepositions of place; *Whose ...?*
Review possessive 's; possessive
adjectives; personal possessions

QUICK REVIEW ●●●

Write four times and four prices. Work in pairs. Say them to your partner. He/She writes them down. Are they correct?

1 Work in pairs. Tick the words you know. Then do the exercise in V2.6 p124.

a table a chair a desk a sofa a carpet a door
a window the floor a plant a coffee table

3 Look at the picture.
Work in pairs. Where
are these things?

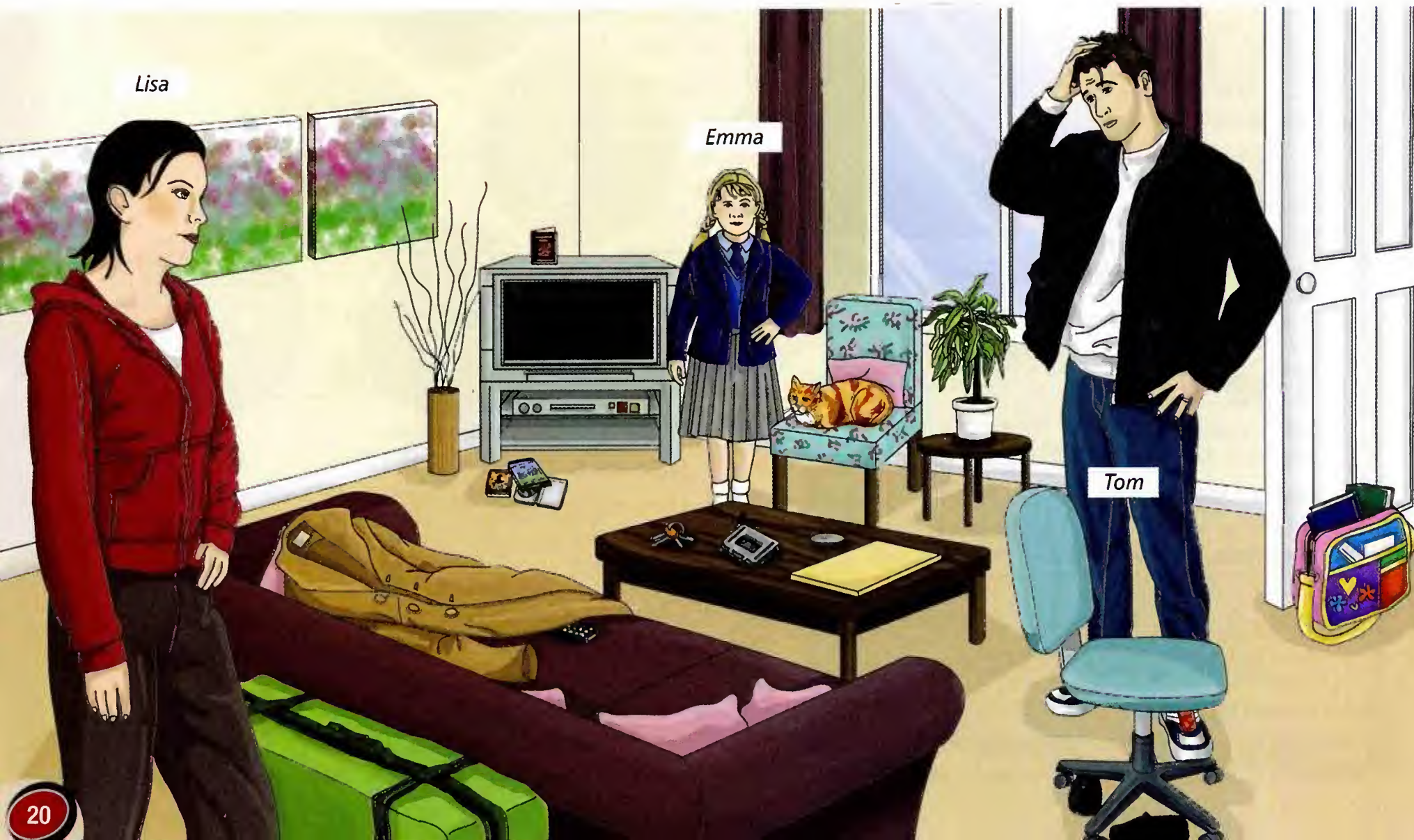
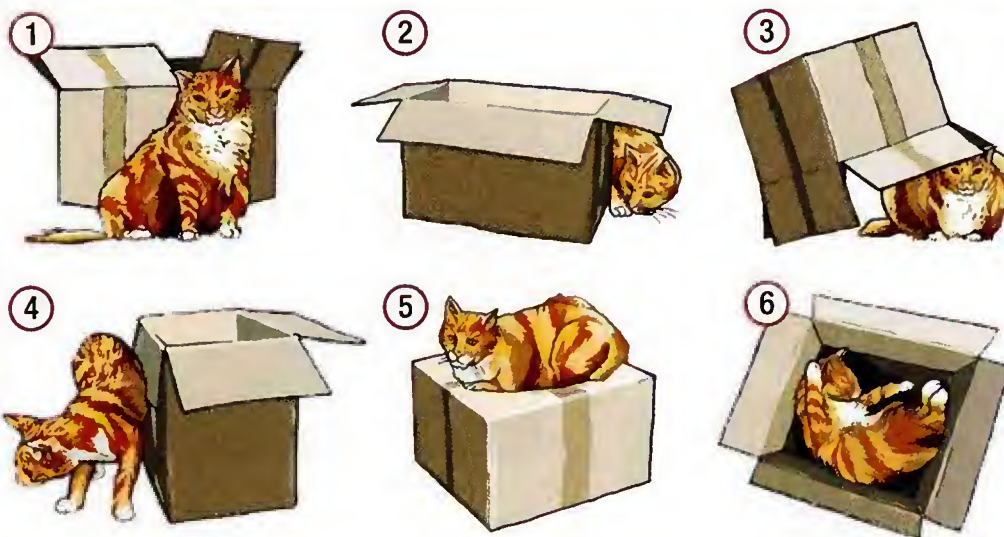
Lisa's DVDs
Tom's suitcase
Tom's keys
Tom's mobile phone
the DVD player
Lisa's coat
Emma's new shoes
the cat
Emma's bag
Emma's books
Tom's passport
Emma's personal stereo

Lisa's DVDs are on
the floor, by the TV.

Help with Vocabulary Prepositions of place

2 Match the
prepositions
to pictures 1–6.
Then check in
V2.7 p124.

in on by
under behind
in front of



2 Review

Language Summary 2, p124

- 4** Work in pairs. Cover the box in **3**. Point to the picture and ask questions with *Whose ... ?*

Whose mobile phone is it?

It's Tom's.

Whose shoes are they?

They're Emma's.

- 5** **a)** **R2.16** Listen and tick the things in the box in **3** that the family talk about.
- b)** Listen again. Three things are in the wrong place in the picture. What are they?
- c)** Where's the baby?!

- 6** **R2.16** Look at R2.16, p149. Listen again and underline all the prepositions of place.

- 7** Look at the picture for two minutes. Cover the picture. Work in pairs. Take turns to ask where things are in the living room.

Where's Emma's personal stereo?

It's on the coffee table.

Where are Lisa's DVDs?

I can't remember!



- 1** **a)** Write the adjectives. **V2.1**

| | |
|-------------|-------------------|
| 1 ewn | n <u>ew</u> |
| 2 epahc | c..... |
| 3 lamls | s..... |
| 4 swol | s..... |
| 5 teubaulfi | b..... |
| 6 ysea | e..... |
| 7 uogny | y..... |
| 8 dogo | g..... |

- b)** Work in pairs. What are the opposites of the adjectives?

1 new *old*

- 2** **a)** Write four sentences with the adjectives in **1a)** and *have got*.

G2.1

My sister's got a new car.

I've got a very old laptop.

- b)** Work in groups. Compare your sentences.

- 3** **a)** Fill in the gaps with *Have* or *Has*. **G2.2**

- 1 Have you got a bike?
- 2 your mother got a car?
- 3 you got a mobile phone with you?
- 4 your parents got a DVD player?
- 5 you got a laptop?

- b)** Work in pairs. Take turns to ask and answer the questions.

- 4** Work in pairs. Complete the sentences. **V2.4**

- 1 Your mother's son is ...
... *your brother*.
- 2 Your mother's daughter is ...
- 3 Your son's children are ...
- 4 Your mother's brother is ...
- 5 Your sister's grandfather is ...
- 6 Your father's sister is ...
- 7 Your father's parents are ...
- 8 Your mother's brother's daughter is ...

- 5** Look at these sentences. Does *'s* mean *is*, *has* or *possessive*? **G2.3**

- 1 John's got a camera. *'s = has*
- 2 He's got a computer.
- 3 Mark's unemployed.
- 4 This is Jo's baby.
- 5 She's from Moscow.
- 6 That's Kim's husband.

- 6** **a)** Put these times in order. **RW2.1**

twenty to ten 1 five to ten
quarter past ten ten past ten
quarter to ten ten to ten
twenty-five past ten half past ten

- b)** Work in pairs. Say the times a different way.

twenty to ten → nine forty

- 7** **a)** Write three true sentences and three false sentences about the picture on p20. Use *in*, *on*, *by*, *under*, *behind* and *in front of*.

V2.7

The books are in the bag. (true)

The bag is by the TV. (false)

- b)** Work in pairs. Close your book. Take turns to say the sentences to your partner. Are they true or false?

Progress Portfolio

- a)** Tick the things you can do in English.

- ☐ I can use adjectives with *very* to describe things.
- ☐ I can talk about personal possessions.
- ☐ I can talk about families.
- ☐ I can talk about times and prices.
- ☐ I can find important information in adverts for concerts, exhibitions, etc.
- ☐ I can say where things are in a room.

- b)** What do you need to study again? **2A-D**

3 Daily life

3A A glamorous life?

QUICK REVIEW ●●●

Work in pairs. Say where something is in the classroom: *It's on the floor behind the desk.* Your partner guesses what it is: *Is it a bag?* and you answer: *Yes, it is./No, it isn't.*

Vocabulary Daily routines

- 1 a) Tick the words/phrases you know.
Then do the exercise in Language
Summary 3 **V3.1** p126.

get up go to bed leave home get home
have breakfast have lunch have dinner
start work/classes finish work/classes
work study sleep live

TIP! • In these vocabulary boxes we only show the main stress in phrases.

- b) Match words/phrases from 1a) to these times of day.

- 1 in the morning *get up* 3 in the evening
2 in the afternoon 4 at night

Reading and Grammar

- 2 a) Look at the photos of Sam Dane.
What's his job?

- b) Guess the times that film actors do these things.

- 1 get up 3 start work
2 have breakfast 4 have lunch

- c) Read the interview and check your answers.

- 3 Read the interview again. Are these sentences true (T) or false (F)? Correct the false sentences.

- 1 A lot of the actors live at home. *F*
A lot of the actors live in a hotel.
2 They get up late.
3 The actors have breakfast at the studio.
4 They have 45 minutes for breakfast.
5 After breakfast, they work for four hours before lunch.
6 They have an hour for lunch.

Vocabulary daily routines

Grammar Present Simple (1): positive and *Wh-* questions (*I/you/we/they*)

Review the time

Behind the camera – an actor's life



Beautiful clothes, expensive restaurants, all-night parties, holidays in the Caribbean. This is the glamorous life of a film actor. Or is it? We talk to Sam Dane, star of *Good Times, Bad Times*, about his daily routine.

Q Sam, tell us about your life as a film actor.

A Well, a typical film is about three months' work. We work very long days and a lot of the actors live in a hotel, not at home.

Q What time do you get up?

A I get up at five o'clock in the morning. The people from the studio phone us then.

Help with Grammar

Present Simple: positive (*I/you/we/they*)

- 4 a) Find the verbs in these sentences. They are in the Present Simple.

- 1 I get up at five o'clock.
2 You get up very early.
3 We start work at about 5.45.
4 They have an hour for lunch.

- b) Is the form of the Present Simple the same or different after *I*, *you*, *we* and *they*?

- c) Check in **G3.1** p127.

- 5 **R3.1** **P** Listen and practise the sentences in 4a).

I get up at five o'clock.



Q You get up very early!

A Yes and I'm not a morning person, so it's always difficult! We leave the hotel at 5.15 and I get to the studio at about 5.30. That's when I have my first coffee of the day. Then we start work at about 5.45.

Q What about breakfast?

A We have breakfast at the studio at about 7.30. But that's only for half an hour.

Q And lunch?

A We have lunch at twelve and we start work again at about one o'clock.

6 Write six sentences about your daily routine. Use words/phrases from **1a**.

I start classes at half past nine.

7 **a)** Read about Sam's afternoon and evening routine. Which answers are correct, do you think?

- 1 Most days we finish at about 9/11 o'clock.
- 2 But some days I sleep for *four hours/an hour* or *two* in the afternoon.
- 3 We have dinner at the studio at 9.30/11.30 p.m.
- 4 I get back to the hotel at 10.30/12 o'clock.
- 5 Then I sleep for *seven/six* hours.

b) **R3.2** Listen to the end of the interview and check your answers.

c) Look at R3.2, p150. Listen again and find all the questions.

Help with Grammar

Present Simple: *Wh-* questions (*I/you/we/they*)

8 **a)** Look at the table. Notice the word order in questions.

| question word | auxiliary | subject | infinitive | |
|---------------|-----------|---------|------------|---------|
| Where | do | they | have | dinner? |
| What time | do | you | go | to bed? |
| | | | | |
| | | | | |

b) Write questions 1–3 in the table.

- 1 When do you get back to the hotel?
- 2 What time do they finish work?
- 3 When do we start work?

c) Check in **G3.2** p127.

9 **a)** Make questions with these words.

- 1 Where / live / you / do ?
- 2 you / do / Where / work ?
- 3 What time / get up / you / do ?
- 4 start / When / do / you / work or classes ?
- 5 do / What time / get / you / home ?
- 6 dinner / do / When / you / have ?

b) **R3.3** **P** Listen and check. Then listen again and practise.

Where do you /dʒə/ live?

c) Work in pairs. Take turns to ask and answer the questions in **9a**.

Get ready ... Get it right!

10 Write eight questions about people's routines in the week or at the weekend. Use words/phrases from **1a**.

What time do you go to bed in the week?

When do you get up at the weekend?

11 **a)** Ask other students your questions. For each question, find one student who does this at the same time as you.

b) Tell the class two things that you and other students do at the same time.

Petra and I both get up at seven o'clock.

Evenings and weekends

QUICK REVIEW ●●●

Write your daily routine and the times you do these things: *get up – 8.30, have breakfast – 9.00*, etc. Work in pairs. Compare your daily routines. Are the times the same or different?

Vocabulary Free time activities (1)

- 1 a) Tick the phrases you know. Then do the exercise in **V3.2** p126.

go out stay in eat out go for a drink
go to the cinema go to concerts go shopping
phone friends/my family visit friends/my family
have coffee with friends do sport watch TV

- b) Work in pairs. What are your five favourite things to do on Saturdays?

Listening and Grammar

- 2 Look at the photo of Tanya and Robert. Where are they? Are they good friends, do you think?

Help with Listening Questions with *do you ...?*

- 3 a) **R3.4** Listen to Robert's questions. Fill in the gaps.

- 1 Do you go for a drink after work?
- 2 What do you in the ?
- 3 Do you out?
- 4 And what do you at the ?
- 5 Do you to ?

- b) Listen again. Notice how we say *do you* /dʒə/ in questions.

- 4 a) **R3.5** Listen to the conversation. Tick the true sentences.

- 1 Robert and Tanya work in the same office.
- 2 Tanya stays in a lot in the week.
- 3 She goes out on Saturday evenings.
- 4 Robert and Tanya want to go to a concert together.
- 5 They're both single.

Vocabulary free time activities (1);
time phrases with *on, in, at, every*
Grammar Present Simple (2): negative
and *yes/no* questions (*I/you/we/they*)
Help with Listening questions with *do you ...?*
Review Present Simple: positive



- b) Listen again. Choose Tanya's answers to Robert's questions in **3a**.

- | | |
|-----------------------|--------------------------------|
| 1 a) Yes, I do. | b) <u>No, I don't.</u> |
| 2 a) I visit friends. | b) I don't go out very much. |
| 3 a) Yes, I do. | b) No, I don't. |
| 4 a) I go shopping. | b) I have coffee with friends. |
| 5 a) Yes, I do. | b) No, I don't. |

Help with Grammar Present Simple: negative (*I/you/we/they*)

- 5 a) Look at the table. Notice the word order.

| subject | auxiliary | infinitive | |
|---------|------------------|------------|------------------|
| I | don't (= do not) | go | out in the week. |
| | | | |
| | | | |

- b) Write sentences 1 and 2 in the table.

- 1 We don't stay in at the weekend.
- 2 They don't watch TV in the day.

- c) Check in **G3.3** p127.

- 6 a)** Tick the sentences that are true for you. Make the other sentences negative.

- 1 I phone my family every day.
I don't phone my family every day.
- 2 I go shopping on Saturdays.
- 3 I watch TV every evening.
- 4 I eat out with my friends a lot.
- 5 I live near this school.
- 6 I have lunch at 12.00 every day.
- 7 I work at the weekends.

- b)** Work in pairs. Compare your sentences.

I go shopping on Saturdays.

Me too./I don't.

I don't watch TV every evening.

Me neither./Oh, I do.

Help with Grammar Present Simple:
yes/no questions and short answers (I/you/we/they)

- 7 a)** Look at the table. Notice the word order.

| YES/NO QUESTIONS | | | | SHORT ANSWERS |
|------------------|---------|------------|------------|----------------------------------|
| auxiliary | subject | infinitive | | |
| Do | you | eat | out a lot? | Yes, I do. No, I don't. |
| | | | | Yes, we do. No, we don't. |
| | | | | Yes, they do. No, they don't. |

- b)** Write questions 1 and 2 in the table.

- 1 Do you go to concerts? 2 Do they watch TV a lot?

- c)** Check in **G3.4** p127.

- 8 a)** Fill in the gaps with *do*, *don't* or an infinitive from the box.

go (x 3) have stay visit watch do

- 1 A you out in the week?
B Yes, sometimes. We friends.
- 2 A you coffee with friends at the weekends?
B Yes, sometimes.
- 3 A you to the cinema every week?
B Yes, I
- 4 A your friends out a lot?
B No, they They in and TV!
- 5 A you sport at the weekends?
B No, we

- b)** **R3.6** **P** Listen and check. Then listen again and practise.

Do you go out in the week?

- c)** Work in pairs. Take turns to ask A's questions in **8a)**. Answer for you.

Vocabulary Time phrases

- 9 a)** Write these words and phrases in the correct circle. Some words/phrases can go in more than one circle. Then check in **V3.3** p126.

~~Saturday~~ ~~the morning~~ ~~nine o'clock~~ ~~week~~
Thursday the afternoon day the evening
month half past three night the week
Mondays Monday mornings the weekend
Sunday afternoon morning



- b)** Work in pairs. Test your partner.

the weekend

at the weekend

Get ready ... Get it right!

- 10** Work in three groups. Group A → p106.
Group B → p114. Group C → p120.
Follow the instructions.

Real World phrases for special days;
suggestions

Vocabulary months and dates

Help with Listening dates

Review be; Present Simple

QUICK REVIEW ●●●

Write four ways to end this sentence: *On a perfect day I ... (get up in the afternoon / don't go to work).* Work in pairs. Compare your days.



Congratulations!

- 1 a) Match cards A–E to special days 1–5.
- a wedding
 - a New Year's Eve party
 - a birthday
 - a wedding anniversary
 - the birth of a new baby
- b) R3.7 Listen to five conversations. Which special day is each conversation about?

Real World Phrases for special days

- 2 Match these phrases to the special days in 1a).

Happy birthday!
Happy New Year!
Congratulations!
Happy anniversary!

- 3 a) R3.8 P Listen and practise the phrases in 2.

b) R3.9 Listen and answer with the correct phrase.

When's your birthday?

- 4 a) Put the months in the correct order.

July March December January 1 April October
August June February November May September

- b) R3.10 P Listen and check. Then listen again and practise.

- 5 a) Match the dates with the words. Notice the two letters at the end of each number and word. Then check in V3.5 p126.

| | | | |
|-----------------|--------|------------------|---------------|
| 1 st | second | 13 th | twenty-second |
| 2 nd | fourth | 20 th | thirteenth |
| 3 rd | first | 22 nd | thirty-first |
| 4 th | fifth | 23 rd | twentieth |
| 5 th | third | 31 st | twenty-third |

- b) R3.11 P Listen and practise the dates in 5a).

Help with Listening Dates

- 6 a) R3.12 Listen and fill in the gaps.

| | |
|-------------------------------|----------------------------------|
| 1 A What's the date today? | B It's the fifth of |
| 2 A What's the date tomorrow? | B It's the sixth. |
| 3 A When's your birthday? | B It's on the twentieth of |

b) Listen again. Notice how we say *the* /ðə/ and *of* /əv/.

7 a) R3.13 Listen. Which date do you hear?

- 1 September 5th / September 15th 4 July 22nd / July 2nd
 2 December 30th / December 13th 5 October 12th / October 20th
 3 March 4th / March 14th 6 February 1st / February 3rd

b) R3.14 P Listen and practise the dates in 7a).**8 a)** Write four dates that are important to you.

b) Work in pairs. Say all your dates to your partner. Write your partner's dates. Then ask why they are important.

Why is May 20th important?

Because it's my birthday.

What shall we get him?**9 a) R3.15** Listen to Tanya and her husband, Simon, talk about their friend Tom's birthday. What do they decide to buy?

b) Listen again and fill in the gaps.

TANYA What's the date today?

SIMON The 1..... . Why?

TANYA It's Tom's 2..... tomorrow. What shall we get him?

SIMON Let's get him a 3..... .

TANYA I'm not sure.

SIMON OK. I know! He's got a new 4..... player. Let's buy him a 5..... .

TANYA That's a 6..... idea. What about a Star Trek DVD?

SIMON Yes, or the Simpsons.

TANYA Oh yes. Let's give him the new Simpsons DVD. Then we can 7..... it first!

Real World Suggestions**10 a)** Look at the conversation in 9b). Then fill in the gaps in the table.

asking for suggestions

| | |
|---------------|-----------------------------------|
| What we | get him? buy him? give her? |
|---------------|-----------------------------------|

making suggestions

| | |
|-------------|---|
| ..... | get him a book. buy him a DVD. give her a CD. |
| about | a DVD? |

responding to suggestions

- ✓ That's a good
 ✓X I'm not
 X No, I don't think so.

b) Check in **RW3.2** p127.

11 a) R3.16 P Listen and practise.

*What shall we get him for his birthday?
 Let's get him a book.*

b) Work in pairs. Practise the conversation in 9b) until you remember it. Use today's date.

c) Close your book. Practise the conversation again.

12 a) Work in groups of four. Make a list of typical birthday presents.

b) Choose one birthday present from your list for each student in another group. Draw the presents on four pieces of paper.

c) Work with the other group. Take turns to give your presents and say thank you.

Happy birthday, Maria.
 This is for you.

Oh, thank you.
 It's great/lovely.

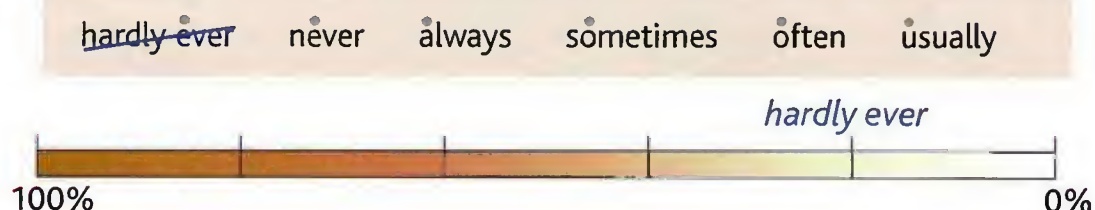
3D

Early bird or night owl?

QUICK REVIEW ●●●

Your class wants to go out tonight. Work in groups of four. Ask for and make suggestions. Then decide what to do and where to go. Tell the class your group's plan. Which plan is the best?

- 1 Put these frequency adverbs on the line. Check in **V3.6** p126.



- 2 a) Read the questionnaire. Tick your answers.
 b) Look at p158. What's your score? Are you an early bird or a night owl?
 c) Work in groups. Compare scores. How many of your answers are the same?

Are you an early bird or a night owl?

Do the questionnaire to find out!



- 1 When I get up in the morning ...
 a) I'm always happy and I have a lot of energy.
 b) I'm sometimes happy, but I don't have a lot of energy.
 c) I'm not very happy and I never have a lot of energy.

- 2 At the weekend ...
 a) I sometimes get up before 9 a.m.
 b) I always get up before 9 a.m.
 c) I hardly ever get up before 9 a.m.
- 3 When there's a good film on TV late at night ...
 a) I always watch it to the end.
 b) I usually record it and go to bed.
 c) I often watch the beginning but I never see the end.

- 4 When I go to a party ...
 a) I always stay to the end.
 b) I sometimes stay to the end.
 c) I never stay to the end.
- 5 When I see friends at the weekend ...
 a) I usually see them in the afternoon.
 b) I sometimes have coffee with them in the morning.
 c) I hardly ever see them before 9 p.m.

Vocabulary frequency adverbs
 Grammar subject and object pronouns
 Review Present Simple; routines

Help with Vocabulary Word order of frequency adverbs

- 3 a) Find the frequency adverbs (*often*, etc.) in the questionnaire.
 b) Choose the correct words in the rules.
 ● Frequency adverbs go *before/after* the verb *be*.
 ● Frequency adverbs go *before/after* other verbs.
 c) Check in **V3.7** p126.
- 4 a) Put a frequency adverb in these sentences and make them true for you.
 1 I get up at eight in the morning.
 I never get up at eight in the morning.
 2 I have breakfast before 9 a.m.
 3 I'm tired on Friday evenings.
 4 I study English in the evening.
 5 I'm happy on Monday mornings.
 6 I'm late for class.
 b) Work in pairs. Compare sentences. How many are the same?

- 6 When a friend phones me before 8 a.m. ...
 a) I'm always happy to talk to him/her.
 b) I'm sometimes happy to talk to him/her.
 c) I never answer the phone.



- 5 a)** Look at the words in **bold** in these sentences. Which are the subject pronouns? Which are the object pronouns?

*I often phone **her** at 11 p.m.*

***We** usually see **him** in the week.*

- b)** Fill in the table with these object pronouns.

| | | | |
|---------------|-----|-----|----|
| me | you | her | us |
| them | him | it | |

| subject pronouns | object pronouns |
|------------------|-----------------|
| I | me |
| you | |
| he | |
| she | |
| it | |
| we | |
| they | |

- c)** Check in **G3.5** p127.

- 6** Find the object pronouns in the questionnaire. What do they refer to?

*When there's a good **film** on TV ...*

*I always watch **it** to the end.*

- 7 a)** **R3.17** Listen to Tanya do the questionnaire. Write T by her answers.

- b)** Check your answers in pairs. What's Tanya's score? What kind of person is she?

- 1 a)** Write questions with you for the words in **bold**.

V3.1 G3.2

1 I live **in London**.

Where do you live?

2 I get up **at 7.00**.

3 I work **in a school**.

4 I start work **at 9.00**.

5 I have lunch **at 1.30**.

6 I finish work **at 4.45**.

7 I have dinner **at home**.

8 I go to bed **at 11.30**.

- b)** Work in pairs. Take turns to ask and answer your questions.

- 2** Match a verb in A to a word/phrase in B. **V3.2**

| A | B |
|-------|---------------------|
| eat | your family |
| have | TV |
| watch | shopping |
| go | out |
| go | coffee with friends |
| visit | to the cinema |
| stay | sport |
| do | in |

- 3 a)** Fill in the gaps with **in**, **on** or **at**. **V3.3**

- ... **in** ... the week
- ... the weekend
- ... Friday evenings
- ... Saturdays
- ... night
- ... Sunday afternoons
- ... the morning
- ... two o'clock

- b)** Write three true sentences and three false sentences about your free time. Use phrases from **2** and **3a)** or your own ideas. **G3.1 G3.3**

I go out at the weekend.

I don't work on Saturdays.

- c)** Work in pairs. Swap sentences. Guess your partner's false sentences.

- 4 a)** Put the dates in order. **V3.5**

| | | |
|----------------------|-----------------------|-----------------------|
| Jan 1 st | Nov 30 th | Sept 10 th |
| Dec 25 th | June 19 th | Apr 7 th |
| Aug 22 nd | July 13 th | Oct 4 th |
| May 31 st | Mar 16 th | Feb 28 th |

- b)** Work in pairs. Take turns to say the dates in **4a)**. Your partner says the next two dates.

- c)** Ask seven people when their birthday is. Write the dates.

- 5 a)** Make sentences with these words. **V3.6 V3.7**

- Sundays / work / don't / I / usually / on
I don't usually work on Sundays.
- I / in / hardly ever / the afternoons / sleep
- on / I / Friday / at home / sometimes / 'm / evenings
- don't often / go / friends / the week / out / My / in
- always / My / birthday / remember / friends / my

- b)** Which of these sentences are true for you? Compare with a partner.

Progress Portfolio

- a)** Tick the things you can do in English.

- ☐ I can describe my daily routine.
- ☐ I can talk about my free time activities and say when I do them.
- ☐ I can ask people about their routines and free time.
- ☐ I can say how often I do things.
- ☐ I can use phrases for special days.
- ☐ I can say months and dates.
- ☐ I can ask for, make and respond to suggestions.

- b)** What do you need to study again? **3A-D**

4 Time off

4A

Away from home

QUICK REVIEW ●●●

Write sentences about things you: never, sometimes, always, often do on Sundays. Compare sentences in pairs. Are any of your sentences the same?

Vocabulary free time activities (2)
Grammar Present Simple (3):
positive and negative (*he/she/it*)
Help with Listening linking (1)
Review Present Simple (*I/you/we/they*); frequency adverbs



Vocabulary

Free time activities (2)

- 1 a) Tick the phrases you know. Then do the exercise in Language Summary 4 **V4.1** p128.

read books/magazines
watch DVDs/videos play tennis
take photos go skiing
go swimming go running
go dancing listen to music
listen to the radio
watch sport on TV

- b) Work in pairs. Take turns to ask and answer questions about the free time activities.

Do you watch sport on TV?

No, never.

Yes, every weekend.

Listening and Grammar

- 2 a) Look at the photo. Where is Paul? Who are Alison and Erin, do you think?
b) **R4.1** Listen to Alison talk about Paul to her friend, Vicky. Choose the correct answers.
- 1 Paul is in the Arctic / Antarctica / Canada.
 - 2 He's a doctor / an engineer / a pilot.
 - 3 People at the weather station work five / six / seven days a week.
 - 4 They have two / three / four months off a year.
- 3 a) Work in pairs. What does Paul do in his free time, do you think? Choose four activities from 1a).
b) **R4.2** Listen and check. Are your guesses correct?

Help with Listening Linking (1)

- 4 a) **R4.2** Look at R4.2, p150. Listen again and follow Alison's part of the conversation. Notice the linking between consonant (*b, c, d, f*, etc.) sounds and vowel (*a, e, i, o, u*) sounds.
The people at the weather station all work six days a week.
b) Work in pairs. Find four examples of consonant-vowel linking in Vicky's part of the conversation.

Help with Grammar Present Simple: positive and negative (he/she/it)

- 5 a)** Look at these sentences. Then complete the rules.

Paul works in Antarctica.

He watches a lot of sport on TV.

He doesn't like the job very much.

She doesn't talk to him very often.

- In positive sentences with *he/she/it* we add or to the infinitive.
- In negative sentences with *he/she/it* we use + infinitive.

TIP! • *have* is irregular: *he/she/it has ...*

- b)** When do we use *doesn't* in negative sentences? When do we use *don't*?

- c)** Check in **G4.1** p130.

- 6 a)** Check the spelling rules in **G4.2** p130. What are the *he/she/it* forms of these verbs?

| | | | | | |
|--------|-------|-------|------|-------|-------|
| play | watch | get | go | write | phone |
| finish | have | study | live | do | start |

- b)** **R4.3 P** Listen and practise the *he/she/it* forms of the verbs in **6a)**. Which verbs have the sound /ɪz/ at the end?

- 7** Fill in the gaps with the correct form of the verbs in brackets.

Alison, Paul and Erin ¹ *live* (live) in Toronto, Canada. Alison ² (work) at the airport and she always ³ (meet) Paul when he ⁴ (get) home from Antarctica. Erin is always very happy when her father ⁵ (come) home. He ⁶ (buy) her a lot of presents and they ⁷ (go) to the cinema or ⁸ (play) tennis in the evenings. When her husband is away Alison ⁹ (watch) TV all the time, but she ¹⁰ (not watch) it when he's at home. Alison ¹¹ (not have) a lot of holiday, but they usually ¹² (go) to a hot country for two weeks before Paul ¹³ (go) back to Antarctica.

- 8** **R4.4 P** Listen and practise the consonant-vowel linking.

live in → *They live in Toronto.*

Get ready ... Get it right!

- 9 a)** Choose a partner, but don't talk to him/her. Look at the sentences in the box. Guess what your partner does/doesn't do. Complete the sentences.

How active is your partner?

..... tennis. (play)
He/She plays/doesn't play tennis.
 to work/school every day. (walk)
 a lot of sport. (do)
 a lot of sport on TV. (watch)
 running. (go)
 a lot of DVDs or videos. (watch)
 dancing at the weekend. (go)
 swimming. (go)
 early at the weekend. (get up)
 out with friends a lot. (go)



- b)** Make questions with *you* for each sentence in the box.
Do you play tennis?

- 10 a)** Work with your partner. Take turns to ask and answer your questions. How many of your guesses are correct?

Do you play tennis?

Yes, I do.

Yes, sometimes.

No, I don't.

- b)** Is your partner very active, quite active or not very active?

- c)** Tell another student about your partner.

QUICK REVIEW ●●●

Write ten free time activities. Work in pairs. Tell your partner when you do the things on your list: *I play tennis on Fridays. I watch sport on TV at the weekend.*

Vocabulary

Things you like and don't like

- 1 Tick the words/phrases you know. Then do the exercise in **V4.2** p128.

reading football travelling
cats shopping for clothes
computer games animals
dancing cooking dance music
rock music jazz Italian food
Chinese food fast food

- 2 Put these phrases in order 1–7. Check in **V4.3** p128.

I love ... 1 I hate ... 7 I like ...
... is/are OK. I don't like ...
I really like ... I quite like ...

Help with Vocabulary Verb+ing

- 3 a) With the phrases in 2 we can use verb+ing or a noun. Look at these sentences.

I love reading. (verb+ing)
I like books. (noun)

- b) Find all the verb+ing words in 1.

- 4 Work in pairs. Talk about the things in 1 and your own ideas. Do you like the same things?

I really like computer games.

Me too./I don't. I hate them!

Do you like dance music?

Yes, I love it./It's OK./No, not really.

Vocabulary things you like and don't like; verb+ing

Grammar Present Simple (4): questions and short answers (*he/she/it*)

Review free time activities

Hello and welcome to *First Date!*. Tonight you choose a date for Mark Skipper. Mark is 28 years old and he's a teacher. In his free time he watches TV and plays computer games. He also goes to the cinema a lot and he plays football and tennis every weekend. He loves rock music and Chinese food, but he hates shopping for clothes! He also likes animals – he's got a dog and three cats. So, Mark – who do you want to ask about first?



Er, Kim, please.

OK. Remember, you can only ask six questions.

Reading and Grammar

- 5 **R4.5** Read and listen to the TV game show, *First Date!*. Find four things Mark likes and one thing he doesn't like.

- 6 a) Match Mark's questions about Kim to the presenter's answers.

- | | |
|--------------------------------------|---|
| 1 What does she do in her free time? | a) Yes, she does. She's got two dogs. |
| 2 Does she watch TV a lot? | b) Yes, she goes to the cinema every Saturday evening. |
| 3 Does she like films? | c) She loves dance music, but she doesn't like rock. |
| 4 What music does she like? | d) She plays tennis and she eats out a lot. She loves Italian food. |
| 5 Does she like animals? | e) No, she doesn't. She hates watching TV! |
| 6 And what does she do? | f) She's a vet. |

- b) **R4.6** Listen and check.

Help with Grammar Present Simple: questions and short answers (*he/she/it*)

7 a) Look at **6a**. Then fill in the gaps with *does* or *doesn't*.

QUESTIONS

- she like animals?
- she watch TV a lot?
- What she do in her free time?

SHORT ANSWERS

- Yes, she
No, she

b) Look at the table. Notice the word order in questions. Then write questions 3 and 4 from **6a** in the table.

| question word | auxiliary | subject | infinitive | |
|---------------|-----------|---------|------------|-------------------|
| What | does | she | do | in her free time? |
| | Does | she | watch | TV a lot? |
| | | | | |
| | | | | |

c) When do we use *does* in questions? When do we use *do*?

d) Check in **G4.3** p130. Then read **G4.4**.

8 a) Write questions with *she*.

- What / do? *What does she do?*
- / like rock music?
- What food / like?
- / like sport?
- / have any animals?
- What / do on Saturday evenings?

b) **R4.7** **P** Listen and check. Then listen again and practise.

What does she do?

c) Work in pairs. Take turns to ask and answer the questions in **8a** about Kim. Find her answers in **6a**.

9 a) Work in pairs. Student A, read about Jo on p104.

Student B, read about Susie on p112. Find the answers to the questions in **8a**.

b) Work with your partner. Take turns to ask and answer the questions in **8a** about Jo or Susie.

c) Tell your partner three more things about Jo or Susie.

10 a) Work in groups. Which woman do you want to choose for Mark's first date – Kim, Jo or Susie? Why?

b) Tell the class which woman your group wants for Mark's first date and why. The class must agree on one person!

c) Read about Mark's date with the woman the class chose. (Kim → p109, Jo → p117, Susie → p120). Answer these questions.

- Does Mark like her? Why?/Why not?
- Does she like Mark? Why?/Why not?
- Do they want to see each other again?

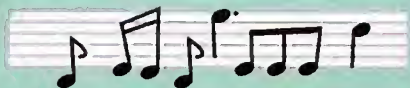
Get ready ... Get it right!

11 a) Work in pairs, but don't talk to your partner. Choose a friend to introduce to your partner. Tick the things in the box that your friend does or likes.

I've got a friend for you!

My friend's name:

- ☐ watches TV a lot
- ☐ likes travelling/cooking/dancing
- ☐ plays tennis/football
- ☐ likes shopping for clothes
- ☐ goes to the cinema a lot
- ☐ likes cats/dogs/animals
- ☐ reads a lot of books
- ☐ likes rock music/dance music/jazz
- ☐ eats out a lot
- ☐ likes Chinese/Italian/fast food



b) Choose eight things you do or like from the box. Make questions with *he/she*.

Does he/she watch TV a lot?

Does he/she like Italian food?

12 a) Work with your partner. Take turns to ask and answer questions about your friends. First, ask about the friend's name, age, job and where he/she lives. Then ask your questions from **11b**.

b) Do you and your partner's friend do or like the same things? Tell another student.

We both eat out a lot.

He likes rock music, but I don't.

QUICK REVIEW ●●●

Write the names of three people in your family.
Work in pairs. Ask questions about the people on your partner's list: *What does Lucia do in her free time?*

Let's go to the Jazz Café

1 Work in groups. Discuss these questions.

- 1 When do you usually eat out?
- 2 What's your favourite restaurant?
- 3 Is it cheap or expensive?
- 4 What do you usually eat there?

2 R4.8 Listen to the answerphone message. Choose the correct information.



FROM *Henry/Jack/John*
TIME *4/6/8 o'clock*

MESSAGE:

- 1 *I'm at/Meet me at the airport.*
- 2 *See you in about two/three hours.*
- 3 *We can eat at home/eat out.*

3 R4.9 Emma phones Jack. Listen.
Are the sentences true (T) or false (F)?

- 1 Jack is at the airport.
- 2 Jack wants to go to the Chinese restaurant.
- 3 There's a new restaurant on Queen Street.
- 4 The Jazz Café is an expensive place to eat.
- 5 Emma doesn't want to go to the Jazz Café.

4 a) Match photos 1–10 to food and drink on the menu. Check in V4.5 p129.

1 *Chicken salad*

b) Work in pairs. Take turns to point to a photo and test your partner.

What's that?

A cheese and tomato sandwich.

5 Work in pairs. Take turns to choose something to eat and drink from the menu. Ask your partner questions with *How much ...?*

How much is a tuna salad and a bottle of mineral water?

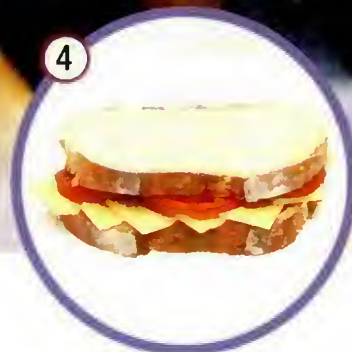
Nine pounds.

Real World requests and offers with *Can I/we have ...?*, *I'd/We'd like ...*, *Would you like ...?*

Vocabulary food and drink (1)

Help with Listening questions with *Would you like ...?*

Review *How much ...?*; prices; Present Simple



Help with Listening Questions with *Would you like ...?*

6 a) R4.10 Listen and fill in the gaps in questions 1–4 with these words.

anything drink order red

- 1 Would you like or white?
- 2 Would you like else?
- 3 Would you like to now?
- 4 What would you like to ?

b) Listen again. Notice how we say *would you* /wʊdʒə/.

JAZZ CAFÉ

Open from 12 noon to 11 p.m.

| | | |
|--------|------------|-------|
| PIZZAS | Margherita | £7.50 |
| | Neapolitan | £8.50 |

| | | |
|---------|----------------------|-------|
| BURGERS | Burger & chips | £5.50 |
| | Cheeseburger & chips | £6.25 |

| | | |
|------------|-----------------|-------|
| SANDWICHES | Cheese & tomato | £4.95 |
| | Tuna mayonnaise | £5.50 |

| | | |
|--------|---------|-------|
| SALADS | Tuna | £6.50 |
| | Chicken | £7.25 |
| | Mixed | £3.90 |

| | | | |
|--------|--|--------|--------|
| DRINKS | Red/White wine | Glass | £3.95 |
| | | Bottle | £10.50 |
| | Bottle of beer | | £2.50 |
| | Bottle of mineral water (still or sparkling) | | £2.50 |
| | Coffee | | £2.00 |



Real World Requests and offers

- 8 a) Look at these sentences. Then complete the rules with the phrases in **bold**.
Would you like to order now?
I'd/We'd like a bottle of water, please.
Can I/we have the bill, please?

- We use and for requests (we want something).
- We use for offers (we want to give something or help someone).

b) Check in **RW4.1** p130.

c) Look at the conversation in **7a)** again. Find three more requests.

- 9 a) **R4.12** Listen and notice the stress and polite intonation.

Would you like to order now?

b) **R4.13** Listen to these requests and offers. Which is polite, a) or b)?

- 1 a) b) 3 a) b) 5 a) b)
 2 a) b) 4 a) b) 6 a) b)

c) **R4.14 P** Listen and practise the polite sentences in **9b)**. Copy the stress and intonation.

- 10 a) Work in groups of three. Practise the conversation in **7a)** until you remember it.

b) Close your book. Practise the conversation again.

- 11 a) Work in the same groups. Look at the menu. Write a conversation between a waiter and two customers.

b) Swap conversations with another group. Correct any mistakes.

c) Practise the new conversation. Then role-play it for the other group.

- 7 a) Read Jack and Emma's conversation with the waiter. Then fill in the gaps with questions 1–4 from **6a)**.

| | | |
|--------|--|---|
| WAITER | 1 | ? |
| EMMA | Yes. I'd like a tuna salad, please. | |
| JACK | And can I have a cheeseburger and chips, please? | |
| WAITER | 2 | ? |
| JACK | Can we have a bottle of wine? | |
| WAITER | 3 | ? |
| JACK | White, please. | |
| EMMA | And we'd like a bottle of sparkling mineral water, please. | |
| WAITER | Yes, of course. | |

| | | |
|--------|--|---|
| JACK | Excuse me. | |
| WAITER | Yes, sir. 4 | ? |
| JACK | No, thank you, but can we have the bill, please? | |
| WAITER | Certainly. | |

- b) **R4.11** Listen and check. What do Emma and Jack order?

QUICK REVIEW ●●●

Work in pairs. What is on the Jazz Café menu?
Which pair has the most things? Check on p35.

- 1 Tick the food and drink you know. Then
do the exercise in **V4.6** p129.

biscuits milk an apple rice toast
bread sausages fish eggs coffee
soup cheese vegetables a banana
orange juice tea jam meat fruit
cereal

- 2 Which of the things in 1 do you usually have
for breakfast? Is this typical for your
country? Compare answers in groups.

- 3 a) What is a typical breakfast in Japan,
Brazil, Spain and England, do you think?
Work in pairs and make four lists. Use
words from 1.

b) **R4.15** Listen to two cooks at an
international language school. Tick the food
and drink on your lists that they talk about.

c) Listen again. Complete your lists of the
four breakfast menus.

- 4 a) Look at the pictures in the table. Then choose the
correct words.

- 1 We *can* / *can't* count biscuits and apples.
2 We *can* / *can't* count milk and rice.

COUNTABLE NOUNS



singular



plural

a biscuit

biscuits

an apple

apples

UNCOUNTABLE NOUNS



milk



rice

- b) Write the words from 1 in the table. Write the singular
and plural if possible.

Help with Vocabulary
Countable and uncountable nouns

- 5 a) Look at the table in 4a). Choose the
correct words in these rules.

COUNTABLE NOUNS

- Countable nouns *can* / *can't* be plural.
- We *use* / *don't use* *a* or *an* with singular countable nouns.
- We *use* / *don't use* *a* or *an* with plural countable nouns.

UNCOUNTABLE NOUNS

- Uncountable nouns *are* / *aren't* usually plural.
- We *use* / *don't use* *a* or *an* with uncountable nouns.

- b) Check in **V4.7** p129.



6 a) Fill in the gaps with *a, an* or *-*.

- I often have rice with my main meal.
- My friends and I often go out for burger.
- I always have toast and jam for breakfast.
- My family hardly ever eats soup.
- We don't eat vegetables every day.
- I sometimes have apple in my break.
- I usually have cheese sandwich for lunch.

b) Make the sentences in **6a)** true for you. Change the underlined words if necessary.

I often have chips with my main meal.

c) Work in pairs. Compare your sentences.

7 Work in groups. Tell the other students which food and drink you like/don't like.

I really like eggs.

Oh, I hate them.

I hate cheese!

Me, too.

I love coffee.

Oh, I hate it.

8 a) Imagine your perfect breakfast. Where are you? What time is it? Who are you with? What do you have for breakfast?

b) Work in groups. Tell the other students about your perfect breakfast.

4 Review

Language Summary 4, p128

1 a) Match the verbs to the words/phrases. **V4.1**

| | |
|-----------|------------------|
| play | running/dancing |
| listen to | tennis/football |
| watch | photos |
| take | books/magazines |
| go | music/the radio |
| read | DVDs/sport on TV |

b) Work in pairs. Tell your partner which things in **1a)** you: always, sometimes, never do at the weekend.

2 a) Add *-s, -es* or *-* to the verbs in these sentences. **G4.2**

- My kids watch TV a lot.
- Ed play golf on Sundays.
- My sister live in the USA.
- Jo and Liz work at home.
- She go out a lot.
- Tim's parents like jazz.
- Our class start at 6.

b) Make the sentences negative.

G3.3 G4.1

My kids don't watch TV a lot.

3 a) Write sentences for you with these phrases. **V4.2 V4.3**

- I love ...
I love cats/reading.
- I really like ...
- I like ...
- I quite like ...
- ... is OK.
- I don't like ...
- I hate ...

b) Work in groups. Compare sentences. Are any the same?

4 a) Make questions about Mark from the TV programme *First Date!*. **G4.3**

- What / do / does / he ?
What does he do?
- What / like / he / does / food ?
- like / Does / shopping for clothes / he ?
- What / he / at the weekend / does / do ?
- like / does / What / he / music ?
- he / like / Does / animals ?

b) Work in pairs. Take turns to ask and answer the questions. Don't look at p32.

c) Check your answers on p32.

5 a) Work in pairs. You have a restaurant. Choose a name for it and write the menu. **V4.5**

b) Work in groups. Compare menus. Which restaurant has got the best food, do you think?

6 a) Find fifteen words for food and drink. **V4.6**

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| A | B | R | E | A | D | O | V |
| S | A | C | H | E | E | S | E |
| A | N | A | P | P | L | E | G |
| U | A | S | W | C | A | M | E |
| S | N | O | T | O | A | S | T |
| A | A | U | E | F | M | R | A |
| G | K | P | A | F | I | M | B |
| E | G | G | S | E | L | E | L |
| S | R | I | C | E | K | A | E |
| B | I | S | C | U | I | T | S |

b) Work in pairs. Which words are countable (C)? Which are uncountable (U)? **V4.7**

bread (U) sausages (C)

Progress Portfolio

a) Tick the things you can do in English.

- ☐ I can talk about other people's routines and free time activities.
- ☐ I can say what I like and don't like.
- ☐ I can ask and answer questions about people I don't know.
- ☐ I can say and understand words for food and drink.
- ☐ I can order something to eat and drink in a restaurant.
- ☐ I can offer things to people.

b) What do you need to study again? **4A-D**

5 Homes and shops

5A My kind of place

QUICK REVIEW ●●●

Work in pairs. Write all the words for food and drink you know. Which pair has the most? Which words are countable/uncountable?

Vocabulary Places in a town/the country

- 1 a) Tick the words you know. Then do the exercise in **V5.1** p131.

a square a park a market
a bus station a station a lake
a beach the sea a river a museum
an airport mountains a road a café
a bar a shop a flat [US: an apartment]
a house a hotel a bed and breakfast

- b) Which four things from 1a) are important to you where you live and where you go on holiday?

Listening and Grammar

- 2 Look at the photos. Which is a big city, a small town, a village, do you think? Which things from 1a) can you see in the photos?

Help with Listening Sentence stress (2)

- 3 a) **R5.1** Listen to these sentences from three conversations about the places in the photos. Notice the stressed words.
- 1 There's a beautiful lake near the town.
 - 2 There's only one road.
 - 3 There are lots of things to do in the evening.
 - 4 Is there a hotel?
 - 5 There are lots of mountains.
 - 6 And there aren't any restaurants.
 - 7 There's a nice beach.
 - 8 Are there any cheap places to stay?
 - 9 There isn't a park near our flat.

- b) Are nouns, verbs, adjectives and negatives usually stressed or unstressed in sentences?

Vocabulary places in a town/the country
Grammar *there is/there are*
Help with Listening sentence stress (2)
Review adjectives



- 4 **R5.2** Listen to three conversations A–C and match them to the photos. Which person talks about:

- 1 where he/she lives now?
- 2 where his/her family lives?
- 3 where he/she goes on holiday?

- 5 a) Work in pairs. Look again at sentences 1–9 in 3a). Are they about Auckland, Keswick or Eyeries? (There are three sentences for each place.)

- b) **R5.2** Listen again and check your answers.

- 6 a) Work in groups. Which place would you like to visit: Auckland, Keswick or Eyeries? Why?

- b) Compare answers with the class. Which place is the most popular?



Help with Grammar *there is / there are*

- 7 a)** Fill in the gaps in the tables with *'s*, *is*, *are*, *isn't* or *aren't*.

| | singular |
|---------------|---------------------------------------|
| POSITIVE | There a beautiful lake. |
| NEGATIVE | There a park near our flat. |
| QUESTIONS | there a hotel? |
| SHORT ANSWERS | Yes, there / No, there |
| | plural |
| POSITIVE | There lots of things to do. |
| NEGATIVE | There any restaurants. |
| QUESTIONS | there any cheap places to stay? |
| SHORT ANSWERS | Yes, there / No, there |

TIP! • We use *any* in negatives and questions with *there are*.

- b)** Check in **G5.1** p133.

- 8 a)** Look at these sentences about Keswick. Fill in the gaps with *'s*, *are*, *isn't* or *aren't*.

- (✓) There are lots of good shops.
- (X) There isn't a station.
- (✓) There a big theatre by the lake.
- (X) There any five-star hotels.
- (✓) There three interesting museums.
- (✓) There a nice old cinema.
- (X) There an airport near the town.
- (✓) There two lovely parks.

- b)** **R5.3** **P** Listen and practise the sentences in **8a)**. Notice how we say *there's* /ðəz/ and *there are* /ðeəə/.

- 9 a)** Look at the table. Complete questions 1–8 with *Is there* or *Are there*.

| places near my home | me | my partner |
|--------------------------------|----|------------|
| 1 a park? | | |
| 2 any shops? | | |
| 3 any good restaurants? | | |
| 4 a station? | | |
| 5 any nice cafés? | | |
| 6 a market? | | |
| 7 any nice hotels? | | |
| 8 a cinema or a theatre? | | |

- b)** **R5.4** **P** Listen and practise the questions in **9a)** and the short answers.

Is there a park? *Are there any shops?*

- c)** Think about places near your home. Put *yes* or *no* in the *me* column.

- d)** Work in pairs. Take turns to ask and answer the questions in **9a)**. For each question, put *yes* or *no* in the *my partner* column. Give more information if possible. Do you live in similar places?

Is there a park near your home?

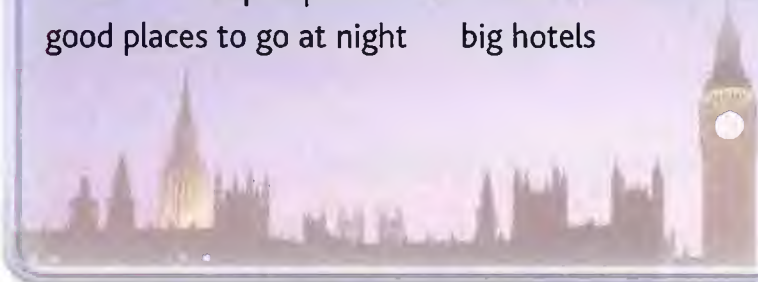
Yes, there is. It's only five minutes away.

Get ready ... Get it right!

- 10** Choose a favourite place (a town/city/village in your country or a holiday place you know). Tick/Cross the things in the box that are/aren't in this place.

My favourite place is:

nice parks interesting markets an airport
a beach mountains a river beautiful squares
a university good hotels interesting shops
museums interesting streets a station
a lake cheap/expensive restaurants nice cafés
good places to go at night big hotels



- 11 a)** Work in groups of three or four. Tell the other students about your favourite place.

There isn't an airport. *There are lots of nice cafés.*

- b)** Choose one of your group's places you would like to visit. Tell the class why you want to go there.

QUICK REVIEW ●●●

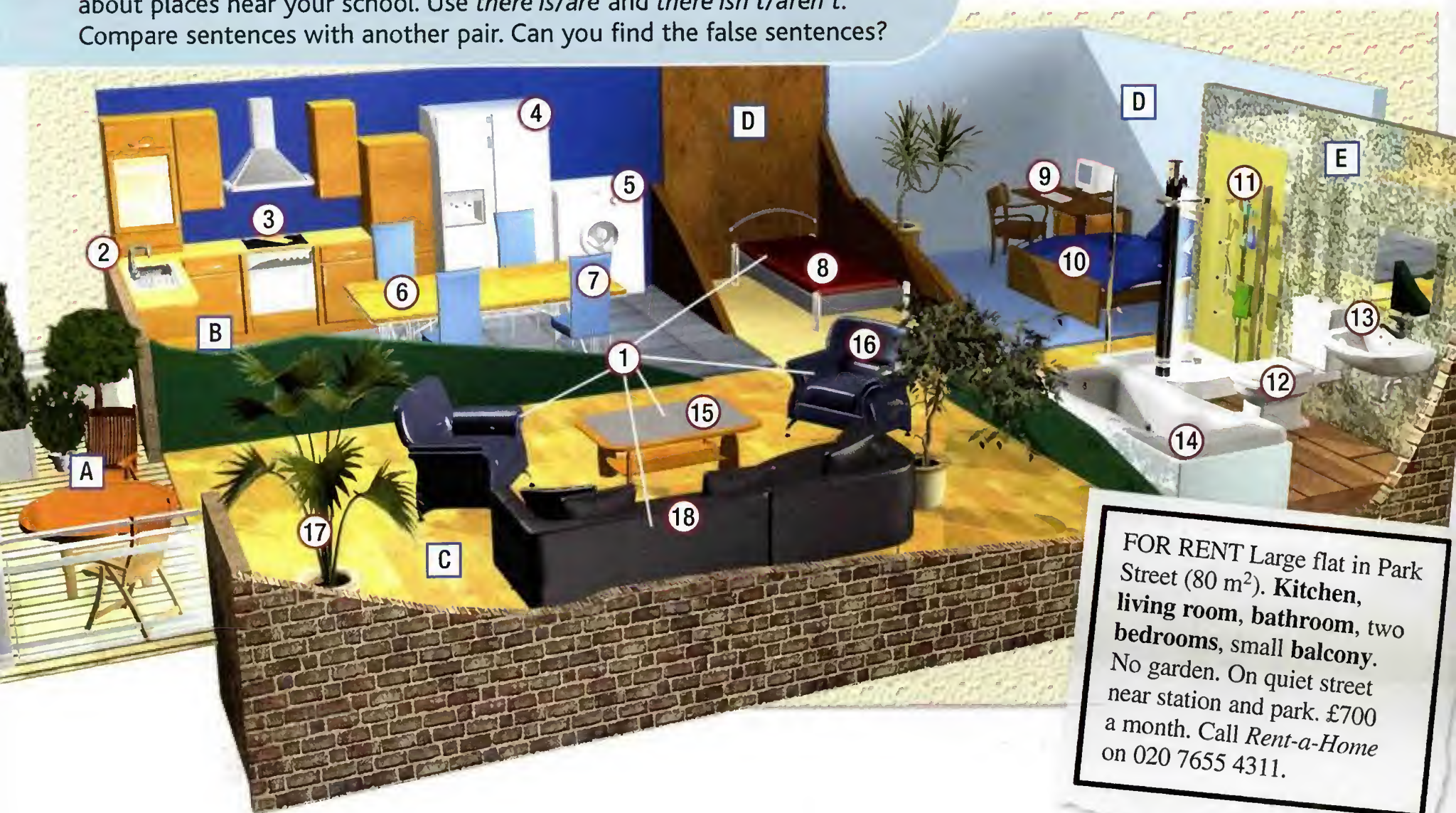
Work in pairs. Make three true sentences and three false sentences about places near your school. Use *there is/are* and *there isn't/aren't*. Compare sentences with another pair. Can you find the false sentences?

Vocabulary rooms and things in a house

Grammar *How much ... ? /*

How many ... ? ; some, any, a

Review *there is/there are; have got*



FOR RENT Large flat in Park Street (80 m²). **Kitchen**, **living room**, **bathroom**, two **bedrooms**, small **balcony**. No garden. On quiet street near station and park. £700 a month. Call *Rent-a-Home* on 020 7655 4311.

Vocabulary Rooms and things in a house

1 Alex and his wife, Martina, want to find a flat. Read the advert and match the words in **bold** to A–E on the plan of the flat.

2 Match these words with 1–18 on the plan of the flat.

furniture **1** a double bed **10** a single bed a fridge a coffee table
a bath a chair a shower a cooker a toilet a sink an armchair
a desk a plant a sofa a washing machine a washbasin a table

Grammar and Listening

3 Look again at the plan of the flat and the advert. Answer these questions. You have two minutes!

- 1 Where is the flat?
- 2 How much is the rent every month?
- 3 How many bedrooms are there in the flat?
- 4 How much space is there in the flat?
- 5 How many chairs are there in the flat?
- 6 How much furniture is there in the living room?
- 7 How do you get more information about the flat?

Help with Grammar

How much ... ? / How many ... ?

4 a) Which of these nouns are countable (C)? Which are uncountable (U)?

| | | | |
|--------|---|---------|-----------|
| table | C | bedroom | furniture |
| people | | money | chair |
| space | | time | phone |

b) Look again at the questions in **3**. Then complete the rules with *How much ... ?* or *How many ... ?*.

- We use with plural countable nouns.
- We use with uncountable nouns.

c) Check in **G5.2** p133.



- 5 a) Look at the questionnaire. Fill in the gaps with *How much* or *How many*.

HOME SWEET HOME

- 1 How many people live in your home?
- 2 rooms are there?
- 3 furniture is there in your living room?
- 4 TVs have you got?
- 5 time do you spend watching TV every day?
- 6 phones are there?
- 7 time do you spend on the phone every day?
- 8 pictures are there in your living room?

- b) Work in pairs. Ask and answer the questions. Are any of your partner's answers surprising?

- 6 a) Read the advert again. Find two things you think about the flat.
b) R5.5 Listen to Alex talk to an estate agent about the flat. Put the things they talk about in order.

- a) the furniture 1 c) the kitchen e) the rent
b) the bathroom d) the bedrooms f) shops

- 7 R5.5 Listen again. Are these sentences true (T) or false (F)?

- | | |
|--|---|
| 1 There's some furniture in the flat. T | 5 The estate agent says there isn't a cooker. |
| 2 There isn't a TV in the flat. | 6 There aren't any shops near the flat. |
| 3 The estate agent says both bedrooms are big. | 7 The rent is £700 a month. |
| 4 Alex hasn't got any children. | 8 Alex wants to see the flat. |

Help with Grammar *some, any, a*

- 8 a) Fill in the gaps in the table with *some*, *any* or *a*.

| | singular countable nouns | plural countable nouns | uncountable nouns |
|-----------|--------------------------|--------------------------------|---------------------------------|
| POSITIVE | There's <u>a</u> cooker. | There are <u>some</u> chairs. | I'd like information. |
| NEGATIVE | There isn't TV. | We haven't got children. | I haven't got <u>any</u> money. |
| QUESTIONS | Has it got shower? | Are there <u>any</u> shops? | Is there furniture? |

- b) When do we use *some* and *any*?

- c) Check in G5.3 p133.

- 9 a) Alex and Martina now live in the flat. Read their phone conversation. Fill in the gaps with *some*, *any* or *a*.

MARTINA Hi. I'm at the supermarket. Have we got ¹ any bread?

ALEX Yes, we've got ² bread, but we haven't got ³ butter.

MARTINA OK. So we need ⁴ butter. Is there ⁵ milk?

ALEX No, there isn't. And we need ⁶ meat and ⁷ eggs.

MARTINA Right. Have we got ⁸ fruit?

ALEX We've got ⁹ big bag of oranges, but we haven't got ¹⁰ apples.

MARTINA OK, I'll get ¹¹ more fruit. And ¹² cheese.

ALEX And can you get ¹³ big bottle of water too?

MARTINA Yes, OK. See you later. Bye.

- b) R5.6 Listen and check.

Get ready ... Get it right!

- 10 Work in two groups. Group A → p106. Group B → p114. Follow the instructions.

QUICK REVIEW ●●●

What's your favourite room in your home? Work in pairs. Tell your partner five things about your favourite room using *There is/There are*.

Real World shop language

Vocabulary shops; *one* and *ones*; things to buy

Help with Listening in a shop

Review *Have you got ... ?*;
Can I have ... ?; *this/that/these/those*

Shopping

1 Work in groups. Discuss these questions.

- 1 Do you like shopping? Why?/Why not?
- 2 When do you usually go shopping?

2 Tick the words you know. Then do the exercise in V5.3 p131.

a supermarket a bookshop
a bank a dry cleaner's
a chemist's [US: a pharmacy]
a kiosk a newsagent's
a butcher's a baker's
a department store
a greengrocer's a post office

3 Look at Alex and Martina's shopping list. Where do people buy these things?

You buy stamps at/in a post office.

Shopping list

stamps
aspirin
cigarettes
dictionary
sausages
bread
apples
bananas
pasta
TV
new sofa!

4 a) R5.7 Listen to two conversations. Which shops are Martina and Alex in?

b) Listen again and fill in the gaps. What do they buy?

1

MARTINA Excuse me, how much is this ¹ *sofa* ?
SHOP ASSISTANT This one? Let me see. It's ² £.....
MARTINA OK and what about that one?
SHOP ASSISTANT That one is ³ £.....
MARTINA Thanks. I'll ⁴ about it.

2

ALEX Can I have a kilo of ⁵ , please?
SHOP ASSISTANT Yes, of course. The ⁶ ones?
ALEX Er, no, not those. The ⁷ ones.
SHOP ASSISTANT OK. Anything else?
ALEX Yes, I'd like some ⁸ , please.

Help with Vocabulary *one* and *ones*

5 Look at these examples from the conversations in 4b). Then complete the rules with *singular* or *plural*.

How much is this sofa? → This one?

A kilo of apples, please. → The green ones?

- We use **one** in place of a noun.
- We use **ones** in place of a noun.

6 a) Read these conversations. Which shops are Martina and Alex in?

1

MARTINA Excuse me, how much are the TVs?
SHOP ASSISTANT Well, this **TV** is £329. But the **TVs** over there are in the sale at £279.

2

ALEX Have you got any sausages?
SHOP ASSISTANT Yes, these Polish **sausages** are very nice.

3

MARTINA Excuse me, how much are these dictionaries?
SHOP ASSISTANT This **dictionary** is £12.95 and that **dictionary** is £14.95.

b) Change the nouns in **bold** to *one* and *ones*.

c) R5.8 Listen and check.



At the newsagent's

- 7 a) Tick the words you know. Then do the exercise in V5.5 p132.

stamps cigarettes a map phone cards batteries
a film envelopes postcards tissues a magazine
a lighter a bottle of water a newspaper chocolate

- b) Which of the things in 7a) are in the photo?
c) Make a list of things you need. Then compare in groups.

I need some stamps and a phone card.

- 8 R5.9 Alex and Martina are in a newsagent's. Listen. Which things in 7a) do they buy?

Help with Listening In a shop

- 9 a) R5.9 Listen again. Put what the shop assistant says in the correct order.
- That's £22.70, please.
 - Yes, they're there.
 - They're £10 and £20.
 - Hello, can I help you? 1
 - Here's your change and your receipt.
 - Sure. Here you are. Anything else?
 - No, sorry, we haven't.
 - Do you need any stamps?
- b) Look at R5.9, p152. Listen again and check.

Real World Shop language

- 10 a) Fill in the gaps with these words.

~~It~~ Can much that any

SAYING WHAT YOU WANT

..... I'll have these ones, please.
Have you got big bottles of water?

..... I have four stamps for Europe, please?

ASKING ABOUT PRICES

How are the phone cards?
How much is ?

- b) Check in RW5.1 p133.

- 11 a) R5.10 P Listen and practise the sentences in 10a). Copy the stress and intonation.
- b) Work in pairs. Look again at R5.9, p152. Practise the conversation. Take turns to be the shop assistant and the customer.
- 12 Work in pairs. Student A → p107. Student B → p115. Follow the instructions.

5D

In fashion

Vocabulary clothes; plural nouns
Review *have got; some, any, a; colours*

QUICK REVIEW ●●●

Work in pairs. Write three things you can buy in: a newsagent's, a greengrocer's, a department store, a supermarket. Which of these things do you buy every week?

- 1 Tick the words you know. Then do the exercise in **V5.6** p132.

trousers shorts jeans a dress shoes
a suit a skirt a jumper trainers a jacket
a hat a tie boots a shirt socks
a T-shirt a top a coat a cap

- 2 a) Write lists for you.

- 1 clothes/colours I usually wear
- 2 clothes/colours I sometimes wear
- 3 clothes/colours I never wear

b) Work in groups. Tell other students about the clothes and colours you wear.

I usually wear a suit in the week.

I sometimes wear boots.

I never wear red.

Help with Vocabulary **Plural nouns**

- 3 a) Some nouns look plural, but can mean *one thing*. Look at these examples.

Your jeans are nice. (= 1 pair of jeans)

Where are my shoes? (= 2 shoes)

b) Which of these nouns can mean *one thing*? Which can be singular?

jeans shoes socks shorts
boots trousers trainers

- c) Choose the correct words.

- 1 These trousers *is/are* very big.
- 2 Where *'s/are* my blue shirt?
- 3 I want to buy *a/some* new jeans.
- 4 There's *a/some* shoe under the bed.

TIP! • We can use *a pair of ...* with both types of plural noun: *I've got a new pair of shoes/jeans.*

- d) Check in **V5.7** p132.

- 4 a) Fill in the gaps with *some, any* or *a*.

- 1 I haven't got white shirts.
- 2 I've got black jeans.
- 3 I haven't got suit.
- 4 I want to buy shoes.
- 5 I need new pair of boots.
- 6 I haven't got shorts.
- 7 I've got clothes that I never wear.

b) Which sentences are true for you? Compare with a partner.

- 5 Read the article. Match paragraphs 1–3 to the people in the photos.

Do you live to shop or

How important are clothes to you? We talk to three people from different countries to see what they think about clothes, shopping – and, of course, shoes!



Yolanda, from Australia



Michael, from the USA

1 I don't buy clothes very often and I don't think what people wear is very important. When I go shopping, I buy the clothes I need and that's all. I usually wear a pair of jeans, a T-shirt and some trainers, and a jumper or a jacket when it's cold. And I hate buying shoes – I've only got three pairs!

2 Oh, I love clothes! I buy fashion magazines every week and watch programmes about clothes on TV. And I really love shoes – I've got more than fifty pairs at home! My friends and I talk about clothes a lot and we go shopping every Saturday afternoon. What do I want to buy today? Some new shoes, of course!

5 Review

Language Summary 5, p131

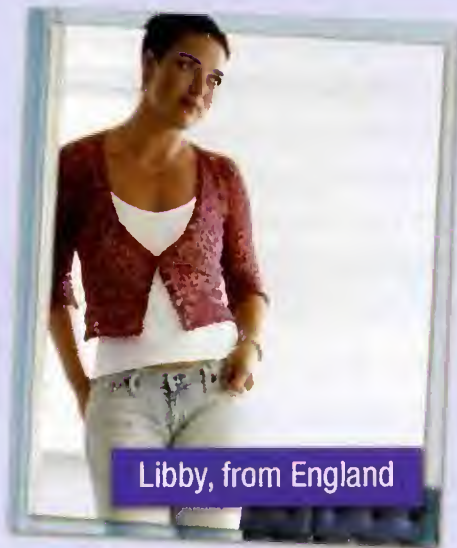
6 Read the article again. Match 1–6 to Yolanda, Michael or Libby.

- 1 goes shopping every weekend
- 2 buys clothes to look good at work
- 3 likes reading about clothes
- 4 doesn't spend very much on clothes
- 5 doesn't have many pairs of shoes
- 6 loves buying shoes

7 Work in groups. Discuss these questions.

- 1 Do you like shopping for clothes? Why?/Why not?
- 2 Which person from the article is similar to you? Why?
- 3 What's your favourite clothes shop? What do you usually buy there?

...shop to live?



Libby, from England

3 I like looking good and I spend a lot of money on clothes every year, especially shirts and ties. I'm a lawyer so what I wear at work is important. I go shopping every month, and today I want to get some new trousers and a suit. Yes, what I wear is really important to me – and to my girlfriend!

1 a) Write the words for places.

V5.1

- | | | |
|---|-----------|-----------|
| 1 | feac | café..... |
| 2 | terkam | m..... |
| 3 | nattios | s..... |
| 4 | partrio | a..... |
| 5 | virre | r..... |
| 6 | sumume | m..... |
| 7 | oelth | h..... |
| 8 | timoaunns | m..... |

b) Where is the stress on the words in 1a)?

café

2 Tick the true sentences. Make the other sentences true. G5.1

- 1 There's a park near here.
There isn't a park near here.
- 2 There's a TV in our classroom.
- 3 There are ten students in our class.
- 4 There's a café near here.
- 5 There aren't any men in our class.
- 6 There isn't a station near here.

3 a) Which word is the odd one out? Why? V5.2

- 1 table chair balcony
- 2 cooker bed fridge
- 3 bathroom kitchen shower
- 4 sink desk washbasin
- 5 bath toilet living room
- 6 flat apartment bedroom
- 7 washing machine sofa armchair

b) Work in pairs. Compare your answers.

4 a) Draw a plan of your home. Then draw the furniture in each room.

b) Work in pairs. Take turns to describe your home to your partner. G5.3

This is my living room. There's a sofa and some chairs, but there aren't any ...

5 a) Write questions with you about your daily routine. Start each question with *How much* or *How many*. G5.2

- 1 / meals / have?
How many meals do you have?
- 2 / coffee / drink?
- 3 / hours / spend travelling?
- 4 / TV / watch?
- 5 / time / spend on a computer?
- 6 / emails / write?

b) Work in pairs. Take turns to ask and answer the questions.

6 a) Write a list of six things you buy in six different shops. V5.3

b) Work in pairs. Take turns to ask your partner where you buy the things on your list.

Where do you buy sausages?

In a butcher's.

7 Find the clothes. V5.6

jacke traine
dress shoes
snort jurt
skirtie hat
jeans shorts
sock jumper

Progress Portfolio

a) Tick the things you can do in English.

- ☐ I can describe my town and other places I know.
- ☐ I can describe my home and the things in it.
- ☐ I can ask about other people's towns and homes.
- ☐ I can buy things in a shop.
- ☐ I can talk about the clothes I wear.

b) What do you need to study again? 5A–D

6 Good times, bad times

6A Three generations

QUICK REVIEW ●●●

Write all the clothes you know. Work in pairs and compare lists. Then tell your partner about your favourite clothes:
I've got a beautiful blue shirt ...

Vocabulary Adjectives (2)

1 Work in pairs. Look at Helen, Margaret and Rebecca in photo A. Discuss these questions.

- What's their relationship?
- How old are they, do you think?
- Whose thirteenth birthday parties are photos A and B?

2 a) Match the adjectives to their opposites. Then do the exercise in Language Summary 6 **V6.1** p134.

| | |
|-------------|-------------|
| happy | interesting |
| poor | tall |
| hot | unhappy |
| friendly | dirty |
| noisy | ill |
| short | cold |
| boring | empty |
| well | rich |
| clean | stupid |
| intelligent | quiet |
| crowded | unfriendly |

b) Work in pairs. Use the adjectives to talk about photos A and B.

Margaret looks friendly.

This party looks noisy.



Vocabulary adjectives (2); years
Grammar Past Simple (1): be
Help with Listening was and were
Review clothes

Listening, Reading and Grammar

3 a) **R6.1** Listen and read. Who is talking?

I live in Perth, Australia, with my parents and my three brothers. Yesterday was my thirteenth birthday and about forty friends were here. There was a lot of food and drink – burgers, chicken, Coke and orange juice. It was a great party, and my Mum and I were really happy because my grandmother's here from England. There were only two things wrong. My grandfather wasn't here for my party and my other two brothers are in the USA, so they weren't here either.

b) Read about the party again. Underline these things in the text.

place number of people food
drink people not at the party

Help with Grammar was / were / wasn't / weren't

4 a) Look at the text in 3a) again. Find all the examples of was, wasn't, were and weren't.

b) Fill in the gaps with was, wasn't, were and weren't.

| POSITIVE | NEGATIVE |
|-----------------------|------------------------------------|
| I ... <u>was</u> ... | I (= was not) |
| you / we / they | you / we / they (= were not) |
| he / she / it | he / she / it |

c) Check in **G6.1** p135.



B

5 Read about Helen's thirteenth birthday party....
Choose the correct words.

HELEN I ¹was/were born in England in a village near Liverpool. I ²was/were thirteen in 1975 and I remember my party very well. Our house ³wasn't/weren't very big, so my party ⁴was/were in the village hall. It ⁵wasn't/weren't a very nice place and there ⁶wasn't/weren't much to eat. Only about twenty people ⁷was/were there – and there ⁸wasn't/weren't any boys. So the party ⁹was/were a bit boring.

6 a) R6.2 Listen to Rebecca and her grandmother. Was Margaret's thirteenth birthday party good? Why?/Why not?

b) Listen again and answer the questions.

- 1 When was Margaret's thirteenth birthday?
- 2 Where was the party?
- 3 Was the weather good?
- 4 What food was there?
- 5 Were her friends at her party?
- 6 How many people were at her party?

Help with Listening was and were

7 a) R6.3 Listen and notice the strong and weak forms of was and were.

| | strong form | weak form |
|------|-------------|-----------|
| was | /wɒz/ | /wəz/ |
| were | /wɜː/ | /wə/ |

I was /wəz/ in London.

There were /wə/ parties in every street.

Was /wəz/ it good? Yes, it was /wɒz/.

Were /wə/ they big parties? Yes, they were /wɜː/.

b) Complete the rules with strong or weak.

- In statements and questions was and were are usually
- In short answers was and were are

Help with Grammar

Questions and short answers with was/were

8 a) Look at the word order of questions with was/were. Then write questions 2 and 3 from 6b) in the table.

| question word | was/were | subject | |
|---------------|----------|---------------------------------------|--------|
| When | was | Margaret's 13 th birthday? | |
| | Were | her friends | there? |
| | | | |
| | | | |

b) Fill in the gaps in these short answers with was, were, wasn't or weren't.

- 1 Yes, I/he/she/it
No, I/he/she/it
- 2 Yes, you/we/they
No, you/we/they

c) Check in G6.2 p135.

9 R6.4 P Listen and practise.

I was /wəz/ in London.

10 a) Work in pairs. How do we say these years?

1953 1970 1895 1900 2000 2005

b) Check in V6.2 p134.

c) Write the names of five people in your family. Then work in pairs. Take turns to ask your partner when and where the people were born.

When/Where was Ana born?

In 1978/Rome.

11 a) Make questions with you.

- 1 / at work yesterday? Were you at work yesterday?
- 2 Where / last night?
- 3 / at home yesterday afternoon?
- 4 Where / on your last birthday?
- 5 / in this class last month?
- 6 Where / last New Year's Eve?

b) Work in pairs. Take turns to ask and answer the questions. Give more information if possible.

Get ready ... Get it right!

12 Work in pairs. Student A → p111. Student B → p119. Follow the instructions.

People who changed the world

Vocabulary life events

Grammar Past Simple (2) regular and irregular verbs: positive and *Wh-* questionsReview *was/were*; dates; years

QUICK REVIEW ●●●

Write six times of the day. Work in pairs. Ask your partner where he/she was at these times yesterday: *Where were you at six in the evening?*

Vocabulary Life events

- 1 Work in pairs. Fill in the gaps in the phrases with these verbs. Check in **V6.3** p134.

start get meet finish

- 1 start school/my first job
- 2 _____ school/university
- 3 _____ my husband/my wife
- 4 _____ married/divorced

have write become study

- 5 have a son/three children
- 6 _____ a lawyer/president
- 7 _____ a book/a letter
- 8 _____ languages/law

Reading and Grammar

- 2 a) What do you know about Nelson Mandela?

b) Read about Mandela's life. Fill in the gaps in the text with the correct dates and numbers from the box.

1943 two 1996 four
1957 eighteen 18th July

- c) **R6.5** Read, listen and check your answers.

- 3 Read the text again. Put these events in Mandela's life in order.

- a) He went to prison.
- b) He got married to Winnie.
- c) He and his first wife got divorced.
- d) He went to university. 1
- e) He left prison.
- f) He got married for the third time.
- g) He became President of South Africa.

Help with Grammar

Past Simple regular and irregular verbs: positive

- 4 a) Look again at the text about Mandela's life. Find the Past Simple of these verbs.

Regular verbs

start study finish live work want stay marry

Irregular verbs

become have get meet go forget leave write

- b) Answer these questions.

- 1 What are the last two letters of regular verbs in the Past Simple?
- 2 What are the endings of regular verbs that end in *-e*, and in consonant + *y*?
- 3 Is the Past Simple the same for all subjects (*I, you, he, they*, etc.)?

- c) Check in **G6.3** p135 and in the Irregular Verb List, p159.

From prison to President

Nelson Mandela was born in South Africa on ¹_____, 1918.

He started university in 1938 and studied law. After he finished university in ²_____ he lived and worked in Johannesburg. He was very interested in politics and wanted to change the political system. He became President of the ANC (the African National Congress) in the Transvaal in 1952.

He had two children with his first wife, Evelyn. They got divorced in ³_____ and in the same year he met a woman named Winnie Madikizela. Nelson and Winnie got married a year later and they also had ⁴_____ children.

In 1964 he went to prison. He stayed there for 26 years and was in solitary confinement for ⁵_____ years. But the world never forgot Nelson Mandela. And in 1994, only ⁶_____ years after he left prison, he became President of South Africa.

Nelson and Winnie Mandela got divorced in ⁷_____ and two years later he married his third wife, Graça Machel.

When he was President, he wrote a book about his life called *Long Walk to Freedom*.

5 a) **R6.6** **P** Listen and practise the regular Past Simple forms from **4a)**. Which end with the sound /ɪd/?

b) **R6.7** **P** Listen and practise the irregular Past Simple forms from **4a)**.

6 Fill in the gaps with the Past Simple of these verbs.

live have go study
win become be leave

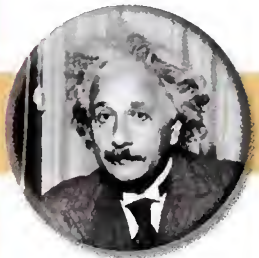
- 1 When Nelson Mandela was a child he lived in a village called Mvezo.
- 2 He law at Witwatersrand University – he the first black student there.
- 3 Evelyn and Nelson their first child, Thembi, in 1945.
- 4 Nelson South Africa in 1962 and to live in Algeria.
- 5 He President of the ANC in 1991 and he the Nobel Prize in 1993.

7 a) Work in groups. Do the quiz.

HISTORY-MAKERS



- 1 Where did Albert Einstein come from?
a) Switzerland b) Germany c) Austria



- 2 When did the Wright brothers fly the first plane?
a) 1903 b) 1918 c) 1933

- 3 Where did Mother Teresa live for most of her life?
a) China b) India c) Europe



- 4 When did George Washington become the first President of the USA?
a) 1789 b) 1839 c) 1889



- 5 When did the Italian explorer Marco Polo first go to China? When he was ...
a) 17 b) 37 c) 77



b) Check your answers on p158. How many did you get right?

Help with Grammar Past Simple: *Wh-* questions

8 a) Look at the table. Notice the word order in questions.

| question word | auxiliary | subject | infinitive | |
|---------------|-----------|-----------------|------------|-------|
| Where | did | Albert Einstein | come | from? |
| | | | | |
| | | | | |

b) Write questions 2 and 3 from the quiz in **7a)** in the table.

c) Check in **G6.4** p135.

9 a) Make questions with these words.

- 1 last night / did / you / What / do ? *What did you do last night?*
- 2 you / did / your best friend / Where / meet ?
- 3 Where / your parents / meet / did ?
- 4 to another country / When / you / first go / did ?
- 5 What / last weekend / do / you / did ?

b) **R6.8** **P** Listen and check. Then listen again and practise.
What did you do last night?

c) Work in pairs. Take turns to ask and answer the questions in **9a)**.

Get ready ... Get it right!

10 Look at p120. Follow the instructions.



Real World showing interest and continuing a conversation
 Vocabulary weekend activities
 Help with Listening showing interest
 Review Past Simple

QUICK REVIEW ●●●

Write ten verbs you know. What is the Past Simple of these verbs? Which are regular/irregular? Work in pairs. Say the Past Simple to your partner. He/She says the infinitive.

A

Dear Gianluca and Valeria

It was so good to see you again. We really needed to go away for the weekend and we had a wonderful time with you in Rome.

Thanks again.

Love Sarah

B

Mick's things to do

take children swimming ✓
 clean the car ✓
 do the shopping ✓
 drive Sonia to party ✓
 write report ✓



How was your weekend?

1 a) Look at the picture. Who do you think had:

- 1 a great weekend? 3 a busy weekend?
 2 a quiet weekend? 4 a terrible weekend?

b) Read texts A–D. Were your guesses correct?
 How do you know?

2 a) Look at phrases 1–8. Then fill in the gaps with these words/phrases. Check in V6.4 p134.

~~all day~~ the house tired a bad cold an email
 for a couple of days the shopping until 11 a.m.

- | | |
|----------------------|---------------------------|
| 1 work every evening | 5 go away for the weekend |
| 2 clean the car | 6 sleep for eight hours |
| 3 write a report | 7 be ill |
| 4 do the washing | 8 have a wonderful time |

b) Work in pairs. Take turns to test your partner on the phrases.

the washing

do the washing

c) How many of the phrases in their present or past forms can you find in texts A–D?

d) What is the Past Simple of the verbs in 2a)?

3 a) Think of six things you did last weekend. Use phrases from 2a) or your own ideas.

b) Work in pairs. Ask your partner what he/she did last weekend. Find three things you both did.

What did you do last weekend?

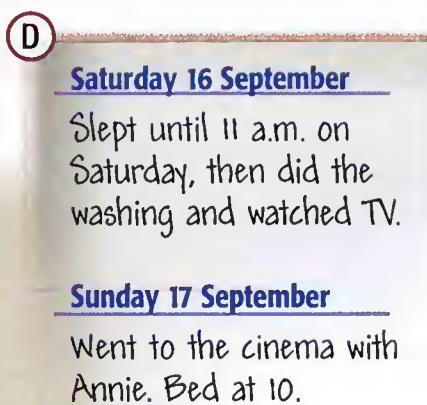
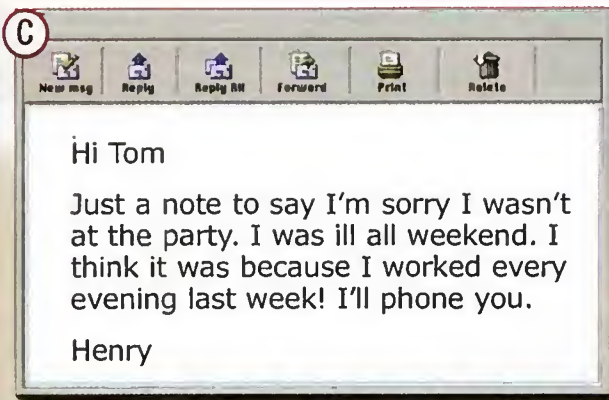
Me too.

I cleaned the house.

Being a good listener

4 R6.9 Listen and match the conversations to the people in the picture.

- 1 Conversation 1 is between and
 2 Conversation 2 is between and



Help with Listening Showing interest

- 5 a) R6.10** Listen to parts of the conversations in 4 again. Match sentences 1–8 to responses a)–h).

- | | |
|--|-------------------|
| 1 I was really ill on Saturday. | a) Oh, right. |
| 2 I had a really bad cold. | b) Wow! |
| 3 I stayed at home. | c) Oh, dear. |
| 4 I went away for the weekend. To Italy! | d) What a shame. |
| 5 We went to Rome – it was wonderful! | e) Oh, great! |
| 6 We stayed with some old friends. | f) You're joking! |
| 7 I worked all weekend. | g) Oh, nice. |
| 8 It took me ten hours. | h) Really? |

- b)** Fill in the table with responses a)–h). Check in **RW6.1** p135.

| I'm happy for you. | I'm sorry for you. | I'm surprised. | I'm not surprised. |
|--------------------|--------------------|----------------|--------------------|
| | | | Oh, right. |

- 6 R6.11 P** Listen and practise the responses in 5b). Copy the intonation.

- 7** Work in pairs. Student A → p105. Student B → p113. Follow the instructions.

Real World Continuing a conversation

- 8 a)** Look at these follow-up questions from the conversations in 4. Fill in the gaps with *did*, *was* or *are*.

- What wrong?
- you OK now?
- What you do?
- What you see?
- What was it like?
- Where you go?
- Who you go with?
- Where you stay?

- b)** Which of the questions in 8a) can you ask someone who:

- went to the cinema?
- stayed at home all weekend?
- was ill?
- went away for the weekend?

- c)** Check in **RW6.2** p135.

- d) R6.9** Look at R6.9, p152. Listen again and read. Find the follow-up questions in 8a).

- 9 a)** Make notes on what you did at these times.

- last week
- last weekend
- yesterday
- before you came to this lesson
- on Friday evening

- b)** Work in pairs. Take turns to ask and answer questions about the times. Use the follow-up questions from 8a). How long can you continue each conversation?

What did you do last week?

Well, I went to a wedding last Friday.

Oh, nice! What was it like?

It was really good.

6D

The good and the bad

Vocabulary adjectives
with *very, really, quite, too*
Review Past Simple;
Present Simple

QUICK REVIEW ●●●

Work in pairs. Take turns to tell your partner five things you did last week: *I went to the cinema*. Then ask questions to get more information: *What did you see?*

1 Work in groups. Discuss these questions.

- 1 Do you or your friends enter competitions?
- 2 What things do people win in competitions?
- 3 What is your perfect competition prize?

2 Read only the first paragraph of the magazine article. What is the article about?

3 a) Work in pairs. Student A, read about Jim. Student B, read about Sandra. Answer these questions.

- 1 What did he/she win?
- 2 Who did he/she go with?
- 3 Where did they stay?
- 4 What was the weather like?
- 5 What did they do on Saturday?
- 6 What did Jim/Logan do on Sunday?

b) Work with your partner and ask the questions. Student A, ask about Sandra. Student B, ask about Jim.

4 a) Read your text again. Make a list of the adjectives.

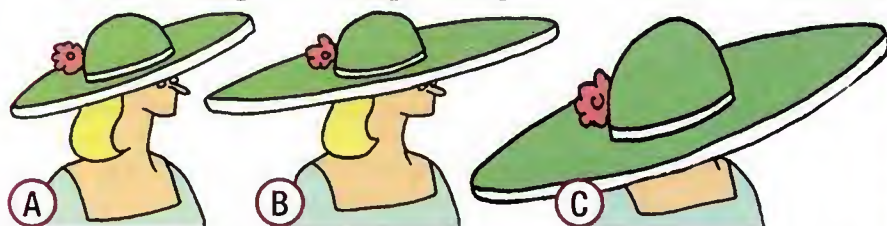
b) Work with your partner. Show your list of adjectives to your partner. How many opposites can you find?

Help with Vocabulary

Adjectives with *very, really, quite, too*

5 a) Match the sentences to pictures A–C. Which word is negative and means 'more than you want'?

- 1 It's too big.
- 2 It's quite big.
- 3 It's very/really big.



b) Read both texts and find examples of *very, really, quite, too* + adjective. Then compare with a partner.

c) Complete the rule with *before* and *after*.

- *Very, really, quite* and *too* come the verb *be* and adjectives.

d) Check in **V6.5** p134.

COMPETITION WINNERS - AND LOSERS!

Millions of people enter competitions every year and 99% never win anything. But what happens to the winners? We talked to two people who had very different experiences.

Jim



I won a weekend for two in Paris. My girlfriend, Naomi, and I went to the airport in a really big limousine. We travelled first class and we had champagne on the plane. Then we stayed in a very expensive hotel near the River Seine. The weather was quite hot all weekend and the food and wine were really good. On Saturday morning we wanted to go up the Eiffel Tower

but the queues were too long, so we had coffee by the river. In the afternoon we went to the Louvre Museum. It was quite crowded but we thought it was really interesting. Then on Sunday I asked Naomi to marry me – and she said yes! It was a wonderful weekend in a beautiful city.

Sandra



I won a weekend for two in Scotland. I was really happy because I love Scotland. I went with my boyfriend, Logan. The hotel was nearly empty and now I know why! It was a really cheap, ugly place – the restaurant was very dirty and the rooms were too small. On Saturday the weather was really bad and we didn't go out because it was too cold. It was a really boring day and then in the evening Logan and I had a fight. I went to bed quite early and he stayed and talked to the receptionist for hours. She was very young and friendly – too friendly! On Sunday my boyfriend left me and went away with her. Yes, it was a terrible weekend!

6 Choose the correct words.

- 1 I can't wear these shoes.
They're *quite* / (*too*) small.
- 2 I want to buy that bag.
It's *very* / *too* nice.
- 3 Let's go to that new restaurant.
It's *really* / *too* cheap.
- 4 Mmm, this food is *very* / *too* good.
- 5 Sorry sir, you're *very* / *too* late.
The plane left at six o'clock.
- 6 Sam's got a new job and he's *really* / *too* happy.
- 7 They've got a new flat. It's *quite* / *too* nice.
- 8 You're only fifteen. You're *quite* / *too* young to drive.

7 a) Write the name of a place in your town/city that is:

- 1 too expensive or quite cheap
- 2 really beautiful or really ugly
- 3 very dirty or very clean
- 4 really boring or really interesting
- 5 too noisy or very quiet
- 6 very friendly or very unfriendly

b) Work in groups and compare places. Do you know any of the places the other students talk about? If yes, do you agree?

I think the new coffee shop is quite cheap.

Me too.

Really? I think it's very expensive!



R6.12 Look at the song *Da Do Ron Ron* on p102. Follow the instructions.

6 Review

Language Summary 6, p134

1 Write the opposites of these adjectives. V6.1

- | | |
|-------------------|------------|
| 1 ill <i>well</i> | 6 tall |
| 2 happy | 7 friendly |
| 3 rich | 8 stupid |
| 4 crowded | 9 quiet |
| 5 clean | 10 boring |

2 a) Make these sentences true for you. Fill in the gaps with *was*, *were*, *wasn't* and *weren't*. G6.1

- 1 I at home yesterday.
- 2 My family all together last New Year's Eve.
- 3 I with my friends on Saturday evening.
- 4 Both my parents born in the same country.
- 5 I born in the place I live in now.

b) Work in pairs. Compare your sentences.

3 a) Write *yes/no* questions for the sentences in 2a). G6.2

Were you at home yesterday?

b) Work in new pairs. Take turns to ask and answer your questions.

4 Read about Stan, Rebecca's grandfather. Fill in the gaps with the Past Simple of these verbs. G6.3

~~be~~ meet have go be
live move meet get

I ¹ *was* born in 1940 and my family ² in London. In 1959 I ³ my wife, Margaret, at a party and we ⁴ married on April 5th 1960. We ⁵ our first child, Helen, in 1962. Helen ⁶ to Australia on holiday in 1986 and ⁷ her husband there. They ⁸ to Perth in 1990 and our granddaughter, Rebecca, ⁹ born two years later.

5 a) Make questions for the words/phrases in bold in 4. G6.4

When was Stan born?

Where did his family live?

b) Work in pairs. Take turns to ask and answer the questions.

6 a) Choose the best response in these conversations. RW6.1

1 A I was ill last weekend.

B Oh, nice. / *Oh, dear.*

2 A We went away for the weekend.

B What a shame. / Oh, great!

3 A I went to the cinema last night.

B Oh, nice. / Wow!

4 A I met the President of the USA last month.

B You're joking! / Oh, dear.

5 A I stayed in all weekend.

B Oh, right. / What a shame.

b) Work in pairs. Choose one of the conversations 1–5. Write six more lines. RW6.2

c) Role-play the conversation for other students.

Progress Portfolio

a) Tick the things you can do in English.

- ☐ I can describe people and places.
- ☐ I can talk about things that happened in my life.
- ☐ I can ask questions about things other people did in the past.
- ☐ I can say and understand years.
- ☐ I can talk about what I did last weekend.
- ☐ I can respond to people's news and ask follow-up questions.

b) What do you need to study again? 6A–D

7 Films, music, news

7A Licence to kill

QUICK REVIEW ●●●

Think of three places you went to last year. Work in pairs. Tell your partner about the places. Use *very/really/quite/too* + adjectives: *I went to Venice last year. It was really beautiful.*

Vocabulary Types of film

- 1 a) Tick the types of film you know. Check in Language Summary 7 **V7.1** p136.

action films thrillers horror films
science-fiction (sci-fi) films cartoons
love stories comedies historical dramas

- b) Work in groups. Talk about the types of film you like and don't like.

I love sci-fi films.

Yes, me too. / Really?
I don't like them at all.

Reading and Grammar

- 2 Work in groups. What do you know about James Bond? Think of five or more things.

- 3 a) Check these words with your teacher or in a dictionary.

die a climbing accident a secret agent
the navy a licence kill

- b) Read the article about James Bond and choose the best title.

- 1 Around the world with James Bond
- 2 From schoolboy to spy
- 3 James Bond – movie star

- c) Read the article again and answer these questions about James Bond.

- 1 Where and when was he born?
- 2 Why did he live with his aunt?
- 3 Which schools did he go to?
- 4 What did he do after he left school?
- 5 When did he become 007?
- 6 How many days was he married?

Vocabulary types of film

Grammar Past Simple (3): negative, yes/no questions and short answers

Help with Listening Past Simple questions

Review Past Simple: positive and Wh- questions

The book ***You Only Live Twice*** by Ian Fleming tells us that James Bond was born in Scotland in 1924, and he didn't have any brothers or sisters. When he was eleven, his parents died in a climbing accident in Switzerland, so he went to live in England with his aunt. When he was twelve he went to Eton, a famous private school, but he didn't like it there. He left after only one year and went to Fettes, his father's old school. James wasn't a good student and he didn't study very much, but he was very good at sports.



SEAN CONNERY IS JAMES BOND
IAN FLEMING'S
"YOU ONLY LIVE TWICE"



...and "TWICE" is the only way to live!

Help with Grammar Past Simple: negative

- 4 a) Complete the rules with words from this sentence.
James wasn't a good student and he didn't study very much.

- To make the Past Simple negative of *be*, we use or *weren't*.
- To make the Past Simple negative of all other verbs, we use + infinitive.

- b) Check in **G7.1** p137.

- c) Find four more Past Simple negatives in the article.



He left school in 1941 and worked as a secret agent for the British navy in World War 2. After the war James Bond stayed in the British Secret Service, but he didn't get his famous 'licence to kill' number (007, of course) until 1950. He married Teresa di Vincenzo on New Year's Day 1962, but they weren't married for long – his wife died on their wedding night. And for the rest of James Bond's life ... well, watch the movies!

7A Vocabulary and Grammar

7 **R7.2** Listen to the beginning of a radio interview with the writer, Will Forbes. Choose the correct answers.

- 1 Will Forbes's new book is about *Ian Fleming/James Bond*.
- 2 He says Fleming and Bond's lives are *very different/quite similar*.

Help with Listening Past Simple questions

8 **a) R7.3** Listen to questions from the interview. Fill in the gaps.

- 1 Ian Fleming for the Secret Service too?
- 2 Fleming a 'licence to'?
- 3 he for the Secret Service after the ?
- 4 Fleming and Bond to the same ?
- 5 When Ian Fleming the first Bond book?
- 6 he a lot of ?

b) Listen again. Is *did* stressed or unstressed in Past Simple questions?

9 **a) R7.4** Listen to the whole interview. Answer the questions in **8a**).

b) Listen again. Find four things that are true for Ian Fleming and James Bond.

Help with Grammar

Past Simple: *yes/no* questions and short answers

10 **a)** Fill in the gaps in these questions and short answers with *did* or *didn't*.

| YES/NO QUESTIONS | SHORT ANSWERS |
|-----------------------------------|-----------------------------------|
| he make a lot of money? | Yes, he No, he |
| they go to the same school? | Yes, they No, they |

b) Check in **G7.2** p137.

5 **R7.1** **P** Listen and practise.

He didn't have any brothers or sisters.

6 **a)** Tick the sentences that are true for you. Make the other sentences negative.

- 1 I got up early last Sunday.
I didn't get up early last Sunday.
- 2 I had a big breakfast today.
- 3 I was at home yesterday afternoon.
- 4 I went out last Saturday night.
- 5 I went to bed after midnight last night.
- 6 I arrived late for class today.

b) Compare sentences with a partner. How many are the same?

11 **a)** Make questions with these words.

- 1 last week / go / you / to the cinema / Did ?
- 2 Did / last year / you / a Bond film / see ?
- 3 last weekend / a film on TV / you / watch / Did ?
- 4 an actor / want to be / Did / you / when you were a child ?

b) R7.5 **P** Listen and practise the questions in **11a**) and the short answers.

c) Work in pairs. Take turns to ask and answer the questions. Continue the conversation if possible.

Get ready ... Get it right!

12 Work in two groups. Group A → p108. Group B → p116. Follow the instructions.

Vocabulary types of music; past time phrases with *ago*, *last* and *in*; question words

Grammar question forms

Review Past Simple; Present Simple

QUICK REVIEW ●●●

Write five questions with *Did you ...?* about yesterday. Choose a partner and guess his/her answers. Then work in pairs and ask the questions. How many guesses were correct?

Vocabulary

Types of music and past time phrases

- 1 a) R7.6** Listen and put these types of music in the order you hear them.

rap 1 rock music pop music classical music
opera jazz dance music reggae rock'n'roll

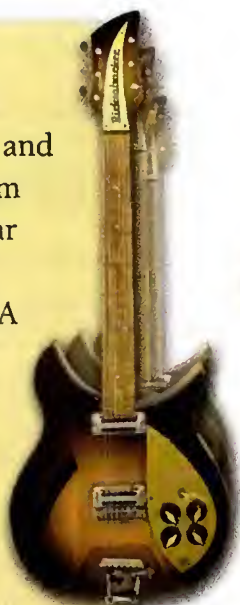
- b)** Work in pairs. Talk about the types of music you like and don't like. Who are your favourite bands, singers or composers?

- 2 a)** Put these past time phrases in order.

| | |
|--------------------------|--------------------|
| the day before yesterday | last year |
| about 250 years ago | in February 1964 |
| last month | in 1946 |
| five minutes ago 1 | in the eighties |
| in the sixteenth century | about 80 years ago |

- b)** Fill in the gaps with one of the past time phrases in **2a**.

- Mozart wrote his first symphony _____, when he was only eight.
- Adolph Rickenbacker, an engineer, and George Beauchamp, a musician from Hawaii, made the first electric guitar _____.
- The Beatles' first concert in the USA was at the Washington Coliseum _____. Tickets cost \$2 and \$4.
- The first performance of an opera was in Florence, Italy, _____.
- Elvis Presley's mother, Gladys, bought him his first guitar _____. It cost \$12.95 – but eleven-year-old Elvis wanted a bicycle!



- c)** Check your answers on p158. How many did you get right?

- 3** Work in pairs. Student A → p110. Student B → p118. Follow the instructions.

Help with Vocabulary Question words

- 4 a)** Match the question words to the things they ask about.

- | | |
|------------|--|
| 1 Who | a) a reason (<i>because ...</i>) |
| 2 Where | b) a time |
| 3 When | c) a person |
| 4 Why | d) possessive (<i>Susan's</i>) |
| 5 Whose | e) a place |
| 6 Which | f) a thing (from many possible answers) |
| 7 What | g) a period of time (<i>for two years</i>) |
| 8 How many | h) a number |
| 9 How long | i) age |
| 10 How old | j) a thing (from a small number of possible answers) |

- b)** Check in **V7.3** p136.

Reading, Listening and Grammar

- 5 a)** Work in pairs. Look at the quiz on page 57. Fill in the gaps with question words 1–10 from **4a**. Then choose the correct answers.

- b) R7.7** Listen to two people do the quiz. Check the question words and your answers. How many did you get right?

Help with Grammar Question forms

- 6 a)** Look at two questions from the quiz in the table. Which question is in the present? Which is in the past? How do you know?

| question word | auxiliary | subject | infinitive | |
|---------------|-----------|---------|------------|-------------------|
| When | did | Madonna | make | her first record? |
| Where | do | U2 | come | from? |
| | | | | |
| | | | | |

- b)** Write quiz questions 3 and 4 in the table. Are they in the present or past?

- c)** Which verb is in quiz questions 5–9? Do we use the auxiliaries *do/does/did* with this verb?

- d)** Check in **G7.4** p137.

Are you a musical genius?

1 did Madonna make her first record?

- a) In the seventies. b) In the eighties. c) In the nineties.

2 do U2 come from?

- a) England b) Ireland
c) the USA

3 did Sting do before he became a singer?

- a) He was a teacher. b) He was a writer. c) He was an actor.

4 instrument does Elton John play?

- a) the trumpet b) the piano
c) the guitar

5 were the Beatles together?

- a) For five years. b) For ten years. c) For fifteen years.

6 was Colombian singer Shakira when she released her first album, *Magic*?

- a) thirteen b) seventeen
c) twenty-two

7 was the first singer to have a number one album and film in the USA at the same time?

- a) Eminem b) Jennifer Lopez
c) David Bowie

8 people were in the Swedish group, Abba?

- a) three b) four c) five

9 real name is or was Faroukh Bulsara?

- a) George Michael b) Bob Dylan
c) Freddie Mercury

10 didn't Elvis Presley make any records between 1958 and 1960?

- a) He got married. b) He was in hospital. c) He was in the army.



Get ready ... Get it right!

- 7 a) Look at column A. Decide if the question is in the present or past. Make yes/no questions with you.
b) Make follow-up questions with the words in column C.

A

1 / go to any concerts last year?

Did you go to any concerts last year?

2 / listen to lots of different types of music?

3 / be / musical when you / be / a child?

4 / go to a club last month?

5 / like classical music?

6 / watch music videos on TV?

7 / buy any CDs last week?

8 / listen to a personal stereo on the train/bus?

B

.....

.....

.....

.....

.....

.....

.....

.....

.....

C

Who / see ?

Who did you see?

What kind of music / listen to ?

Which instrument / play ?

Where / go ?

Which composers / like ?

What / be / your favourite video ?

What / buy ?

What / usually listen to ?

- 8 a) Ask other students the questions from column A. If the answer is yes, write his/her name in column B. Then ask your follow-up question from column C.

b) Work in pairs. Tell your partner five things about the students you talked to.

QUICK REVIEW ●●●

Write all the types of film and music you know (*horror films, jazz, etc.*).
Compare your lists with a partner. Which do you both like?

Real World talking about the news
Vocabulary irregular Past Simple
forms; verbs and nouns from
news stories

Help with Listening stressed words
Review Past Simple

The one o'clock news

1 Work in groups. Discuss these questions.

- Where do you usually get your news – the TV, the radio, newspapers or the Internet?
- Do you watch or listen to the news every day? If yes, at what time of day?
- What was in the news yesterday?

2 a) Check these words with your teacher or in a dictionary.

a plane crash missing (on Mount Everest)
rain the lottery choose (past: chose)
climb a flood a helicopter lucky

b) Look at photos A–D of some TV news stories. Which words in 2a) are in each story, do you think?

3 a) R7.8 Listen to the news and put the photos in order.

b) Listen again and choose the correct answers.

- Over 100/200 people died in the plane crash.
 - The plane crashed in *China/Thailand*.
- Terry and Carla Ellis are *brother and sister/married*.
 - They are now *in a helicopter/missing*.
- There are floods in *one place/lots of places* in India.
 - 20/32 people died yesterday near Calcutta.
- Joe Hall won over £3/£13 million last night.
 - Joe/His dog* chose the lottery numbers.

Help with Listening Stressed words

4 a) R7.8 In English we stress the important words. Listen again to the first two sentences from the news. Notice the stressed words.

*It's **one** o'clock and **here's** **Teresa** **Ross** with the **news**.
Over a **hundred** **people** **died** in a **plane** **crash** in **China** **last** **night**.*

b) Look at R7.8, p153. Listen again and notice the stressed words.

Read all about it!

5 a) Look at the headlines on page 59 of news reports 1 and 2 from the next day. Which TV news stories are they about, do you think?

b) Match each infinitive to its irregular Past Simple form. Then check in V7.4 p136.

Infinitive

lose find take say
fall break choose
win put tell

Past Simple

chose lost told
won found broke
put said fell took

c) R7.9 P Listen and practise the infinitives and Past Simple forms in 5b).



1 EVEREST CLIMBERS FOUND

Terry and Carla Ellis, the British couple who wanted to be the first husband-and-wife team to climb Everest, are now safe. An army helicopter found them on the side of the mountain yesterday afternoon and took them to a hospital in Kathmandu.

"The weather was terrible and climbing was very difficult," said Carla. "Two days ago Terry fell a hundred metres down the mountain and broke his leg. He lost the radio when he fell and so we stayed on the mountain and waited for help. We were really happy to see the helicopter. We're lucky to be alive."

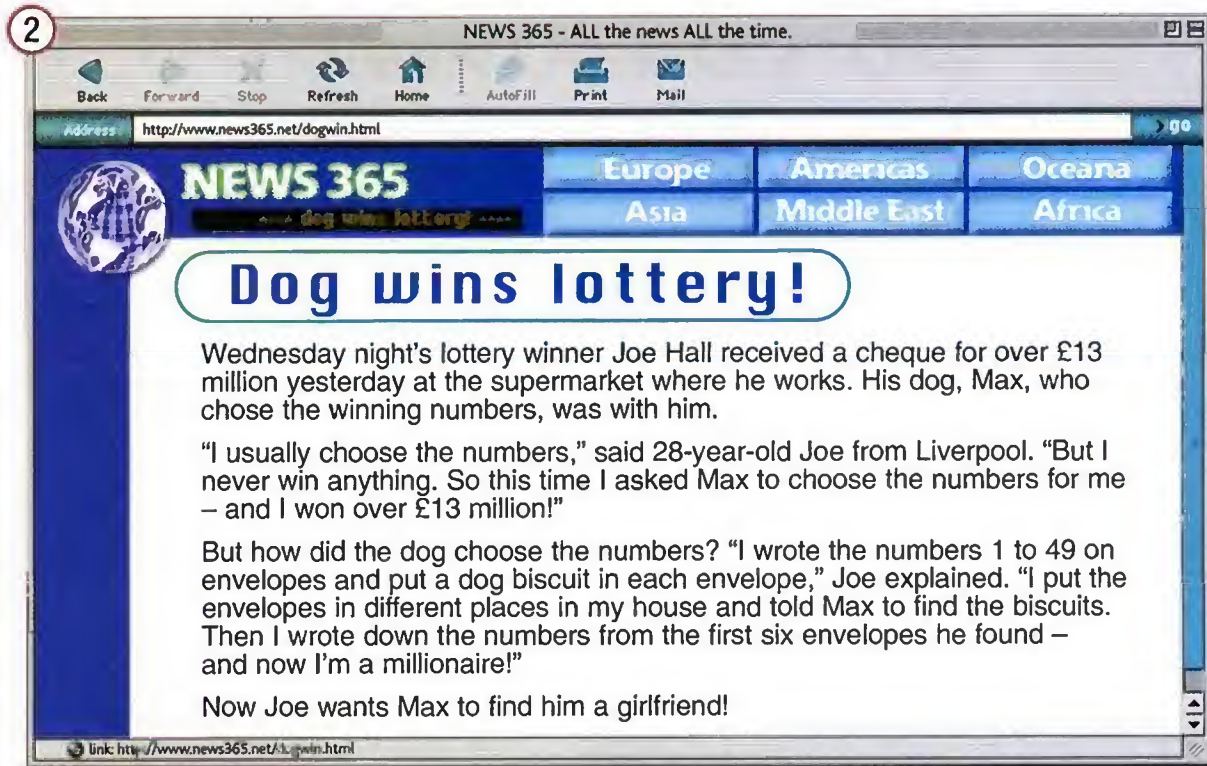
Do they want to try and climb Everest again in the future? "Maybe," said Terry from his hospital bed. "Carla really wants to come back next year. I'm not so sure."

6 a) Work in two groups. Group A, read report 1 and answer questions 1–5. Group B, read report 2. Answer questions a)–e).

- 1 Where are Terry and Carla now?
- 2 When did Terry fall?
- 3 What did he break when he fell?
- 4 Why didn't they call for help?
- 5 Do they want to come back next year?

- a) Where did Joe receive the cheque?
- b) What did Joe write on the envelopes?
- c) Where did Joe put them?
- d) Why did the dog want to find the envelopes?
- e) What does Joe want his dog to do now?

b) Work in pairs. Student A, ask your partner questions a)–e). Student B, ask your partner questions 1–5.



Talking about the news

7 a) R7.10 Listen to four conversations about the news. Which news story is each conversation about?

b) Listen again and match sentences 1–6 to responses a)–f).

- | | |
|---|----------------------------|
| 1 Over thirteen million pounds. | a) Yes, isn't it awful? |
| 2 His dog chose the numbers for him! | b) Really? |
| 3 Did you hear about the floods? | c) Oh, that's good. |
| 4 Over a hundred people died. | d) Oh, dear. Are they OK? |
| 5 One of them fell and they lost their radio. | e) Oh no, that's terrible. |
| 6 Yes, a helicopter found them yesterday. | f) You're joking! |

Real World Talking about the news

8 a) Fill in the gaps in the questions and responses with these words.

was happened about hear

- 1 A Did you about that plane crash? B No, where it?
- 2 A Did you read the couple on Everest? B No, what ?

b) Fill the table with responses a)–f) in 7b).

| good news | bad news | surprising news |
|-----------|----------|-----------------|
| | | b) Really? |

c) Check in **RW7.1** p137.

9 R7.11 P Listen and practise the questions and responses in 8a) and 8b).

Did you hear about that plane crash? No, where was it?

10 Work in pairs. Student A → p110. Student B → p118. Follow the instructions.

Do you know any jokes?

Vocabulary articles: *a, an* and *the*
Review Past Simple: irregular verbs

QUICK REVIEW ●●●

Work in pairs. What can you remember about the four news stories from 7C? Compare ideas with another pair. Then check on p58 and p59.

1 Work in groups. Discuss these questions.

- 1 What's your favourite comedy programme or film?
- 2 Do you like listening to or telling jokes?

2 a) Tick the verbs you know. Check new verbs with your teacher or in a dictionary.

love hate come laugh cry say
buy sit wait start see happen

b) What is the Past Simple of each verb? Which verbs are irregular? Check in the Irregular Verb List, p159.

3 a) R7.12 Read and listen to the joke. Fill in the gaps in the last line.

b) Read the joke again. Match paragraphs 1–4 to pictures A–D.

Help with Vocabulary *a, an* and *the*

4 a) Look at these sentences. Then complete the rules with *a/an* or *the*.

An old man in a long coat came and sat near him.

The old man had a big black dog.

He sat in the front row.

- We use to talk about things or people for the first time.
- We use when we know which thing or person.
- We use when there is only one thing or person in a particular place.

TIP! ● We also use *the* in some fixed phrases: *go to the cinema, in the evening, etc.*

b) Check in V7.5 p136.

5 Read the joke again and find all the examples of *a, an* and *the*. Work in pairs and decide why they are used.



- 1 One day Mike went to the cinema to see a film. He bought a drink and an ice-cream. Then he sat in the front row of the cinema and waited for the film to start.
- 2 A few minutes later, an old man in a long coat came and sat near him. The old man had a big black dog, and the dog sat on the floor by the man's feet.
- 3 When the film started, Mike saw that the dog was very interested in the film. When something funny happened, the dog laughed and laughed. When a person in the film died or something bad happened, the dog cried and cried. This happened all the way through the film.
- 4 At the end of the film, Mike went to talk to the old man. "That was amazing," said Mike. "Your dog really loved the film." The old man looked at him and said, "Yes, it was amazing. He the"



7 Review

Language Summary 7, p136

- 6 a)** Check these words with your teacher or in a dictionary.

cut down a tree an axe
a noise a chainsaw

- b)** Read another joke. Fill in the gaps with *a*, *an* or *the*.

One morning ¹..... man wanted to cut down ²..... tree in his garden. He went to ³..... shop to buy ⁴..... axe. ⁵..... manager of ⁶..... shop said, "Why don't you buy ⁷..... chainsaw? It will save you a lot of time."

⁸..... man agreed and bought ⁹..... very expensive chainsaw. He took it home and started cutting down ¹⁰..... tree. He worked very hard for six hours, but ¹¹..... tree didn't fall down. ¹²..... man was very angry and went back to ¹³..... shop.

"This chainsaw is no good," he said.

"Hmm, it looks OK to me," said ¹⁴..... manager. He looked at it for a minute, then started ¹⁵..... chainsaw.

"What's that noise?" asked ¹⁶..... man.

- 7 a)** Choose the correct words.

- Did you have *a/the* big breakfast this morning?
- Is there *a/the* park near your home?
- Did you go to *a/the* capital city of another country last year?
- Do you often go to *a/the* theatre at *a/the* weekend?
- Do you watch *a/the* TV programme *The Simpsons*?
- Who was *a/the* main actor in *a/the* film *The Terminator*?

- b)** Work in pairs. Take turns to ask and answer the questions. Ask follow-up questions if possible.

- 1 a)** Write the missing letters in these types of film. **V7.1**

- h _ r _ r _ o _ r f _ i _ l _ m _ s
- s _ i _ e _ c _ e - f _ c _ t _ _ n f _ _ m _ s
- c _ r _ t _ _ n _ s
- l _ v _ _ s _ _ r _ e _ s
- t h _ i _ _ e _ r _ s
- a _ t _ _ n f _ l _ s
- c _ m _ _ i _ e _ s
- h _ s _ t _ r _ c _ l d r _ m _ s

- b)** Tick three types of film you like. Find two students who like the same types of film.

- 2 a)** Tick the correct sentences. Don't look at p54.

- James Bond was born in England.
- He had two sisters.
- His parents died in an accident.
- He lived with his grandparents.
- He liked studying.
- He worked as a doctor in World War 2.
- He got married in 1962.

- b)** Check your answers on p54.

- c)** Make the incorrect sentences in **2a)** negative. Then write correct sentences. **G7.1**

James Bond wasn't born in England. He was born in Scotland.

- 3 a)** Fill in the gaps in these questions about yesterday with *Did*, *Was* or *Were*. **G7.2**

- you get up early?
- you at work/school all day?
- your manager/teacher nice to you?
- you listen to any music?
- you at home in the evening?
- you go to bed late?

- b)** Work in pairs. Take turns to ask the questions about yesterday.

- 4 a)** Match questions 1–7 with answers a)–g). **V7.3**

- When did you last go to a birthday party?
- Whose birthday party was it?
- Who did you go with?
- Where was the party?
- How many people were there?
- What music did they play?
- How long did you stay?

- Until 2 a.m.
- About fifty.
- My cousin, Tim's.
- Dance music.
- Two months ago.
- My boyfriend, Leo.
- In Tim's flat.

- b)** Work in pairs. Take turns to ask questions 1–7. Answer for you.

- 5 a)** Find fifteen verbs.

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| W | A | C | H | O | O | S | E | D |
| Y | M | O | T | S | L | T | L | E |
| E | C | M | H | G | S | A | O | Q |
| B | R | E | A | K | L | R | V | W |
| U | Y | I | P | K | A | T | A | A |
| Y | X | F | P | P | U | T | M | I |
| T | S | E | E | W | G | D | L | T |
| W | I | N | N | F | H | A | T | E |
| S | T | O | L | I | S | T | E | N |

- b)** Work in pairs. What is the Past Simple of the verbs? Which are irregular?

Progress Portfolio

- a)** Tick the things you can do in English.

- ☐ I can talk about types of film and music.
- ☐ I can say when things happened in the past.
- ☐ I can ask and answer questions about the past and the present.
- ☐ I can understand simple news stories.
- ☐ I can start a conversation about the news.
- ☐ I can respond to news stories.

- b)** What do you need to study again? **7A–D**

8 Let's go away

8A

Holiday USA

QUICK REVIEW ●●●

Work in pairs. How many different things do you both do in your free time? Make a list. How many of these things did you do last week?

Vocabulary Holiday activities

- 1 Think of three places tourists go to in your country. What do they do there? Compare your places with a partner.
- 2 a) Tick the words/phrases you know. Then do the exercise in Language Summary 8 **V8.1** p138.

go for walks go fishing
go sightseeing go shopping
go to the beach go skiing
go swimming go cycling
go on boat trips sunbathe
have picnics stay in a hotel
stay with friends/family camp
rent a car rent a bike
travel by public transport
go on holiday [US: go on vacation]

b) Work in pairs. Which of the things in 2a) do you usually do on holiday?

- 3 a) Make questions with these words.

- 1 last / holiday / your / was / When ?
When was your last holiday?
- 2 did / go / Where / you ?
- 3 Who / with / did / go / you ?
- 4 stay / you / did / Where ?
- 5 did / What / in the day / do / you ?
- 6 around / How / you / did / travel ?
- 7 have / you / a good time / Did ?

b) Work in pairs. Take turns to ask and answer the questions about your last holiday.

Vocabulary holiday activities
Grammar can/can't for possibility
Help with Listening can/can't
Review Past Simple

A



Nob Hill

B



Fisherman's Wharf

WELCOME TO SAN FRANCISCO!

Listening and Grammar

- 4 a) What do you know about San Francisco?
- b) Work in pairs. Find these things in the photos.

a prison a cable car a bridge a park an island tourists boats

- 5 a) **R8.1** James is asking his friend, Rachel, about San Francisco. Listen and put photos A–D in order.

b) Work in pairs. Match activities 1–8 that Rachel talks about to these places – Golden Gate Park (G), Nob Hill (N) and Fisherman's Wharf (F).

- | | |
|------------------------------|------------------------------------|
| 1 go for long walks G | 5 eat good seafood |
| 2 go there by cable car | 6 walk from there to Chinatown |
| 3 see street musicians | 7 relax in the Japanese Tea Garden |
| 4 see the whole city | 8 go from there to Alcatraz |

c) Listen again and check your answers.

C



Alcatraz

D



Golden Gate Bridge and Park

Help with Grammar

can/can't for possibility

- 6 a) Look at these sentences. Then complete the rules with *can* or *can't*.

You can go on a boat trip.

You can't stay on the island.

- We use to say that something is possible.
- We use to say that something isn't possible.

- b) Look at the sentences in 6a) again. Complete the rules with *can* and *can't*.

- For positive sentences, we use:
subject + + infinitive.
- For negative sentences, we use:
subject + + infinitive.
- and are the same for all subjects (*I, you, he, they*, etc.).

- c) Make questions with the words in 1 and 2 and fill in the gaps in short answers 3 and 4.

QUESTIONS

- do / What / there / you / can ?
- stay / Can / on the island / you ?

SHORT ANSWERS

- Yes, you
- No, you

- d) Check in G8.1 p139.

Help with Listening *can/can't*

- 7 a) R8.2 Listen to these sentences. Notice how we say *can* and *can't*. Which is stressed?

You can /kən/ go by cable car.

You can't /kɑːnt/ stay on the island.

- b) R8.3 Listen and tick the sentence you hear first.

- | | |
|----------------------------|----------------------------|
| 1 a) You can go for walks. | b) You can't go for walks. |
| 2 a) You can go shopping. | b) You can't go shopping. |
| 3 a) You can go swimming. | b) You can't go swimming. |
| 4 a) You can stay there. | b) You can't stay there. |
| 5 a) You can rent a car. | b) You can't rent a car. |

- c) R8.1 Look at R8.1, p153. Listen again and read. Notice the difference between *can* and *can't*.

- 8 R8.4 P Listen and practise. Copy the strong and weak forms of *can*.

Can /kən/ you go swimming there?

Yes, you can /kən/.

No, you can't /kɑːnt/.

- 9 James also wants to visit Yellowstone Park in Wyoming, in the USA. Work in pairs. Student A → p108. Student B → p116. Follow the instructions.

Get ready ... Get it right!

- 10 a) Work in pairs. Choose a holiday place that you know, but your partner doesn't know. It can be in your country or another country.

- b) Work on your own. Which of these activities can/can't you do in the place you chose?

- go dancing late at night
- go to the cinema after 11 p.m.
- watch films in English
- go shopping on Sundays
- go to football matches
- go out to eat at 2 a.m.
- travel by public transport after midnight
- go to museums

- 11 Work in pairs. Take turns to ask and answer questions about your holiday places. Use the phrases from 10b) and 2a). Give more information if possible.

Can you go dancing late at night?

Yes, you can. There's a really good club called *The Bronze*.

QUICK REVIEW ●●●

Imagine a friend is on holiday in your town/city/region. Think of five things he/she can do there. Work in pairs. Tell your partner your ideas.

Vocabulary

Adjectives to describe places

- 1 Find the opposites. Check new words in **V8.2** p138.

noisy clean boring
 old friendly dangerous
 crowded unfriendly
 empty safe modern
 quiet dirty interesting

- 2 a) Choose eight adjectives from 1. For each adjective write the name of a place you know.

b) Work in pairs. Take turns to tell your partner about the places. Use *very/really/quite* with the adjectives.

Oxford Street in London is always very crowded.

Reading and Grammar

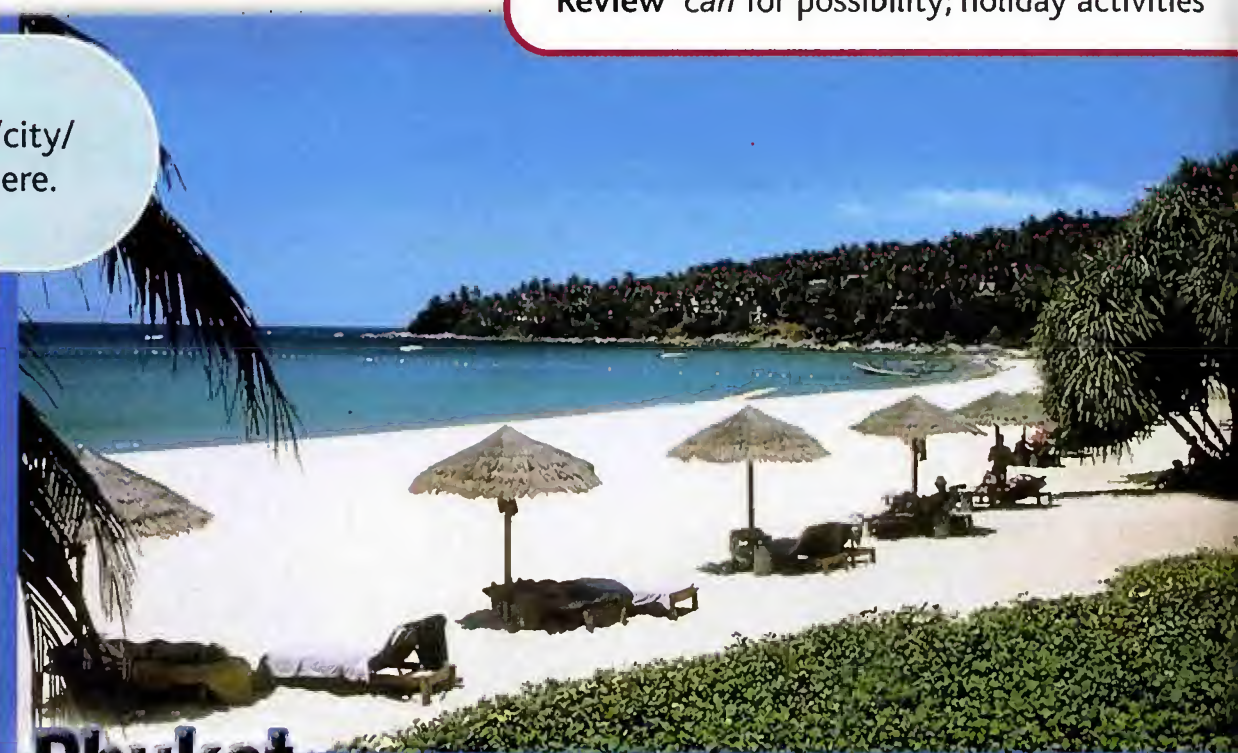
- 3 a) Look at the photos. What do you know about Thailand?

b) Read about two holiday places in Thailand. Choose one for a holiday. Tell another student why you chose it.

c) Read the texts again. Find three things you can do in each place.

- 4 Read these sentences comparing Phuket and Bangkok. Which sentence is false?

- The Kata Hotel is smaller than the Sawadee Hotel.
- Phuket is hotter than Bangkok.
- Bangkok is probably noisier.
- Bangkok is more crowded than Phuket.
- The holiday in Bangkok is more expensive.



Phuket

The beautiful island of Phuket is famous for its fantastic beaches, delicious food and friendly people. It's the perfect place for a week's break. You can relax and sunbathe all day on one of the island's wonderful beaches, or rent a motorbike and travel round the whole island. In the evening you can eat fresh fish in one of Phuket's excellent restaurants, then enjoy a quiet walk along the beach under the stars. Whatever you want from your holiday, it's here in Phuket!

Accommodation:
 Kata Hotel ★★★★★
 (23 rooms)
 Cost per week
 (including flight): €1570
 Average temperature
 (April–May): 32°C

Help with Grammar Comparatives

- 5 a) Look at the sentences in 4 and find the comparatives (*smaller*, etc.). Then complete the rules.

- With most 1-syllable adjectives (*small*, *old*), add
- With 1-syllable adjectives ending in consonant + vowel + consonant (*hot*, *big*), double the last consonant and add
- With 2-syllable adjectives ending in -y (*noisy*, *happy*), change the -y to and add
- With most other 2-syllable and 3-syllable adjectives (*crowded*, *expensive*), put before the adjective.
- The comparatives for *good* and *bad* are irregular:
good → *better*, *bad* → *worse*.

b) Look at sentences a), b) and d) in 4. Which word do we use after the comparative?

c) Check in **G8.2** p139.



Bangkok

The capital of Thailand is always a wonderful place to visit. You can go sightseeing in the city and visit beautiful Buddhist temples, and the amazing Royal Palace. Or why not take a boat trip on the river and go shopping in the colourful markets?

You can enjoy traditional Thai food in restaurants all over the city and then go dancing in the evening in one of Bangkok's many exciting nightclubs.

Come to Bangkok – it's the holiday of a lifetime!

Accommodation:
Sawadee Hotel ★★★
(162 rooms)
Cost per week
(including flight): €1240
Average temperature
(April–May): 29°C

6 Write the comparatives.

- | | | | |
|----------|-------------|--------|-------------|
| 1 boring | 3 beautiful | 5 safe | 7 big |
| 2 dirty | 4 good | 6 bad | 8 dangerous |

7 a) R8.5 Listen to Luke and Monica planning a holiday in Thailand. Where does each person want to go? Find one reason why they want to go there.

b) Fill in the gaps with the comparative form of the adjectives in brackets. Use *than* if necessary.

- Phuket's more beautiful than Bangkok. (beautiful)
- Bangkok's (interesting)
- Phuket looks Bangkok. (good)
- But Bangkok's (crowded)
- And the people in Phuket are probably (friendly)
- But Phuket's (expensive)
- I still think Bangkok's Phuket. (interesting)
- Phuket's probably too. (safe)
- And it's (quiet)

c) Work in pairs. Who says the sentences in 7b), do you think – Luke or Monica?

d) Listen again and check.

8 R8.6 P Listen and practise the sentences in 7b).

Phukēt's mōre beautiful than /ðɒn/ Bangkok.

9 R8.7 Where do you think Luke and Monica went on holiday? Listen and check.

10 a) Choose one of the adjectives in brackets. Then fill in the gaps with its comparative form and *than*.

MY TOWN/CITY

- Food is it was last year. (expensive/cheap)
- It's it was five years ago. (dangerous/safe)
- Public transport is it was ten years ago. (good/bad)

MY LIFE

- My English is it was last month. (good/bad)
- My hair is it was last year. (long/short)
- My life is it was five years ago. (interesting/boring)

b) Write two more sentences about your town/city or your life.

c) Work in pairs. Compare your sentences from 10a) and 10b) with your partner. How many are the same?

Get ready ... Get it right!

11 Work in two groups. Group A → p109. Group B → p117. Follow the instructions.

QUICK REVIEW ●●●

Think of two holiday places in your country. Write five sentences comparing them. Work in pairs. Tell your partner your sentences. Which place does he/she think is nicer to visit? Why?

A day out

1 Work in pairs. Think about places near where you live. Where can people go for: an exciting, an interesting, a relaxing day out?

2 a) Read the articles and answer the questions.

CHESSINGTON

- 1 Can you go to Chessington on Sundays?
- 2 Which animals can you see there?
- 3 How long is Chessington open every day?
- 4 What are the names of two rides?

REGENT'S PARK

- 5 Is the theatre in Regent's Park open in October?
- 6 Can you go on a bird walk in the evenings?
- 7 How long is the Royal London Bike Ride?
- 8 What kind of music can you hear in the park?

b) Read the articles again. How many things can you do in each place?

c) Work in pairs and check your answers.

3 a) **R8.8** Listen to the Stevens family. Put the places they talk about in order. Where do they decide to go?

- a) Chessington
- b) Regent's Park
- c) the station
- d) the beach
- e) an open air theatre

b) Listen again. Are these sentences true (T) or false (F)?

- 1 The Stevens family went to the beach last weekend.
- 2 Mrs Stevens thinks Regent's Park is boring.
- 3 Her son wants to go to Chessington.
- 4 His friends went to Chessington two weeks ago.
- 5 He can bring a friend with him.

CHESSINGTON
WORLD OF ADVENTURES

Chessington is a really fun day out for all the family. There are lots of exciting rides to go on, including the frightening Vampire ride in *Transylvania* – but don't have lunch first!

You can also visit *Mexicana* and go on the amazing Runaway Train ride – it's really scary! Then why not have lunch in the excellent Mexican restaurant nearby? And in *Animal Land* you can meet a family of gorillas and see some beautiful big cats, including a pair of Sumatran tigers (there are only 400 left in the wild).

Chessington World of Adventures is open every day from April to October from 10.00 a.m.–7.00 p.m.

Ticket office: **0870 444 7777**

Help with Listening *I'd* and the schwa /ə/

4 a) **R8.8** Listen again to the first two sentences of the conversation. Notice how we say *I'd* (= *I would*) and the schwa /ə/.

What do you want to do tomorrow?

/dʒə/ — /tə/ — /ə/ —

Well, I'd like to go to the beach.

/aɪd/ /tə/ /tə ðə/

b) Look at R8.8, p154. Listen again. Notice how we say *I'd* and /ə/ in the sentences in bold.

WHAT'S ON

in Regent's Park



Most people who visit Regent's Park go to the world-famous London Zoo, but there are many other things happening in the park this summer – and a lot of them are free!



MUSIC: June–September. Everything from rock and jazz to classical.

OPEN AIR THEATRE:

June–September. This season includes *Romeo and Juliet* and *High Society*.

ROYAL LONDON BIKE RIDE:

A 12-mile ride through Regent's Park and other Royal Parks in central London.

GUIDED BIRD WALKS:

8.30–11.30 a.m. every Sunday in August.

INFORMATION LINE:

TEL. 020 7486 7905



Real World Planning a day out

- 5 a) Look at how we ask and answer about a day out.

asking people what they want to do

saying what you want to do

What do you want to do tomorrow?

I'd like to go to the beach.

Where would you like to go?

I want to go to Chessington.

Do you want to go to Regent's Park?

I'd rather stay at home.

TIP! • *would like* is more polite than *want*.

- b) Complete the rule with *I want to do this* or *I want to do this more than something else*.

• We use *I'd rather* to say

- c) Complete the rules with *would rather*, *would like* and *want*.

• After we use the infinitive (*go, do, etc.*).

• After and we use the infinitive with *to* (*to go, to do, etc.*).

- d) Check in **RW8.1** p139.

- 6 **R8.9** **P** Listen and practise. Copy the stress and intonation.

Would you /wʊdʒə/ like to ɡo to the beəʃ?

I'd /aɪd/ rəðə stəɪ at hɒm.

- 7 a) Work in pairs, A and B. Take turns to suggest plans for Friday.

Would you like to go to the cinema?

I'd rather watch a video.

Do you want to go for a walk?

Yes, that's a good idea.

- | | |
|------------------------|------------------|
| 1 A go to the cinema? | B watch a video |
| 2 B go for a walk? | A ✓ |
| 3 A go to a club? | B ✓ |
| 4 B watch TV? | A go out |
| 5 A play tennis? | B go swimming |
| 6 B go out for a meal? | A go for a drink |

- b) Take turns to make three more suggestions of your own.

- 8 a) Choose Regent's Park or Chessington for a day out. Read the article about this place again. Find three reasons why you want to go there.

- b) Work in threes. Plan a day out to Regent's Park or Chessington. Decide on these things.

which place when to go how to get there
where/when to meet things to do there

Where shall we go?

Let's go to ...

- c) Tell the class where your group wants to go for a day out. Which place is more popular?

8D

Come to the wedding

Vocabulary verb collocations
Review *can/can't*; question words

QUICK REVIEW ●●●

Write the alphabet from A to Z. Work in pairs.
Try to think of one verb for each letter: A = *ask*,
B = *buy*, etc. Compare with another pair.

1 a) Answer these questions.

- When did you last go to a wedding?
- Where was it?
- Whose wedding was it?
- How many people were there?
- What did you wear?
- What did/didn't you like about the wedding?

b) Work in pairs. Take turns to ask and answer the questions.

2 a) Read email 1 and tick the correct sentences.

- Phil can go to the wedding.
- The wedding is in England.
- He can only stay for three days.
- He wants to travel around by motorbike.

b) Work in pairs. Check your answers.
Correct the false sentences.

3 a) Read email 2 and answer the questions.

- How many weeks can Phil stay with Ellen?
- Did Ellen rent a motorbike for Phil?
- Is it easy to get to Ellen's home?
- Does Uncle Jeff always work in Canada?

b) Work in pairs. Check your answers.

Help with Vocabulary Verb collocations

4 a) Read the emails again. Find two more words or phrases that go with these verbs. Fill in the gaps. Then check in V8.3 p138.

| book | rent | get | stay |
|-----------------|--------------------|--------------------------|--------------------|
| <i>a flight</i> | <i>a motorbike</i> | <i>to your/our place</i> | |
| | | | <i>with you/us</i> |
| | | | |

b) Work in pairs. Think of two words or phrases that go with these verbs: *play, have, write, go, study*.

1

From: philipbanks@global.co.uk
To: ellenjbanks@aol.com.ca
Subject: Oliver's wedding
Date: 14 February

Dear Aunt Ellen and Uncle Jeff

Thanks very much for the invitation to cousin Oliver and Becky's wedding. Of course I'd love to come. I'm on holiday then, so I can stay in Canada for three weeks. Actually, I booked my flight yesterday and I arrive the day before the wedding. Can I stay with you when I arrive? If that's not possible, don't worry. I can stay in a hotel. Also, do you know where I can rent a motorbike after the wedding? If not, I can rent a car. See you soon.

Love

Phil

PS How do I get to your place from the airport?

2

From: ellenjbanks@aol.com.ca
To: philipbanks@global.co.uk
Subject: Great news!
Date: 16 February

Dear Phil

We're really pleased you can come to the wedding. I'm afraid you can't stay with us for the first week, because Becky's parents are with us then. If you want, I can book a hotel room for you nearby and then you can stay with us for the rest of your holiday after they leave. And yes, you can rent motorbikes. Shall I send you a list of companies and then you can email them?

It's easy to get to our place. You can get a taxi from the airport or you can get a bus to Yonge and Spadina. Our apartment is 2 minutes from the bus stop. Let me know the time of your flight. We can book a table at our favourite restaurant that evening with Becky and her family. See you in June!

Lots of love

Aunt Ellen

PS Uncle Jeff has some work in England soon and we want to rent an apartment in north London. Can you check prices for us? Thanks.

8 Review

Language Summary 8, p138

- 5** Work in pairs. Take turns to test your partner on the verb collocations in **4a**).

a flight

book a flight

- 6** **a)** Fill in the gaps with the correct form of *book*, *rent*, *get* or *stay*.

- When was the last time you stayed with a friend?
- Do you your home or did you buy it?
- How do you to your English class?
- Do you ever a taxi home after class?
- Where was the last hotel you in?
- Do you ever flights on the Internet?
- How much is it to a car in your town/city?
- Do you need to a table at your favourite restaurant?

- b)** Work in pairs. Take turns to ask and answer the questions.

- 7** Two friends from another country want to visit you. Write them an email and answer their questions.

- Where can we stay?
- How can we get there from the airport?
- Can we rent a car?
- What can we see and do?

- 1** **a)** Fill in the gaps with these prepositions or -. **V8.1**

by to with in on for

- travel by public transport
- go sightseeing
- go the beach
- go a boat trip
- go walks
- rent a car
- stay a hotel
- stay friends

- b)** Think about the last time you went away for the weekend. What did you do?

- c)** Work in groups. Tell the other students about your last weekend away.

- 2** **a)** Make questions with these words. **G8.1**

- to / a bus / can / get / I / the airport / Where ?
Where can I get a bus to the airport?
- Can / for under \$30 / I / a hotel room / find ?
- museums / can / Which / visit / I / for free ?
- buy / some nice presents / can / Where / I ?
- a really good / get / Where / pizza / I / can ?

- b)** Work in pairs. Take turns to ask and answer the questions about your home town, or the town/city you are in now.

- 3** **a)** Fill in the gaps with the comparatives. **G8.2**

- Which country is (small)?
- Which capital city is (big)?
- Which country is (expensive)?
- Which capital city is (modern)?
- Which country's football team is (good)?

- b)** Work in groups. Answer the questions about England and your country.

England's smaller than my country.

- 4** Fill in the gaps with the infinitive or the infinitive with *to*. **RW8.1**

- What do you want ¹ to do (do) tomorrow?
- I'd like ² (go) shopping in town.
- We did that last weekend. I'd rather ³ (go) to the beach.
- OK, let's ⁴ (do) that. Where would you like ⁵ (go)?
- Can we ⁶ (go) to Angel Beach? It's really nice.
- Yes, good idea. Let's ⁷ (go) there.

- 5** **a)** Think of three things you would like to do tomorrow evening.

- b)** Work in groups. Tell the other students your ideas. Then choose one place to go tomorrow evening. **RW8.1**

Progress Portfolio

- a)** Tick the things you can do in English.

- ☐ I can talk about things I do on holiday.
- ☐ I can say what you can and can't do where I live.
- ☐ I can describe and compare places I know.
- ☐ I can find important facts in tourist information articles.
- ☐ I can discuss and plan a day out.
- ☐ I can understand a simple email or personal letter.

- b)** What do you need to study again? **8A-D**

R8.10 Look at the song *Holiday* on p102. Follow the instructions.

9 All in a day's work

9A The meeting

Vocabulary work

Grammar Present Continuous for 'now'

Review jobs; common verbs

QUICK REVIEW ●●●

Work in pairs. Write all the jobs you know. Do you know any people with these jobs? Tell your partner about them.

Vocabulary Work

- 1 a) Tick the words you know. Then do the exercise in Language Summary 9
V9.1 p140.

a customer a report notes a letter
a message a contract a company
a meeting a conference

- b) Which word does not go with the verb?

- 1 write ~~customers~~ / reports / letters
- 2 answer the phone / notes / emails
- 3 take contracts / messages / notes
- 4 sign contracts / letters / meetings
- 5 work for a company / in an office / a report
- 6 go to meetings / contracts / conferences
- 7 write to a contract / customer / company

- 2 Work in groups. Talk about what you (and/or people you know) do at work.

Listening and Grammar

- 3 a) Look at pictures 1 and 2. It's 9.50 a.m. Where are the people?

- b) R9.1 Listen. What is Frank's problem?

- c) Listen again and choose the correct answers.

- 1 Frank isn't at work because the bus/train was late.
- 2 The meeting with the Tamada brothers is at ten/eleven o'clock.
- 3 Frank wants Janet to start the meeting / wait for him.
- 4 The contract is Frank's / Janet's.
- 5 Adriana is in the office / at home.
- 6 Janet wants Liz to take notes in the meeting / finish some reports.



- 4 a) Who says these sentences – Frank, Janet or Liz?

- 1 I'm waiting for a taxi.
- 2 They're sitting in your office.
- 3 They aren't looking very happy.
- 4 She's working at home today.
- 5 I'm not doing anything important at the moment.
- 6 Danny isn't doing anything.

- b) R9.1 Listen again and check your answers.

Help with Grammar

Present Continuous: positive and negative

- 5 a) Are the sentences in 4a) about now or every day?

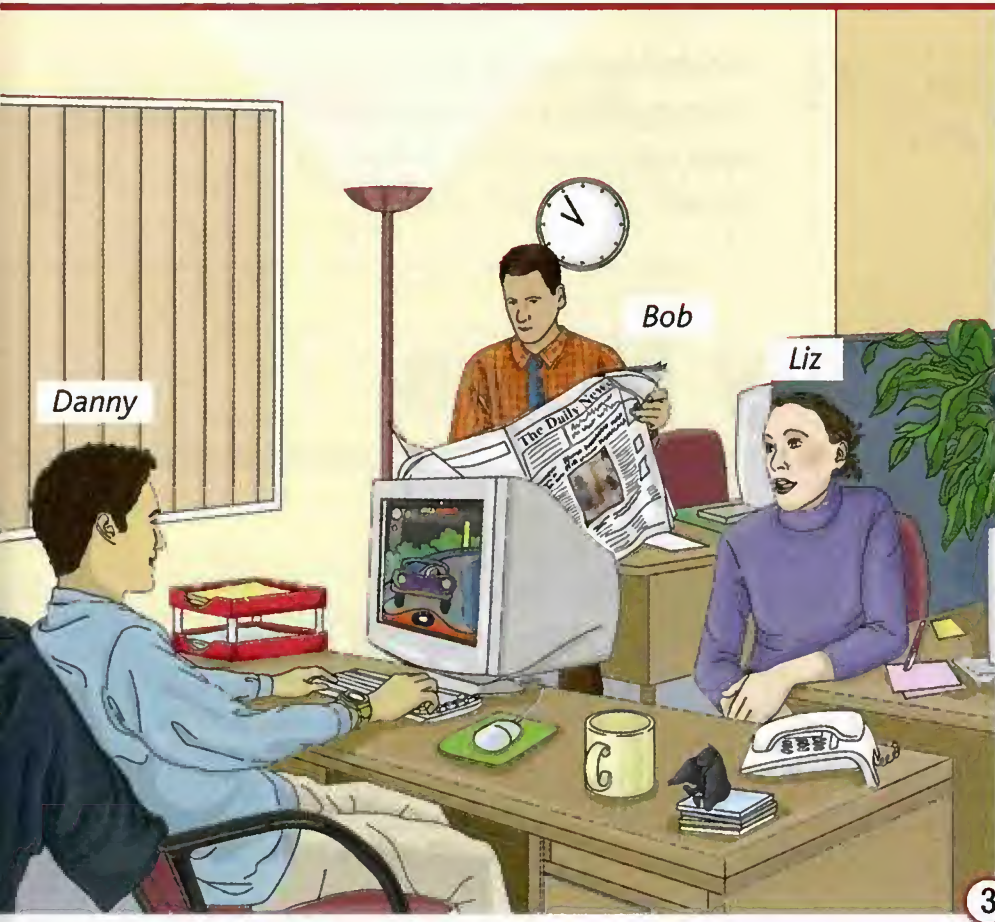
- b) We use *be* + verb+ing to make the Present Continuous. Fill in the gaps in the tables.

| POSITIVE | | NEGATIVE | |
|-------------------|----------|------------------|----------|
| I'm..... | verb+ing | I'..... not | verb+ing |
| you/we/they'..... | | you/we/they..... | |
| he/she/it'..... | | he/she/it..... | |

- c) Write the -ing form of these verbs.

play **playing** smoke study sit
look go run write live stop

- d) Check in G9.1 p141.



Help with Grammar Present Continuous: questions and short answers

10 a) Write questions 3 and 4 from **9** in the table.

| question word | auxiliary | subject | verb+ing | |
|---------------|-----------|----------|----------|-------|
| Where | is | Frank | calling | from? |
| | Is | the taxi | moving? | |
| | | | | |

b) Write positive and negative short answers for these questions.

- Am I working here today?
Yes, you are. / No, ...
- Is Janet answering her phone?
- Are they having the meeting now?

c) Check in **G9.2** p141.

6 **R9.2** **P** Listen and practise.

I'm waiting for a taxi.

7 a) Look at picture 3. Liz is talking to Danny. It's 9.55 a.m. Put the verbs in the Present Continuous.

- LIZ Danny, are you busy?
DANNY Well, er, I ¹..... (write) a letter.
LIZ Can you take notes at the meeting, please?
DANNY Why me? Look, Bob ²..... (read) the newspaper. Ask him.
LIZ He ³..... (not read) the newspaper. He ⁴..... (study) the business pages.
DANNY Well, I ⁵..... (wait) for a phone call from New York.
LIZ They ⁶..... (not work) in New York now, Danny. It's 5.00 a.m. there!
DANNY OK, OK, I ⁷..... (go) now. Which room?

b) **R9.3** Listen and check your answers.

8 Work in pairs. It's 10.05 a.m. What are these people doing now, do you think?

- 1 Janet 3 The Tamada brothers 5 Frank
2 Bob 4 Danny 6 Liz

I think Janet's having a meeting.

9 **R9.4** It's now 10.15 a.m. Frank is phoning Liz. Listen and answer the questions.

- Where is Frank calling from?
- Is the taxi moving?
- What are Janet and Danny doing?
- Where are they having the meeting?
- What is Frank doing at the end of the phone call?

11 **R9.5** Who signs the contract, do you think – Janet or Frank? Listen and check.

12 a) It's now 6.30 p.m. Frank is talking to his wife, Karen, on the phone. Make questions in the Present Continuous.

- FRANK Hi! It's me.
KAREN Hello, darling. ¹you / still / work ?
Are you still working?
FRANK No, I'm having a drink with Liz. I signed the contract today.
KAREN Oh, that's wonderful! ²you / have / a nice time ?
FRANK Yes, thanks. ³What / you / do ?
KAREN I'm making dinner.
FRANK ⁴the kids / do / their homework ?
KAREN Er ... no, they're not.
FRANK ⁵What / they / do ?
KAREN They're watching TV.

b) **R9.6** Listen and check.

c) **R9.7** **P** Listen and practise the questions in **12a**.

Are you still working?

Get ready ... Get it right!

13 Work in two groups. Group A → p110. Group B → p118. Follow the instructions.

QUICK REVIEW ●●●

Write six actions (*get up, watch TV, etc.*). Work in pairs. Take turns to mime the actions to your partner. He/She guesses what you are doing.

Vocabulary Transport

- 1 a) Draw pictures of six of these types of transport. You have three minutes!

a car a plane a train
a taxi [US: a cab] a bus
a tram a bike a scooter
a boat a motorbike

- b) Work in pairs. Take turns to show your pictures and say what the pictures are.

That's a scooter.

That's right.

No, it isn't. It's a bike!

- 2 a) Match phrases 1–6 to a)–f).
Check in **V9.3** p140.

- | | |
|----------------------------|--------------------------------|
| 1 go by bike | a) sail |
| 2 go on foot | b) fly |
| 3 go by plane | c) walk |
| 4 go by car | d) drive |
| 5 go by boat | e) cycle |
| 6 go by train/ tube/bus | f) take the train/ tube/bus |

- b) Work in groups. Talk about how you travel:

- to work/school/university
- to parties
- to the centre of your town/city
- to other places in your country
- when you're on holiday

I usually go to work by bus.

I always drive to work.

The Daily News

50p

TRANSPORT STRIKE TODAY

No buses, trains or tubes for 24 hours



Listening and Grammar

- 3 a) Look at the newspaper headline. What is happening today?
b) **R9.8** Listen to a news report about the strike. Fill in the table.

| | how he/she usually gets to work | how he/she is getting to work today |
|------------|---------------------------------|-------------------------------------|
| first man | | |
| woman | | |
| second man | | |

- c) Listen again and answer these questions.

- When did the first man leave home?
- How long is his journey on a normal day?
- Why does the woman usually cycle to work?
- How long is her journey to work on a normal day?
- Why is the second man walking to work?

Help with Listening **Linking (2)**

- 4 a)** Find the consonant-vowel linking in these sentences.

- 1 What do you think of the strike?
- 2 It's about forty minutes, that's all.
- 3 And it's taking a very long time.
- 4 Here's someone on a bike.
- 5 I'm in the centre of the city.
- 6 The traffic isn't moving at all.

- b)** **R9.9** Listen to the sentences. Notice the linking.

- c)** **R9.8** Look at R9.8, p155. Listen again and notice the consonant-vowel linking.

- 5** **R9.10 P** Listen and practise the sentences in **4a**.

*think of → think of the strike →
What do you think of the strike?*

Help with Grammar **Present Simple or Present Continuous?**

- 6 a)** Look at this sentence. Then complete the rules with *Present Simple (PS)* or *Present Continuous (PC)*.

I usually go to work by train, but I'm driving today.

- We use the to talk about things that happen every day/week/month, etc.
- We use the to talk about things happening now.
- We use *am*, *are* and *is* in questions.
- We use *do* and *does* in questions.

- b)** Do we usually use the Present Simple (PS) or the Present Continuous (PC) with these words?

usually **PS** now today
sometimes always often
normally at the moment
never hardly ever every day

- c)** Check in **G9.3** p141.

- 7 a)** Read what some other people are doing on the day of the strike. Put the verbs in the Present Simple or Present Continuous.



ELLA I'm a journalist and I ¹ write (write) for a national newspaper. I usually ² (work) in the city, but today I ³ (work) at home because of the strike. At the moment I ⁴ (sit) in the garden and writing an article on my laptop. I ⁵ (not work) at home very often – but it's much nicer than the office!

ROSE On Thursdays we usually ⁶ (drive) into town and ⁷ (visit) some friends. But we ⁸ (stay) at home today because there are too many cars on the roads. At the moment my husband, Albert, ⁹ (answer) his emails and I ¹⁰ (watch) tennis on TV. Normally I ¹¹ (not watch) TV in the day, but I ¹² (enjoy) this match very much.



- b)** **R9.11** Listen and check your answers.

- 8 a)** Make questions about the people in **7a**.

- 1 What does Ella do ? (do)
- 2 she in the office today? (work)
- 3 What she at the moment? (do)
- 4 she at home very often? (work)
- 5 What Albert and Rose usually on Thursdays? (do)
- 6 What they today? (do)
- 7 Rose normally TV in the day? (watch)
- 8 she the tennis match? (enjoy)

- b)** Work in pairs. Take turns to ask and answer the questions.

What does Ella do?

She's a journalist.

Get ready ... Get it right!

- 9 a)** Write the names of four people in your family and four friends on a piece of paper.

- b)** Think what these people are doing at the moment and what they usually do in their free time. Don't write anything.

- 10** Work in pairs. Swap papers. Ask about your partner's people.

Who's Alexis?

What's he doing now, do you think?

What does he do in his free time?

QUICK REVIEW ●●●

Write four phone numbers you know. Work in pairs. Take turns to say them to your partner once only. Write your partner's numbers. Check the numbers.

I'll get back to you

- 1 Emily is at work. Look at 1–3 and answer the questions.
- What is Chris Morris's job?
 - What type of play is *Say Cheese!*?
 - What is the postcode of Morris Computers?
 - In which month is the conference?
 - How many phone calls does Emily want to make?
 - What is Chris Morris's email address?
 - Who are the actors in *Say Cheese!*?
 - Is Katrina a friend or a customer, do you think?

Help with Listening Phone messages

- 2 a) R9.12 Listen to these phone messages. Fill in the gaps with these words.

voicemail person choose
back message press try

- Hello, this is Alan Wick's voicemail.
- If you leave a message, I'll get to you.
- I'm sorry, but the you called is not available.
- Please leave your after the tone.
- Please one of the following three options.
- For any other enquiries, three.
- Please later.

- b) R9.13 Listen to four messages. For each message, do you:

- hang up?
- leave a message?
- press a number on the phone?

- 3 a) R9.14 Listen and answer these questions.

- When does Emily want to:
 - meet Alan Wick?
 - meet Katrina?
 - go to the theatre?
- How much are the theatre tickets?

- b) Look at R9.14, p155. Listen again and check your answers.

Real World phone messages;
talking on the phone

Help with Listening phone
messages

Review can for requests and
possibility; suggestions



**Morris
Computers Ltd**

Chris Morris
Business Manager

103 Dean St
Manchester
M1 7FT

Tel: 0161 788 4553
email: cmorris@mc.co.uk

1

3DUK

Things to do - Mon 16th
phone Chris Morris
check contract
call Alan Wick
check date of Sept conference
call theatre - prices?
phone Katrina - coffee later?

Say Cheese!

by Michael Hutton

starring

Jenny Ross and Brian Winter

"This year's best comedy!"

The Manchester News

The King's Theatre, Manchester

Box office: 0800 411 411



A



B

Can I call you back?

- 4 a) Read conversations 1 and 2. Match them to photos A and B.

b) **R9.15** Listen and choose the words/phrases the people say.

1

- TIM Hello, 3DUK. Can I help you?
 KATRINA Hello. ¹I want to/ Can I speak to Emily, please?
 TIM ²Hold on/Stop a moment, I'll get her.
 EMILY Hello. Emily Wise.
 KATRINA Hi. ³It's/I'm Katrina. I ⁴got/had your message.
 EMILY Good. Shall we go for a coffee after work?
 KATRINA Sure. Is six o'clock OK?
 EMILY Yes. Let's meet at Café Uno.
 KATRINA OK. See you there at six. Bye.

2

- EMILY Hello, ⁵is that/are you Chris Morris?
 CHRIS ⁶Speaking./I am.
 EMILY ⁷This is/I'm Emily Wise, from 3DUK.
 CHRIS Hello, Emily. Look, I'm in a meeting now. Can I call you ⁸back/again?
 EMILY Of course. If it's after five, call me ⁹on/by my mobile.
 CHRIS Right. ¹⁰I'll call/I'm calling you later.
 EMILY Thanks a lot. Bye.

c) Listen again and check.

d) Work in pairs. Answer these questions.

- Which conversation is a:
a) business call? b) call between friends?
- In which conversation do they plan to:
a) meet? b) talk later?
- Who:
a) is in a meeting? b) works with Emily at 3DUK?

Real World Talking on the phone

- 5 a) Write these headings in the correct places a)–d) in the table.

| | |
|----------------------|---------------------------|
| other useful phrases | calling people back |
| saying who you are | asking to speak to people |

| | |
|--|---|
| a) | b) |
| Hello, can I speak to (Emily), please? Hello, is that (Chris Morris)? | This is (Emily Wise), from (3DUK). It's (Katrina). Speaking. |
| c) | d) other useful phrases |
| Can I call you back? I'll call you later. Can you call me back? | I got your message. Call me on my mobile. Hold on a moment, I'll get him/her. |

b) Check in **RW9.1** p141.

- 6 **R9.16** **P** Listen and practise the sentences in 5a).

Hello, can I speak to Emily, please?

- 7 a) Katrina is making some phone calls. Fill in the gaps with parts of the phrases from 5a).

1

- KATRINA Hello, ¹is that. Simon Dale?
 SIMON Speaking.
 KATRINA Hi, Simon. ²..... Katrina Clark.
 SIMON Oh, hello, Katrina. Look, I can't talk right now. ³..... you back?
 KATRINA Yes, of course. ⁴..... my mobile.
 SIMON Right. I'll ⁵..... later. Bye.

2

- KATRINA Hi, Veronica. ⁶..... Katrina.
 VERONICA Hi, Katrina. How are you?
 KATRINA I'm fine, thanks. ⁷..... to Rob, please?
 VERONICA ⁸..... a moment, I'll get him.
 ROB Hello, Katrina. I ⁹..... your message. Let's meet at 8.30 outside the cinema.
 KATRINA OK, see you then. Bye.

b) **R9.17** Listen and check.

- 8 a) Work in pairs. Write a phone conversation.

b) Swap conversations with another pair. Practise the new conversation in your pairs. Then role-play it for the pair who wrote it.

- 9 Work in pairs. Student A → p111.
 Student B → p119. Follow the instructions.

QUICK REVIEW ●●●

Work in pairs. Write all the telephone phrases you can remember. Compare with another pair. Which pair has more phrases?

- 1 a) Tick the words/phrases you know. Then do the exercise in **V9.4** p140.

swim ski type surf windsurf sail
sing cook drive speak another language
use a computer ride a horse
ride a motorbike play tennis play chess
play a musical instrument

- b) Work in pairs. Find four things that you can do, but your partner can't do. Use the words/phrases in 1a) or your own ideas.

Can you play chess?

Yes, I can./No, I can't.

- 2 Read the job advert. Would you like to do this job? Why?/Why not?

Group Leaders – The Mayo Adventure Centre

We are looking for people to work as group leaders at our outdoor centre in County Mayo, Ireland. We offer holidays and weekend breaks for adults and teenagers (including school groups from Europe).

We want people who:

- like working with young people
- enjoy doing outdoor activities
- are good at water sports
- can ride and like working with horses
- are good at languages
- have a driving licence
- are friendly and helpful

For an application form
email us at: mayoadventure@iol.ie

Experience and references required.



The Highland Outdoor Centre

Galloway DG7 3NQ
Scotland

Tel: 01644 457899 Fax: 01644 457898
email: h.outdoor@scotweb.com

23rd March 2005

Dear Sir or Madam

Reference: Ms Melanie Simms

I am writing to recommend Melanie for the position of group leader with your company. She worked for our outdoor centre last summer and was a very **hard** worker. She made friends **easily** and was a **popular** group leader with everyone at the centre.

Melanie loves all sports, particularly climbing and mountain biking. She can sail very **well** and is a **good** windsurfer and a **fast** swimmer. She can also play the guitar **beautifully** – the children loved listening to her around the campfire in the evening! She speaks French **fluently** and is an **excellent** driver.

Please contact me by phone or email if you would like any further information.

Yours faithfully

Andrew McCaffrey
Centre Manager

Help with Vocabulary Adverbs and adjectives

- 4 a) Look at this sentence. Then complete the rules with **adverbs** or **adjectives**.

She speaks French **fluently** and is an **excellent** driver.

- We use to describe nouns. They usually come before the noun.
- We use to describe verbs. They usually come after the verb.

- b) Look at the adverbs and adjectives in **bold** in the letter. Which nouns or verbs do they describe?

- c) Write the adverbs for these adjectives. What are the spelling rules? Which adverb is irregular?

1 beautiful 2 fluent 3 easy 4 good

- d) Check in **V9.5** p140 and look at the other irregular adverbs.

- 3 a) Read Melanie's reference. Do you think she's a good person for the job?

- b) Read the reference and advert again. Find six reasons why she can do the job.

9 Review

Language Summary 9, p140



Melanie

5 Write the adverbs.

- | | |
|------------------------|-----------|
| 1 quick <i>quickly</i> | 5 careful |
| 2 happy | 6 hard |
| 3 fast | 7 quiet |
| 4 slow | 8 bad |

6 a) Choose the correct words.

- I'm a good / well tennis player.
- I usually sleep quite *bad* / badly.
- I work very *hard* / hardly.
- I always do my English homework very *careful* / carefully.
- I'm a *bad* / badly driver.
- I speak more than one language *fluent* / fluently.
- I'm a very *well* / good cook.

b) Change the sentences to make them true for you.

*I'm not a very good tennis player.
I usually sleep very well.*

c) Compare sentences with a partner. How many are the same?

7 a) Choose three adjectives or adverbs from 4c) or 5. Write a sentence about you for each word. Give the sentences to your teacher.

b) Listen to your teacher read sentences about different students. Can you guess who he/she is talking about?



R9.18 Look at the song *Dancing in the Street* on p103. Follow the instructions.

1 a) Write two words/phrases that go with these verbs. **V9.1**

- | | |
|-------------------|---------------|
| 1 sign | 4 answer |
| <i>a contract</i> | 5 take |
| 2 write | 6 work for/in |
| 3 write to | 7 go to |

b) Work in pairs. Compare your answers.

2 a) Draw six pictures of people doing different activities.

b) Work in pairs. Swap pictures. Guess what the people in the pictures are doing. **G9.1**

*I think he's dancing.
No, he isn't. He's running!*

3 Put the verbs in the correct form of the Present Continuous. **G9.1 G9.2**

MUM Jim, can you help me?

JIM Sorry, Mum, I'm *doing* my homework. (do)

MUM What's *your* sister *doing*? (do)

JIM She's *having* a shower. (have)

MUM And what *are* Gary and Sam *doing*? (do)

JIM They're *playing* football. (play). But Dad *isn't* *doing* anything. (not do)

DAD Yes, I am. I'm *reading* the paper. (read)

MUM Not any more!

4 a) Write these travelling verbs/phrases. **V9.3**

- | | |
|------------------|------------|
| 1 ylf | <i>fly</i> |
| 2 leccy | |
| 3 vired | |
| 4 lisa | |
| 5 kawl | |
| 6 kate het ratin | |

b) What is another way to say these verbs/phrases?

fly go by plane

5 a) Put the verbs in the Present Simple or Present Continuous. **G9.3**

- Where *does* your best friend *work* or study? (work)
- What *are* your best friend *doing* at the moment? (do)
- Which TV programmes *do* you *watch* every week? (watch)
- What *do* your parents *think* today, do you think? (do)
- Where *do* you usually *go* on Friday evenings? (go)
- What *is* the teacher *doing* now? (do)

b) Work in pairs. Take turns to ask and answer the questions.

6 a) Write three things you can do quite well and three things you can't do. **V9.4**

b) Compare ideas in groups. Can the other students do the things you can't do?

Progress Portfolio

a) Tick the things you can do in English.

- ☐ I can talk about things people do at work.
- ☐ I can describe things that are happening now.
- ☐ I can talk about types of transport.
- ☐ I can understand simple phone messages.
- ☐ I can have a conversation on the phone.
- ☐ I can talk about things I can and can't do.
- ☐ I can understand a simple letter.

b) What do you need to study again? **9A-D**

10 Mind and body

10A A healthy heart

QUICK REVIEW ●●●

Work in groups. Tell other students one thing you: always, usually, often, sometimes, don't often, hardly ever, never do at home.

Vocabulary Health

- 1 a) Tick the phrases you know. Then do the exercise in Language Summary 10 V10.1 p142.

do exercise lose weight stop smoking
get stressed get fit go to the gym
have a heart attack eat fried food
drink alcohol high/low in fat

b) Which of these phrases match a healthy or unhealthy lifestyle?

c) Work in groups. Do you think you have a healthy or an unhealthy lifestyle? Why?

Reading and Grammar

- 2 a) Work in pairs. Guess the answers to these questions. Don't read the article.

- Which disease kills more people in Britain: cancer or heart disease?
- How many adults die of heart disease in Britain every hour?
- Do women have more heart attacks than men?
- Where do people have more heart attacks – the UK or Japan?
- How many grams of salt is it good to eat every day?
- How many portions of fruit and vegetables is it good to eat every day?
- Is alcohol always bad for your heart?

b) Read the article and check your answers.

c) Read the article again and find four things that are good for your heart and four that are bad. Does anything in the article surprise you?

Vocabulary health; *How often ...?* and frequency expressions

Grammar imperatives; *should/shouldn't*

Review Present Simple questions

TOP TIPS FOR A HEALTHY HEART!

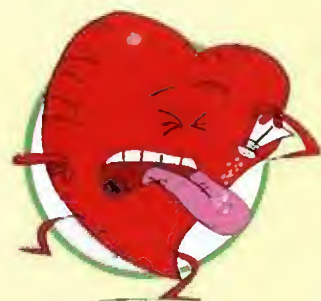
Heat disease kills more people in Britain than any other disease, including cancer. One adult dies every three minutes from heart disease and it's more common in men than women. Age is also important. 80% of people who die of heart attacks are 65 or older. And it's an amazing fact that five times more men die of heart disease in the UK than in Japan. But there are many things you can do to help your heart stay healthy. Here are our top tips for a healthy heart!



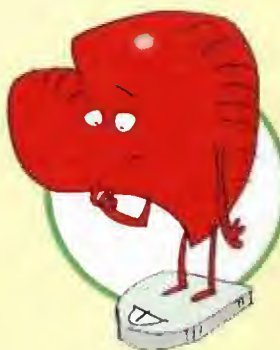
- Stop smoking. Everyone knows that cigarettes give you cancer, but they're also very bad for your heart. If you only do one thing to help your heart, do this!



- Do more exercise. Regular exercise (**four times a week** for 30 minutes) is very good for your heart.



- Don't eat a lot of fried food and only eat red meat **once a week**. This type of food is bad for your heart because it's high in fat.



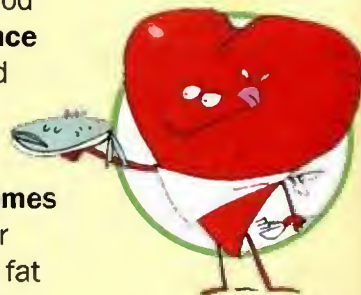
- Eat fish **twice or three times a week**. It's good for your heart because it's low in fat and high in Omega-3 oils.

- Don't eat a lot of salt. We only need about 1g of salt a day — most people eat about 6g!

- Eat more fruit and vegetables (at least five portions a day).

- Lose some weight. Overweight people have more heart attacks!

- Don't drink a lot of alcohol — but a glass of red wine **every day** can be good for your heart.



Help with Grammar **Imperatives**

- 3** a) We often use imperatives to give very strong advice. Look at these sentences and answer the questions.

Stop smoking. Don't eat a lot of salt.

- 1 Is the positive imperative the same as the infinitive?
- 2 How do we make the negative imperative?

b) Check in **G10.1** p143.

- 4** a) Write five tips on how to get fit. Use positive and negative imperatives.

Walk to work/school.

Don't sit and watch TV every night.

b) Work in groups of three. Compare sentences and choose your top five tips. Tell the class what they are.

Help with Vocabulary **How often ...?**
and frequency expressions

- 5** a) Look at the frequency expressions in **bold** in the article. Then fill in the gaps.

| | | |
|-------------|---------|-------------|
| once | a day | ..... |
| ..... | a ..... | ..... |
| three times | a month | every |
| four times | a year | ..... |
| | | week |
| | | month |
| | | year |

b) We use **How often ...?** to ask about frequency. Make questions with these words.

- 1 do / How often / go / you / to the theatre ?
- 2 your brother / does / How often / phone you ?
- 3 did / visit / you / your grandfather / How often ?

c) Check in **V10.2** p142.

- 6** a) Work in pairs. Ask your partner how often he/she does these things.

How often do you eat red meat?

About twice a week.

- 1 eat red meat
- 2 do some exercise
- 3 get very stressed
- 4 go on holiday
- 5 eat fish
- 6 drink more than one glass of alcohol
- 7 have less than six hours' sleep

b) Who has a healthier lifestyle – you or your partner? Why?

Listening and Grammar

- 7** a) **R10.1** Listen to Mr Taylor at the doctor's. Is he healthy, do you think? Why?/ Why not?



b) Listen again and answer the questions.

- 1 How much does he weigh?
- 2 How often does he do exercise?
- 3 How often does he eat red meat?
- 4 When did he stop smoking?
- 5 How often does he drink alcohol?
- 6 What advice does the doctor give him?

Help with Grammar **should/shouldn't**

- 8** We use **should** and **shouldn't** to give advice. Look at these sentences and choose the correct words in the rules. Then check in **G10.2** p143.

You shouldn't eat so much red meat.

And you should do more exercise.

- We use **should** to say something is a *good/bad* thing to do.
- We use **shouldn't** to say something is a *good/bad* thing to do.
- After **should** and **shouldn't** we use the *infinitive/infinitive with to*.

- 9** a) The doctor gave Mr Taylor more advice. Fill in the gaps with **should** or **shouldn't**.

- 1 You eat salad more often.
- 2 You eat so many pizzas.
- 3 You go to a gym twice a week.
- 4 You get too stressed at work.
- 5 You try to lose some weight.
- 6 You walk to work every day.

b) **R10.2** **P** Listen and practise.

You should eat salad more often.

c) Write three more pieces of advice for Mr Taylor. Compare sentences in pairs.

Get ready ... Get it right!

- 10** Work in groups of three. Student A → p106. Student B → p114. Student C → p120. Follow the instructions.

Vocabulary describing people's appearance and character

Grammar questions with *like*

Help with Listening sentence stress (3)

Review clothes; free time activities

QUICK REVIEW ●●●

Work in pairs. Write all the words for clothes you know. What clothes are you wearing today?

Vocabulary Appearance

- 1 a) Look at photos 1–4 for two minutes. Remember the people and their clothes!
b) Work in pairs. Close your book. Say what the people are wearing.
- 2 a) Work in pairs. Tick the words you know. Check new words in **V10.3** p142.

A

young middle-aged old
tall short
fat overweight thin slim
beautiful good-looking attractive
white black Asian
bald

B

blue/brown/green eyes
long/short hair
dark/fair/blonde/grey hair
a beard a moustache

Help with Listening Sentence stress (3)

- 5 a) Look at the beginning of the conversation. Remember: we stress the important words.
OK, Léo. I've got four people for the Break poster. See what you think.
b) **R10.3** Look at R10.3, p156. Listen again and notice the sentence stress.



- b) Which group of words do you use with *have got*? Which do you use with *be*?
- 3 a) Write a description of one person in photos 1–4. Don't write his/her name.
b) Work in pairs. Read your partner's description. Who is it? Are there any mistakes?
- 4 a) **R10.3** Tina and Leo want someone for a poster to advertise *Break*, a new chocolate bar. Listen and put the people they talk about in order.
b) Listen again. Make notes on the people's good points and bad points.
c) Work in pairs. Compare your answers. Who do Tina and Leo choose, do you think? Why?
d) **R10.4** Listen to the end of the conversation. Who did they choose? Why?



Vocabulary Character

- 6 a)** Tick the sentences that are true for you.
- I like giving people money and presents.
 - It's difficult for me to talk to new people.
 - I don't like working and I watch TV all day.
 - I like doing things to help other people.
 - I make people laugh a lot.
 - I usually think about myself, not other people.
 - I'm friendly and I like meeting new people.
 - When I promise to do something, I always do it.

b) Work in pairs. Compare your answers.
How many are the same?

- 7** Match these words to one of the sentences in **6a)**. Check in **V10.4** p142.

generous 1 kind funny selfish
outgoing shy lazy reliable

- 8** Work in groups. Use the adjectives in **7** to describe members of your family.

My brother is quite shy.

My father is very kind and generous.



Listening and Grammar

- 9 R10.5** Tina asks Leo about his new girlfriend. Listen and match questions 1–3 to answers a)–c). Who is Leo's girlfriend?

- What's she like?
- What does she like doing?
- What does she look like?

- She's tall and slim, and she's got long dark hair.
- She likes dancing and going to restaurants.
- She's really friendly and outgoing. And she's very beautiful.

Help with Grammar Questions with like

- 10 a)** Complete the rules with questions 1–3 in **9**.

- We use to ask for a general description. The answer can include character and physical appearance.
- We use to ask about physical appearance only.
- We use to ask about people's likes and free time interests.

TIP! • *How is he/she?* asks about health, not personality.
Example answer: *She's fine, thanks.*

- b)** Check in **G10.3** p143.

- 11 a)** Write the questions for these answers.

- She's tall, attractive and very friendly. *What's she like?*
- She's quite short and has got dark hair.
- He's selfish and lazy, but really good-looking!
- She likes gardening and cycling.
- He's not very tall and he's bald.
- They're both quite shy.

- b) R10.6 P** Listen and check. Then listen again and practise.

What's she like?

Get ready ... Get it right!

- 12** Write the names of four friends on a piece of paper. Think how you can describe their character, appearance and the things they like doing. Don't write this information.

- 13 a)** Work in pairs and swap papers. Take turns to ask and answer the questions in **9** about your partner's friends.

- b)** Choose one of your partner's friends that you would like to meet. Tell the class why you chose that person.

QUICK REVIEW ●●●

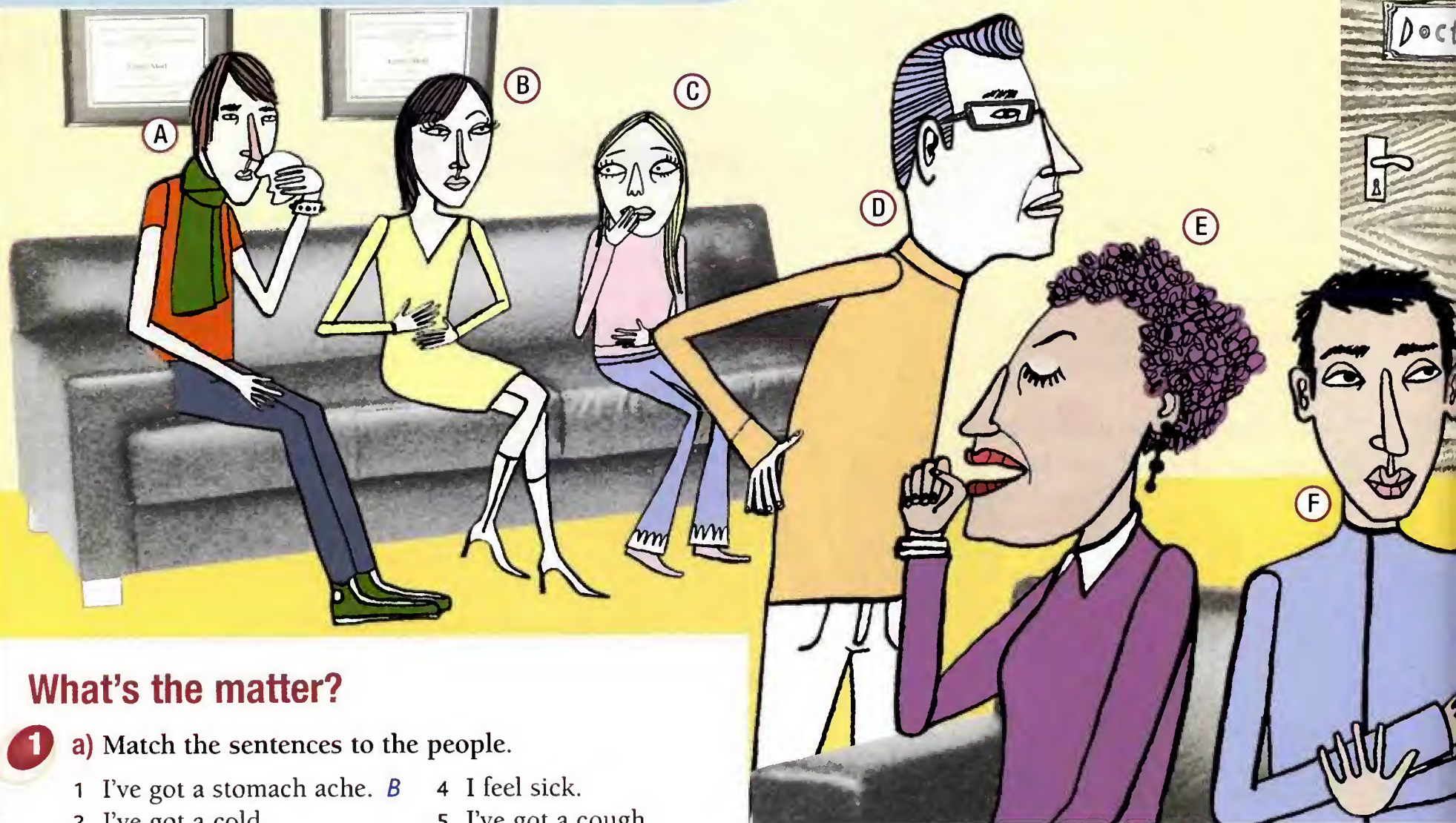
Think of three famous people. Work in pairs. Take turns to describe the people but don't say their names. You can talk about their appearance, character, job, age, nationality, etc. Guess your partner's people.

Real World talking about health; giving advice with *Why don't you ...?*

Vocabulary health problems and treatment

Help with Listening being sympathetic

Review *have got*; imperatives; *should/shouldn't*



What's the matter?

1 a) Match the sentences to the people.

- | | |
|-------------------------------------|---------------------|
| 1 I've got a stomach ache. B | 4 I feel sick. |
| 2 I've got a cold. | 5 I've got a cough. |
| 3 My back hurts. | 6 My arm hurts. |

b) **R10.7** Listen and check.2 a) Work in pairs. Fill in the table with these words. Check in **V10.5** p142.

~~back~~ ~~ill~~ ~~a stomach ache~~ terrible arm foot
a temperature a headache leg a toothache
a sore throat a cold sick better a cough

| | |
|---------------|-----------------------|
| I've got | <u>a stomach ache</u> |
| I feel | <u>ill</u> |
| My ... hurts. | <u>back</u> |

b) **R10.8** **P** Listen and practise.

c) Work in pairs. Take turns to test your partner.

a cough

I've got a cough.

sick

I feel sick.

Get better soon!

3 a) Match these phrases to the verbs. Check in **V10.6** p143.

~~to bed~~ ~~at home~~ ~~the day off~~ some painkillers
home to the doctor some cough medicine
in bed to the dentist some antibiotics

go to bed stay at home take the day off

b) Work in groups. Look at the words in 2a) again. What do you usually do when you are ill?

When I've got a cold I normally stay in bed.

I usually take some aspirin.

- 4 a) Read the conversations and match them to photos A and B. Then fill in the gaps with the words in the boxes.

1

can't stomach wrong dear how

- A Hi, Diana, ¹..... are you?
 B I'm not very well.
 A Oh, what's ²..... ?
 B I've got a bad ³..... ache.
 A That's a shame. **Why don't you go home?**
 B I ⁴..... . I've got a meeting this afternoon.
 A Oh, ⁵..... . **I hope you get better soon.**
 B Thanks. See you later.

2

headache terrible throat drink should

- A Hello, Gerry. Are you OK?
 B No, I feel ⁶..... .
 A Oh, dear. **What's the matter?**
 B I've got a ⁷..... and a sore ⁸..... .
 A You ⁹..... take the day off and go to bed.
 B Yes, good idea.
 A And ¹⁰..... lots of water.
 B OK. See you tomorrow, maybe.

- b) **R10.9** Listen and check.

Real World Talking about health

- 5 a) Fill in the gaps in the table with the sentences in **bold** in 4a).

| asking about someone's health | expressing sympathy | giving advice |
|---|---------------------------------------|---|
| How are you? Are you OK? What's wrong? | Oh, dear. That's a shame. | You should take the day off. Drink lots of water. |

- b) Check in **RW10.1** p143.

Help with Listening Being sympathetic

- 6 **R10.10** Listen. Which sounds sympathetic, a) or b)?

- | | | |
|--------------------------------|----|----|
| 1 What's wrong? | a) | b) |
| 2 What's the matter? | a) | b) |
| 3 Oh, dear. | a) | b) |
| 4 That's a shame. | a) | b) |
| 5 Why don't you go home? | a) | b) |
| 6 You should take the day off. | a) | b) |



- 7 **R10.11** **P** Listen and practise the sentences in 5a). Copy the intonation.

How are you?

- 8 a) Work in pairs. Choose conversation 1 or 2 from 4a). Practise the conversation until you can remember it.

- b) Close your book. Practise the conversation again.

- 9 a) Choose an illness from 2a). Have conversations with other students. Be sympathetic and give advice.

Hi, how are you?

I'm not very well.

Oh, dear. What's wrong?

I've got ... /I feel ... /My ... hurts.

Why don't you ...?/You should ...

- b) Tell the class your illness. What advice did students give you? Was it good advice, do you think?

QUICK REVIEW ●●●

Work in pairs. Take turns to mime illnesses to your partner.
Don't speak! He/She guesses what's wrong and gives advice.

- 1 a) Put the seasons in order.
Then check in **V10.7** p143.

winter summer
autumn [US: fall] spring 1

- b) Look at photos 1 and 2.
Which seasons are they, do
you think?

- 2 a) Read the first paragraph
of the article. Why does the
woman in photo 1 have a
light on her desk?

- b) Read the whole article.
Answer these questions.

- 1 How did Herb Kern feel
in summer/winter?
- 2 What did the scientists
make for him?
- 3 In which countries is SAD
quite common?
- 4 Why do people get SAD?
- 5 Do men get SAD more
often than women?
- 6 How do you know if people
have SAD?
- 7 How long should you use
a light box a day?

- c) Work in pairs. Check
your answers.

- 3 Work in groups. Discuss
these questions.

- 1 Do you feel depressed in
winter? Why?/Why not?
- 2 What activities do you
usually do in winter?
- 3 Which is your favourite
season? Why?

If you're SAD, see the light!

Many people feel depressed in winter – and now
scientists think they know why.



In the 1970s, an American engineer called Herb Kern noticed that in spring and summer he was happy and had a lot of energy, but every winter he became depressed and lazy. He thought it was because there wasn't much daylight in the winter and asked some scientists to make a 'light box'. He put the box on his desk and after a few days he felt a lot better. In 1982 the scientists gave his illness a name – Seasonal Affective Disorder, or SAD.

In the USA about 6–20% of people have SAD and it is common in

other countries like the UK and Sweden. People get SAD in autumn and winter, when the days are shorter and there is less daylight. It is more common in women than in men. People with SAD usually sleep a lot and feel tired all the time. They also eat a lot of sweet food and feel depressed. The answer is bright light. People with SAD should use a light box for half an hour a day. Or you can go on holiday to a sunny country, of course!



10 Review

Language Summary 10, p142

- 4** a) Tick the words you know. Then do the exercise in **V10.8** p143.

What's the weather like?

It's ...

hot warm cold wet dry
raining snowing windy
cloudy sunny 34° (degrees)

- b) What's the weather like today?

- 5** Work in pairs. Student A → p109. Student B → p117. Follow the instructions.

Help with Vocabulary Word building

- 6** a) Look at the table. How do we make the adjectives from the nouns? Then fill in the gaps.

| noun | adjective | verb |
|------|-----------|------|
| rain | rainy | |
| | snowy | snow |
| wind | | — |
| | cloudy | — |
| sun | | — |

- b) Check in **V10.9** p143.

- 7** a) Choose the correct words.

- It *rainy/rained* a lot last night.
- It's a beautiful *sun/sunny* day.
- There's usually a lot of *snow/snowy* in January.
- It was very *wind/windy* last weekend.
- It's *cloud/cloudy* today.
- Look – it's *rainy/raining* again!

- b) Make the sentences true for where you are living now. Compare sentences with a partner.

It was really cold last night.

- 1** a) Match the verbs in A to the words/phrases in B. **V10.1**

| A | B |
|-------|------------|
| do | stressed |
| eat | exercise |
| drink | fried food |
| get | alcohol |
| lose | smoking |
| stop | to the gym |
| get | fit |
| go | weight |

- b) Choose four phrases that you do now, or did in the past.

- c) Work in groups. Discuss why you chose your phrases.

- 2** Work in pairs. Take turns to ask your partner how often he/she does these things. **V10.2**

- eat out
- get up late
- go to the theatre
- check your email
- watch sport on TV
- go to parties

- 3** a) Write two pieces of advice for these people. **G10.2**

- Ana can't get up in the morning.
Ana should go to bed earlier.
- Gail is tired all the time.
- Rob can't remember people's names.

- b) Work in groups. Compare your advice. Which is the best advice for each person?

- 4** a) Do these words describe appearance (A) or character (C)? **V10.3** **V10.4**

beautiful A generous C
overweight good-looking
attractive funny selfish
lazy reliable slim
outgoing bald short

- b) Work in pairs. Where is the stress on these words?

beautiful

- 5** a) Make questions with these words. **G10.3**

- Who / Joe / is ? *Who is Joe?*
- like / What / look / he / does ?
- doing / he / like / does / What ?
- he / 's / like / What ?

- b) Match questions 1–4 with answers a)–d).

- He likes travelling.
- He's very kind and quite shy.
- He's my brother.
- He's tall and he's got fair hair.

- c) Write the names of three of your friends.

- d) Work in pairs. Take turns to ask the questions in **5a** about your partner's friends.

- 6** a) Cover the words in **1** p84 and **4** p85. Then add words to these groups. **V10.5** **V10.7** **V10.8**

- health problems *a cold*
- parts of the body *leg*
- seasons *summer*
- weather adjectives *hot*

- b) Work in groups and compare lists. Who has got the most words?

Progress Portfolio

- a) Tick the things you can do in English.

- ☐ I can say how often I do things.
- ☐ I can ask for and give advice.
- ☐ I can talk about people's appearance and character.
- ☐ I can say what's wrong when I'm ill.
- ☐ I can express sympathy.
- ☐ I can talk about the weather.

- b) What do you need to study again? **10A–D**

11 Future plans

11A New Year's resolutions

QUICK REVIEW ●●●

Work in groups. Talk about a country you know (not your own). What's the weather like in January/April/July/October? When is the best time to visit? Why?

Vocabulary Verb collocations

- 1 Work in pairs. Discuss these questions.
 - 1 How do people in your country celebrate New Year?
 - 2 What did you do last New Year?
 - 3 Do people in your country make New Year's resolutions? If yes, what kind?

- 2 Tick the phrases you know in box A. Then match the words/phrases in box B with the verbs in **bold**. There is one word/phrase for each verb. Check in Language Summary 11 **V11.1** p144.

A
get fit
work less
lose weight
stop smoking
do more exercise
have a holiday
move to another country

B
three kilos
a computer course
eating sweet things
fun
house
harder
a new job

Listening and Grammar

- 3 **R11.1** Look at the picture of a New Year's Eve party. Listen to two conversations and match the people to their New Year's resolutions A–E.

- 4 **a)** Look at the people's New Year's resolutions. Fill in the gaps with words from 2.

- 1 I'm going to work less and have more fun.
- 2 And I'm going to have a house this year.
- 3 I'm going to move to Australia.
- 4 I'm going to do a computer course.
- 5 We're going to get three kilos and Val's going to stop eating sweet things.
- 6 And David's going to lose weight.
- 7 I'm going to do more exercise.
- 8 I'm not going to eat any more.

- b)** **R11.1** Listen again and check.

Vocabulary
verb collocations
Grammar *be going to* (1):
positive, negative and
Wh- questions
Review weather



Help with Grammar *be going to*: positive and negative

- 5 **a)** Look at the sentences in 4a). Then choose the correct words in the rules.
 - These sentences talk about the *present/future/past*.
 - The people decided to do these things *before/when* they said them.
 - We use *be going to* + infinitive for *future plans/things we do every day*.

- b)** Look at the sentences in the table. Then write sentences 7 and 8 from 4a) in the table.

| subject | auxiliary (+ not) | going to | infinitive | |
|---------|----------------------|----------|------------|----------|
| We | 're (are) | going to | get | fit. |
| Val | 's (is) | going to | stop | smoking. |
| | | | | |

- c)** Check in **G11.1** p145.

- 6 **R11.2** **P** Listen and practise.

I'm going to /gəʊntə/ work less and have more fun.


Help with Grammar *be going to: Wh- questions*

- 9 a) Look at the question in the table. Then write the other two questions from email 2 in the table.

| question word | auxiliary | subject | going to | infinitive | |
|---------------|-----------|---------|----------|------------|----------|
| What | are | you | going to | do | all day? |
| | | | | | |
| | | | | | |

- b) Check in G11.2 p145.

- 10 a) Make questions with *you* and *going to*.

- What / do after class ?
What are you going to do after class?
- How / get home today ?
- What / do next weekend ?
- What / have for dinner tonight ?
- Where / have lunch tomorrow ?
- When / do your English homework ?

- b) R11.3 P Listen and practise the questions in 10a).

- c) Work in groups. Take turns to ask and answer the questions in 10a).

- 7 a) Fill in the gaps with the correct form of *be going to* and the verb in brackets.

- I'm going to look for a new job soon. (look for)
- He any fried food. (not/eat)
- She her house. (sell)
- They to a gym. (go)
- I any cigarettes. (not/buy)
- He a lot. (study)

- b) Work in pairs. Match the sentences to the people at the party.

I think Ed's going to look for a new job soon.

- 8 a) Read email 1 from Jack to Meg after the party. Why is Jack sending this photo to her?

- b) Read email 2. Find three questions.

- c) Read email 3. Find Jack's answers.

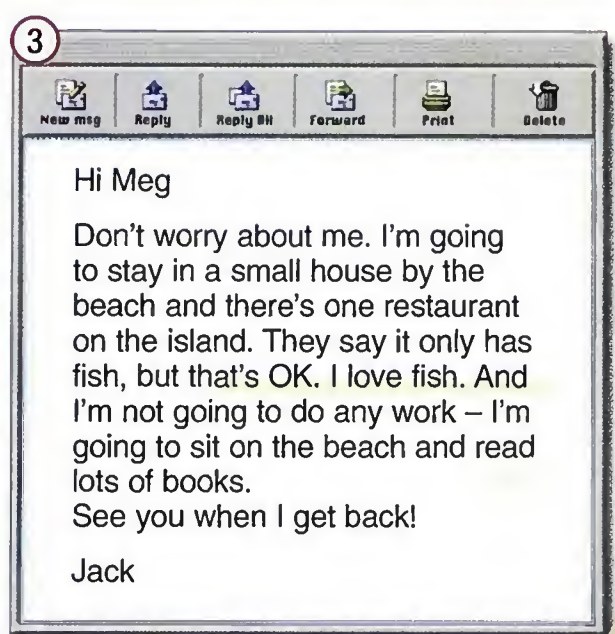
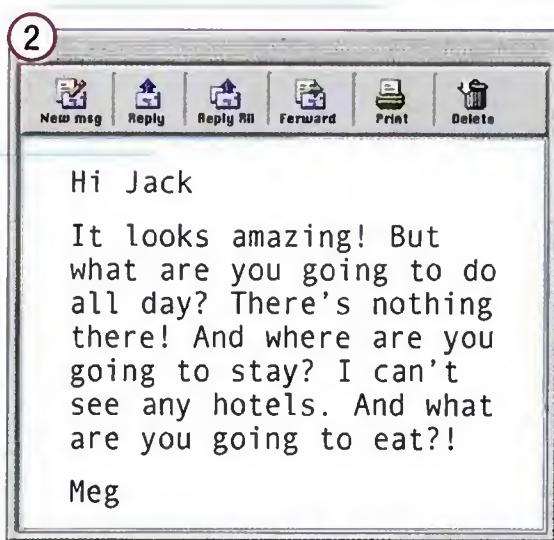
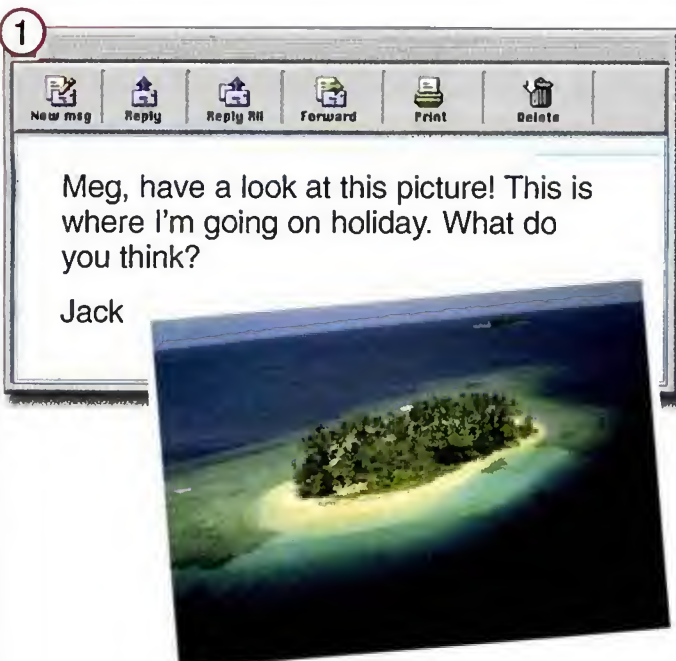
Get ready ... Get it right!

- 11 What are you going to do in the future? Write at least three things about: next week, next month and next year. Use the phrases in 2 or your own ideas.

- 12 a) Work in groups of four. Take turns to ask and answer questions about your plans. Are your plans the same or different?

What are you going to do next week?

- b) Tell the class about people with the same plans as you.



QUICK REVIEW ●●●

Work in pairs. Take turns to say three things you're going to do tomorrow evening, and three things you aren't going to do. Are you going to do the same things?

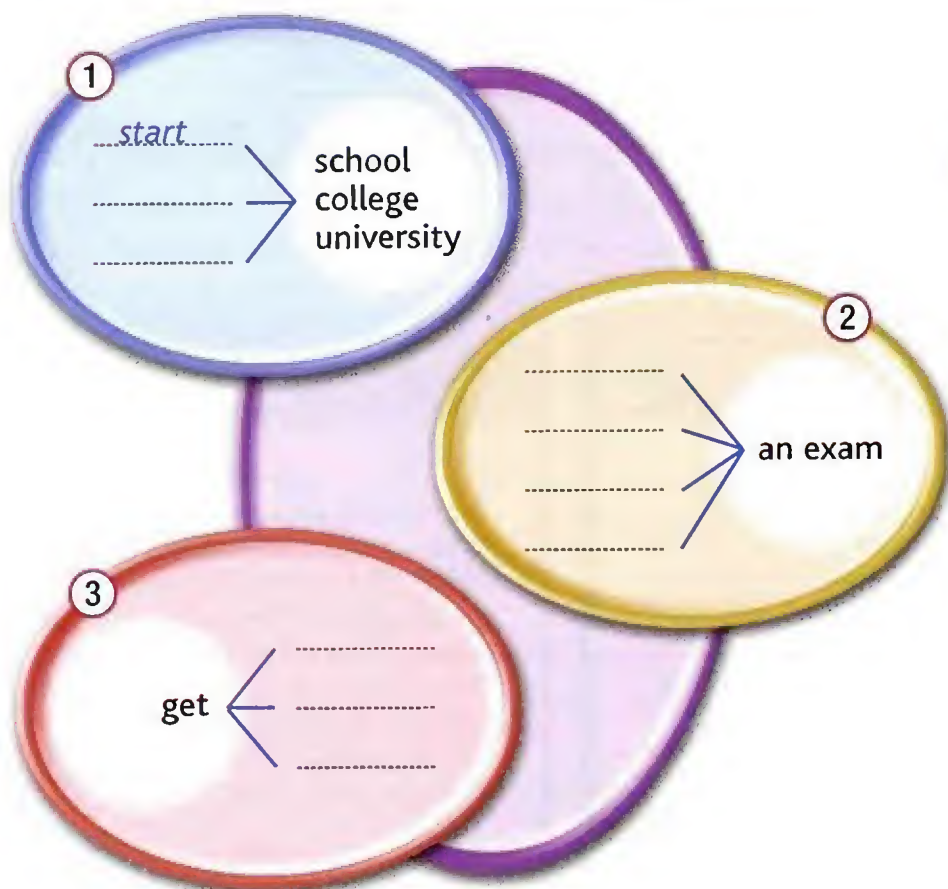
Vocabulary studying
Grammar *might; be going to* (2):
yes/no questions and short answers
Help with Listening *going to*
Review *be going to*: positive,
negative and *Wh-* questions



Vocabulary Studying

- 1 Fill in the gaps with these words/phrases. Then check in V11.2 p144.

start revise for take go to a qualification
pass fail leave a degree a job



- 2 Work in groups. Discuss these questions.

- Which things in 1 do people usually celebrate?
- What was the last exam you took? Was it difficult?
- Did you celebrate when you finished? If yes, what did you do?

Listening and Grammar

- 3 a) R11.4 Listen to Tim, Debbie and Sid talking after their final university exam. Tick the things they talk about.

a job a drink a concert
a party a club a video a film

- b) Listen again and tick the true sentences.

- The exam was quite easy.
- Tim is sure that he's going to Jane's party.
- Debbie wants to go home and sleep.
- Debbie's going to meet her boyfriend, Tony, in town later.
- Debbie and Tony are sure that they're going to a club.
- Sid and Clare are sure they're going to the cinema.

Help with Grammar *might or be going to*

- 4 a) Look at these sentences. Then choose the correct words in the rules.
I might go for a drink with Peter, or I might go to Jane's party.
I'm going to meet Tony in town.

- We use *might/be going to* to say a future plan is decided.
- We use *might/be going to* to say something in the future is possible, but not decided.
- After *might* we use the *infinitive/infinitive with to*.

b) Check in **G11.3** p145.

- 5 **R11.5** **P** Listen and practise.

I might go for a drink with Peter.

- 6 Fill in the gaps with the correct form of *be going to* or *might* and the verb in brackets.
 (✓) = decided, (✓X) = not decided.

TIM

- (✓) I (not do) another course next year.
- (✓X) My brother and I (go) to France for a couple of weeks.
- (✓) I (not work) in the family business.

DEBBIE

- (✓X) I (get) a job in Italy.
- (✓) I (do) a Spanish course.
- (✓X) Tony and I (get) married next year.

- 7 a) Write three things you might do and two things you're going to do next year.
 b) Work in pairs. Take turns to say your sentences. Are any of your sentences the same?

Help with Listening *going to*

- 8 a) **R11.6** Listen and notice the two different ways we say *going to*. Both are correct.

I'm going to /gəʊntə/ meet Tony in town.
What are you going to /gənə/ do this evening?

- b) **R11.7** Listen to these sentences. Which way do these people say *going to*, a) or b)?

- | | /gəʊntə/ | /gənə/ |
|------------------------------------|----------|-----------|
| 1 Are you going to get a job? | a) | b) |
| 2 I'm going to study law. | a) | b) |
| 3 We're going to talk to the bank. | a) | b) |
| 4 Are you going to stay here? | a) | b) |
| 5 I'm going to get a job. | a) | b) |
| 6 I'm going to sell my car. | a) | b) |

- 9 **R11.8** Listen to Tim talking to Sid and Clare about their plans. Answer the questions.

- 1 Are Sid and Clare going to study in the UK?
- 2 Are they going to study the same thing?
- 3 Is Tim going to stay in the UK?
- 4 Is he going to do another course?
- 5 Is Sid going to sell his car?

Help with Grammar *be going to:*
yes/no questions and short answers

- 10 a) Fill in the gaps with part of the verb *be*.

- 1 A you going to get a job?
 B Yes, I /No, I not.
- 2 A he going to sell his car?
 B Yes, he /No, he
- 3 A they going to study in the UK?
 B Yes, they /No, they

b) Check in **G11.4** p145.

- 11 Work in pairs. Student A → p107.
 Student B → p115. Follow the instructions.

Get ready ... Get it right!

- 12 Look at these possible plans. Make yes/no questions with you.

Find someone who is going to:

- meet a friend after class
Are you going to meet a friend after class?
- work next weekend
- study tonight
- stay at home tomorrow
- go away next weekend
- have a holiday in the next three months
- watch a video or DVD this evening
- buy some clothes next weekend
- take an exam this year



- 13 a) Ask other students your questions. Find one person who is going to do each thing. Then ask two follow-up questions.
 b) Tell the class about another student's plans.

QUICK REVIEW ●●●

Write a list of places you can find in a town or city (*museum, station, etc.*). Work in pairs and compare lists. How many of these places are near where you are now?

Real World asking for and giving directions
Vocabulary prepositions of place and movement
Review rooms in a house; places in a town; imperatives

Choosing a holiday home

- 1 a) Read the adverts for holiday homes in Seaton. Which place is better for Sue's family, do you think? Why?



Sue Daniels and her family

Craven Holiday Homes

Hill Place
SEATON

- Three bedrooms. Sleeps up to 5 people.
- Living room with TV and DVD player.
- Fully equipped kitchen with dining area.
- Shower room and separate toilet.
- Small garden.
- 5 minute walk to town centre.
- 10 minute walk to beach.
- From £280 per week.

Benton House
SEATON

- Three bedrooms. Sleeps up to 6 people.
- Small living room with TV.
- Large fully equipped kitchen with dining area.
- Bathroom and separate shower.
- 10 minute walk to town centre.
- 1 minute from the beach.
- From £360 per week.

For more details call
01834 654389

- b) Work in groups. Say which holiday home you chose and why. Do you agree?

- 2 **R11.9** Listen to Sue phone Craven Holiday Homes. When is the family's holiday? Which place does she choose? Why?

Directions

- 3 Tick the phrases you know. Then do the exercise in **RW11.1** p145.

turn right turn left go over the bridge
 go past the pub go along this street
 it's on the/your left it's on the/your right
 it's opposite it's next to

- 4 a) Look at the map on page 91 and read the email. Draw the route from *You are here* to the holiday home.

New msg
Reply
Reply All
Forward
Print

Dear Mrs Daniels

Thank you for booking one of our holiday homes. Here are your directions.

When you come into the town you're on Abbott Street. Go along this street, past the bus station on the right, then go over the bridge and turn right. This is East Street. Go along East Street (the river is on your right now) and turn left at the end of the street. Then go along South Road for about 100 metres and turn right. Benton House is the first house on the left, next to a small car park.

I hope you and your family have a wonderful holiday.

Best wishes
Angela Craven

- b) Work in pairs. Check your route. Which number is the holiday home on the map?

- 5 **R11.10** Look at the map and listen. Start at *You are here*. Which four places do the directions take you to?



- 6** a) Sue is now at the bus station. She is asking for directions. Put each conversation in order.

1

- SUE ☐ Where's that?
 MAN ☐ Yes, there's one in Berry Street.
 SUE ☐ Thanks very much.
 SUE ☒ 1 Excuse me. Is there a newsagent's near here?
 MAN ☐ Go along this road and turn right. That's Berry Street. Go past the pub and the newsagent's is on the right, opposite the supermarket.

2

- SUE ☐ Oh yes, I can see it. Thanks.
 SUE ☐ Excuse me. Where's the police station?
 GIRL ☐ No problem.
 GIRL ☐ It's over there, next to the Internet café.

3

- MAN ☐ Yes. You go along this street, over the bridge and it's on your left, in New Road. You can't miss it.
 SUE ☐ Great. Thanks a lot.
 SUE ☐ How far is it?
 MAN ☐ Oh, it's not far. Only about five minutes' walk.
 SUE ☐ Excuse me. Do you know the Park Hotel?

- b)** **R11.11** Listen and check. Find the places on the map. What numbers are they?

Real World Asking for and giving directions

- 7** a) Read conversations 1–3 in **6a**. Fill in the gaps.

ASKING FOR DIRECTIONS

Excuse me. Is (a newsagent's) near here?
 's (the police station)?
 Do you (the Park Hotel)?

GIVING DIRECTIONS

There's in (Berry Street).
 Go this road and turn right/left.
 Go the pub.
 Go the bridge.
 (The newsagent's) is the/your right/left.
 It's (the supermarket).
 It's to (the Internet café).
 It's there.
 You can't it.

- b)** Check in **RW11.2** p145.

- 8** **R11.12** **P** Listen and practise the sentences in **7a**.

Excuse me. Is there a newsagent's near here?

- 9** Work in pairs. Student A → p104.
 Student B → p112. Follow the instructions.

QUICK REVIEW ●●●

Work in pairs. Write five places near where you are now that you both know. Take turns to give directions to two of the places. Your partner guesses the place. Start with: *Go out of the building and ...*

Vocabulary verb patterns

Review comparatives; things you like and don't like

1 Work in groups. Discuss these questions.

- 1 Do you live in a city or in the country?
- 2 Do you like where you live? Why?/Why not?
- 3 Would you like to move house? If yes, where to? Why?

2 Work in groups. Which of these sentences do you agree with? Give reasons if possible.

- 1 The city is dangerous for young people.
- 2 You can find jobs more easily in the city.
- 3 It's cheaper to live in the country.
- 4 Life in the country is easier.
- 5 Transport is better in the city.
- 6 The cost of living in the country and the city is the same.

3 a) Look at the photos of the people. Who agrees with the sentences in **2**, do you think – Matthew or Stuart?

b) Read the article and check your answers.

4 Read the article again and answer the questions.

- 1 Where are the Lane family going to move to?
- 2 How many days a week does Matthew see his children?
- 3 Do all the family want to move to the country?
- 4 Did Stuart find a job easily when he moved to the city?
- 5 Has he got a car?
- 6 Does he sleep well, do you think?
- 7 Where does he want to live in the future?

Time for a change!

THEY SAY that the grass is always greener on the other side of the fence. But can moving house really solve your problems?

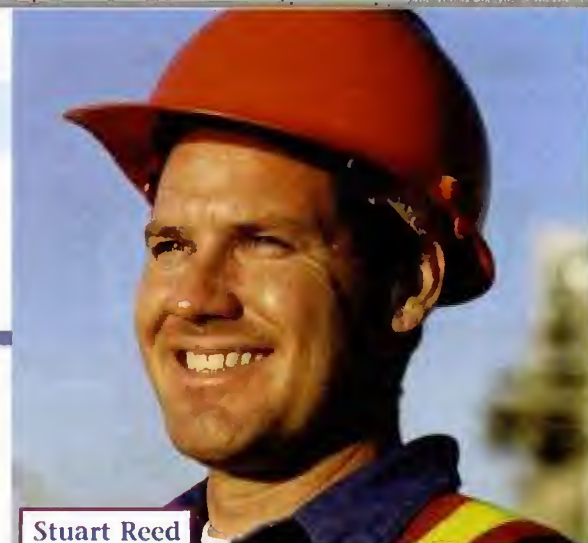
We asked two people from different parts of the UK why they decided to try a new way of life.



Matthew Lane and his family

Matthew Lane

We're going to sell our house in the city and move to a beautiful village in the mountains – I've got a job as a National Park manager there. We want an easier life and I want to spend more time with my family. I really enjoy spending time with my children, but I only see them on Sundays at the moment. I work six days a week because you need a lot of money to live in a city – everything's very expensive here. But the kids aren't very happy about moving. They love living in the city, but my wife and I think the country is safer for them. Of course, teenagers like going out on their own, but it can be quite dangerous around here, especially at night.



Stuart Reed

Stuart Reed

I moved to the city because I needed to get a job. There were no jobs for me in the country, but when I moved here I found one in the first week. People say it's more expensive in the city, but you don't need a car here and cars are very expensive. I live in an old part of the city and I can walk to work or go by tube. So I think generally the cost of living is about the same. But I'd like to go back to the country one day. Sometimes I hate living here – it's dirty, crowded and really noisy at night. When I'm old, I'd love to have a little place somewhere by the sea where it's really quiet.

- 5 a)** Look at these sentences.
What comes after *want*?
What comes after *love*?
I want to spend more time with my family.
They love living in the city.

b) Find these verbs in the article. What comes after them? Write the verbs in the correct column in the table.

| | | |
|------------|------------|------|
| need | would like | hate |
| would love | enjoy | like |

| + infinitive with to | + verb+ing |
|----------------------|------------|
| want | love |
| | |
| | |
| | |

c) Check in **V11.3** p144.

- 6 a)** Fill in the gaps with the correct form of these verbs.

| | | | |
|-------|------|-------|------|
| buy | be | study | read |
| watch | find | go | |

- I need to buy some new clothes.
- I like newspapers.
- I hate football on TV.
- I want a new job.
- I enjoy languages.
- I love to the cinema.
- I'd like famous!

b) Make questions with *you* from the sentences in **6a)**. Then make two more questions of your own.

Do you need to buy some new clothes?

c) Work in pairs. Take turns to ask and answer the questions.

- 1 a)** Fill in the gaps with the verbs in the box. **V11.1**

| | | | |
|------|------|------|------|
| do | lose | stop | work |
| move | have | get | |

- do more exercise/
a language course
- fit/a new job
- house/
to another country
- more fun/a holiday
- less/harder
- smoking/
eating chocolate
- weight/five kilos

b) Tick three things that you want to do in the future.

c) Work in groups. Compare your ideas. How many people want to do the same thing as you?

- 2 a)** Make questions with these words. **G11.2**

- going to / you / tomorrow evening / are / do / What?
What are you going to do tomorrow evening?
- next year / a holiday / have / you / Are / going to?
- you / tomorrow afternoon / be / are / going to / Where?
- do / after class / going to / What / you / are?
- Are / study / going to / you / next year / English?

b) Work in pairs. Take turns to ask and answer the questions in **2a)**.

- 3 a)** Write three things you're going to do and three things you might do next weekend.

G11.3

I'm going to visit friends.
I might rent a DVD.

b) Work in groups. Compare your sentences.

- 4 a)** Draw pictures of five of these phrases on a piece of paper. Don't write the phrase. **RW11.1**

| | |
|--------------|-------------|
| turn right | turn left |
| go over | go past |
| go along | on the left |
| on the right | opposite |
| next to | |

b) Work in pairs. Swap papers. Guess your partner's phrases.

- 5 a)** Put the verbs in brackets in the correct form: infinitive with *to* or verb+ing. **V11.3**

- I want to buy (buy) a car.
- I love (eat) out.
- I hate (take) exams.
- I'd love (live) in the USA.
- I don't like (drive).
- I need (get up) early tomorrow.
- I'd like (be) a teacher.
- I enjoy (study) English!

b) Tick the sentences that are true for you.

c) Work in groups. How many of your sentences are the same?

Progress Portfolio

a) Tick the things you can do in English.

- ☐ I can talk about future plans that are decided or possible.
- ☐ I can ask other people about their plans.
- ☐ I can talk about exams and studying.
- ☐ I can find information in holiday adverts.
- ☐ I can ask for, give and understand directions in the street.
- ☐ I can understand a simple magazine article.

b) What do you need to study again? **11A-D**

R11.13 Look at the song *Chapel of Love* on p103. Follow the instructions.

12 Life experiences

12A World records

Vocabulary big and small numbers
Grammar superlatives
Review comparatives; Past Simple

QUICK REVIEW ●●●

Write something you: love doing, want to do tomorrow, need to do when you get home, enjoy doing, hate doing, are going to do tonight. Work in pairs and compare answers. How many are the same?

Vocabulary

Big and small numbers

- 1 Match the numbers to the words. Then check in Language Summary 12 **V12.1** p146.

~~0.6~~ 1,000,000 3.25
2,300 45,270 156
650,000 70,000,000

- 1 nought point six 0.6
- 2 three point two five
- 3 a hundred and fifty-six
- 4 two thousand, three hundred
- 5 forty-five thousand, two hundred and seventy
- 6 six hundred and fifty thousand
- 7 a million
- 8 seventy million

- 2 **R12.1** Listen and write the numbers. Check your answers in pairs.

Reading and Grammar

- 3 Read the article. Match the world records 1–5 to pictures A–E.

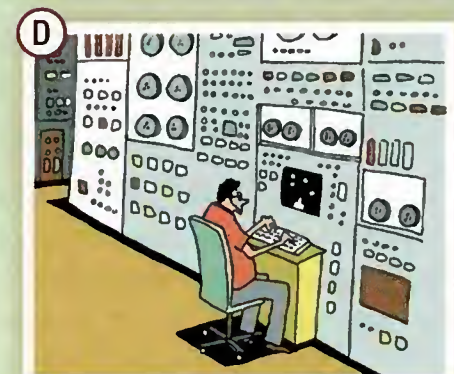
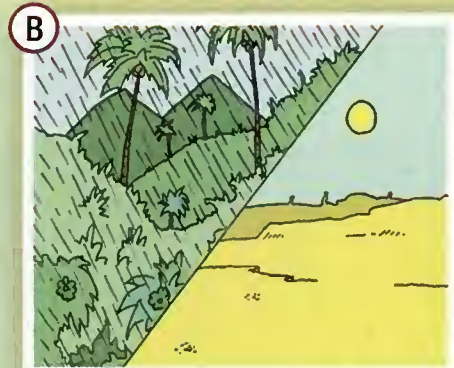
- 4 a) Read the article again. Fill in the gaps a)–h) with these prices and numbers.

£12,300 \$120,000 335
85 £44,007 11.68
82 0.01

- b) **R12.2** Listen and check.
c) Which record is the most interesting or surprising, do you think?

Record breakers

- 1 A Mexican couple, Octavio Guillén and Adriana Martínez, had the longest engagement in the world. They got engaged in 1902 – and got married in 1969. They were both a) _____ years old on their wedding day.
- 2 The wettest place in the world is probably Mount Wai'ale'ale, in Hawaii. It rains b) _____ days a year, with an average rainfall of c) _____ m a year. And the world's driest place is the Atacama Desert in Chile. It only gets d) _____ cm of rain a year.
- 3 The earliest computer game was called *Spacewar*. A group of American students wrote it in 1960 for a computer called PDP-1. This computer cost e) _____ – and there were only fifty in the world.
- 4 The most boring film in the world is probably *A Cure for Insomnia*, directed by John Henry Timmis IV of Chicago. It's f) _____ hours long and is also the world's longest film.
- 5 In July 2001, six businessmen spent g) _____ at the Petrus Restaurant in London, making this the world's most expensive meal per person. Most of the bill was for the five bottles of wine they drank – the best bottle cost h) _____. The restaurant didn't ask them to pay for the food!



Help with Grammar

Superlatives

- 5 a)** Fill in the table with superlatives from the article.

| adjective | comparative | superlative |
|-----------|----------------|----------------|
| long | longer | <i>longest</i> |
| wet | wetter | |
| early | earlier | |
| boring | more boring | |
| expensive | more expensive | |
| good | better | |
| bad | worse | <i>worst</i> |

- b)** Complete the rules with *comparatives* or *superlatives*.

- We use to compare three or more things.
- We use to compare two things.

- c)** Work in pairs. Look at the words in **5a)** again. What are the rules for making superlatives? (Think about spelling and the number of syllables.)

- d)** Check in **G12.1** p146 and read the **TIPS!**.

- 6 a)** Write the superlatives.

- | | |
|-----------------------|--------------|
| 1 rich <i>richest</i> | 7 safe |
| 2 difficult | 8 crowded |
| 3 thin | 9 friendly |
| 4 happy | 10 beautiful |
| 5 hot | 11 bad |
| 6 modern | 12 good |

- b)** **R12.3** **P** Listen and practise the superlative adjectives in **6a)**.

richest
/ɪst/

- 7 a)** Work in teams. Read the quiz. Fill in the gaps with the superlative form of the adjectives in brackets. Then do the quiz.

- b)** Check your answers on p158. How many points did your team get?

The BEST quiz in the world!

- Which of these cities has the population? (large)
a) Istanbul b) Buenos Aires c) New York
- Which of these film stars is the ? (old)
a) Mel Gibson b) Julia Roberts c) Brad Pitt
- Which is the world's country? (crowded)
a) Bangladesh b) Singapore c) Monaco
- Which of these countries is the ? (big)
a) The USA b) Brazil c) Australia
- What's the world's city to live in? (expensive)
a) Moscow b) Tokyo c) New York
- Who was the person to score a goal in a football World Cup final? (young)
a) Maradona b) Pelé c) Ronaldo
- Which is the first language in the world? (common)
a) English b) Chinese c) Spanish
- Which of these cities is the to the Equator? (near)
a) Mexico City b) Rio de Janeiro c) Madrid

Get ready ... Get it right!

- 8** Write six of these things on a piece of paper. Write one or two words, not complete sentences. Don't write the answers in order.

- the name of the oldest or youngest person in your family
- your oldest or most important possession
- the most interesting or boring thing you did last weekend
- the latest or earliest you went to bed last month
- the best or worst present you got last birthday
- the best or worst film you saw last year

- 9 a)** Work in pairs. Swap papers. Take turns to ask questions about your partner's words. Ask follow-up questions.

Is Stefan the oldest person in your family?

Yes, he is. He's my grandfather.

How old is he?

He's 79.

- b)** Tell the class two things about your partner.

QUICK REVIEW ●●●

Write ten adjectives. Work in pairs. Say the adjectives to your partner. He/She says the comparative and superlative form.

Listening, Reading and Grammar

1 Work in groups. Discuss these questions.

- Do you know anyone who is self-employed? What do they do?
- What are the good and bad things about being self-employed?
- Would you like to be self-employed? Why?/Why not?

2 a) **R12.4** Listen and read about three friends, Steve, Lucy and Guy. Do they like being self-employed?

b) Tick the true sentences. Correct the false ones.

- Steve went to Mexico two weeks ago.
- He was in Barbados two months ago.
- He wants to go to Australia on holiday.
- Guy and Lucy were self-employed three years ago.
- The Prime Minister came to their restaurant last month.
- Guy and Lucy want to go to the USA next year.

Help with Grammar Present Perfect: positive and negative

3 a) Look at sentences 1 and 2. Then answer questions a) and b).

- I've been to about forty countries. (Present Perfect)
 - Two weeks ago I went to Mexico. (Past Simple)
- a) In sentence 1, do we know when Steve went to these countries?
- b) In sentence 2, do we know when he went to Mexico?

b) Complete the rules with *Present Perfect (PP)* or *Past Simple (PS)*.

- We use the to talk about experiences in life until now. We don't say when they happened.
- We use the if we say when something happened.

c) Find seven more examples of the Present Perfect in the texts. Fill in the gaps in the table with *have*, *has*, *haven't* and *hasn't*.

| POSITIVE | NEGATIVE |
|--|--|
| I/you/we/they + + past participle | I/you/we/they + + past participle |
| he/she/it + + past participle | he/she/it + + past participle |

d) Check in **G12.2** p147. Read the rules for making past participles and the **TIPS!**.

Vocabulary past participles
Grammar Present Perfect for life experiences: positive and negative, *Have you ever ... ?* questions and short answers
Review Past Simple

I love being self-employed. I've been to about forty countries and I've stayed in some of the world's best hotels. I've written travel articles about lots of amazing places – two weeks ago I went to Mexico and last month I spent five days in Barbados, in the Caribbean. But I've never been to Australia. I'd love to go there one day, when I have time – but for a holiday, not for work!



Steve White – travel writer

4 a) What are the past participles of these verbs? Check new past participles in the Irregular Verb List, p159. Which three verbs are regular?

- | | |
|------------------------|---------|
| 1 write <i>written</i> | 6 lose |
| 2 stay | 7 meet |
| 3 be | 8 study |
| 4 have | 9 see |
| 5 work | 10 go |

b) **R12.5** **P** Listen and practise the infinitive, Past Simple and past participle of the verbs in 4a).

write, wrote, written

We've had lots of other jobs. Three years ago Guy was a teacher and I worked in an office. But we'd rather be self-employed and we love having our own restaurant. We've met some really interesting people – last year the Prime Minister had dinner here! But it's very hard work and Guy and I have never had a holiday together. We might go to Miami next year – Guy hasn't been to the USA before.



Guy and Lucy Rogers – restaurant owners

5 a) Look at these phrases and write six sentences about your experiences. They can be positive or negative.

- work in a restaurant
I've worked in a restaurant.
- go to the UK
I haven't been to the UK.
- meet someone from Ireland
- see a Japanese film
- stay in a five-star hotel
- be on television/the radio
- work in an office
- study another foreign language

b) Work in groups. Tell other students your sentences. How many are the same?

6 a) **R12.6** Listen to a conversation between Steve and Lucy. Where are they? What do they talk about?

b) Listen again. Are these sentences true (T) or false (F)?

- 1 Steve has been to Rio de Janeiro.
- 2 He went there three years ago.
- 3 Lucy wants to go to Brazil on holiday.
- 4 She's been to Australia.
- 5 She travelled around Australia by bus.
- 6 Guy hasn't been to Australia.

Help with Grammar Present Perfect: *Have you ever ... ?* questions and short answers

7 a) Fill in the gaps in the questions and short answers with *have* or *did*.

..... you ever been to Australia? Yes, I
..... you have a good time? Yes, I

b) Complete the rule with *Present Perfect (PP)* or *Past Simple (PS)*.

- We use the to ask about people's experiences.
If the answer is yes, we use the to ask for (or give) more information.

TIP! • *ever* + Present Perfect = any time in your life until now. We often use it in questions.

c) Check in **G12.3** p147.

8 **R12.7** **P** Listen and practise.

Have you ever worked in a restaurant? Yes, I have.

9 a) Fill in the gaps. Put the verbs in brackets in the Present Perfect or Past Simple and complete the short answers.

1

- A ¹..... you ever to France? (go)
B Yes, I ²..... . I ³..... there six years ago. (go)
A Where ⁴..... you ? (stay)
B I ⁵..... a flat near Bordeaux. (rent)

2

- A ⁶..... you ever a diary? (write)
B Yes, I ⁷..... . I ⁸..... one when I was a teenager. (write)
A ⁹..... you it every day? (write)
B No, I ¹⁰..... . Only when I ¹¹..... on holiday. (be)

b) **R12.8** Listen and check.

Get ready ... Get it right!

10 Work in two groups. Group A → p111. Group B → p119. Follow the instructions.

QUICK REVIEW ●●●

Work in pairs. Ask your partner questions and find three things you have both done in your life: *Have you ever been to/met/ worked/seen/studied/had ... ? Yes, I have. /No, I haven't.*

Buying a plane ticket

1 Discuss these questions in pairs or groups.

- What are you going to do at the end of this course?
- Are you going on holiday soon? If yes, how are you going to get there?
- How do people usually buy plane tickets in your country?

2 a) Look at the adverts for two travel companies and answer these questions.

- Which company is open longer on Sundays?
- Which is more expensive – a return flight to Istanbul or Rome?
- How many nights is the city break to Miami?
- How much is the cheapest flight to the USA?
- Which is cheaper – a return to Prague or Lisbon?
- What's the most expensive ticket?
- Does the special offer to California include car hire?
- Do both companies fly to Boston? If yes, which is cheaper?

b) Imagine you have £500. Which flight or holiday would you like to buy? Why?

Real World at the airport; saying goodbye
Vocabulary things and places at an airport
Help with Listening questions on the phone
Review prices; times; requests

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Help with Listening Questions on the phone

3 a) Joe Hunter wants a ticket to Boston. Match the travel agent's questions a)–g) to the things she asks about 1–7.

- | | |
|------------------------------------|----------------------------------|
| a) How many people are travelling? | 1 by credit card, cheque |
| b) How can I help you? | 2 the date you leave |
| c) When would you like to go? | 3 the date you return |
| d) And what's your name, please? | 4 the reason you're calling |
| e) How would you like to pay? | 5 the name of an airport or city |
| f) When do you want to come back? | 6 number of passengers |
| g) And from which airport? | 7 a name |

b) **R12.9** Listen and put questions a)–g) in order.

4 **R12.10** Listen to Joe's phone call to Call-a-Flight. Fill in gaps 1–7 in his notes.

Boston trip

Leaving Saturday ¹ February
depart London Heathrow ²
arrive Boston ³



Return flight Sunday ⁴ March
depart Boston ⁵
arrive London ⁶
Price ⁷ £

At the airport

- 5 Work in pairs. Tick the words/phrases you know. Then do the exercise in **V12.2** p146.

a passport a boarding card hand luggage
a ticket sharp items pack your bags
passengers a flight number a gate
a check-in desk a window/a middle/an aisle seat

- 6 a) Joe is at the airport. Work in pairs. What does the woman at the check-in desk say to him?

WOMAN Can I have your  and your , please?



JOE Yes. Here you are.

WOMAN How many  have you got?

JOE _____

WOMAN Did you  yourself?

JOE _____

WOMAN Have you got any  in your ?

JOE _____

WOMAN And would you like a  or an ?

JOE _____

WOMAN OK. Here's your . You're in seat 16A.

JOE _____

WOMAN  .

JOE _____

WOMAN Yes, it is. It leaves at  Enjoy your .

JOE _____

- b) Fill in Joe's part of the conversation in 6a) with these phrases.

Yes. Here you are. Is the flight on time? Thanks. Bye.
Two. Which gate is it? No, I haven't. Yes, I did.
A window seat, please.

- c) **R12.11** Listen and check.

- 7 a) Work in pairs. Practise the conversation in 6a). Take turns to be Joe.

- b) Work in new pairs. Practise again. When you're Joe, close your book.



Real World Saying goodbye

- 8 a) Fill in the gaps with these words.

holiday See Have postcard Send

| | | |
|-------------|---|-----------------------------|
| a | nice weekend! nice ! good trip! | You too. Thanks, I will. |
| you | in two weeks. next year. on the next course. | Yes, see you. |
| me/us | an email. a | Yes, of course. |

- b) Check in **RW12.2** p147.

- 9 **R12.12** **P** Listen and practise the sentences in 8a).

Have a nice weekend!

- 10 a) **R12.13** Joe is saying goodbye to his friends. Listen and tick the sentences in 8a) that you hear.

- b) Imagine you're at an airport. Say goodbye to other students in the class!

12 Review

Language Summary 12, p146

- 1 a)** Write the superlatives with the. **G12.1**

- 1 Who's the tallest? (tall)
- 2 Who's got cousin? (young)
- 3 Whose home is? (near)
- 4 Who's got job? (interesting)
- 5 Who's today? (happy)
- 6 Whose watch is? (big)
- 7 Who's at English? (good)

b) Work in groups. Find answers to these questions.

- 2 a)** Put the verbs in the Present Perfect or Past Simple. **G12.2**

- 1 I ve seen the film *Titanic*. (see)
- 2 I watched TV last night. (watch)
- 3 I to Australia. (not go)
- 4 I to the UK last year. (go)
- 5 I last night. (stay in)
- 6 I in a shop. (never work)
- 7 I skiing twice. (go)

b) Make these sentences true for you.

c) Work in pairs. Compare sentences with a partner. Are any the same?

- 3 a)** Write four *Have you ever ...?* questions. Use the past participles of these verbs.

G12.3

go meet stay have
work lose study
see write play

Have you ever been to the USA?

b) Work in pairs. Take turns to ask and answer your questions. Ask follow-up questions if possible.

- 4** Do the airport word puzzle. Find the message. **V12.2**

- 1 Did you have a good?
- 2 14C is an seat.
- 3 The opposite of *depart*.
- 4 On a plane you're a
- 5 Pack your
- 6 Have you got any hand?
- 7 You can tickets online.
- 8 14A is a seat.
- 9 Here's your card.
- 10 My plane leaves from 7.
- 11 You can't take any items.
- 12 Go to the desk.
- 13 You do this before you travel.



Work in groups of four. Read the rules. Then play the game!

Rules

You need: One counter for each student; one dice for each group.

How to play: Put your counters on **START HERE**. Take turns to throw the dice, move your counter and follow the instructions on the square. The first student to get to **FINISH** is the winner.

Grammar and

Vocabulary squares: The first student to land on a Grammar or Vocabulary square answers question 1. The second student to land on the same square answers question 2. If the other students think your answer is correct, you can stay on the square. If the answer is wrong, move back to the last square you were on. You can check your answers with your teacher. If a third or fourth student lands on the same square, he/she can stay on the square without answering a question.

Keep Talking

squares: If you land on a Keep Talking square, talk about the topic for 20 seconds. Another student can check the time. If you can't talk for 20 seconds, move back to the last square you were on. If a second or third student lands on the same square, he/she also talks about the same topic for 20 seconds.

Progress Portfolio

- a)** Tick the things you can do in English.

- ☐ I can compare three or more things.
- ☐ I can talk about my past experiences.
- ☐ I can ask other people about their experiences.
- ☐ I can find information in adverts for travel companies.
- ☐ I can buy a plane ticket on the phone.
- ☐ I can check in my luggage at the airport.

- b)** What do you need to study again? **12A-C**

End of Course Review



Da Do Ron Ron 6D p53

- 1** What are the Past Simple forms of these verbs? Which verbs are irregular?

| | |
|-------------------|---------|
| 1 meet <i>met</i> | 5 walk |
| 2 stand | 6 know |
| 3 tell | 7 catch |
| 4 be | 8 look |

- 2 a) R6.12** Listen to the song. Fill in the gaps with the Past Simple forms of the verbs in 1.

I ¹ *met* him on a Monday
And my heart ² still
Da do ron ron ron, da do ron ron
Somebody ³ me that his name ⁴ Bill
Da do ron ron ron, da do ron ron

Yes, my heart ⁵ still
Yes, his name ⁶ Bill
And when he ⁷ me home
Da do ron ron ron, da do ron ron

I ⁸ what he was doing
When he ⁹ my eye
Da do ron ron ron, da do ron ron
He ¹⁰ so quiet but my oh my
Da do ron ron ron, da do ron ron

Yes, he ¹¹ my eye
Yes, my oh my
And when he ¹² me home
Da do ron ron ron, da do ron ron

He picked me up at seven
And he ¹³ so fine
Da do ron ron ron, da do ron ron
Some day soon I'm going to make him mine
Da do ron ron ron, da do ron ron

Yes, he ¹⁴ so fine
Yes, I'll make him mine
And when he ¹⁵ me home
Da do ron ron ron, da do ron ron

- b)** Work in pairs. Compare answers.

- 3 a)** Read the song again. Find two more pairs of words that rhyme.

still Bill

- b)** Find words in the song that rhyme with these words.

| | | | |
|------------------|--------|--------|----------|
| 1 get <i>met</i> | 3 same | 5 take | 7 eleven |
| 2 start | 4 ten | 6 not | 8 play |

Holiday 8D p69

- 1 a)** Think of three places you would like to go to on holiday.

- b)** Work in pairs. Compare places and say why you want to go there.

- 2 a) R8.10** Listen to the song. Choose the correct words/phrases.

Holiday! Celebrate!
Holiday! Celebrate!

CHORUS

If we ¹ *took* / *had* a holiday
Took some time to ² *celebrate* / *have fun*
Just one ³ *week* / *day* out of life
It would be, it would be so ⁴ *great* / *nice*

If we finally spread the ⁵ *word* / *news*
We're going to have a ⁶ *party* / *celebration*
All across the world
In every ⁷ *nation* / *country*
It's time for the ⁸ *happy* / *good* times
Forget about the ⁹ *old* / *bad* times, oh yeah
One day to ¹⁰ *live* / *come* together
To release the pressure
We ¹¹ *need* / *want* a holiday

CHORUS

We can turn this ¹² *place* / *world* around
And bring back all of those happy ¹³ *days* / *times*
Put your troubles down
It's time to ¹⁴ *celebrate* / *have fun*
Let love shine
And we will ¹⁵ *find* / *get*
A way to ¹⁶ *live* / *come* together
Can make ¹⁷ *life* / *things* better
We ¹⁸ *need* / *want* a holiday

CHORUS

Holiday! Celebrate!
Holiday! Celebrate!

CHORUS

Holiday! Celebrate!
Holiday! Celebrate!

- b)** Work in pairs. Compare answers.

- 3 a)** Read the song again. Find all the adjectives.

great

- b)** Work in pairs. What are the comparative forms of these adjectives?

Dancing in the Street 9D p77

1 Work in groups. Discuss these questions.

- 1 What kind of music do you like dancing to?
- 2 How often do you go dancing?
- 3 When was the last time you went dancing?
- 4 Where did you go?

2 a) **R9.18** Listen to the song. Put the sentences in order.

- a) For dancing in the **street**
- b) Are you ready for a brand new beat?
- c) They're dancing in Chicago
- d) Calling out around the world **1**
- e) Down in New Orleans
- f) Summer's here and the time is right
- g) In New York City

CHORUS

- h) They'll be dancing, they're dancing in the street
- i) There'll be music everywhere
- j) All we need is music, sweet music **8**
- k) So come on, every guy, grab a girl, everywhere, around the **world**
- l) Dancing in the street, oh
- m) It doesn't matter what you wear, just as long as you are **there**
- n) They'll be swinging, swaying and records **playing**
- o) There'll be laughing, **singing** and music swinging
- p) A chance for folks to **meet**
- q) Philadelphia, PA, Baltimore and DC now
- r) This is an invitation across the **nation 15**
- s) Dancing in the street
- t) Can't forget the motor city

CHORUS

Way down in LA, every day
They're dancing in the street ...

b) Work in pairs. Compare answers.

3 Look at the words in **bold**. Find another word in the song that rhymes with these words.

street beat

Chapel of Love 11D p93

1 Work in pairs. Match these words/phrases.

- | | |
|-----------------|----------------|
| 1 get married | a) is blue |
| 2 people can be | b) in a chapel |
| 3 birds | c) shines |
| 4 the sky | d) ring |
| 5 the sun | e) lonely |
| 6 bells | f) sing |

2 a) **R11.13** Listen to the song. Match 1–8 to a)–h).

CHORUS

Going to the chapel
And we're going to get married
Going to the chapel
And we're going to get married
Gee, I really love you
And we're going to get married
Going to the chapel of love

- | | |
|-------------------|-----------------------|
| 1 Spring is here, | a) as if they knew |
| 2 Birds all sing, | b) be lonely any more |
| 3 Today's the day | c) the sky is blue |
| 4 And we'll never | d) we'll say "I do" |

Because we're ...

CHORUS

- | | |
|--------------------|-----------------------|
| 5 Bells will ring, | e) and he'll be mine |
| 6 I'll be his | f) be lonely any more |
| 7 We'll love until | g) the sun will shine |
| 8 And we'll never | h) the end of time |

Because we're ...

CHORUS

b) Work in pairs. Compare answers.

3 Work in groups. Discuss these questions.

- 1 When is the best time of the year to get married? Why?
- 2 What is the best age to get married? Why?

Pair and Group Work: Student/Group A

1A 13 p7

a) Take turns to ask and answer questions. Fill in the gaps in name cards A, C and D. Don't look at your partner's cards.

Card A. Where's he from?

Cards C and D. What are their names?

How do you spell that?

A

Name:

Country:



B

Name: Alicia Ballaria

Country: Argentina



C

Name:

Country:



D

Name:

Country:



E

Name: Alessandra Angeletti

Country: Italy



F



Name: Adriana Angeletti

Country: Italy



b) Check your answers with your partner.

1B 12 p9

a) Work on your own. Look at the list of people at the conference. Make yes/no questions to check the information in the circles. (Mr =  Mrs = )

Is Mr Popov a doctor?

Are Mr and Mrs Soprano in room 320?

Is Mr Akdeniz from Turkey?

b) Work with your partner. Take turns to ask and answer your questions. There are five mistakes on the list. Correct the wrong information.

Is Mr ... ? Yes, he is./No, he isn't.

Is Mrs ... ? Yes, she is./No, she isn't

Are Mr and Mrs ... ? Yes, they are./No, they aren't.

c) Check your answers with another student in group A.

Mr Popov isn't a doctor. He's a police officer.

11C 9 p91

a) Work on your own. Find these places on the map on p91. Don't show your partner.

2 the cinema

10 the market

6 The Pizza Place

12 the petrol station

7 the bank

b) Work with your partner. Ask for directions to places a)–e) from *You are here*. When you find the place, check the number on the map with your partner. Don't look at your partner's map. You start.

a) the museum

d) The Moon nightclub

b) The Burger Bar

e) the school

c) the post office

4B 9 a) p33

Jo

Jo is 29 and she's a journalist. In her free time she watches TV, goes shopping and reads a lot. On Saturday evenings she usually goes to the cinema or eats out – she loves Chinese food. She doesn't like sport and she hates football. Her favourite music is rock and she also likes jazz. She likes animals but hasn't got any pets.

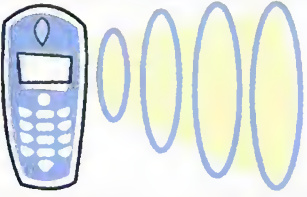
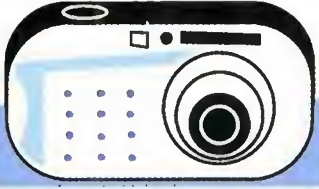

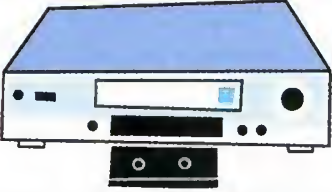
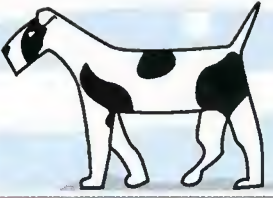

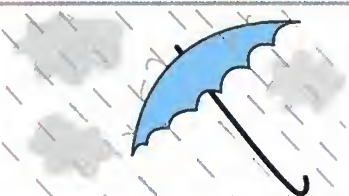
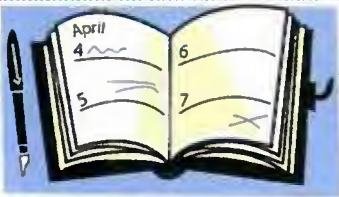


CONFERENCE GUEST LIST

| NAME | COUNTRY | JOB | ROOM |
|-------------|-----------|----------------|------|
| MR POPOV | RUSSIA | DOCTOR | 116 |
| MR SOPRANO | THE USA | ACCOUNTANT | 320 |
| MRS SOPRANO | | LAWYER | |
| MR AKDENIZ | TURKEY | ENGINEER | 115 |
| MR TERRY | THE UK | BUILDER | 219 |
| MRS TERRY | | HOUSEWIFE | |
| MRS BANAS | GERMANY | MANAGER | 102 |
| MR LEE | AUSTRALIA | WAITER | 303 |
| MRS LEE | | SHOP ASSISTANT | |
| MRS BARROS | BRAZIL | DOCTOR | 412 |
| MR PÉREZ | SPAIN | ACTOR | |
| MRS PÉREZ | | TEACHER | 210 |

2A 13 p15

a) Guess the things your partner has got, but don't talk to him/her. Put a tick (✓) or a cross (X) in the *your guess* column.

| | your guess | your partner's answer |
|---|------------|-----------------------|
|  | | |
|  | | |
|  | | |
|  | | |
|  | | |
|  | | |
|  | | |
|  | | |

b) Look at the pictures. Write questions with *you*.
Have you got a mobile phone?

c) Work with your partner. Take turns to ask and answer your questions. Put a tick or a cross in the *your partner's answer* column. Are your guesses correct?

d) Work with a new partner. Tell him/her five things your first partner has/hasn't got.

2C 11 p19

a) You are a customer. Choose one of these films. Buy two tickets from your partner. Fill in the times and the prices for your film. You start.

48 Hours Time: £

Three Long Years Time: £

Two Weeks from Sunday Time: £

Two tickets for , please.

How much is that?

What time is the film?

b) You are a ticket seller. Look at the times and prices of the films at your cinema. Sell tickets to your partner. Your partner starts.

today's films

60 Seconds 8.10
Nine Months 8.25
A Day in the Life 8.35

Adults: £7.50 **Children:** £5.00

c) Do a) and b) again. Buy tickets for different films. Change the tickets you buy.

6C 7 p51

Take turns to say sentences 1–6. When your partner says a sentence, respond with one of these words/phrases. You start.

Oh, dear. What a shame. Oh, right. Wow!
Oh, great! Oh, nice. Really? You're joking!

- I met Tom Cruise on Saturday.
- I went to an expensive restaurant last night.
- My sister was very ill last week.
- I did my washing yesterday.
- I went to New York last week.
- I worked all weekend.

3B 10 p25

a) Work on your own. Choose the correct words in the phrases.

| | name | name |
|---|------|------|
| 1 watch TV <u>every</u> / in evening | | |
| 2 do sport <u>in/on</u> Saturdays | | |
| 3 go to bed after midnight <u>in/at</u> the week | | |
| 4 eat out <u>at/every</u> week | | |
| 5 go to concerts <u>in/at</u> the weekends | | |

b) Make questions with *you* with phrases 1–5 in **a**).

1 *Do you watch TV every evening?*

c) Ask other students in the class your questions. Find two people who answer yes for each question. Write their names in the table.

d) Tell the class about the people in your table.

Paola and Jurgen both watch TV every evening.

10A 10 p79

a) You have these problems. Check you understand them. Then write one more problem.

- 1 I can't sleep at night.
- 2 I forgot my best friend's birthday.
- 3 I hate my job, but I need the money.
- 4

b) Work with students B and C. Take turns to ask for and give advice. Whose advice is the best, do you think?

I can't sleep at night.
What should I do?

(I think) you should ...

(Don't) go ...

Well, you shouldn't ...

5B 10 p41

a) Work with a student from group A. Describe the picture.

There's a cat in the picture.

There's **some** fruit on the table.

There are nine eggs in the fridge.

There are **some** pizzas on the table.

b) Make questions to ask a student from group B about his/her picture.

Is there a CD player in the room?

Are there any eggs in the fridge?

How many bananas are there?

How much milk is there?

c) Work with a student from group B. Don't look at your partner's picture. Take turns to ask and answer questions. Find twelve differences.

d) Work with your partner from group A. Compare answers.



5C 12 p43

a) You are a customer. Your partner is a shop assistant. Ask for the things on your shopping list and tick the things you buy. How much do you spend? The shop assistant speaks first.

Can I have ... please?
Have you got a/any ... ?
I'll have ...
How much is/are ... ?

b) You are a shop assistant. Your partner is a customer. Look at the picture of things in your shop. Then have a conversation with your partner. How much does he/she spend? You start.

Hello, can I help you?
Sure.
Here you are.
Anything else?
I'm sorry, we haven't got any ...
That's £... , please.



11B 11 p89

a) Look at what Tim, Debbie, and Sid and Clare are going to do next weekend. Take turns to ask and answer yes/no questions and fill in the gaps in the table.

Is Tim going to visit his parents next weekend?

✓ Yes, he is.

X No, he isn't.

✓X He might.

| | Tim | Debbie | Sid and Clare |
|-----------------------|-----|--------|---------------|
| visit parents | | ✓ | |
| go running | ✓ | | X |
| move house | | X | |
| watch lots of TV | ✓X | | X |
| go to a party | | X | |
| play tennis | ✓ | | ✓X |
| stay in bed on Sunday | | ✓ | |

b) Who is going to have: a lazy weekend, a busy weekend, an active weekend?

7A 12 p55

- a)** Work on your own. Read about Pierce Brosnan. All the information in black is correct. Some of the information in blue is wrong.
- b)** Work with a student from group A. Make yes/no questions to check the information in blue.
- 1 Was Pierce Brosnan born in Ireland?
2 Did his father leave after his first birthday?
- c)** Work with a student from group B. Take turns to ask and answer your questions. You start. Correct the mistakes in the blue information.
- d)** Check your answers with your partner from group A. Then find three reasons why Pierce Brosnan was 'born to be Bond'.



Pierce Brosnan

Born to be Bond

¹Pierce Brosnan was born in Ireland in 1952, but ²his father left after his first birthday. His mother went to England and became a nurse, and ³Pierce lived with his aunt. He went to live with his mother in 1964, on the same day that Ian Fleming died. A week later he went to see *Goldfinger* – a James Bond film. It was the first film he saw in his life.

⁴Pierce left school when he was fifteen and then he went to drama school. In 1978 ⁵he met actress Cassandra Harris at a party. Cassandra was a Bond Girl in the film *For Your Eyes Only*. ⁶They got married in 1979 and they had a son. Sadly, ⁷Cassandra died in 1993.

Brosnan became James Bond in 1994 and ⁸his first Bond film was *Goldeneye*. It made \$350 million. Pierce Brosnan was definitely born to be Bond.

8A 9 p63

- a)** Work on your own. Look at the information about Yellowstone Park. Write questions with *can* for pictures a)–f).
- Can you take your dog?
- b)** Work with your partner. Ask your questions. Put a tick or a cross next to pictures a)–f).
- c)** Answer your partner's questions.
- d)** Would you and your partner like to go to Yellowstone Park? Why?/Why not?

Things you can and can't do in Yellowstone Park



a)



b)



c)



d)



e)



f)



g)



h)



i)



j)



k)



l)



8B 11 p65

a) Work with a student from group A. Make sentences about 1–6 with the comparative form of the adjectives in brackets. Don't tell group B your sentences.

São Paolo is bigger than Rio de Janeiro.

- Rio de Janeiro: 11 million people. / São Paolo: 16 million people. (big)
- A Big Mac in Australia: \$2. / A Big Mac in Switzerland: \$5. (expensive)
- Bill Gates: \$39.8 billion. / John Paul Getty: \$1.6 billion. (rich)
- Jennifer Lopez: born 1970. / Leonardo DiCaprio: born 1974. (old)
- Cuba: 115,000 km². / Ireland: 83,000 km². (small)
- Elton John: born 25th March 1947. / David Bowie: born 8th January 1947. (young)

b) Work with the same partner. Use the adjectives in brackets to compare the places, people and things a)–f). Then circle the one you think is smaller, more crowded, etc.

- Spain / Peru (small)
- Tokyo / Hong Kong (crowded)
- Tiger Woods / Venus Williams (young)
- A Rolls Royce Corniche / A Lamborghini (expensive)
- The Atlantic Ocean / The Pacific Ocean (big)
- Julia Roberts / Tom Cruise (short)

Do you think Spain is smaller than Peru?

Yes, I think so.

I'm not sure. I think Peru is smaller.

c) Work in a group of four with a pair from group B. Say your sentences from b). The students from group B say if you are right or wrong.

d) Listen to group B's sentences. Say if the sentences are right or wrong.

e) Which pair got more sentences right?






Pair and Group Work: Student/Group A

10D 5 p85

a) Take turns to ask and answer questions. Fill in the gaps in the table. You start.

What's the weather like in ... today?

It's ... and it's ... degrees.

| | weather | °C |
|--------------|---|----|
| Athens | | |
| Buenos Aires |  | 19 |
| Bangkok | | |
| Chicago |  | 21 |
| Helsinki | | |
| Moscow |  | 2 |
| Munich | | |
| Paris |  | 24 |
| Rome | | |
| Stockholm |  | 6 |

b) Which places are: hot, warm, cold, wet, dry?

c) Where's the best place to go today? Why?

4B 10 c) p33

MARK I like Kim very much and we like a lot of the same things. We both go to the cinema a lot and we both really like animals. But she doesn't like the same music as me and she hasn't got a TV – I don't believe that! Yes, I'd like to see her again. She's very beautiful.

KIM Sorry, I don't like Mark very much. He talks about football and TV programmes *all* the time and I don't like watching TV. Also, we don't like the same music – and music's very important to me. I don't want a second date with him. Sorry.

9A 13 p71

a) Work with a student from group A. Describe the picture.

Kevin's talking on the phone.

He's wearing a jacket, shirt and tie.

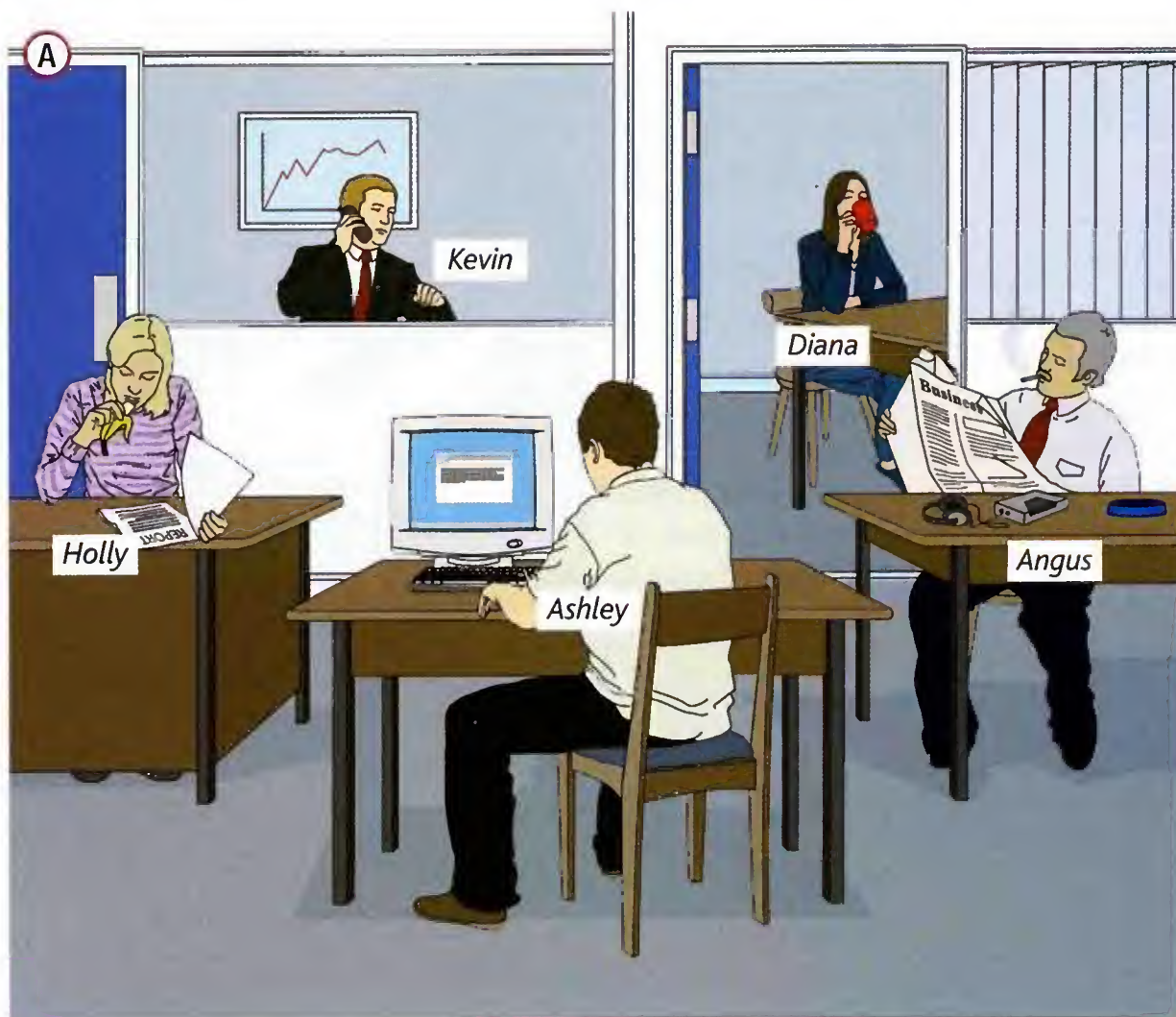
b) Work with a student from group B. Don't look at his/her picture. Take turns to ask and answer questions. Find eleven differences in the pictures.

What's Kevin doing?

What's he wearing?

c) Work with your partner from group A. Did you find the same differences?

In picture A Kevin's ... , but in picture B he's ...



7C 10 p59

a) Work on your own. Read about the news stories. Check you understand all the words.

Big flood

USA

about 20 people died

Man who found 1 million dollars

under kitchen floor
gave money to his family

Tourists lost in Africa

Sahara desert
lost for 2 weeks
other tourists found them –
OK now

Man, tries post

A woman mentioned about a very that on Monday in the sleep Sandy Ridge witness saw incident, the very conce a baseball carried a b man was in twenties ar noticeable forehead, police will this further today

b) Work with your partner. Take turns to tell your partner about the news stories. Respond with phrases from the box.

Did you hear/read about ... ?

No, what happened? No, where was it?

Oh, dear. Are they OK? Oh, that's good.

Oh no, that's terrible. You're joking! Really?

7B 3 p56

a) Ask your partner the last time he/she did these things. Ask follow-up questions if possible.

When did you last cook a meal?

What did you cook?

- cook a meal
- go to the theatre
- stay up very late
- play tennis
- watch a good film on TV
- go out with friends

b) Answer your partner's questions. Use phrases with *in*, *last* or *ago*.

In 2002.

Last weekend.

About three years ago.

6A 12 p47

a) Work on your own. Write questions with *you* or *your* about **when you were thirteen**.

| | you | your partner |
|--|-----|--------------|
| 1 / happy at school? <i>Were you happy at school?</i> | | |
| 2 Who / best friend? | | |
| 3 / good at languages? | | |
| 4 What / favourite food? | | |
| 5 What / favourite TV programme? | | |

b) Write your answers in the *you* column.

c) Work with your partner. Take turns to ask and answer your questions. Write your partner's answers in the table.

d) Tell another student about you and your partner when you were thirteen.

I was happy at school when I was thirteen, but Vanessa wasn't.

12B 10 p97

a) Work with a student from group A. Write questions with *you* in the Present Perfect and follow-up questions in the Past Simple.

- / go / on a boat trip?
Have you ever been on a boat trip?
Where / go?
Where did you go?
- / visit / the capital city of another country?
Which city / visit?
- / go / to a really fantastic party?
Whose party / be / it?
- / meet / someone from the USA?
Where / meet them?
- / rent / a car or a bike?
Where / be / you?

b) Work with a student from group B. Take turns to ask and answer your questions. If the answer is yes, ask your follow-up question. Then ask two more questions if possible.

c) Work with your partner from group A. Tell him/her about student B's life experiences.

9C 9 p75

a) Work on your own. Read the information for phone conversations 1–4.

- You work for Morris Computers. Phone Alex Roberts about his new computer. Your mobile number is 07694 35567. You start this conversation.
- You are Sam Watson. You are a sales manager. You aren't in the office tomorrow afternoon from 2.30 to 3.30.
- Phone a friend at home. Ask him/her what he/she is doing now. There's a party near your house on Saturday evening. Does he/she want to come? If yes, decide on a time and place to meet. You start this conversation.
- You are at home. Decide what you are doing at the moment.

b) Decide what you want to say in each conversation. Use language from the box or your own ideas.

Hello, can I speak to ... , please?
Hello, is that ... ?
Speaking.
This is ... from
It's
Can I talk to you about ... ?
Call me on my mobile.
Would you like to ... ?
Yes, good idea.
Shall we meet at ... ?
Let's meet at
See you then. Bye.

c) Work with your partner. Take turns to phone each other.

Pair and Group Work: Student/Group B

1A 13 p7

a) Take turns to ask and answer questions. Fill in the gaps in name cards B, E and F. Don't look at your partner's cards.

Card B. Where's she from?

Cards E and F. What are their names?

How do you spell that?

| | |
|---|---|
| A Name: <u>Kenji Azuma</u> Country: <u>Japan</u> | B Name: _____ Country: _____ |
| C Name: <u>Nikolai Petrov</u> Country: <u>Russia</u> | D Name: <u>Olga Petrova</u> Country: <u>Russia</u> |
| E Name: _____ Country: _____ | F Name: _____ Country: _____ |

b) Check your answers with your partner.

11C 9 p91

a) Work on your own. Find these places on the map on p91. Don't show your partner.

- | | |
|-------------------|-----------------------|
| 1 the museum | 11 The Moon nightclub |
| 4 The Burger Bar | 13 the school |
| 8 the post office | |

b) Work with your partner. Ask for directions to places f)–j) from *You are here*. When you find the place, check the number on the map with your partner. Don't look at your partner's map. Your partner starts.

- | | |
|--------------------|-----------------------|
| f) the cinema | i) the market |
| g) The Pizza Place | j) the petrol station |
| h) the bank | |

4B 9 a) p33

Susie

Susie's 23 and she's a waitress. She really loves dance music but she doesn't like rock music. She doesn't go to restaurants very often but she loves fast food. On Saturday evenings she goes dancing with friends or stays in and watches TV all night. She doesn't like watching sport on TV but she goes swimming a lot. And she has seven cats!



1B 12 p9

a) Work on your own. Look at the list of people at the conference. Make yes/no questions to check the information in the circles. (Mr = Mrs =)

Is Mr Popov in room 116?

Are Mr and Mrs Soprano from Italy?

Is Mr Akdeniz an engineer?

b) Work with your partner. Take turns to ask and answer your questions. There are five mistakes on the list. Correct the wrong information.

Is Mr ... ? Yes, he is./No, he isn't.

Is Mrs ... ? Yes, she is./No, she isn't.

Are Mr and Mrs ... ? Yes, they are./No, they aren't.

c) Check your answers with another student in group B.

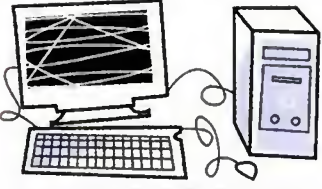

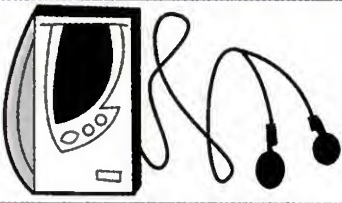
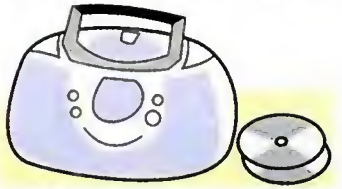


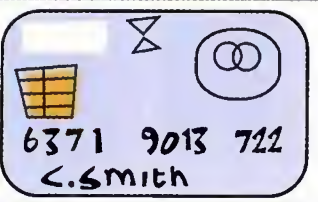
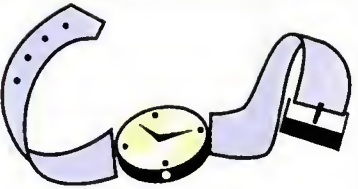
Mr and Mrs Sporano aren't from Italy. They're from the USA.

CONFERENCE GUEST LIST

| NAME | COUNTRY | JOB | ROOM |
|-------------|-----------|----------------|------|
| MR POPOV | RUSSIA | POLICE OFFICER | 116 |
| MR SOPRANO | ITALY | ACCOUNTANT | 312 |
| MRS SOPRANO | | LAWYER | |
| MR AKDENIZ | TURKEY | ENGINEER | 115 |
| MR TERRY | THE UK | BUILDER | 319 |
| MRS TERRY | | HOUSEWIFE | |
| MRS BANAS | POLAND | MANAGER | 111 |
| MR LEE | AUSTRALIA | CLEANER | 303 |
| MRS LEE | | SHOP ASSISTANT | |
| MRS BARROS | ARGENTINA | DOCTOR | 412 |
| MR PÉREZ | SPAIN | MUSICIAN | 206 |
| MRS PÉREZ | | TEACHER | |

2A 13 p15

a) Guess the things your partner has got, but don't talk to him/her. Put a tick (✓) or a cross (X) in the *your guess* column.

| | your guess | your partner's answer |
|---|------------|-----------------------|
|  | | |
|  | | |
|  | | |
|  | | |
|  | | |
|  | | |
|  | | |
|  | | |

b) Look at the pictures. Write questions with *you*.
Have you got a computer?

c) Work with your partner. Take turns to ask and answer your questions. Put a tick or a cross in the *your partner's answer* column. Are your guesses correct?

d) Work with a new partner. Tell him/her five things your first partner has/hasn't got.

2C 11 p19

a) You are a ticket seller. Look at the times and prices of the films at your cinema. Sell tickets to your partner. Your partner starts.

today's films

48 Hours 7.20
Three Long Years 7.45
Two Weeks from Sunday 8.10

Adults: £6.90 **Children:** £4.70

b) You are a customer. Choose one of these films. Buy two tickets from your partner. Fill in the times and the prices for your film. You start.

| | |
|--------------------------|---------------------|
| 60 Seconds | Time: £ |
| Nine Months | Time: £ |
| A Day in the Life | Time: £ |

Two tickets for, please.

How much is that?

What time is the film?

c) Do a) and b) again. Buy tickets for different films. Change the tickets you buy.

6C 7 p51

Take turns to say sentences 1–6. When your partner says a sentence, respond with one of these words/phrases. Your partner starts.

Oh, dear. What a shame. Oh, right. Wow!
Oh, great! Oh, nice. Really? You're joking!

- Sorry I wasn't at your party – I was ill.
- I stayed in and watched TV last night.
- I met Madonna last weekend.
- I worked from 7 a.m. to 12 p.m. yesterday.
- I had dinner with my mother on Sunday.
- I've got a new job. I get \$90,000 a year!

3B 10 p25

a) Work on your own. Choose the correct words in the phrases.

| | name | name |
|--|------|------|
| 1 watch TV <u>in</u> /on the morning | | |
| 2 go shopping every/in Saturday | | |
| 3 go for a drink at/on Friday evenings | | |
| 4 work at/in the weekends | | |
| 5 phone your friends at/ every day | | |

b) Make questions with you with phrases 1–5 in a).

1 Do you watch TV in the morning?

c) Ask other students in the class your questions. Find two people who answer yes for each question. Write their names in the table.

d) Tell the class about the people in your table.

Marco and Kumi both watch TV in the morning.

10A 10 p79

a) You have these problems. Check you understand them. Then write one more problem.

- 1 I want to practise my English more.
- 2 A friend bought me a picture but I hate it.
- 3 I need a holiday, but I haven't got any money.
- 4 _____

b) Work with students A and C. Take turns to ask for and give advice. Whose advice is the best, do you think?

I want to practise my English more. What should I do?

(I think) you should ...

(Don't) go ...

Well, you shouldn't ...

5B 10 p41

a) Work with a student from group B. Describe the picture.

There's a TV in the picture.

There's some fruit on the table.

There are six eggs in the fridge.

There are some chairs in the room.

b) Make questions to ask a student from group A about his/her picture.

Is there a TV in the room?

Are there any eggs in the fridge?

How many apples are there?

How much water is there?

c) Work with a student from group A. Don't look at your partner's picture. Take turns to ask and answer questions. Find twelve differences.

d) Work with your partner from group B. Compare answers.



5C 12 p43

a) You are a shop assistant. Your partner is a customer. Look at the picture of things in your shop. Then have a conversation with your partner. How much does he/she spend? You start.

Hello, can I help you?

Sure.

Here you are.

Anything else?

I'm sorry, we haven't got any ...

That's £... , please.

b) You are a customer. Your partner is a shop assistant. Ask for the things on your shopping list and tick the things you buy. How much do you spend? The shop assistant speaks first.

Can I have ... please?

Have you got a/any ... ?

I'll have ...

How much is/are ... ?



11B 11 p89

a) Look at what Tim, Debbie, and Sid and Clare are going to do next weekend. Take turns to ask and answer yes/no questions and fill in the gaps in the table.

Is Debbie going to visit her parents next weekend?

✓ Yes, she is.

X No, she isn't.

✓X She might.

| | Tim | Debbie | Sid and Clare |
|-----------------------|-----|--------|---------------|
| visit parents | X | | ✓X |
| go running | | X | |
| move house | X | | ✓ |
| watch lots of TV | | ✓ | |
| go to a party | ✓ | | ✓X |
| play tennis | | X | |
| stay in bed on Sunday | X | | X |

b) Who is going to have: a lazy weekend, a busy weekend, an active weekend?

7A 12 p55

a) Work on your own. Read about Pierce Brosnan. All the information in black is correct. Some of the information in blue is wrong.

b) Work with a student from group B. Make yes/no questions to check the information in blue.

1 Was Pierce Brosnan born in 1954?

2 Did his mother go to England?

c) Work with a student from group A. Take turns to ask and answer your questions. Your partner starts. Correct the mistakes in the blue information.

d) Check your answers with your partner from group B. Then find three reasons why Pierce Brosnan was 'born to be Bond'.



Born to be Bond

¹Pierce Brosnan was born in 1954 in Ireland, but his father left after his first birthday. ²His mother went to England and became a nurse, and Pierce lived with his grandparents. ³He went to live with his mother in 1966, on the same day that Ian Fleming died. A week later he went to see *Goldfinger* – a James Bond film. It was the first film he saw in his life.

Pierce left school when he was fifteen and then ⁴he went to university. In 1978 he met actress Cassandra Harris at a party. ⁵Cassandra was a Bond Girl in the film *For Your Eyes Only*. They got married in 1980 and ⁶they had a son. Sadly, Cassandra died in 1991.

⁷Brosnan became James Bond in 1994 and his first Bond film was *Goldeneye*. ⁸It made \$350 million. Pierce Brosnan was definitely born to be Bond.

8A 9 p63

a) Work on your own. Look at the information about Yellowstone Park. Write questions with *can* for pictures g)–l).

Can you go cycling?

b) Work with your partner. Answer your partner's questions.

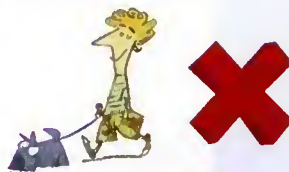
c) Ask your questions. Put a tick or a cross next to pictures g)–l).

d) Would you and your partner like to go to Yellowstone Park? Why?/Why not?

Things you can and can't do in Yellowstone Park



a)



b)



c)



d)



e)



f)



g)



h)



i)



j)



k)



l)



8B 11 p65

a) Work with a student from group B. Make sentences about a)–f) with the comparative form of the adjectives in brackets. Don't tell group A your sentences.

Spain is smaller than Peru.

- a) Spain: 505,000 km². / Peru: 1,300,000 km². (small)
- b) Tokyo: 7,000 people per km². / Hong Kong: 32,000 people per km². (crowded)
- c) Tiger Woods: born 1975. / Venus Williams: born 1980. (young)
- d) A Rolls Royce Corniche: \$360,000. / A Lamborghini: \$270,000. (expensive)
- e) The Atlantic Ocean: 82 million km². / The Pacific Ocean: 165 million km². (big)
- f) Julia Roberts: 1.75m. / Tom Cruise: 1.70m. (short)

b) Work with the same partner. Use the adjectives in brackets to compare the places, people and things 1–6. Then circle the one you think is bigger, more expensive, etc.

- 1 Rio de Janeiro / São Paulo (big)
- 2 A Big Mac in Australia / A Big Mac in Switzerland (expensive)
- 3 Bill Gates / John Paul Getty (rich)
- 4 Jennifer Lopez / Leonardo DiCaprio (old)
- 5 Cuba / Ireland (small)
- 6 Elton John / David Bowie (young)

Do you think Rio de Janeiro is bigger than São Paulo?

Yes, I think so.

I'm not sure. I think São Paulo is bigger.

c) Work in a group of four with a pair from group A. Listen to group A's sentences. Say if the sentences are right or wrong.

d) Say your sentences from b). The students from group A say if you are right or wrong.




e) Which pair got more sentences right?

10D 5 p85

a) Take turns to ask and answer questions. Fill in the gaps in the table. Your partner starts.

What's the weather like in ... today?

It's ... and it's ... degrees.

| | weather | °C |
|--------------|---|----|
| Athens |  | 21 |
| Buenos Aires | | |
| Bangkok |  | 35 |
| Chicago | | |
| Helsinki |  | 0 |
| Moscow | | |
| Munich |  | 16 |
| Paris | | |
| Rome |  | 20 |
| Stockholm | | |

b) Which places are: hot, warm, cold, wet, dry?

c) Where's the best place to go today? Why?

4B 10 c) p33

MARK Jo and I like some of the same things – we both like going to the cinema and going to Chinese restaurants. But she talks about books and shopping all the time. We both like rock music but she hates sport and I love it! No, I don't want to see her again. Sorry!

JO I really like Mark. He's very different from me but that's a good thing, I think. I hate football but he loves it. And he plays computer games all the time and he never reads books. But yes, I'd like a second date with him. Definitely. He's very nice.

9A 13 p71

a) Work with a student from group B. Describe the picture.

Kevin's sleeping.

He's wearing a shirt and tie.

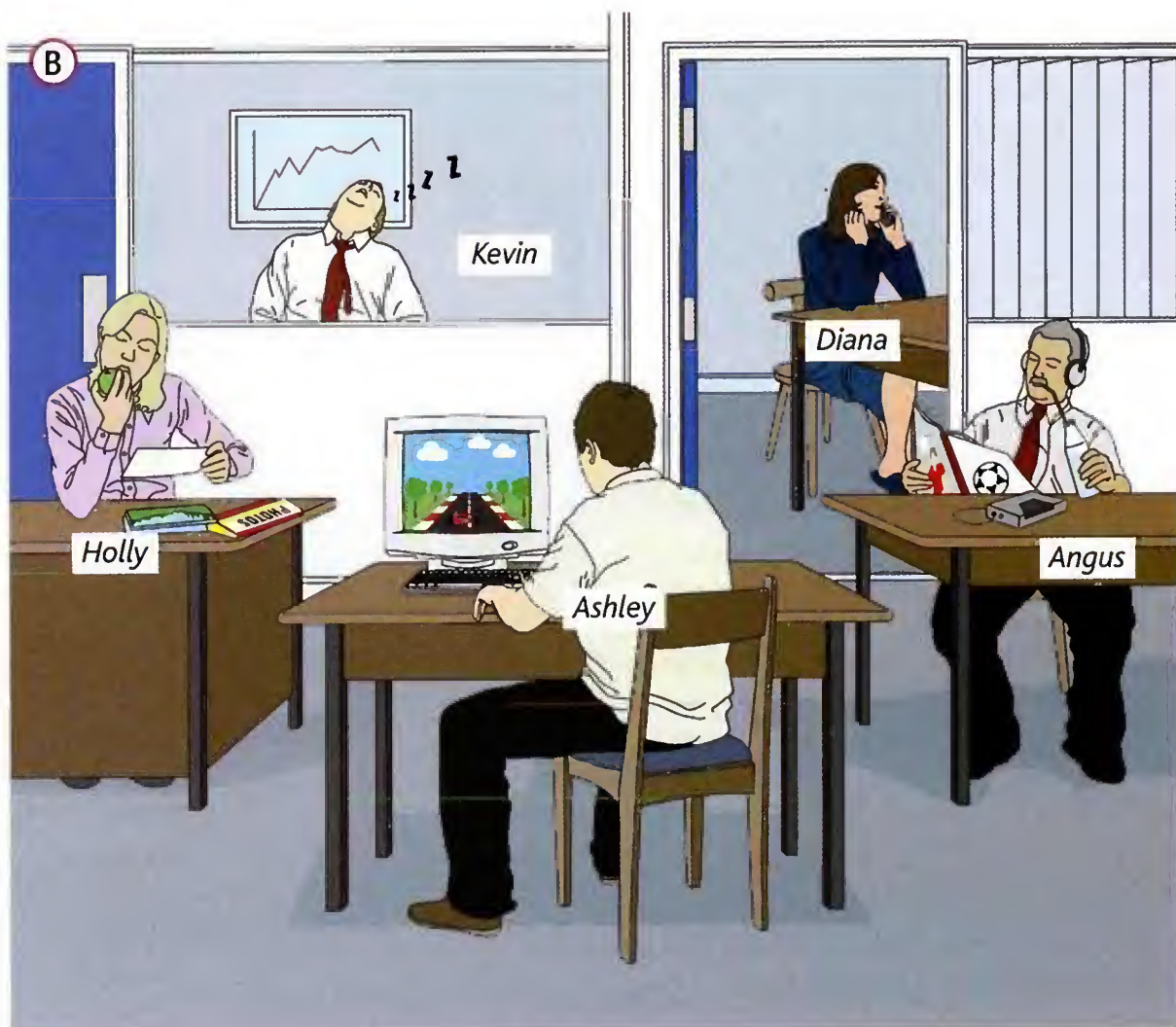
b) Work with a student from group A. Don't look at his/her picture. Take turns to ask and answer questions. Find eleven differences in the pictures.

What's Kevin doing?

What's he wearing?

c) Work with your partner from group B. Did you find the same differences?

In picture B Kevin's ... , but in picture A he's ...



7C 10 p59

a) Work on your own. Read about the news stories. Check you understand all the words.

3 students lost in Brazil

Amazon jungle
lost for six days
helicopter found them –
OK now

Train crash

in Africa
over 60 people died

Man who won the lottery

dog ate ticket
gave dog to friend

FATHER THE BR CHARG BREAC PEACE

Party-go
astonishe
Mike Far
son of M
"We can
has happ
nor can
There wa
from the
Meanwh
It is agai
Reverenc
John Mc
everyone
the pews
laughing
while the
bridesma
aftermat

b) Work with your partner. Take turns to tell your partner about the news stories. Respond with phrases from the box.

Did you hear/read about ...?

No, what happened? No, where was it?

Oh, dear. Are they OK? Oh, that's good.

Oh no, that's terrible. You're joking! Really?

7B 3 p56

a) Answer your partner's questions. Use phrases with *in*, *last* or *ago*.

In 2002.

Last weekend.

About three years ago.

b) Ask your partner the last time he/she did these things. Ask follow-up questions if possible.

When did you last go dancing?

Where did you go?

- go dancing
- go to the cinema
- watch sport on TV
- read a good book
- go shopping for clothes
- eat out

6A 12 p47

a) Work on your own. Write questions with *you* or *your* about **when you were thirteen**.

| | you | your partner |
|--|-----|--------------|
| 1 / tall for your age? <i>Were you tall for your age?</i> | | |
| 2 Who / favourite teacher? | | |
| 3 / good at sport? | | |
| 4 What / favourite drink? | | |
| 5 Where / thirteenth birthday party? | | |

b) Write your answers in the *you* column.

c) Work with your partner. Take turns to ask and answer your questions. Write your partner's answers in the table.

d) Tell another student about you and your partner when you were thirteen.

I was tall for my age when I was thirteen, but Federico wasn't.

12B 10 p97

a) Work with a student from group B. Write questions with *you* in the Present Perfect and follow-up questions in the Past Simple.

- / go / on holiday to a cold country?
Have you ever been on holiday to a cold country?
Where / go?
Where did you go?
- / lose / anything important?
What / lose?
- / study / music?
What instrument / learn?
- / have / a really bad holiday?
What problems / have?
- / cook / a meal for more than eight people?
What / cook?

b) Work with a student from group A. Take turns to ask and answer your questions. If the answer is yes, ask your follow-up question. Then ask two more questions if possible.

c) Work with your partner from group B. Tell him/her about student A's life experiences.

9C 9 p75

a) Work on your own. Read the information for phone conversations 1–4.

- You are Alex Roberts. You're talking to a customer at the moment. If someone calls, get his/her phone number. Say you'll call him/her back later.
- Phone Sam Watson, the sales manager in your company. You want to meet him tomorrow afternoon. You start this conversation.
- You are at home. Decide what you are doing at the moment.
- Phone a friend at home. Ask him/her what he/she is doing now. Does he/she want to go for a coffee? If yes, decide on a time and place to meet. You start this conversation.

b) Decide what you want to say in each conversation. Use language from the box or your own ideas.

Hello, can I speak to ... , please?
Hello, is that ... ?
Speaking.
This is ... from
It's
Can I talk to you about ... ?
Call me on my mobile.
Would you like to ... ?
Yes, good idea.
Shall we meet at ... ?
Let's meet at
See you then. Bye.

c) Work with your partner. Take turns to phone each other.

Pair and Group Work: Student/Group C

3B 10 p25

a) Work on your own. Choose the correct words in the phrases.

| | name | name |
|---------------------------------------|------|------|
| 1 go to the cinema at/every month | | |
| 2 watch TV in/on the afternoons | | |
| 3 visit your family in/at the weekend | | |
| 4 stay in at/on Sunday evenings | | |
| 5 go out at/every Saturday evening | | |

b) Make questions with you with phrases 1–5 in a).

1 Do you go to the cinema every month?

c) Ask other students in the class your questions. Find two people who answer yes for each question. Write their names in the table.

d) Tell the class about the people in your table.

Filip and Lena both go to the cinema every month.

6B 10 p49

a) Work on your own. Choose five to eight of these events in your life. Write the year/month when these things happened on the timeline.

- born
- start/leave school
- start/leave university
- get married
- have a child
- meet your best friend(s)
- meet your first girlfriend/boyfriend
- go to live in a different town/city
- start your first job/a new job
- meet your husband/wife

b) Work in pairs. Take turns to tell your partner about your timeline. Ask questions to get more information.

I met my husband in 1998. Where did you meet him?

c) Tell another student three things about your partner's life.



19... NOW

4B 10 c) p33

MARK Susie's very nice. We both like the same things – watching TV and doing sport. Also, she has lots of cats and I really like cats. She doesn't like rock music very much but that's OK. Yes, I'd like a second date with her. Yes, please!

SUSIE Mark? Yes, I like him. We both do a lot of sport – I like swimming and he likes football. And we both watch a lot of TV and DVDs, so that's a good thing. Do I want to see him again? Yes, why not? Maybe we can go dancing next time.

10A 10 p79

a) You have these problems. Check you understand them. Then write one more problem.

- 1 I can't find a job.
- 2 I need to find somewhere to live very quickly.
- 3 I want to learn more English vocabulary.
- 4

b) Work with students A and B. Take turns to ask for and give advice. Whose advice is the best, do you think?

I can't find a job. What should I do? (I think) you should ... (Don't) go ... Well, you shouldn't ...

Language Summary Welcome

Vocabulary

V0.1 Colours 3 p4



red



green



blue



yellow



white



black



grey

V0.2 The alphabet 4 p4

Aa Bb Cc Dd Ee
Ff Gg Hh Ii Jj Kk
Ll Mm Nn Oo Pp
Qq Rr Ss Tt Uu
Vv Ww Xx Yy Zz

| /eɪ/ | /i:/ | /e/ | /aɪ/ | /əʊ/ | /u:/ | /ɑ:/ |
|------|------|-----|------|------|------|------|
| Aa | Bb | Ff | Ii | Oo | Qq | Rr |
| Hh | Cc | Ll | Yy | | Uu | |
| Jj | Dd | Mm | | | Ww | |
| Kk | Ee | Nn | | | | |
| | Gg | Ss | | | | |
| | Pp | Xx | | | | |
| | Tt | Zz | | | | |
| | Vv | | | | | |

V0.3 Days of the week 8 p5

Monday /'mʌndeɪ/
Tuesday /'tʃu:zdeɪ/
Wednesday /'wenzdeɪ/
Thursday /'θɜ:zdeɪ/
Friday /'fraɪdeɪ/
Saturday /'sætədeɪ/
Sunday /'sʌndeɪ/

TIPS! • You can check phonemic symbols (/eɪ/, /i:/, etc.) on p159.

• ee = double e, A = capital A, a = small a.

Real World

RW0.1 Saying hello and goodbye 1 2 p4 9 p5

Hello, my name's Marco.

Hi, I'm Lin.

Nice to meet you.

Nice to meet you too.

Goodbye/Bye, Lin.

Goodbye/Bye. See you on Thursday.

Yes, see you.

RW0.2 Classroom instructions 5 p5

Match the instructions to pictures a)–l).

- | | | |
|---|---|--|
| 1 <input checked="" type="checkbox"/> f Look at page ten. | 6 <input type="checkbox"/> Match the words to the pictures. | 9 <input type="checkbox"/> Work in groups. |
| 2 <input checked="" type="checkbox"/> h Answer the questions. | 7 <input type="checkbox"/> Check your answers. | 10 <input type="checkbox"/> Listen and practise. |
| 3 <input type="checkbox"/> Fill in the gaps. | 8 <input type="checkbox"/> Work in pairs. | 11 <input type="checkbox"/> Don't write. |
| 4 <input type="checkbox"/> Open your book. | | 12 <input type="checkbox"/> Close your book. |
| 5 <input type="checkbox"/> Read the article. | | |

a

b

c

d

e

f

g

h

i

j

k

l

i Weather Match the words to pictures a)–k).

| | | | | |
|---|--|---------------------------------|--------------------------------|--------------------------------|
| 1 <input checked="" type="checkbox"/> hot | 2 <input checked="" type="checkbox"/> warm | 3 <input type="checkbox"/> cold | 4 <input type="checkbox"/> wet | 5 <input type="checkbox"/> dry |
|---|--|---------------------------------|--------------------------------|--------------------------------|

j Fill in the gaps with 'm', 're' or 's'.

POSITIVE

| | |
|-------------------------|--------------|
| 1 I'm from Italy. | (= I am) |
| 2 You're in room C. | (= you are) |
| 3 He's from Mexico. | (= he is) |
| 4 She's from Australia. | (= she is) |
| 5 It's Maria Favia. | (= it is) |
| 6 We're from the USA. | (= we are) |
| 7 They're from the USA. | (= they are) |

RW0.3 Names 1 p4 6 p5

What's your name?
(My name's/It's) Claire.

What's your first name?
It's Pablo.

What's your surname?
Ruano.

How do you spell that?
R-U-A-N-O.

RW0.4 I can 10 p5

I can say the alphabet.
a b c d e f...

I can't say the alphabet.
a b f h ... k?

Language Summary 1

Vocabulary

V1.1 Countries, nationalities and languages

1A 3 p6

| countries I'm from ... | nationalities I'm ... | languages I speak ... |
|---------------------------|--------------------------|--------------------------|
| Brazil | Brazilian | Portuguese |
| Australia | Australian | English |
| Argentina | Argentinian | Spanish |
| the USA | American | English |
| Germany | German | German |
| Italy | Italian | Italian |
| Mexico | Mexican | Spanish |
| Russia | Russian | Russian |
| the UK | British | English |
| Spain | Spanish | Spanish |
| Poland | Polish | Polish |
| Turkey | Turkish | Turkish |
| China | Chinese | Chinese |
| Japan | Japanese | Japanese |
| France | French | French |

V1.2 Numbers 0-20 1B 1 p8

| | | |
|------------------------|--------------------------|----------------|
| 0 = zero/nought /nɔ:t/ | 7 = seven | 14 = fourteen |
| 1 = one /wʌn/ | 8 = eight /eɪt/ | 15 = fifteen |
| 2 = two /tu:/ | 9 = nine | 16 = sixteen |
| 3 = three /θri:/ | 10 = ten | 17 = seventeen |
| 4 = four | 11 = eleven | 18 = eighteen |
| 5 = five | 12 = twelve | 19 = nineteen |
| 6 = six | 13 = thirteen /θɜ:'ti:n/ | 20 = twenty |

V1.3 Jobs 1B 5 p8

Match the jobs to pictures a)-p).

- | | |
|--|---|
| 1 <input type="checkbox"/> a doctor | 9 <input type="checkbox"/> an actor/an actress |
| 2 <input type="checkbox"/> a musician /mju:'zɪʃən/ | 10 <input type="checkbox"/> a builder |
| 3 <input type="checkbox"/> an engineer /endʒɪ'nɪə/ | 11 <input type="checkbox"/> a teacher |
| 4 <input type="checkbox"/> a shop assistant | 12 <input checked="" type="checkbox"/> a manager /'mænɪdʒə/ |
| 5 <input type="checkbox"/> a cleaner | 13 <input type="checkbox"/> a housewife |
| 6 <input type="checkbox"/> a police officer | 14 <input type="checkbox"/> a lawyer /'lɔɪə/ |
| 7 <input type="checkbox"/> a waiter/a waitress | 15 <input type="checkbox"/> unemployed /ʌnɪm'plɔɪd/ |
| 8 <input type="checkbox"/> an accountant | 16 <input type="checkbox"/> retired /rɪ'taɪəd/ |

TIPS! • What do you do? = What's your job?

- We use *a* or *an* with jobs: *I'm a lawyer.* not *I'm lawyer.*
- *unemployed* and *retired* are adjectives. We say:
I'm unemployed. not *I'm an unemployed.*

V1.4 *a* and *an* 1B 6 p8

- We use *a* with nouns that begin with a consonant sound. (The consonants are *b, c, d, f*, etc.): *I'm a student.*
- We use *an* with nouns that begin with a vowel sound. (The vowels are *a, e, i, o, u*): *He's an actor.*

TIP! • We use *a* with nouns that begin with a /j/ sound:
a university /ju:nɪ'vɜ:sɪti/.

V1.5 Numbers 20-100 1C 1 p10

| | | |
|-------------------|-------------------|-----------------|
| 20 = twenty | 26 = twenty-six | 50 = fifty |
| 21 = twenty-one | 27 = twenty-seven | 60 = sixty |
| 22 = twenty-two | 28 = twenty-eight | 70 = seventy |
| 23 = twenty-three | 29 = twenty-nine | 80 = eighty |
| 24 = twenty-four | 30 = thirty | 90 = ninety |
| 25 = twenty-five | 40 = forty | 100 = a hundred |

V1.6 Personal possessions (1) 1D 1 p12

Do you remember these things? Check on p12.

| | | | |
|--------------|-----------------------|----------|----------------|
| a diary | a coat | a watch | a bag |
| a suitcase | an umbrella | a camera | a bike/bicycle |
| a wallet | a CD player | /'kæmrə/ | /'baɪskl/ |
| a shoe /ʃu:/ | an ID (identity) card | a dress | false teeth |

V1.7 Plurals 1D 2 p12

| | singular | plural |
|--|--|--|
| most nouns: add -s | a bag a shoe a suitcase | bags shoes suitcases /'su:tkeɪsɪz/ |
| nouns ending in -ch, -sh, -s, -ss, -x or -z: add -es | a watch a dress | watches /'wɒtʃɪz/ dresses /'dresɪz/ |
| nouns ending in consonant + y: -y → -ies | a diary | diaries |
| irregular plurals | a man a woman a child a person a tooth | men women /'wɪmɪn/ children people /'pi:pl/ teeth /ti:θ/ |

V1.8 *this, that, these, those* 1D 7 p13

| | here ↓ | there ↗ |
|----------|-----------------|---------------------|
| singular | this (umbrella) | that (CD player) |
| plural | these (watches) | those (false teeth) |



Grammar

G1.1 *be*: positive and *Wh*- questions

1A 7 p7

POSITIVE

I'm from Italy. (I'm = I am)
 You're in room C. (you're = you are)
 He's from Mexico. (he's = he is)
 She's from Australia. (she's = she is)
 It's Maria Favia. (it's = it is)
 We're from the USA. (we're = we are)
 They're from Spain. (they're = they are)

WH- QUESTIONS

Where am I?
 Where are you from?
 Where's he from?
 Where's she from?
 Where's it from?
 What's your name?
 Where are we?
 What are your names?
 Where are they from?

TIP! • *you* and *your* are singular and plural in English.

G1.2 Subject pronouns and possessive adjectives

1A 10 p7

| subject pronouns | I | you | he | she | it | we | they |
|-----------------------|----|------|-----|-----|-----|-----|-------|
| possessive adjectives | my | your | his | her | its | our | their |

TIPS! • We use subject pronouns with **verbs**: *I am a teacher. They live in Rome.*
 • We use possessive adjectives with **nouns**: *My name's Rupert Giles. It's her book.*

G1.3 *be*: negative, *yes/no* questions and short answers

1B 9 p9

NEGATIVE

• We make negatives with *not*.

I'm not a teacher.
 You/We/They aren't from Australia. (aren't = are not)
 He/She/It isn't famous. (isn't = is not)

YES/NO QUESTIONS

Am I late?
 Are you from Spain?
 Is he/she a musician?
 Is it from the USA?
 Are we in room 5?
 Are you from Sydney?
 Are they French?

SHORT ANSWERS

Yes, I am. No, I'm not.
 Yes, you are. No, you aren't.
 Yes, he/she is. No, he/she isn't.
 Yes, it is. No, it isn't.
 Yes, we are. No, we aren't.
 Yes, you are. No, you aren't.
 Yes, they are. No, they aren't.

TIP! • We can also make negatives and negative short answers with *'s* or *'re* + *not*: *You're not from Australia. He's not famous. No, you're not. No, she's not, etc.*

Real World

RW1.1 Introducing people

1A 2 p6

Elena, this is Roberto.

Hello, Elena. Nice to meet you.

And you.

RW1.2 Asking people

to repeat things 1C 9 p11

Could you say that again, please?
 I'm sorry?
 Sorry, could you repeat that, please?

RW1.3 Asking for personal details

1C 10 p11

What's your surname?
 What's your first name?
 What's your nationality?
 What's your address?
 What's your postcode [US: zip code]?
 What's your home phone number?
 What's your mobile number?
 What's your email address?

Are you married?
 How old are you?

TIPS! • In phone numbers:

0 = *oh* and 44 = *double four*.

• In email addresses we say:

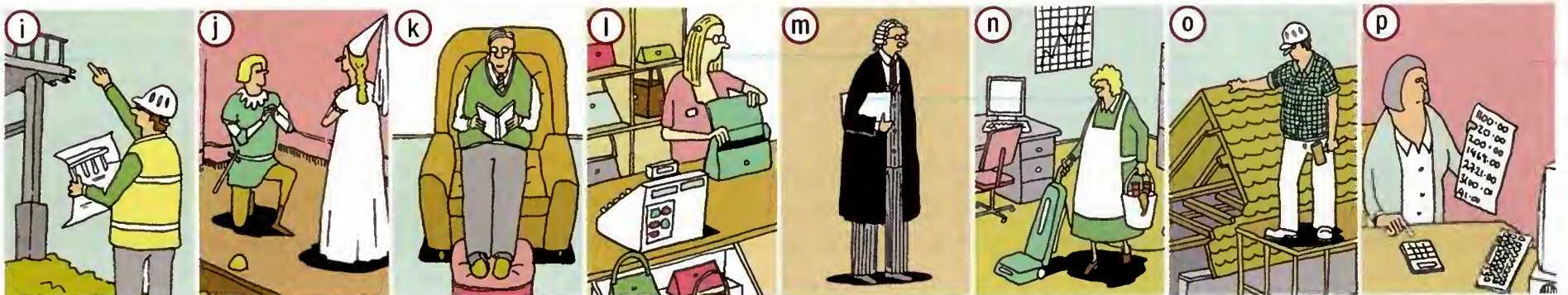
. = *dot*, @ = *at*, M = *capital M*.

• If you aren't married, you can say:
No, I'm single.

• We say: *I'm thirty-two (years old).*

not *I have thirty-two (years old).*

or *I'm thirty-two years.*



Language Summary 2

Vocabulary

V2.1 Adjectives (1)

2A 1 p14

Match the adjectives to pictures a)–n).

- | | | | | | | | |
|---|---------------|---------------------------------------|-----------|----|-----------------------|---------------------------------------|-------------|
| 1 | new | <input checked="" type="checkbox"/> h | old | 8 | fast | <input type="checkbox"/> | slow |
| 2 | good | <input type="checkbox"/> | bad | 9 | young | <input type="checkbox"/> | old |
| 3 | cheap /tʃi:p/ | <input type="checkbox"/> | expensive | 10 | right /raɪt/ | <input type="checkbox"/> | wrong /rɒŋ/ |
| 4 | beautiful | <input type="checkbox"/> | ugly | 11 | nice | <input checked="" type="checkbox"/> m | |
| 5 | easy | <input type="checkbox"/> | difficult | 12 | important | <input type="checkbox"/> | |
| 6 | big | <input type="checkbox"/> | small | 13 | great /greɪt/ | <input type="checkbox"/> | |
| 7 | long | <input type="checkbox"/> | short | 14 | favourite /'feɪvərɪt/ | <input type="checkbox"/> | |

V2.2 Adjectives with very 2A 2 p14

- We put adjectives **after** the verb *be*: *She's old.*
- We put adjectives **before** a noun: *It's a small bag.*
- We put **very** **before** adjectives: *He's a very happy child.*
- Adjectives **aren't** plural with plural nouns: *Those are my new shoes.*

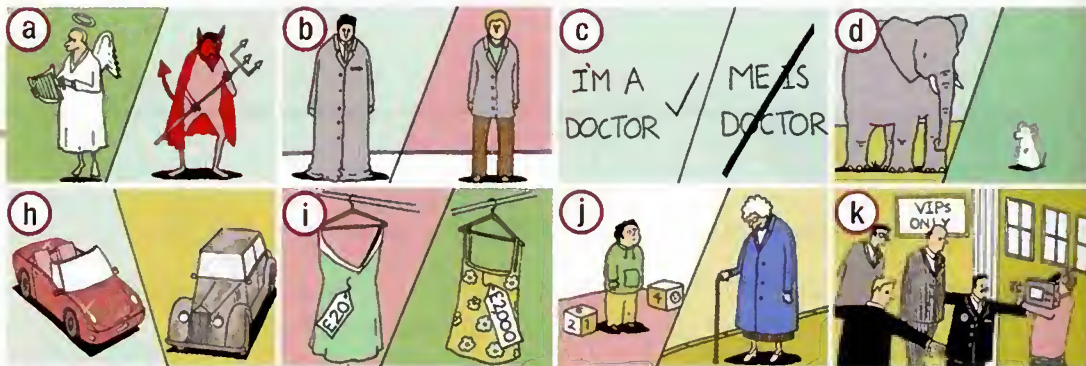
V2.3 Personal possessions (2) 2A 8 p15



V2.4 Family 2B 2 p16

| ♂ male | ♀ female | ♂♀ male and female |
|------------------|----------------------|---------------------|
| father (dad) | mother (mum) | parents /'peərənts/ |
| son /sʌn/ | daughter /'dɔ:tə/ | children (kids) |
| brother /'brʌðə/ | sister | — |
| husband | wife (plural: wives) | — |
| grandfather | grandmother | grandparents |
| grandson | granddaughter | grandchildren |
| uncle | aunt /ɑ:nt/ | — |
| cousin /'kʌzən/ | cousin | cousins |

- TIPS!** • *parents* = mother and father only, *relatives* = all the people in your family.
 • *brothers* = men/boys only. We ask: *How many brothers and sisters have you got?*
 • *boyfriend/girlfriend* = a man/woman you have a romantic relationship with.
 • We use *How many ... ?* to ask about a number: *How many children have you got?*



V2.5 Time words 2C 1 p18

60 seconds = 1 minute /'mɪnɪt/
 60 minutes = 1 hour /aʊə/
 24 hours = 1 day
 7 days = 1 week
 12 months /mʌnθs/ = 1 year

TIP! • We say *two and a half hours* not *two hours and a half*.

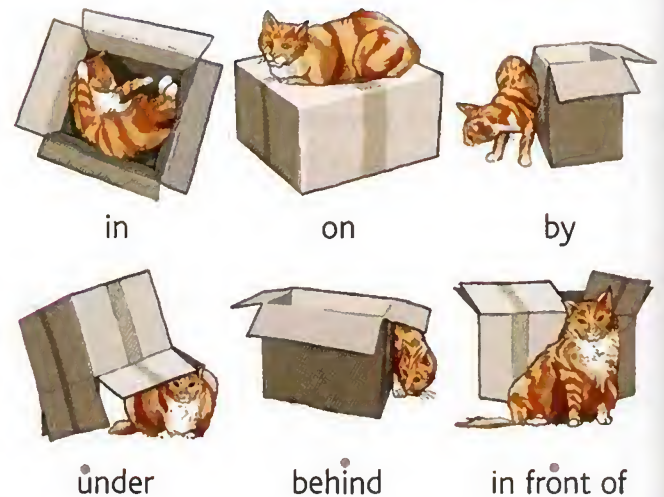
V2.6 Things in a house 2D 1 p20

Match the words to a)–j) in the picture.

- | | | | |
|----------------------------|----------------|-----------------------------|----------------|
| 1 <input type="checkbox"/> | a table | 6 <input type="checkbox"/> | a door |
| 2 <input type="checkbox"/> | a chair /tʃeə/ | 7 <input type="checkbox"/> | a window |
| 3 <input type="checkbox"/> | a desk | 8 <input type="checkbox"/> | the floor |
| 4 <input type="checkbox"/> | a sofa | 9 <input type="checkbox"/> | a plant |
| 5 <input type="checkbox"/> | a carpet | 10 <input type="checkbox"/> | a coffee table |



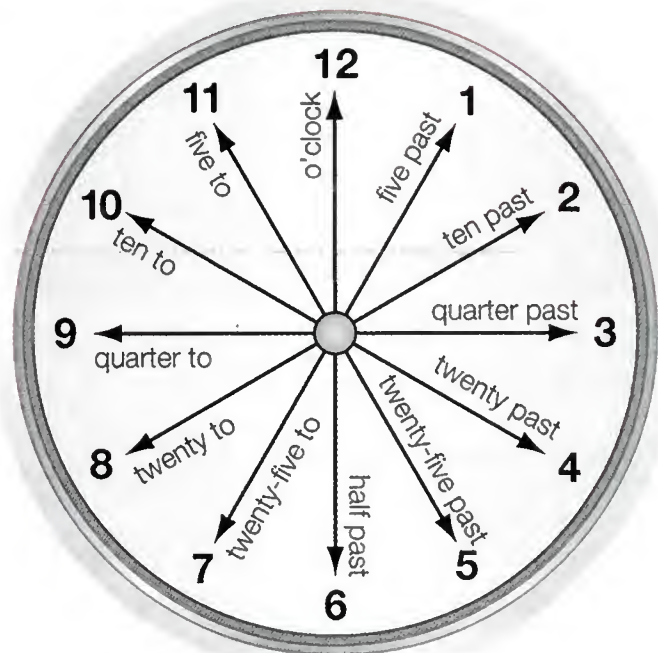
V2.7 Prepositions of place 2D 2 p20



Language Summary 2

Real World

RW2.1 Telling the time 2C 2 3 p18



- TIPS!**
- We can say *quarter past/to* six or *a quarter past/to* six. We don't say *fifteen past* six. For other times, we say *minutes: nineteen minutes past* six not *nineteen past* six.
 - We can also say the time like this: *six fifteen*, *two thirty*, *ten forty*, *six nineteen*, etc. But for 6.05 we say: *six oh five* not *six five*.
 - In American English, 10.05 = *five after* ten.

RW2.2 Talking about the time 2C 5 p18

QUESTIONS ABOUT THE TIME

- A What time is it? B It's five o'clock.
A What's the time, please? B It's about half past two.
A Excuse me. Have you got the time, please? B Yes, it's eight fifteen.

PREPOSITIONS OF TIME

- We use *at* for times: *My English class is at ten.*
- We use *from ... to* for length of time: *My son's class is from seven to nine thirty.*

TIPS! • a.m. = 0.00–12.00 midday/noon = 12.00
p.m. = 12.00–24.00 midnight = 24.00

RW2.3 Asking about prices 2C 10 p19

- We use *How much ... ?* to ask about prices.

How much is (that)/(the concert)?

It's ten dollars.

How much are (the tickets)/(these books)?

They're six pounds fifty.

£20 = twenty pounds

£7.50 = seven pounds fifty

40p = forty p /pi:/

£29.99 = twenty-nine ninety-nine

€9 = nine euros /'juərəʊz/

€6.50 = six euros fifty

\$35 = thirty-five dollars

50c = fifty cents /sents/

Grammar

G2.1 have got: positive and negative 2A 5 p15

POSITIVE

I/you/we/they've got (= have got)

he/she/it's got (= has got)

NEGATIVE

I/you/we/they haven't got (= have not got)

he/she/it hasn't got (= has not got)

G2.2 have got: questions and short answers

2A 10 p15

QUESTIONS

Have I got any letters today?

Have you got a computer?

Has he/she/it got a DVD player?

Have we got any CDs?

Have they got any cheap TVs?

What have you got in your bag?

What has he/she got in his/her bag?

SHORT ANSWERS

Yes, I have.

No, I haven't.

Yes, you have.

No, you haven't.

Yes, he/she/it has.

No, he/she/it hasn't.

Yes, we have.

No, we haven't.

Yes, they have.

No, they haven't.

TIPS! • We don't use *got* in short answers.

• We use *any* in plural negatives and questions with *have got*: *We haven't got any CDs. Have I got any letters?*

G2.3 Possessive 's 2B 6 p17

- We use *name + 's* for the possessive: *Kate is Lisa's sister.* not *Kate is the sister of Lisa.* *Pat is Chris and Emma's grandmother.*

TIPS! • For plural nouns, the apostrophe (') is after the s: *My parents' names are Pat and Bill.*

• 's can mean the possessive, is or has:

Bill is Lisa's father. ('s = possessive)

Kate's her sister. ('s = is)

She's got a brother. ('s = has)

• We use *whose* to ask which person/people a thing belongs to: *Whose mobile phone is that? It's Tom's.*

Language Summary 3

Vocabulary

V3.1 Daily routines 3A 1 p22

Match the words/phrases to pictures a)–o).

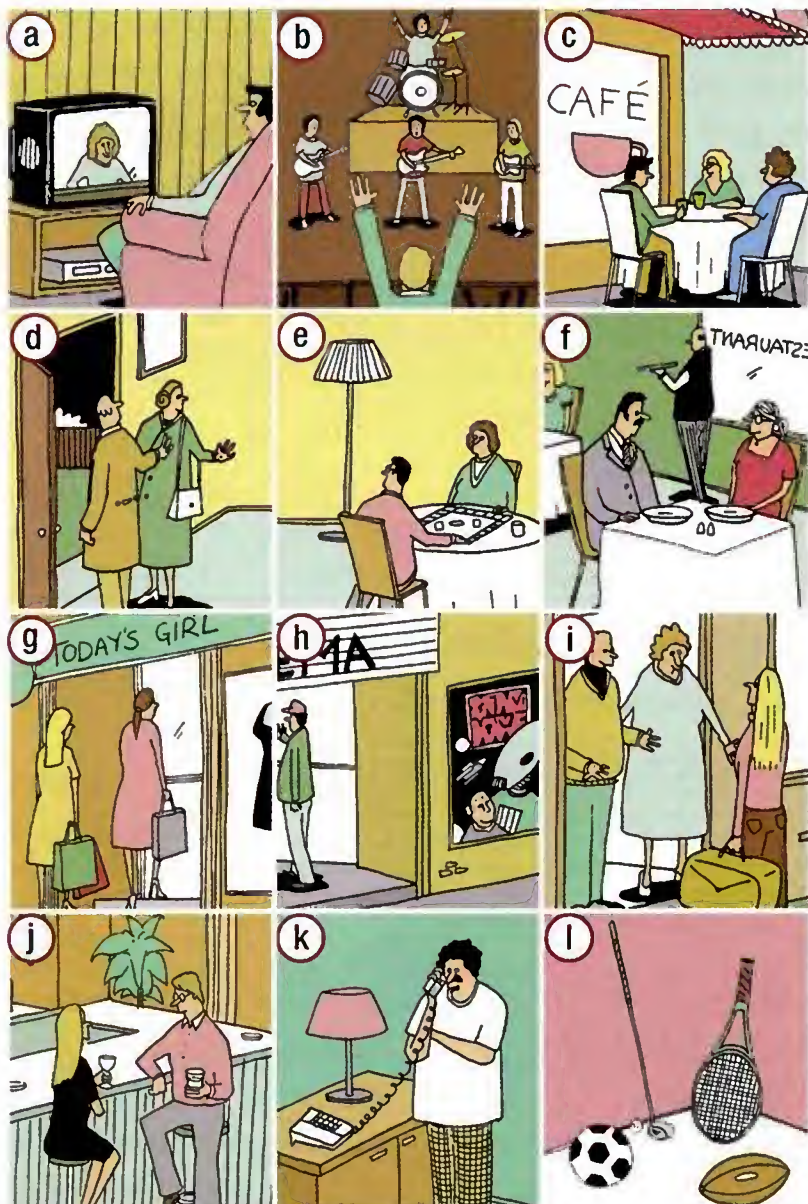
- | | |
|---|--|
| 1 <input type="checkbox"/> get up | 8 <input type="checkbox"/> finish work |
| 2 <input type="checkbox"/> go to bed | 9 <input type="checkbox"/> finish classes |
| 3 <input type="checkbox"/> have breakfast /'brekfəst/ | 10 <input type="checkbox"/> leave home |
| 4 <input type="checkbox"/> have lunch /lʌntʃ/ | 11 <input type="checkbox"/> get home |
| 5 <input type="checkbox"/> have dinner | 12 <input checked="" type="checkbox"/> g work |
| 6 <input type="checkbox"/> start work /wɜ:k/ | 13 <input checked="" type="checkbox"/> h study |
| 7 <input type="checkbox"/> start classes | 14 <input type="checkbox"/> sleep |
| | 15 <input type="checkbox"/> live |

V3.2 Free time activities (1) 3B 1 p24

Match the phrases to pictures a)–l).

- | | |
|---|--|
| 1 <input type="checkbox"/> go out | 8 <input type="checkbox"/> phone friends/ my family |
| 2 <input checked="" type="checkbox"/> e stay in | 9 <input type="checkbox"/> visit friends/ my family |
| 3 <input type="checkbox"/> eat out | 10 <input type="checkbox"/> have coffee with friends |
| 4 <input type="checkbox"/> go for a drink | 11 <input type="checkbox"/> do sport |
| 5 <input type="checkbox"/> go to the cinema | 12 <input type="checkbox"/> watch TV |
| 6 <input type="checkbox"/> go to concerts | |
| 7 <input type="checkbox"/> go shopping | |

TIP! • We say: *Do you want to go for a drink?* not *Do you want to drink something?*



V3.3 Time phrases with on, in, at, every 3B 9 p25

| on | in | at | every |
|---|--|---|--|
| + day Saturday Thursday Mondays Monday mornings Sunday afternoon | + part of the day the morning the afternoon the evening the week | + time nine o'clock half past three night the weekend | week Thursday day month night morning |

TIPS! • When we talk about routines, we can use the singular or plural of days, parts of the day and *the weekend*: *I play tennis on (Monday/Mondays), in (the evening/evenings), at (the weekend/weekends).*

- We don't use a plural with *every*: *every week* not ~~*every weeks*~~.
- Notice we say *in the morning/afternoon/evening* but *at night*.

V3.4 Months 3C 4 p26

| | | | |
|----------------------|-----------------|------------------|----------|
| January /'dʒænjuəri/ | April /'eɪprəl/ | July /dʒu'laɪ/ | October |
| February /'februəri/ | May | August /'ɔ:gəst/ | November |
| March | June /dʒu:n/ | September | December |

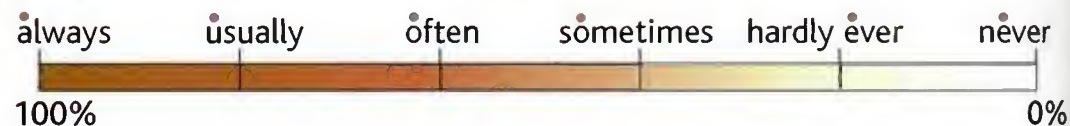
V3.5 Dates 3C 5 p26

| | | |
|---------------------------------|-------------------------------------|---|
| 1 st = first /fɜ:st/ | 8 th = eighth /eɪθ/ | 20 th = twentieth |
| 2 nd = second | 9 th = ninth /naɪnθ/ | 21 st = twenty-first |
| 3 rd = third /θɜ:d/ | 10 th = tenth | 22 nd = twenty-second |
| 4 th = fourth /fɔ:θ/ | 11 th = eleventh | 23 rd = twenty-third |
| 5 th = fifth | 12 th = twelfth /twelfθ/ | 24 th = twenty-fourth |
| 6 th = sixth | 13 th = thirteenth | 30 th = thirtieth /'θɜ:tiəθ/ |
| 7 th = seventh | 14 th = fourteenth | 31 st = thirty-first |

TIPS! • We say: *the fifth of May* or *May the fifth*. We write: *5th May* or *May 5th*.

- In the UK, 1.9.07 = 1st September 2007 (day/month/year).
- In the USA, 1.9.07 = 9th January 2007 (month/day/year).

V3.6 Frequency adverbs 3D 1 p28



V3.7 Word order of frequency adverbs 3D 3 p28

- Frequency adverbs go **after** the verb *be*: *I'm **always** happy when I get up.*
- Frequency adverbs go **before** other verbs: *I **sometimes** get up before 9.*

TIP! • We can only use *always*, *usually* and *often* in negative sentences: *I don't often go out on Sunday evenings.*



Language Summary 3

Grammar

G3.1 Present Simple: positive (I/you/we/they)

3A 4 p22

I/You/We/They **get up** at five o'clock.
I/You/We/They **get up** very early.
I/You/We/They **start** work at about 5.45.
I/You/We/They **have** an hour for lunch.

G3.2 Present Simple: Wh- questions (I/you/we/they)

3A 8 p23

| question word | auxiliary | subject | infinitive | |
|---------------|-----------|---------------|------------|---------------|
| Where | do | I/you/we/they | live? | |
| Where | do | they | have | dinner? |
| What time | do | you | go | to bed? |
| When | do | you | get back | to the hotel? |
| What time | do | they | finish | work? |
| When | do | we | start | work? |

G3.3 Present Simple: negative (I/you/we/they)

3B 5 p24

| subject | auxiliary | infinitive | |
|---------------|------------------|------------|--------------------|
| I/you/we/they | don't (= do not) | live | in England. |
| I | don't | go | out in the week. |
| We | don't | stay | in at the weekend. |
| They | don't | watch | TV in the day. |

G3.4 Present Simple: yes/no questions and short answers (I/you/we/they)

3B 7 p25

YES/NO QUESTIONS

| auxiliary | subject | infinitive | |
|-----------|---------------|------------|--------------|
| Do | I/you/we/they | live | in England? |
| Do | you | eat | out a lot? |
| Do | you | go | to concerts? |
| Do | they | watch | TV a lot? |

SHORT ANSWERS

Yes, I/you/we/they do. | No, I/you/we/they don't.

G3.5 Subject and object pronouns

3D 5 p29

| subject pronouns | object pronouns |
|------------------|-----------------|
| I | me |
| you | you |
| he | him |
| she | her |
| it | it |
| we | us |
| they | them |

TIP! • In positive and negative sentences, subject pronouns come before the verb and object pronouns come after the verb: **I** often phone her at 11 p.m. **We** don't usually see him in the mornings.

Real World

RW3.1 Phrases for special days

3C 2 p26

a birthday /'bɜːθdeɪ/ Happy birthday!
a wedding Congratulations!
the birth of a new baby Congratulations!
a New Year's Eve party Happy New Year!
a wedding anniversary Happy anniversary!

RW3.2 Suggestions

3C 10 p27

| asking for suggestions | | making suggestions | | responding to suggestions |
|------------------------|-----------------------------------|--------------------|---|--|
| What shall we | get him? buy him? give her? | Let's | get him a book. buy him a DVD. give her a CD. | ✓ That's a good idea. ✓X I'm not sure. X No, I don't think so. |
| | | What about | a DVD? | |

TIP! • We use the infinitive after *What shall we ... ?* and *Let's*: *What shall we do tonight? Let's go to the cinema.*

Language Summary 4

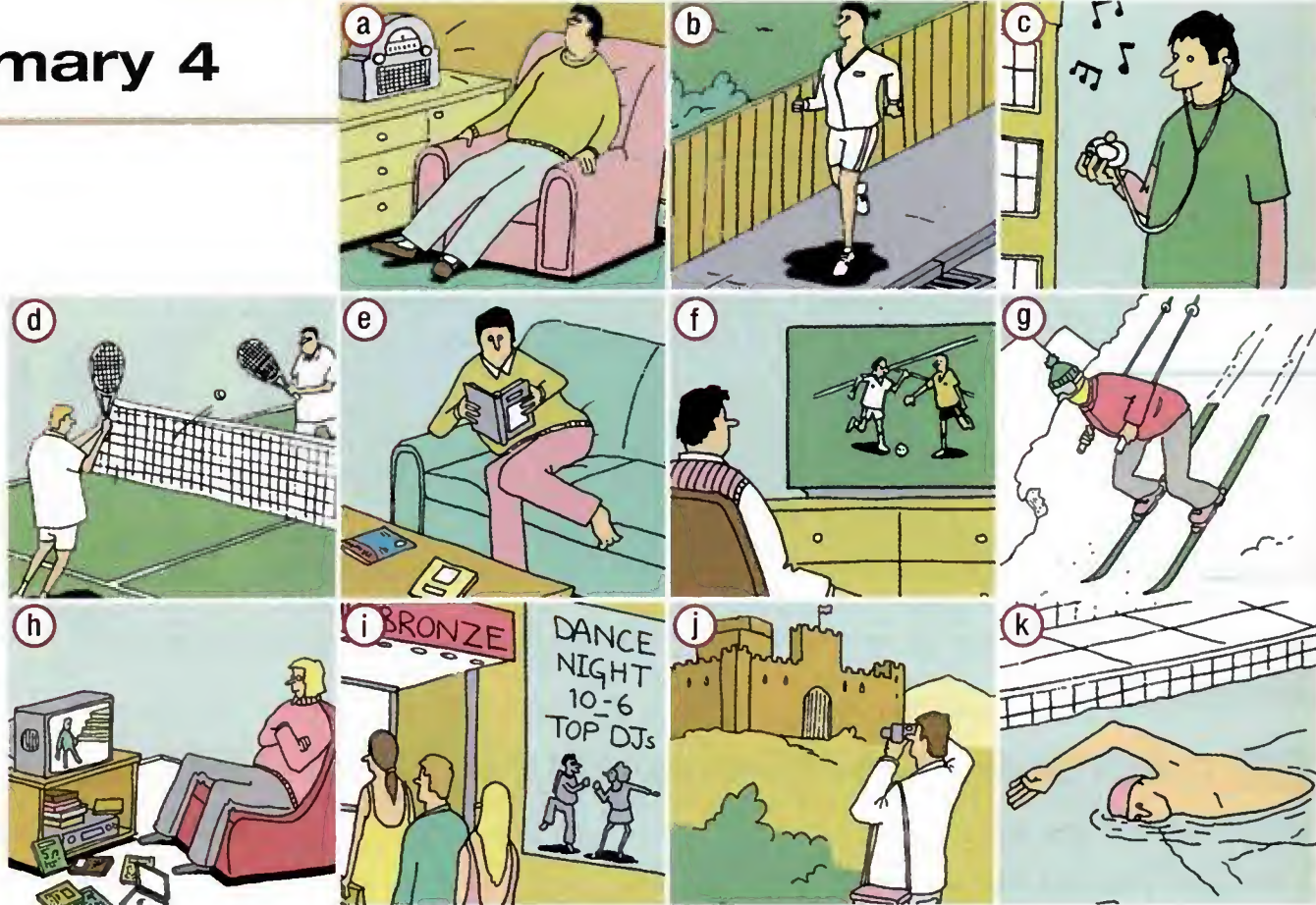
Vocabulary

V4.1 Free time activities (2)

4A 1 p30

Match the phrases to pictures a)–k).

- 1 ☐ read /ri:d/ books/magazines
- 2 ☐ watch DVDs/videos
- 3 ☐ play tennis
- 4 ☐ take photos
- 5 ☐ go skiing /'ski:ɪŋ/
- 6 ☐ go swimming
- 7 ☐ go running /'rʌnɪŋ/
- 8 ☐ go dancing
- 9 ☐ listen /'lɪsən/ to music
- 10 ☐ listen to the radio
- 11 ☐ watch sport on TV



V4.2 Things you like/don't like 4B 1 p32

Match the words/phrases to pictures a)–o).

- 1 ☐ reading
- 2 ☐ football
- 3 ☐ travelling
- 4 ☐ cats
- 5 ☐ shopping for clothes /kləʊðz/
- 6 ☐ computer games
- 7 ☐ animals
- 8 ☐ dancing
- 9 ☐ cooking
- 10 ☐ dance music
- 11 ☐ rock music
- 12 ☐ jazz
- 13 ☐ Italian food
- 14 ☐ Chinese food
- 15 ☐ fast food



V4.3 like/love/hate 4B 2 p32

| | |
|--|-------------------|
| | I love ... |
| | I really like ... |
| | I like ... |
| | I quite like ... |
| | ... is/are OK. |
| | I don't like ... |
| | I hate ... |

V4.4 Verb+ing 4B 3 p32

verb + verb+ing

I love reading.
I really like travelling.
Shopping for clothes is OK.
I don't like dancing.
I hate cooking.

verb + noun

I love rock music.
I like books.
I quite like Italian food.
I don't like computer games.
I hate football.

TIPS! • We don't use *the* to talk about things we like/don't like in general:
I love books. (= books in general). *He doesn't like cats.* (= cats in general).
• We often use *very much* with *like*. We put it after the noun or verb+ing:
I like reading very much. not ~~*I like very much reading.*~~

V4.5 Food and drink (1) 4C 4 p34



a cheese and tomato sandwich /'sænwɪdʒ/



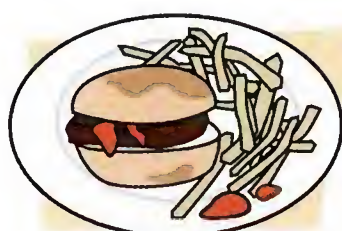
a tuna mayonnaise sandwich /meɪə'neɪz/ sændwɪtʃ



a coffee



a cheeseburger and chips



a burger /'bɜːɡə/ and chips [US: French fries]



a glass of white wine



a bottle of beer



a bottle of red wine



a bottle of sparkling mineral water



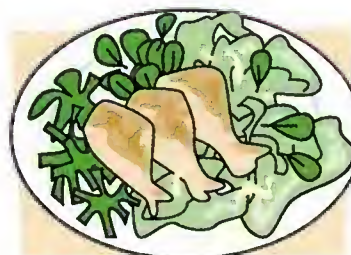
a bottle of still mineral water



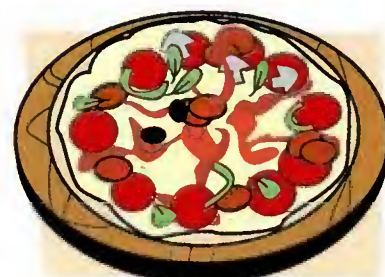
a mixed /mɪkst/ sələd



a tuna sələd /'sæləd/



a chicken /'tʃɪkɪn/ sələd

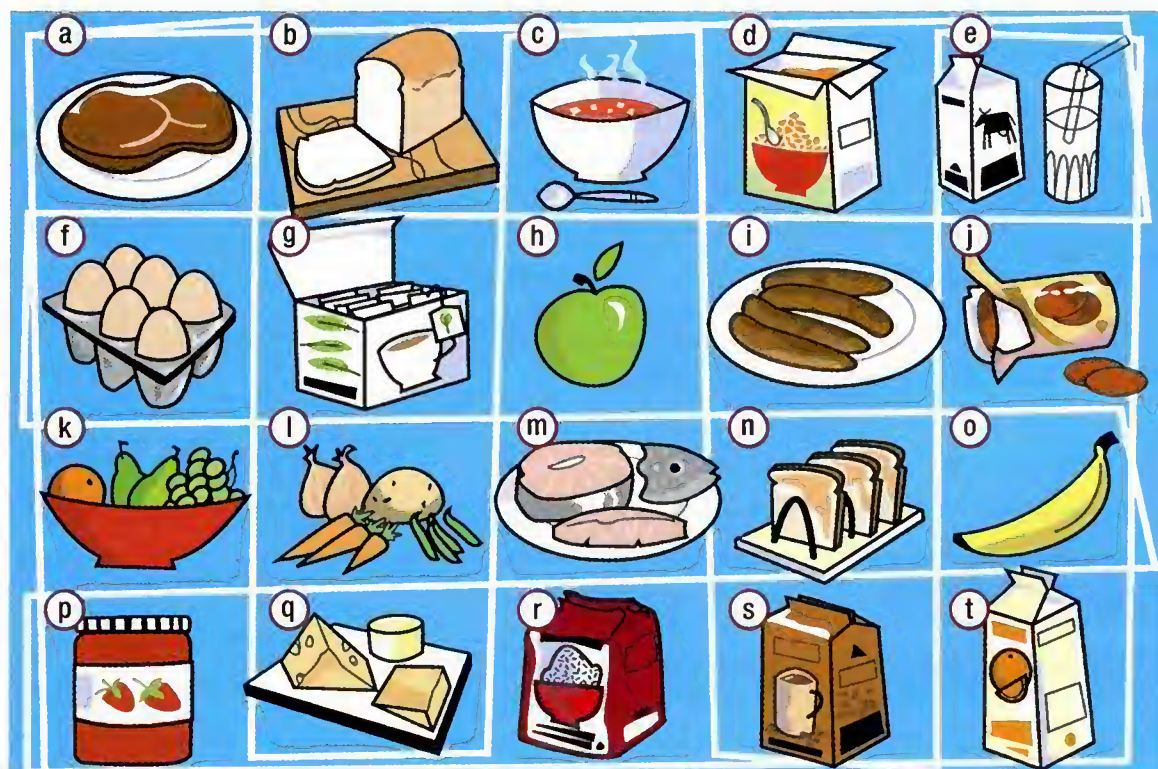


a pizza

V4.6 Food and drink (2) 4D 1 p36

Match the words to pictures a)–t).

- | | |
|--|--|
| 1 <input type="checkbox"/> biscuits /'bɪskɪts/ | 12 <input type="checkbox"/> cheese |
| 2 <input type="checkbox"/> milk | 13 <input type="checkbox"/> vegetables /'vedʒtəblz/ |
| 3 <input type="checkbox"/> an apple | 14 <input type="checkbox"/> a banana /bə'nɑːnə/ |
| 4 <input type="checkbox"/> rice | 15 <input type="checkbox"/> orange juice /'ɒrɪndʒ dʒuːs/ |
| 5 <input type="checkbox"/> toast /təʊst/ | 16 <input type="checkbox"/> tea |
| 6 <input type="checkbox"/> bread | 17 <input type="checkbox"/> jam /dʒæm/ |
| 7 <input type="checkbox"/> sausages /'sɔːsɪdʒɪz/ | 18 <input type="checkbox"/> meat /mi:t/ |
| 8 <input type="checkbox"/> fish | 19 <input type="checkbox"/> fruit /fru:t/ |
| 9 <input type="checkbox"/> eggs | 20 <input type="checkbox"/> cereal /'siəriəl/ |
| 10 <input type="checkbox"/> coffee | |
| 11 <input type="checkbox"/> soup /su:p/ | |



V4.7 Countable and uncountable nouns 4D 5 p36

COUNTABLE NOUNS

- Countable nouns can be plural: *biscuits, apples*.
- We use *a* or *an* with singular countable nouns: *a biscuit, an apple*.
- We don't use *a* or *an* with plural countable nouns: *biscuits* not *a biscuits*, *apples* not *an apples*.

UNCOUNTABLE NOUNS

- Uncountable nouns aren't usually plural: *milk* not *milks*, *rice* not *rices*.
- We don't use *a* or *an* with uncountable nouns: *milk* not *a milk*, *rice* not *a rice*.

TIP! • Some nouns can be countable and uncountable: *I like coffee*. (uncountable = coffee in general)
Can I have a coffee, please? (countable = a cup of coffee)

Language Summary 4

Grammar

G4.1 Present Simple: positive and negative (*he/she/it*)

4A 5 p31

POSITIVE

- In positive sentences with *he/she/it* we add **-s** or **-es** to the infinitive.

| subject | infinitive + -s or -es | |
|-----------|------------------------|-----------------------|
| He/She/It | works | in Antarctica. |
| Paul | watches | a lot of sport on TV. |

NEGATIVE

- In negative sentences with *he/she/it* we use **doesn't** (= *does not*) + infinitive.
- In negative sentences with *I/you/we/they* we use **don't** (= *do not*) + infinitive (see G3.3).

| subject | auxiliary + <i>not</i> | infinitive | |
|-----------|------------------------------|------------|--------------------|
| He/She/It | doesn't (= <i>does not</i>) | like | the job very much. |
| Alison | doesn't | talk | to him very often. |

G4.2 Present Simple positive: spelling rules (*he/she/it*)

4A 6 p31

| spelling rule | examples |
|---|--|
| most verbs: add -s | plays likes reads listens |
| verbs ending in -ch, -sh, -s, -ss, -x or -z : add -es | watches /'wɒtʃɪz/ finishes /'fɪnɪʃɪz/ |
| verbs ending in consonant + y : -y → -ies | studies |
| the verbs <i>go</i> and <i>do</i> : add -es | goes does /dʌz/ |
| the verb <i>have</i> is irregular | has |

G4.3 Present Simple: questions and short answers (*he/she/it*)

4B 7 p33

- We use **does** in questions with *he/she/it*.
- We use **do** in questions with *I/you/we/they*.

QUESTIONS

| question word | auxiliary | subject | infinitive | |
|---------------|-----------|-----------|------------|-------------------|
| | Does | he/she/it | like | animals? |
| What | does | she | do | in her free time? |
| | Does | she | watch | TV a lot? |
| | Does | she | like | films? |
| What music | does | she | like? | |

SHORT ANSWERS

Yes, he/she/it does. | No, he/she/it doesn't.

TIP! • We don't repeat the verb in short answers:
Yes, *she does*. not ~~Yes, she likes~~.
No, *she doesn't*. not ~~No, she doesn't like~~.

G4.4 *have* or *have got*?

4B 7 p33

- We can use *have* or *have got* to talk about possessions and family:
She's got two dogs. = *She has two dogs.*
I haven't got any children. = *I don't have any children.*
Have you got a car? = *Do you have a car?*
- We can only use *have* to talk about meals and other activities:
I don't have breakfast. not ~~*I haven't got breakfast.*~~
We often have coffee with friends. not ~~*We often have got coffee with friends.*~~
Do you want to have a game of tennis? not ~~*Do you want to have got a game of tennis?*~~

Real World

RW4.1 Requests and offers

4C 8 p35

- We use *I'd/We'd like* and *Can I/we have ...?* for requests (we want something).
I'd like = *I would like*; *We'd like* = *we would like*.

I'd like a bottle of water, please.

Can I/we have the bill, please?

- We use *Would you like ...?* for offers (we want to give something or help someone).

Would you like to order now?

What would you like to drink?

- TIPS!** • We use a noun after *Can I/we have ...?*: *Can we have **a bottle of wine**?*
- We use a noun or an infinitive with *to* after *Would you like ...?* and *I'd/We'd like*:
*Would you like **a drink**?* *I'd like **to order**, please.*

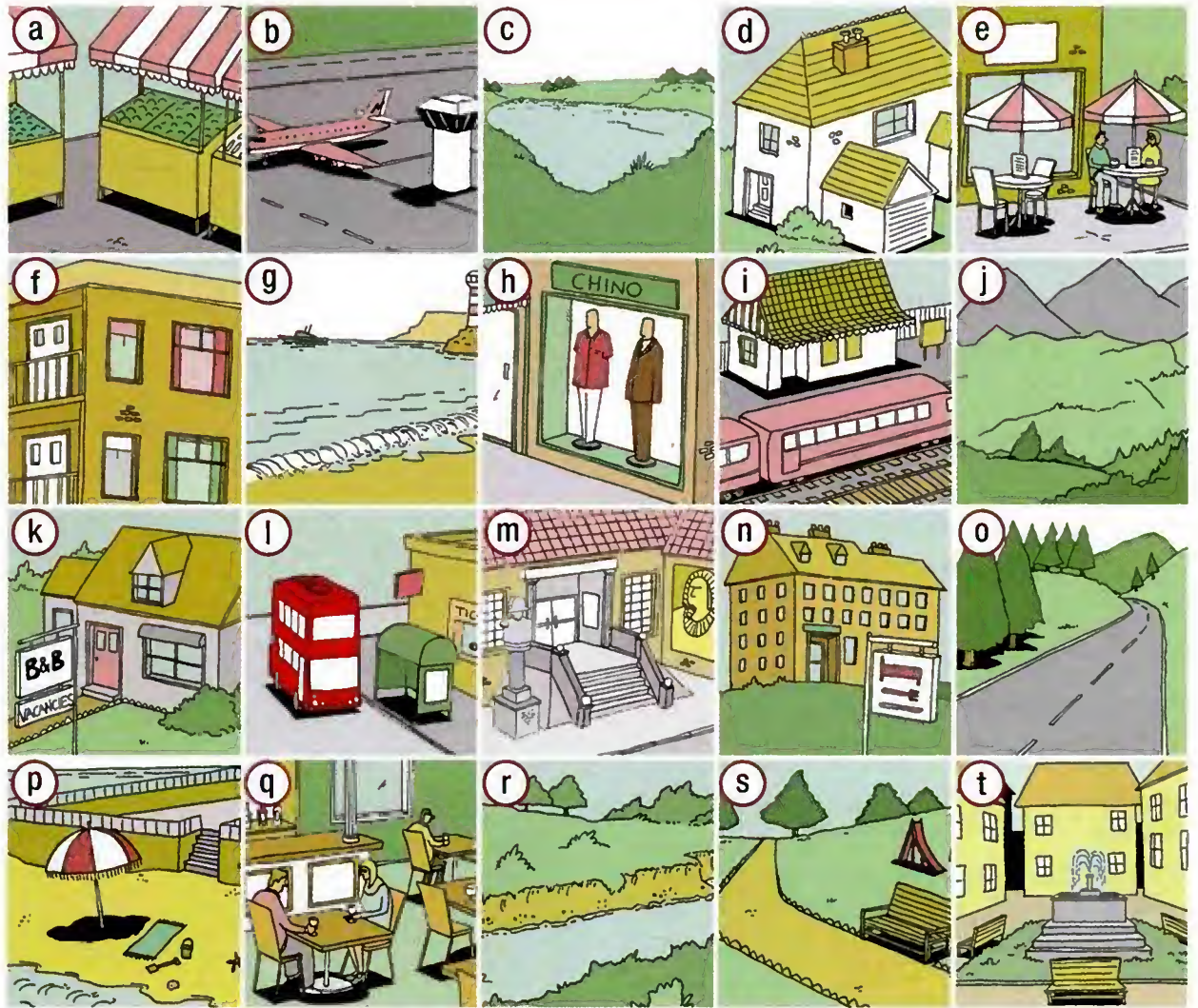
Vocabulary

V5.1 Places in a town/the country

5A 1 p38

Match the words to pictures a)–t).

- 1 ☐ a square /skweə/
- 2 ☐ a park
- 3 ☒ a market
- 4 ☐ a bus station /'steɪʃən/
- 5 ☐ a station
- 6 ☐ a lake
- 7 ☐ a beach /bi:tʃ/
- 8 ☐ the sea /si:/
- 9 ☐ a river
- 10 ☐ a museum /mju:'zi:əm/
- 11 ☐ an airport
- 12 ☐ mountains /'maʊntɪnz/
- 13 ☐ a road /rəʊd/
- 14 ☐ a café
- 15 ☐ a bar
- 16 ☐ a shop
- 17 ☐ a flat [US: an apartment]
- 18 ☐ a house
- 19 ☐ a hotel
- 20 ☐ a bed and breakfast



V5.3 Shops 5C 2 p42

Fill in the gaps with these words.

~~a supermarket~~ a bookshop a bank a dry cleaner's a chemist's /'kemɪsts/ [US: a pharmacy] a kiosk a newsagent's /'nju:z,eɪdʒənts/ a butcher's /'bʊtʃəz/ a baker's a department store a greengrocer's /'ɡri:ngreɪsəz/ a post office

- 1 You buy food in a supermarket.
- 2 You buy fruit and vegetables in _____.
- 3 You buy meat in _____.
- 4 You change money in _____.
- 5 You buy things for the house in _____.
- 6 You buy bread in _____.
- 7 You buy medicine in _____.
- 8 _____ cleans your expensive clothes.
- 9 You buy books in _____.
- 10 You post letters at _____.
- 11 You buy newspapers at _____ or in _____.

TIP! • We use *in* or *at* with shops: You buy meat *in/at* a butcher's. But we say: *at* a kiosk not *in* a kiosk.

V5.4 one and ones 5C 5 p42

- We use **one** in place of a singular noun: How much is this **sofa**? This **one**?
- We use **ones** in place of a plural noun: A kilo of **apples**, please. The green **ones**?

V5.2 Rooms and things in a house

5B 1 2 p40

Do you remember the things in the flat in Park Street? Check on p40.

| rooms | furniture /'fɜ:nɪtʃə/ and other things in a house |
|-----------------------------|--|
| in the kitchen /'kɪtʃɪn/ | a cooker, a sink, a fridge /frɪdʒ/, a table, four chairs, a washing machine /mə'ʃi:n/ |
| in the living room | a coffee table, two plants, a sofa, two armchairs |
| in the bathroom | a bath /bɑ:θ/, a shower, a toilet, a washbasin /'wɒʃbeɪsən/ |
| in the bedrooms | a double /'dʌbl/ bed, a single bed, a chair, a desk, a plant |
| on the balcony | a table, three plants, two chairs |

Language Summary 5

Vocabulary

V5.5 Things to buy 5C 7 p43

Match the words to pictures a)–n).

- 1 ☐ stamps
- 2 ☐ cigarettes
- 3 ☐ a map
- 4 ☐ phone cards
- 5 ☐ batteries
- 6 ☐ a film
- 7 ☐ envelopes /'envələups/
- 8 ☐ postcards
- 9 ☐ tissues /'tɪʃu:z/
- 10 ☐ a magazine
- 11 ☐ a lighter
- 12 ☐ a bottle of water
- 13 ☐ a newspaper
- 14 ☐ chocolate /'tʃɒklət/



V5.6 Clothes 5D 1 p44

Match the words to pictures a)–s).

- | | |
|--|---------------------------------------|
| 1 <input type="checkbox"/> trousers | 9 <input type="checkbox"/> trainers |
| 2 <input type="checkbox"/> shorts | 10 <input type="checkbox"/> a jacket |
| 3 <input type="checkbox"/> jeans | 11 <input type="checkbox"/> a hat |
| 4 <input type="checkbox"/> a dress | 12 <input type="checkbox"/> a tie |
| 5 <input type="checkbox"/> shoes | 13 <input type="checkbox"/> boots |
| 6 <input checked="" type="checkbox"/> a suit | 14 <input type="checkbox"/> a shirt |
| 7 <input type="checkbox"/> a skirt | 15 <input type="checkbox"/> socks |
| 8 <input type="checkbox"/> a jumper | 16 <input type="checkbox"/> a T-shirt |
| | 17 <input type="checkbox"/> a top |
| | 18 <input type="checkbox"/> a coat |
| | 19 <input type="checkbox"/> a cap |



V5.7 Plural nouns 5D 3 p44

look plural but can mean *one thing*

jeans
shorts
trousers

can be singular or plural

a shoe/shoes
a sock/socks
a boot/boots
a trainer/trainers

TIPS! • We can use *a pair of ...* with both types of plural noun: *I've got a new pair of shoes/jeans.*

• The word *clothes* /kloʊðz/ is always plural. If we want to use the singular, we can say *an item of clothing*.

Grammar

G5.1 *there is/there are* 5A 7 p39

| | singular | plural |
|---------------|-----------------------------------|-------------------------------------|
| POSITIVE | There's a beautiful lake. | There are lots of things to do. |
| NEGATIVE | There isn't a park near our flat. | There aren't any restaurants. |
| QUESTIONS | Is there a hotel? | Are there any cheap places to stay? |
| SHORT ANSWERS | Yes, there is./No, there isn't. | Yes, there are./No, there aren't. |

TIPS! • We use *any* in negatives and questions with *there are*.

• We can also make negative sentences with *no*: *There are no shops.* = *There aren't any shops.*

G5.2 *How much ...?/How many ...?* 5B 4 p40

HOW MANY ...?

- We use *How many ...?* with **plural countable** nouns (*tables, bedrooms, people, chairs, etc.*):
How many bedrooms are there? How many people are in this room?

HOW MUCH ...?

- We use *How much ...?* with **uncountable** nouns (*furniture, money, space, time, etc.*):
How much space is there in the flat? How much furniture have you got?

TIP! • When we ask about prices we say: *How much is that? It's £10.*

G5.3 *some, any, a* 5B 8 p41

- We usually use **some** in **positive** sentences with plural countable nouns and uncountable nouns.
- We usually use **any** in **negatives** and **questions** with plural countable nouns and uncountable nouns.
- We use **a** (or *an*) in **positive** sentences, **negatives** and **questions** with singular countable nouns.

| | singular countable nouns | plural countable nouns | uncountable nouns |
|-----------|--------------------------|-------------------------------------|-----------------------------------|
| POSITIVE | There's a cooker. | There are some chairs. | I'd like some information. |
| NEGATIVE | There isn't a TV. | We haven't got any children. | I haven't got any money. |
| QUESTIONS | Has it got a shower? | Are there any shops? | Is there any furniture? |

Real World

RW5.1 Shop language 5C 10 p43

SAYING WHAT YOU WANT

I'll have these ones, please.

Have you got any big bottles of water?

Can I have four stamps for Europe, please?

ASKING ABOUT PRICES

How much are the phone cards?

How much is that?

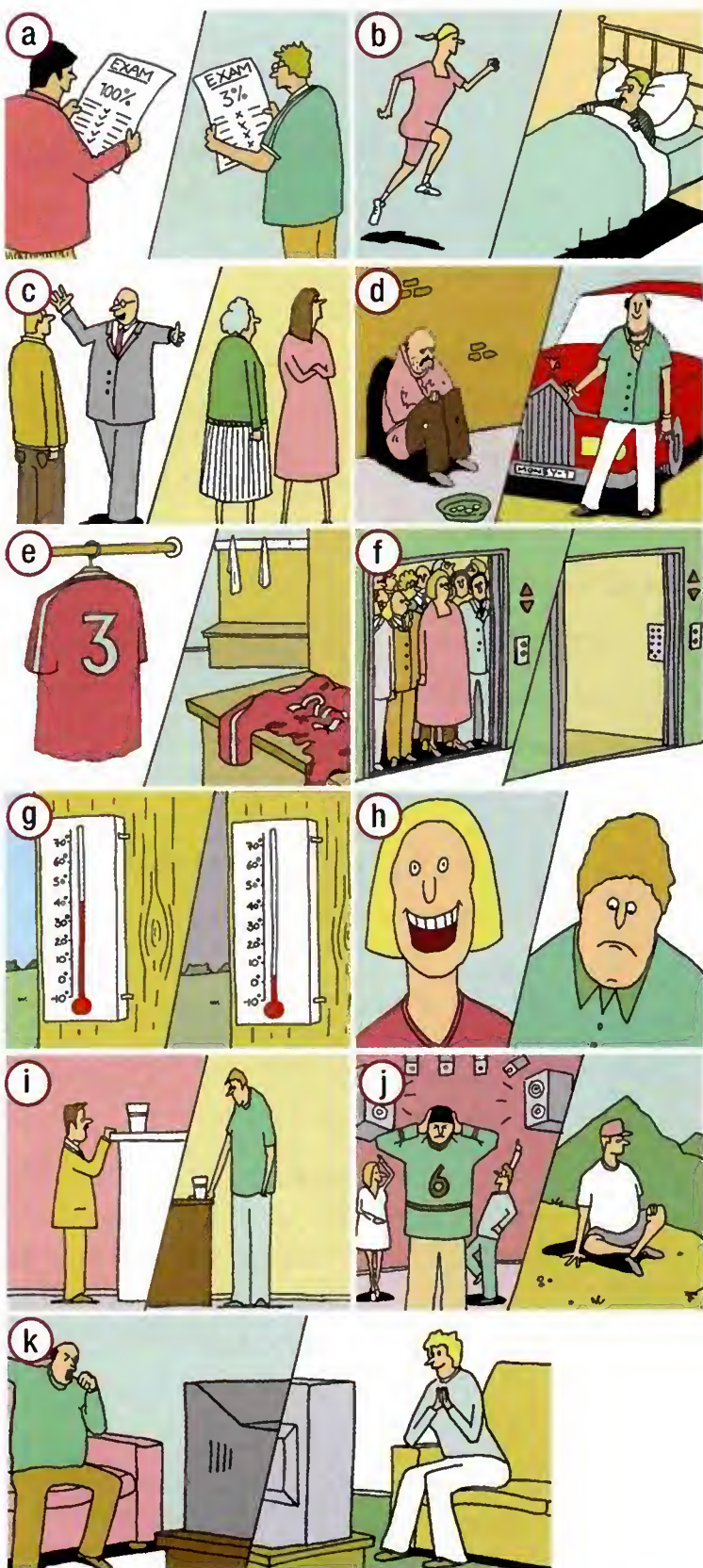
Language Summary 6

Vocabulary

V6.1 Adjectives (2) 6A 2 p46

Match the words to pictures a)–k).

- | | | | |
|----|---------------------|---------------------------------------|--------------------------|
| 1 | happy | <input checked="" type="checkbox"/> h | unhappy |
| 2 | poor | <input type="checkbox"/> | rich |
| 3 | hot | <input type="checkbox"/> | cold |
| 4 | friendly /'frendli/ | <input type="checkbox"/> | unfriendly |
| 5 | noisy | <input type="checkbox"/> | quiet /kwaɪət/ |
| 6 | short | <input type="checkbox"/> | tall |
| 7 | boring | <input type="checkbox"/> | interesting /'ɪntrəstɪŋ/ |
| 8 | well | <input type="checkbox"/> | ill |
| 9 | clean | <input type="checkbox"/> | dirty /'dɜːti/ |
| 10 | intelligent | <input type="checkbox"/> | stupid |
| 11 | crowded /'kraʊdɪd/ | <input type="checkbox"/> | empty |



V6.2 Years 6A 10 p47

1953 = nineteen fifty-three

1970 = nineteen seventy

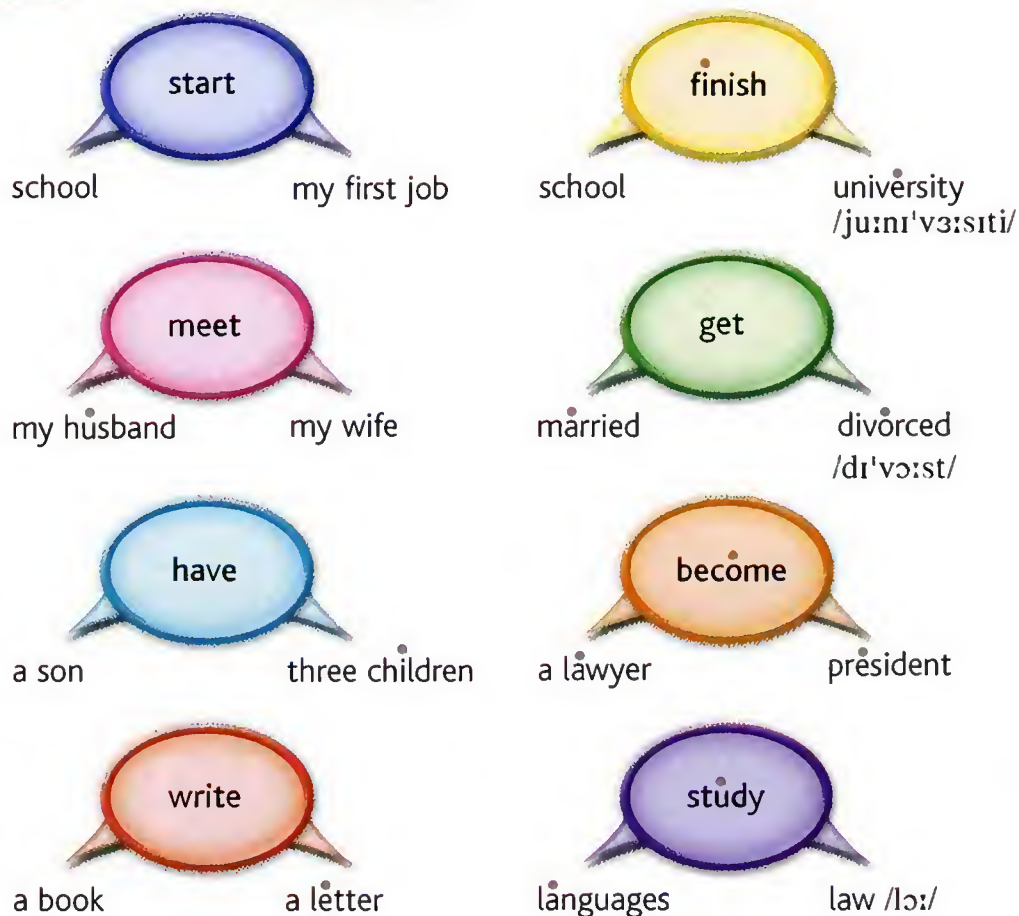
1895 = eighteen ninety-five

1900 = nineteen hundred

2000 = two thousand

2005 = two thousand and five

V6.3 Life events 6B 1 p48



V6.4 Weekend activities 6C 2 p50

work every evening/all day

clean the car/the house

write a report/an email

do the washing/the shopping

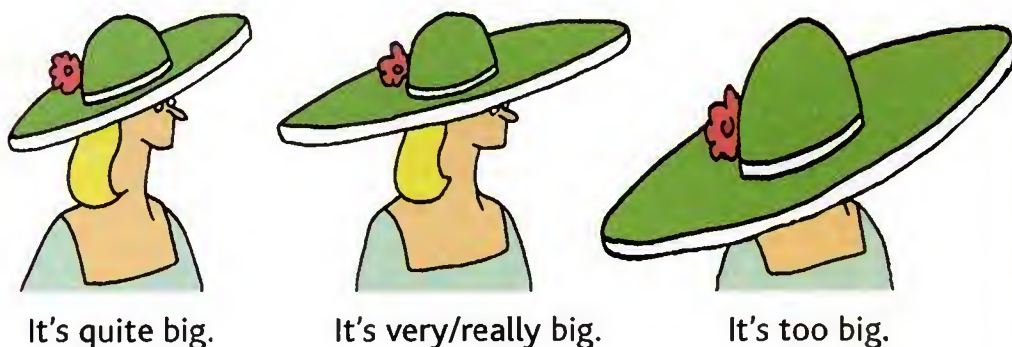
go away for the weekend/for a couple of days

sleep for eight hours/until 11 a.m.

be ill/tired /taɪəd/

have a wonderful time/a bad cold

V6.5 Adjectives with *very*, *really*, *quite*, *too* 6D 5 p52



- *Too* has a negative meaning. It means *more than you want*.
- *Very*, *really*, *quite* and *too* come **after** the verb *be* and **before** adjectives.

TIP! • We don't use *too* to mean very very: *She's really happy.* not *She's too happy.*

Grammar

G6.1 *was/were/wasn't/weren't* 6A 4 p46

| POSITIVE | NEGATIVE |
|--|--|
| I was you/we/they were he/she/it was | I wasn't (= was not) you/we/they weren't (= were not) he/she/it wasn't |

TIPS! • We say: *When/Where were you born? I was born in 1987/Paris.*

• The past of *there is/are* is *there was/were*.

G6.2 Questions and short answers with *was/were*

6A 8 p47

QUESTIONS

| question word | <i>was/were</i> | subject | |
|---------------|-----------------|---------------------------------------|------------|
| When | was | I/he/she/it | in London? |
| Where | were | you/we/they | yesterday? |
| When | was | Margaret's 13 th birthday? | |
| Where | Were | her friends | there? |
| | was | the party? | |
| | Was | the weather | good? |

| YES/NO QUESTIONS | SHORT ANSWERS |
|-------------------------------------|--|
| Was I/he/she/it good? | Yes, I/he/she/it was. No, I/he/she/it wasn't. |
| Were you/we/they at the party? | Yes, you/we/they were. No, you/we/they weren't. |
| Was there a lot of food? | Yes, there was. No, there wasn't. |
| Were there parties in every street? | Yes, there were. No, there weren't. |

G6.3 Past Simple regular and irregular verbs: positive

6B 4 p48

- We use the Past Simple to talk about the past. We know **when** these things happened.
- The Past Simple is the same for all subjects:
I/You/He/She/It/We/They played tennis yesterday.

| regular verbs: spelling rule | examples | |
|--|-----------------------------|--------------------|
| most regular verbs: add -ed | started worked stayed | finished wanted |
| regular verbs ending in -e : add -d | lived | hated |
| regular verbs ending in consonant + y : -y → -i and add -ed | studied | married |
| regular verbs ending in consonant + vowel + consonant: double the last consonant | stopped | |

TIP! • There are no rules for irregular verbs. There is an Irregular Verb List, p159.

G6.4 Past Simple: *Wh-* questions 6B 8 p49

| question word | auxiliary | subject | infinitive | |
|---------------|-----------|-----------------------------|------------|--------------------------|
| Where | did | I/you/he/she/it/ we/they | go | last weekend? |
| Where | did | Albert Einstein | come | from? |
| When | did | the Wright brothers | fly | the first plane? |
| Where | did | Mother Teresa | live | for most of her life? |

TIP! • Notice the difference between Present Simple questions and Past Simple questions: *Where **do** you live?* (Present Simple), *Where **did** you live?* (Past Simple).

Real World

RW6.1 Showing interest 6C 5 p51

| <i>I'm happy for you.</i> | <i>I'm sorry for you.</i> | <i>I'm surprised.</i> | <i>I'm not surprised.</i> |
|---------------------------|----------------------------|-----------------------------------|---------------------------|
| Oh, great! Oh, nice. | Oh, dear. What a shame. | Wow! You're joking! Really? | Oh, right. |

RW6.2 Continuing a conversation 6C 8 p51

QUESTIONS YOU CAN ASK SOMEONE WHO ...

... WENT TO THE CINEMA

What did you see?

What was it like?

Who did you go with?

... STAYED AT HOME ALL WEEKEND

What did you do?

... WAS ILL

What was wrong?

Are you OK now?

... WENT AWAY FOR THE WEEKEND

What was it like?

Where did you go?

Who did you go with?

Where did you stay?

Language Summary 7

Vocabulary

V7.1 Types of film

7A 1 p54



action films



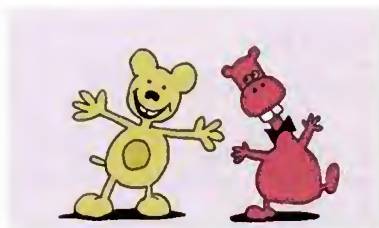
thrillers



horror films



science-fiction
(sci-fi /'saɪfaɪ/) films



cartoons



love stories



comedies

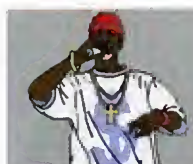


historical dramas

TIP! • The American English word for film is *movie*: action movies, etc.

V7.2 Types of music

7B 1 p56



rap



rock
music



pop
music



classical
music



opera



jazz



dance
music



reggae
/'reɪɡeɪ/



rock'n'roll

V7.3 Question words

7B 4 p56

| question word | meaning | example |
|---------------|---|---|
| Who | a person | Who's that man over there? It's Michael. |
| Where | a place | Where did you go last week? To Germany. |
| When | a time | When does the lesson start? At two o'clock. |
| Why | a reason | Why are you late? Because I missed the bus. |
| Whose | possessive | Whose shoes are these? They're Susan's. |
| Which | a thing (from a small number of possible answers) | Which do you like, the red shirt or the blue shirt? The red shirt. |
| What | a thing (from many possible answers) | What do you want to do tonight? Let's watch a DVD. |
| How many | a number | How many people are there in your class? Twelve. |
| How long | a period of time | How long did you work in Russia? For two years. |
| How old | age | How old is your teacher? She's about thirty. |

TIPS! • We often answer *Why ... ?* questions with *Because ...*

• We often answer *How long ... ?* questions with *For + period of time*: *For six hours.*

• We also use *What time ... ?* to ask about time and *How much ... ?* to ask about prices.

V7.4 Irregular Past Simple forms

7C 5 p58



lose /luːz/ (lost)



find (found)



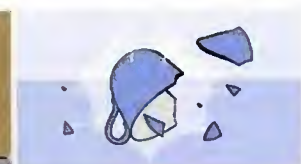
take (took)



say (said /sed/)



fall (fell)



break /breɪk/ (broke)



choose (chose)



win (won)



put (put)



tell (told)

TIP! • For other irregular Past Simple forms, see the Irregular Verb List, p159.

V7.5 a, an and the

7D 4 p60

- We use *a/an* to talk about things or people for the first time: *An old man in a long coat sat near him.*
- We use *the* when we know which thing or person: *The old man had a big black dog.*
- We use *the* when there is only one thing or person in a particular place: *He sat in the front row.*

TIP! • We also use *the* in some fixed phrases: *go to the cinema/the theatre, in the morning/afternoon/evening, at the weekend, the news, etc.*

Grammar

G7.1 Past Simple: negative 7A 4 p55

- To make the Past Simple negative of *be*, we use *wasn't* or *weren't* (see G6.1).
- To make the Past Simple negative of all other verbs, we use *didn't* + infinitive.

| subject | auxiliary | infinitive | |
|-------------------------|-----------------------|------------|------------|
| I/You/He/She/It/We/They | didn't (= did not) | study | very much. |

TIP! • We use *didn't* for all subjects (*I, you, we, they*, etc.).

G7.2 Past Simple: yes/no questions and short answers 7A 10 p55

YES/NO QUESTIONS

| auxiliary | subject | infinitive | |
|-----------|-------------------------|------------|--|
| Did | I/you/he/she/it/we/they | make go | a lot of money? to the same school? |

SHORT ANSWERS

Yes, I/you/he/she/it/we/they did.
No, I/you/he/she/it/we/they didn't.

G7.3 Past time phrases 7B 2 p56

AGO

- We use *ago* to talk about a time in the past. We use it with the Past Simple: *I went to Mexico two years ago.* (= two years before now).

LAST

- We use *last* to say the day, week, etc. in the past that is nearest to now: *I went dancing last Saturday.* (= the Saturday before now).
- We use *last* with **days** (*last Tuesday*), **months** (*last March*) and in these phrases: *last night, last week, last weekend, last month, last year, last century.*

TIPS! • We say *last night*, but *yesterday morning/afternoon/evening* not *last morning*, etc.

- We don't use a preposition with *last*: *last weekend* not *in last weekend*, *last month* not *at last month*.

IN

- We use *in* with **years** (*in 2005*) and **months** (*in May*).
- We use *in the* with **decades** (*in the nineties*) and **centuries** (*in the twenty-first century*).

TIPS! • We can use *on* with **days** (*on Monday*) to mean *last*: *I met him on Monday.* = *I met him last Monday.*

- We use *at* with **times** (*at ten o'clock*).

G7.4 Question forms 7B 6 p56

QUESTION FORMS: ALL VERBS EXCEPT *BE*

- We use the auxiliary *did* in Past Simple questions (see G6.4), and the auxiliary *do* or *does* in Present Simple questions (see G3.2 and G4.3).

PAST SIMPLE

| question word | auxiliary | subject | infinitive | |
|---------------|-----------|---------|------------|----------------------------|
| When | did | Madonna | make | her first record? |
| What | did | Sting | do | before he became a singer? |

PRESENT SIMPLE

| question word | auxiliary | subject | infinitive | |
|------------------|-----------|------------|------------|-------|
| Where | do | U2 | come | from? |
| Which instrument | does | Elton John | play? | |

TIP! • We can also make Present Simple questions with *have got*: *What car has he got?* (see G2.2). In the Past Simple we say: *Did you have a car?* not *Did you have got a car?*

QUESTION FORMS: *BE*

- For the verb *be*, we don't use *do, does* or *did* to make questions (see G1.1 and G6.2).

| | question word | be | subject | |
|----------------|--------------------------|-----------------|---------------------------|---|
| PAST SIMPLE | How old How long | was were | Shakira the Beatles | when she released <i>Magic</i> together? |
| PRESENT SIMPLE | Where What How old | am is are | I? your name? they? | |

Real World

RW7.1 Talking about the news 7C 8 p59

- To start a conversation about the news, we can say:

Did you hear about that plane crash?

No, where was it?

Did you read about the couple on Everest?

No, what happened?

- To respond to good, bad and surprising news, we can say:

| good news | bad news | surprising news |
|------------------|---|---------------------------|
| Oh, that's good. | Yes, isn't it awful? Oh, dear. Are they OK? Oh no, that's terrible. | Really? You're joking! |

TIP! • *news* is a singular noun. We say: *The news is terrible.* not *The news are terrible.*

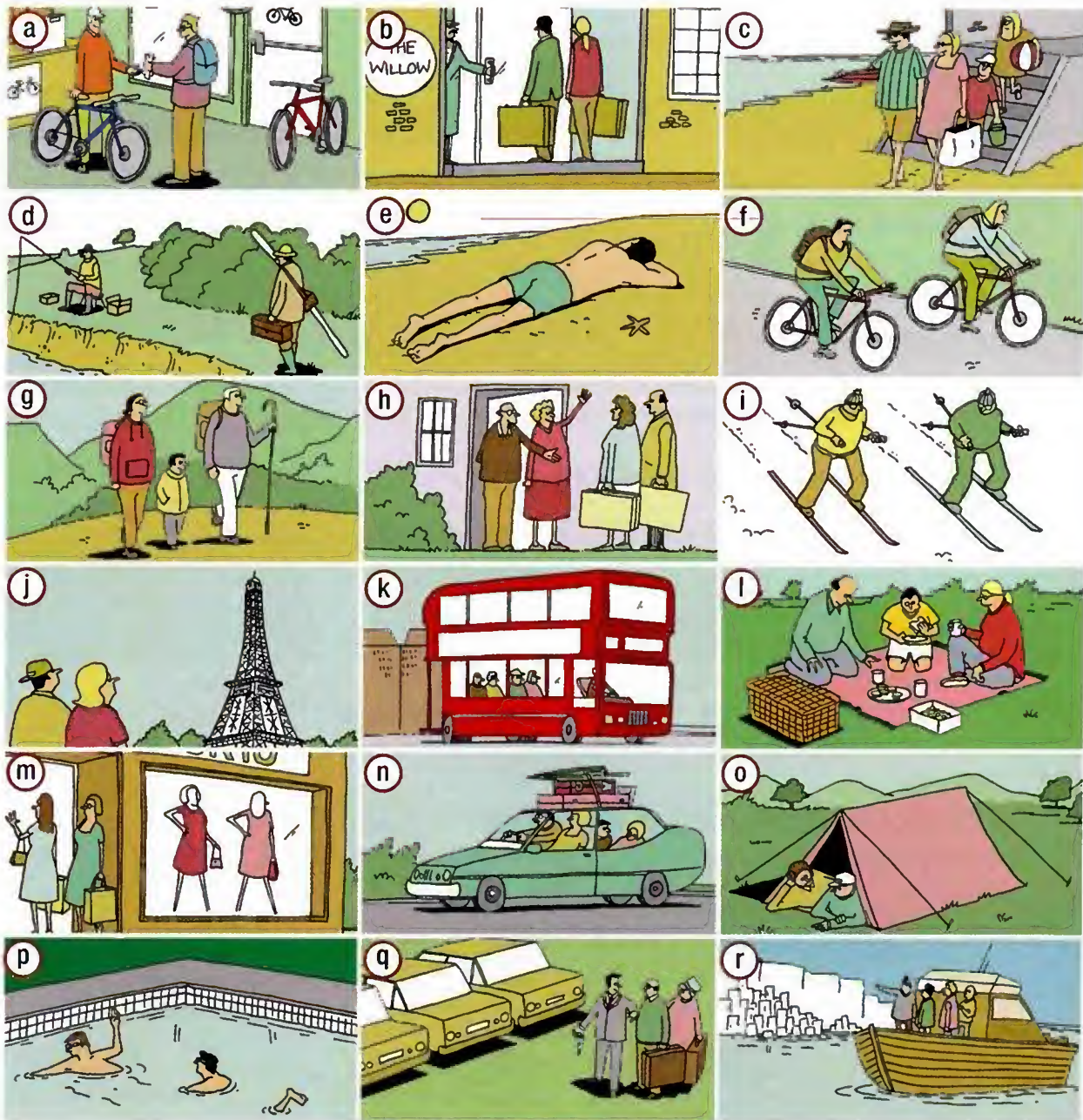
Language Summary 8

Vocabulary

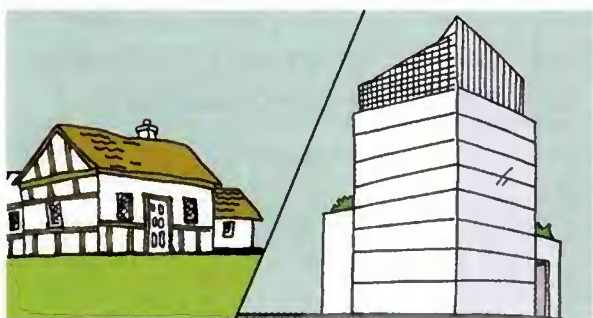
V8.1 Holiday activities 8A 2 p62

Match the words/phrases to pictures a)–r).

- 1 ☐ go for walks
- 2 ☐ go fishing
- 3 ☐ go sightseeing /'saɪtsi:ɪŋ/
- 4 ☐ go shopping
- 5 ☐ go to the beach
- 6 ☐ go skiing
- 7 ☐ go swimming
- 8 ☐ go cycling /'saɪklɪŋ/
- 9 ☐ go on boat trips
- 10 ☐ sunbathe /'sʌnbetð/
- 11 ☐ have picnics
- 12 ☐ stay in a hotel
- 13 ☐ stay with friends/family
- 14 ☐ camp
- 15 ☐ rent a car
- 16 ☐ rent a bike
- 17 ☐ travel by public transport
- 18 ☐ go on holiday
[US: go on vacation]



V8.2 Adjectives to describe places 8B 1 p64



old

modern



dangerous
/'deɪndʒərəs/

safe

V8.3 Verb collocations 8D 4 p68

| book | rent | get | stay |
|---------------------------|--------------|-------------------|-------------|
| a flight /flaɪt/ | a motorbike | to your/our place | in (Canada) |
| a hotel room | a car | a taxi | with you/us |
| a table (at a restaurant) | an apartment | a bus | in a hotel |

TIP! • a flight is a journey by plane: *Have a good flight!*

TIP! • We can also use these adjectives to describe places (see V6.1): *noisy/quiet, clean/dirty, boring/interesting, friendly/unfriendly, crowded/empty.*

Grammar

G8.1 **can/can't** for possibility 8A 6 p63

- We use **can** to say that something is possible.
- We use **can't** to say that something isn't possible.
- For positive sentences, we use:
subject + **can** + infinitive.
- For negative sentences, we use:
subject + **can't** + infinitive (*can't = cannot*).
- **can** and **can't** are the same for all subjects (*I, you, he, they, etc.*).

| | |
|---------------------|---|
| POSITIVE | subject + <i>can</i> + infinitive: <i>I/You/He/She/It/We/They can go for long walks.</i> |
| NEGATIVE | subject + <i>can't</i> + infinitive: <i>I/You/He/She/It/We/They can't stay there.</i> |
| WH- QUESTIONS | question word + <i>can</i> + subject + infinitive: <i>What can I/you/he/she/it/we/they do there?</i> |
| YES/NO QUESTIONS | <i>can</i> + subject + infinitive: <i>Can I/you/he/she/it/we/they stay on the island?</i> |
| SHORT ANSWERS | <i>Yes, I/you/he/she/it/we/they can.</i> <i>No, I/you/he/she/it/we/they can't.</i> |

TIPS! • We also use *can* for ability, making requests and offers.

| | |
|----------|--|
| ability | She can speak French. I can't decide where to go. |
| requests | Can you help me? Can I borrow it? |
| offers | Can I help you? |

G8.2 **Comparatives** 8B 5 p64

- We use comparatives to compare two places, people or things: *Phuket is hotter than Bangkok. Bangkok is more crowded than Phuket.*
- When we compare two things in the same sentence we use *than* after the comparative: *The Sawadee Hotel is bigger than the Kata Hotel.*

| type of adjective | spelling rule | comparative |
|---|--|--------------------------------------|
| most 1-syllable adjectives | add <i>-er</i> | smaller older but! dry → drier |
| 1-syllable adjectives ending in <i>-e</i> | add <i>-r</i> | safer nicer |
| 1-syllable adjectives ending in consonant + vowel + consonant | double the last consonant and add <i>-er</i> | hotter bigger but! new → newer |
| 2-syllable adjectives ending in <i>-y</i> | <i>-y</i> → <i>-i</i> and add <i>-er</i> | noisier happier |
| 2-syllable adjectives <u>not</u> ending in <i>-y</i> | put <i>more</i> before the adjective | more crowded more common |
| adjectives with 3 syllables or more | put <i>more</i> before the adjective | more expensive more interesting |
| irregular adjectives | <i>good</i> <i>bad</i> <i>far</i> | better worse further/farther |

TIPS! • The opposite of *more* is *less*: *The holiday in Phuket is more expensive. The holiday in Bangkok is less expensive.*
• We can also use *more* with nouns: *There are more rooms in the Sawadee Hotel.*

Real World

RW8.1 **Planning a day out** 8C 5 p67

| asking people what they want to do | saying what you want to do |
|---------------------------------------|--------------------------------|
| What do you want to do (tomorrow)? | I'd like to (go to the beach). |
| Where would you like to go? | I want to (go to Chessington). |
| Do you want to (go to Regent's Park)? | I'd rather (stay at home). |

- *I'd = I would.*
- We use *I'd rather* to say *I want to do this more than something else.*
- After *would rather* we use the infinitive (*go, do, etc.*): *I'd rather rent a bike.*
- After *would like* and *want* we use the infinitive with *to* (*to go, to do, etc.*):
I'd like to go swimming. I want to rent a car.

TIP! • *would like* is more polite than *want*.

Language Summary 9

Vocabulary

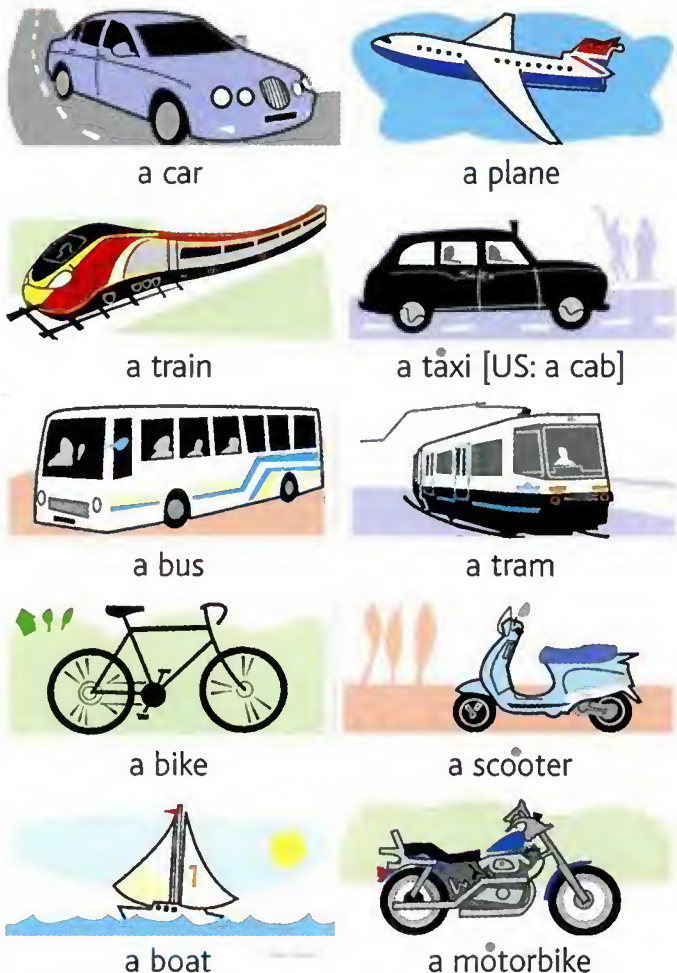
V9.1 Work 9A 1 p70

Match the words to pictures a)–i).

- | | |
|---|---|
| 1 <input type="checkbox"/> a customer | 6 <input type="checkbox"/> a contract |
| 2 <input type="checkbox"/> a report | 7 <input checked="" type="checkbox"/> a company |
| 3 <input checked="" type="checkbox"/> notes | 8 <input type="checkbox"/> a meeting |
| 4 <input type="checkbox"/> a letter | 9 <input type="checkbox"/> a conference |
| 5 <input type="checkbox"/> a message | |



V9.2 Types of transport 9B 1 p72



V9.3 Travelling verbs/phrases 9B 2 p72

- | | |
|--------------------|--|
| go by bike = cycle | go by car = drive |
| go on foot = walk | go by boat = sail |
| go by plane = fly | go by train/tube/bus = take the train/tube/bus |

TIPS! • We say *go by bike, train, etc.*, but *go on foot* not *go by foot*.

• We can say *the tube* or *the underground* in British English: *the London underground*. The American English word is *subway*: *the New York subway*.

V9.4 Indoor and outdoor activities 9D 1 p76

Match the verbs/phrases to pictures a)–p).

- | | |
|-----------------------------|---------------------------|
| 1 <input type="checkbox"/> | swim |
| 2 <input type="checkbox"/> | ski |
| 3 <input type="checkbox"/> | type |
| 4 <input type="checkbox"/> | surf |
| 5 <input type="checkbox"/> | windsurf |
| 6 <input type="checkbox"/> | sail |
| 7 <input type="checkbox"/> | sing |
| 8 <input type="checkbox"/> | cook |
| 9 <input type="checkbox"/> | drive |
| 10 <input type="checkbox"/> | speaking another language |
| 11 <input type="checkbox"/> | use a computer |
| 12 <input type="checkbox"/> | ride a horse |
| 13 <input type="checkbox"/> | ride a motorbike |
| 14 <input type="checkbox"/> | play tennis |
| 15 <input type="checkbox"/> | play chess |
| 16 <input type="checkbox"/> | play a musical instrument |



TIP! • We use *can/can't* to talk about ability:
I can type.
I can't ride a horse.
(See G8.1.)

V9.5 Adverbs and adjectives 9D 4 p76

• We use **adjectives** to describe nouns. They usually come **before** the noun:
She is an excellent driver.

• We use **adverbs** to describe verbs. They usually come **after** the verb:
She speaks French fluently.

spelling rule

most adverbs: add *-ly* to the adjective

adjectives ending in *-y*: *-y* → *-i* and add *-ly*

irregular adverbs

| adjective | adverb |
|-----------|-------------|
| beautiful | beautifully |
| fluent | fluently |
| bad | badly |
| easy | easily |
| happy | happily |
| good | well |
| fast | fast |
| hard | hard |

Grammar

G9.1 Present Continuous: positive and negative 9A 5 p70

- We use the Present Continuous to talk about things happening now:
I'm waiting for a taxi. They're sitting in your office.

| POSITIVE | | NEGATIVE | |
|---|----------|----------------------------------|--------------------------------|
| I'm ('m = am) | verb+ing | I'm not | verb+ing |
| you/we/they're ('re = are) | | you/we/they aren't (= are not) | |
| he/she/it's ('s = is) | | he/she/it isn't (= is not) | |
| verb+ing: spelling rules | | examples | |
| most verbs: add -ing | | play → playing look → looking | study → studying go → going |
| verbs ending in -e: take off -e and add -ing | | smoke → smoking live → living | write → writing |
| verbs ending in consonant + vowel + consonant: double the last consonant and add -ing | | sit → sitting stop → stopping | run → running |

TIP! • We can also make negatives with 're or 's + not: *Danny's not doing anything. They're not looking very happy*, etc.

G9.2 Present Continuous: questions and short answers 9A 10 p71

| QUESTIONS | | | | |
|---------------|-----------|-----------------|----------|--------------|
| question word | auxiliary | subject | verb+ing | |
| Where | is | Frank | calling | from? |
| | Is | the taxi | moving? | |
| What | are | Janet and Danny | doing? | |
| Where | are | they | having | the meeting? |

YES/NO QUESTIONS

- Am I working here today?
- Are you watching TV at the moment?
- Is he/she/Janet answering the phone?
- Are we going now?
- Are they having the meeting now?

SHORT ANSWERS

- | | |
|-----------------|-------------------|
| Yes, I am. | No, I'm not. |
| Yes, you are. | No, you aren't. |
| Yes, he/she is. | No, he/she isn't. |
| Yes, we are. | No, we aren't. |
| Yes, they are. | No, they aren't. |

TIP! • We can also make negative short answers with 're or 's + not: *No, you're not. No, she's not*, etc.

G9.3 Present Simple or Present Continuous? 9B 6 p73

- We use the **Present Simple** to talk about things that happen every day/week/month, etc.
- We use the **Present Continuous** to talk about things happening now.
- We use *am*, *are* and *is* in **Present Continuous** questions (see G9.2).
- We use *do* and *does* in **Present Simple** questions (see G3.2 and G4.3).
- We usually use the **Present Simple** with these words: *usually, sometimes, always, often, normally, hardly ever, never, every day/week/month, etc.*
I normally go to work by train.
I visit my grandparents every month.
- We usually use the **Present Continuous** with these words: *now, today, at the moment.*
He's watching TV now.
I'm driving to work today.
What are you doing at the moment?

Real World

RW9.1 Talking on the phone 9C 5 p75

| asking to speak to people | saying who you are |
|--|---|
| Hellō, can I speak to (Emily), please? Hellō, is that (Chris Morris)? | This is (Emily Wise), from (3DUK). It's (Katrina). Speaking. |
| calling people back | other useful phrases |
| Can I call you back? I'll call you later. Can you call me back? | I got your message. Call me on my mobile. Hold on a moment, I'll get him/her. |

TIPS! • We say *It's (Katrina)*, not *I'm (Katrina)*.

- I'll = I will.*

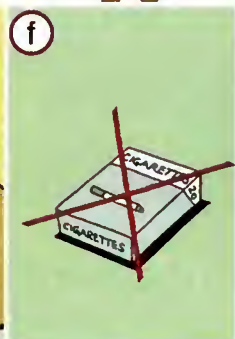
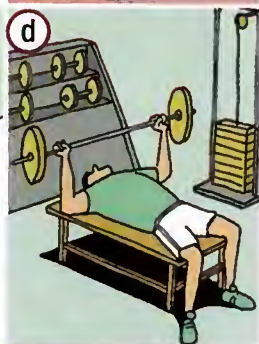
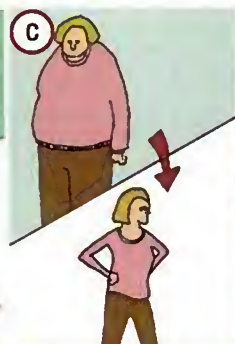
Language Summary 10

Vocabulary

V10.1 Health 10A 1 p78

Match the phrases to pictures a)–j).

- 1 ☒ do exercise
- 2 ☐ lose weight /weɪt/
- 3 ☐ stop smoking
- 4 ☐ get stressed /strest/
- 5 ☐ get fit
- 6 ☐ go to the gym
- 7 ☐ have a heart attack /ə'tæk/
- 8 ☐ eat fried food
- 9 ☐ drink alcohol
- 10 ☐ high/low in fat



V10.2 How often ... ? and frequency

expressions 10A 5 p79

- We use *How often ... ?* to ask about frequency:
How often do you go to the theatre?
How often does your brother phone you?
How often did you visit your grandfather?

| | | |
|-------------|---------|---------|
| once | a day | day |
| twice | a week | week |
| three times | a month | month |
| four times | a year | year |
| ten times | an hour | weekend |
| etc. | etc. | etc. |

every

V10.3 Appearance 10B 2 p80

| age | height /haɪt/ | body | general appearance | race |
|--|---|--|---|---|
| He's/She's ... young middle-aged /mɪd'l'eɪdʒd/ old | He's/She's ... tall short | He's/She's ... fat overweight /əʊvə'weɪt/ thin slim | He's/She's ... beautiful good-looking attractive | He's/She's ... white black Asian /'eɪʒən |
| eyes | hair /heə/ | | | |
| He's/She's got ... blue eyes brown eyes green eyes | He's/She's got ... long/short hair dark/fair /feə/ hair blonde /blɒnd/ hair grey hair | He's got ... a beard /bɪəd/ a moustache /mə'stɑːʃ/ | He's ... bald /bɔːld/ | |



overweight slim blonde hair grey hair a beard a moustache bald

- TIPS!**
- *Middle-aged* = the time in your life between young and old.
 - *Overweight* is more polite than *fat*. *Slim* is more attractive than *thin*.
 - *Beautiful*, *attractive* and *good-looking* all mean the same. *Beautiful* is usually for women. *Good-looking* is usually for men. *Attractive* can be for both men and women.
 - *Asian* = from a country in Asia: India, Thailand, Japan, etc.
 - We say *long hair* not ~~long hairs~~ and *long dark hair* not ~~dark long hair~~.

V10.4 Character 10B 6 7 p81

A *generous* /'dʒenərəs/ person likes giving people money and presents.
 It's difficult for a *shy* person to talk to new people.
 A *lazy* person doesn't like working and enjoys watching TV all day.
 A *kind* /kaɪnd/ person likes doing things to help other people.
 A *funny* person makes people laugh a lot.
Selfish people usually think about themselves, not other people.
 An *outgoing* person is friendly and likes meeting new people.
 When *reliable* /rɪ'laɪəbl/ people promise to do something, they always do it.

V10.5 Health problems 10C 2 p82

| | | |
|---------------|------------------------------|----------------------------|
| I've got ... | a stomach ache /'stʌmək eɪk/ | a temperature /'temprətʃə/ |
| | a headache /'hedeɪk/ | a toothache /'tuːθeɪk/ |
| | a sore throat /sɔː 'θreut/ | a cold a cough /kɒf/ |
| I feel ... | ill terrible sick better | |
| My ... hurts. | back arm foot leg | |

- TIPS!**
- We can also say: *I'm ill/sick/better.*, but not ~~*I'm terrible.*~~
 - In British English *I'm sick.* usually means *I'm ill.*, while *I feel sick.* usually means *I want to be sick.*
 - We can say *I've got a stomach ache/a toothache.* or *I've got stomach ache/toothache.* but not ~~*I've got headache.*~~

V10.6 Treatment 10C 3 p82

| | | | |
|------|---|------|-------------------|
| go | to bed home to the doctor to the dentist | stay | at home in bed |
| take | the day off some painkillers some cough medicine /'medɪsən/ some antibiotics /æntɪbaɪ'ɒtɪks/ | | |

V10.7 Seasons 10D 1 p84



spring summer autumn winter
[US: fall]

TIP! • We use *in* with seasons: *in (the) winter*.

V10.8 Weather 10D 4 p85

Match the words to pictures a)–k).

- ☒ e hot
- ☒ d warm
- ☐ cold
- ☐ wet
- ☐ dry
- ☐ raining
- ☐ snowing
- ☐ windy /'wɪndi/
- ☐ cloudy /'klaʊdi/
- ☐ sunny
- ☐ 34° (degrees)



What's the weather like?

It's very hot and sunny.

V10.9 Word building 10D 6 p85

| noun | adjective | verb |
|-------|-----------|------|
| rain | rainy | rain |
| snow | snowy | snow |
| wind | windy | – |
| cloud | cloudy | – |
| sun | sunny | – |

Noun: There's not much **wind** today.

Adjective: I love **sunny** days.

Verb: Look! It's **snowing**!

Grammar

G10.1 Imperatives 10A 3 p79

- We often use imperatives to give very strong advice.
- The positive imperative is the same as the infinitive (*go, do, etc.*): *Stop smoking. Do more exercise.*
- The negative imperative is *don't* + infinitive (*don't go, don't do, etc.*): *Don't eat a lot of salt.*

TIP! • We also use imperatives to give orders: *Go home!* and instructions: *Don't write anything.*

G10.2 should/shouldn't 10A 8 p79

- We use *should/shouldn't* to give advice.
- We use *should* to say something is a **good** thing to do: *You should do more exercise.*
- We use *shouldn't* to say something is a **bad** thing to do: *You shouldn't eat so much red meat.*
- After *should* and *shouldn't* we use the infinitive: *He should stop smoking.* not ~~*He should to stop smoking.*~~

TIPS! • To ask for advice, we can say: *What should I do?*

• In spoken English, *should/shouldn't* is more common than the imperative for advice.

G10.3 Questions with like 10B 10 p81

- We use **What's** (= *What is*) **he/she like?** to ask for a general description. We often ask this when we don't know the person. The answer can include character and physical appearance: *She's really friendly and outgoing. And she's very beautiful.*
- We use **What does he/she look like?** to ask about physical appearance only: *She's tall and slim, and she's got long dark hair.*
- We use **What does he/she like doing?** to ask about people's likes and free time interests: *She likes dancing and going to restaurants.*

TIPS! • *How is he/she?* asks about health, not personality: *How's Buffy? She's fine, thanks.*

• We don't use *like* in answers to questions with *What's he like?* *He's kind.* not ~~*He's like kind.*~~ and *What does she look like?* *She's very tall.* not ~~*She's like very tall.*~~

Real World

RW10.1 Talking about health 10C 5 p83

| asking about someone's health | expressing sympathy | giving advice |
|-------------------------------|-----------------------------|--------------------------------|
| How are you? | Oh, dear. | Why don't you (go home)? |
| Are you OK? | That's a shame. | You should (take the day off). |
| What's wrong? | I hope you get better soon. | Drink lots of water. |
| What's the matter? | | |

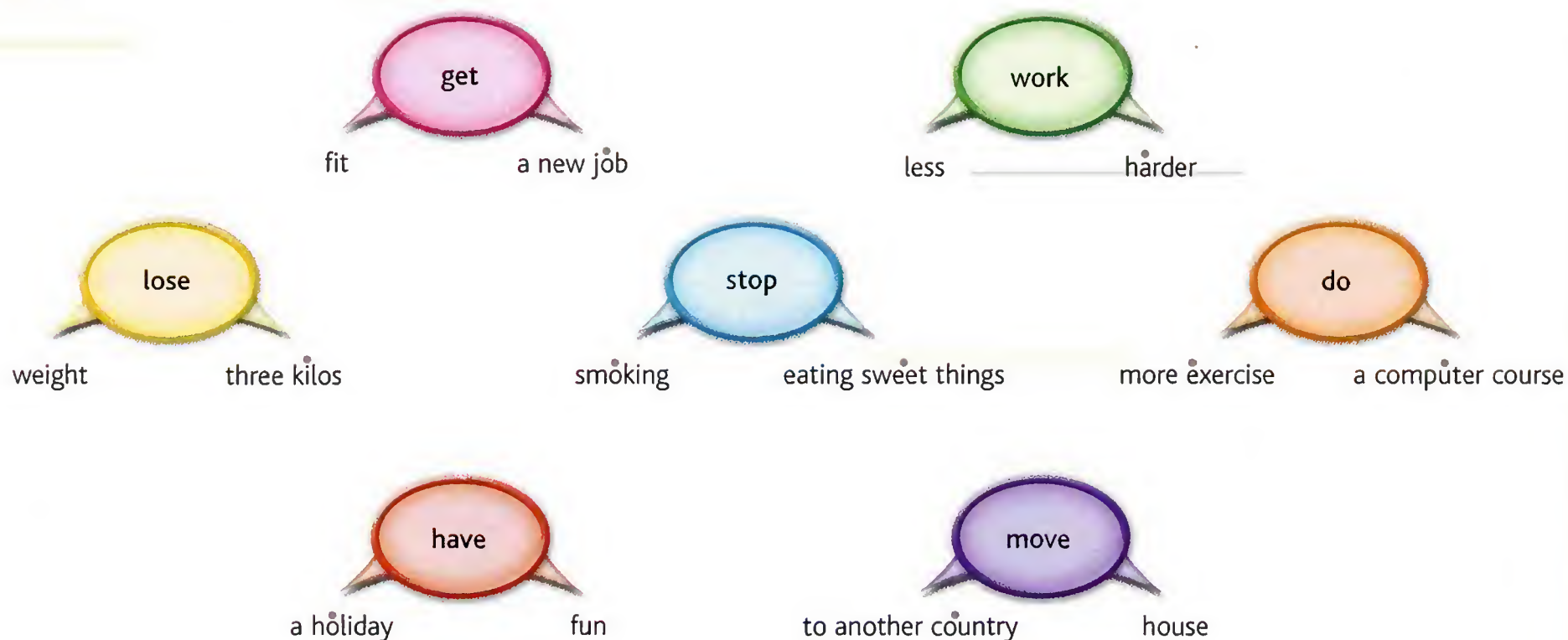
TIPS! • Only use the imperative to give advice to people you know well: *Go home and go to bed!*

• After *Why don't you ... ?* we use the infinitive: *Why don't you see a doctor?*

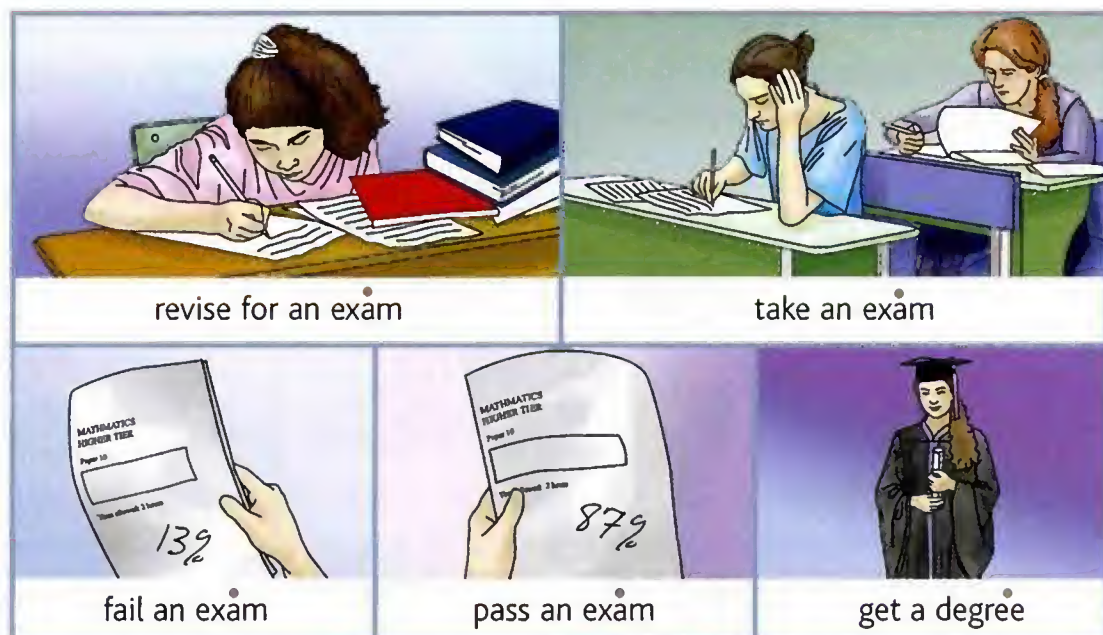
Language Summary 11

Vocabulary

V11.1 Verb collocations 11A 2 p86



V11.2 Studying 11B 1 p88



V11.3 Verb patterns 11D 5 p93

- After some verbs only one verb form is possible:

I want to spend more time with my family.

They love living in the city.

+ infinitive with to

want (to do)
need (to do)
would like (to do)
would love (to do)

+ verb+ing

love (doing)
hate (doing)
enjoy (doing)
like (doing)

TIPS! • These verbs can also be followed by nouns or pronouns:
You don't need **a car**. (noun) He hates **it**. (pronoun)

• It is also possible to use the infinitive with *to* after *like*, *love* and *hate*, but verb+ing is more common in British English.

TIP! • We *get a degree* when we finish university. A *qualification* is more general: we *get a qualification* when we pass any official exam, for example, when you leave school, finish a training course, etc.

Grammar

G11.1 *be going to*: positive and negative 11A 5 p86

I'm going to do a computer course.

I'm not going to eat sweet things anymore.

- These sentences talk about the **future**.
- The people decided to do these things **before** they said them.
- We use *be going to* + infinitive for **future plans**.

| subject | auxiliary (+ not) | going to | infinitive | |
|-------------|-------------------|----------|------------|-----------------------|
| I | 'm/'m not | going to | work | harder. |
| You/We/They | 're/aren't | going to | have | a holiday next year. |
| He/She/It | 's/isn't | going to | lose | ten kilos. |
| We | 're | going to | get | fit. |
| Val | 's | going to | stop | smoking. |
| I | 'm | going to | do | more exercise. |
| I | 'm not | going to | eat | sweet things anymore. |

TIP! • With the verb *go*, we usually say *I'm going to Spain*, not *I'm going to go to Spain*. But both are correct.

G11.2 *be going to*: *Wh-* questions 11A 9 p87

| question word | auxiliary | subject | going to | infinitive | |
|---------------|-----------|-------------|----------|------------|------------|
| What | am | I | going to | do? | next year? |
| Where | are | you/we/they | going to | live | |
| When | 's (is) | he/she/it | going to | arrive? | |
| What | are | you | going to | do | all day? |
| Where | are | you | going to | stay? | |
| What | are | you | going to | eat? | |

G11.3 *might* or *be going to* 11B 4 p89

- We use *be going to* to say a future plan is **decided**: *I'm going to meet Tony in town*.
- We use *might* to say something in the future is **possible**, but **not decided**: *I might go for a drink with Peter or I might go to Jane's party*.
- After *might* we use the infinitive: *We might go and see a film*.

TIPS! • *might* is the same for all subjects (*I, you, he, they*, etc.).

• To make questions with *might*, we usually use *Do you think ... ?*:
Do you think he might come to the party?

G11.4 *be going to*: *yes/no* questions and short answers 11B 10 p89

YES/NO QUESTIONS

Am I going to be late?
Are you going to get a job?
Is he/she going to sell his car?
Are we going to move house?
Are they going to study in the UK?

SHORT ANSWERS

Yes, I am. No, I'm not.
Yes, you are. No, you aren't.
Yes, he/she is. No, he/she isn't.
Yes, we are. No, we aren't.
Yes, they are. No, they aren't.

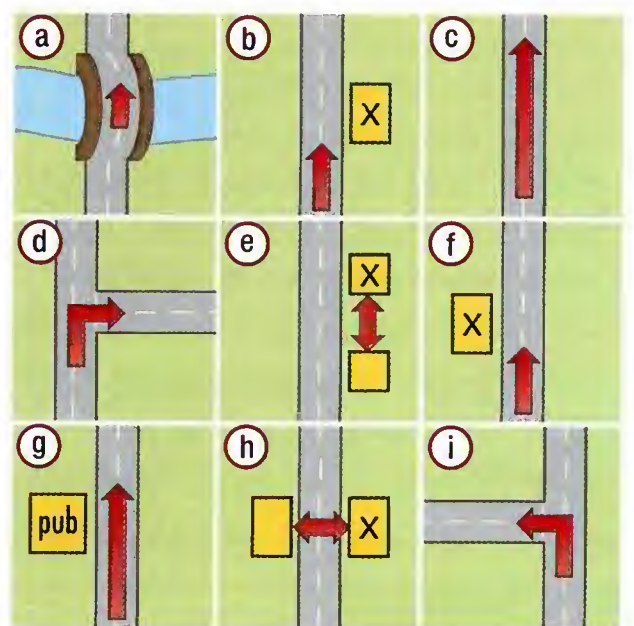
TIP! • We can also use *I might* as a short answer: *Are you going to stay?* (Yes,) *I might*.

Real World

RW11.1 Directions 11C 3 p90

Match the phrases to pictures a)–i).

- ☐ turn right
- ☐ turn left
- ☐ go over the bridge /brɪdʒ/
- ☐ go past the pub
- ☐ go along this street
- ☐ it's on the/your left
- ☐ it's on the/your right
- ☐ it's opposite /'ɒpəzɪt/
- ☐ it's next to



RW11.2 Asking for and giving directions 11C 7 p91

ASKING FOR DIRECTIONS

Excuse me. Is there (a newsagent's) near here?

Where's (the police station)?

Do you know (the Park Hotel)?

GIVING DIRECTIONS

There's one in (Berry Street).

Go along this road and turn right/left.

Go past the pub.

Go over the bridge.

The newsagent's is on the/your right/left.

It's opposite (the supermarket).

It's next to (the Internet café).

It's over there.

You can't miss it.

IF YOU CAN'T GIVE DIRECTIONS

Sorry, I don't know.

Sorry, I don't live around here.

Language Summary 12

Vocabulary

V12.1 Big and small numbers 12A 1 p94

- For numbers with a decimal point(.) we say point:
0.6 = *nought point six* or *zero point six*
3.25 = *three point two five*

TIPS! • 0 = *nought* /nɔ:t/ or *zero* (or *oh* when we say phone numbers).

- In English we write 7.5 not 7,5. We use a decimal point (.) not a comma (,).

- We can use *one* or *a* with *hundred*, *thousand* and *million*:

100 = *a hundred* or *one hundred*

1,000 = *a thousand* or *one thousand* /'θauzənd/

1,000,000 = *a million* or *one million*

- For long numbers we use *and* after *hundred* (but not after *thousand* or *million*):

156 = *a hundred and fifty-six*

650,000 = *six hundred and fifty thousand*

But 2,300 = *two thousand, three hundred* not *two thousand and three hundred*

- We don't add a plural -s to *hundred*, *thousand* and *million*:

45,270 = *forty-five thousand, two hundred and seventy*

70,000,000 = *seventy million* not *seventy millions*

But we can say: *There were hundreds of people there.*

V12.2 Things and places at an airport 12C 5 p99

Match the words/phrases to pictures a)-m).

- ☐ a passport
- ☐ a boarding /'bɔ:diŋ/ card
- ☐ hand luggage /'lʌɡɪdʒ/
- ☐ a ticket
- ☐ sharp items
- ☐ pack your bags
- ☐ passengers
- ☐ a flight /flaɪt/ number
- ☐ a gate
- ☐ a check-in desk
- ☐ a window seat
- ☐ a middle seat
- ☐ an aisle /aɪl/ seat



Grammar

G12.1 Superlatives 12A 5 p95

- We use **superlatives** to compare three or more things.
- We use **comparatives** (*bigger*, *more expensive*, etc.) to compare two things (see G8.2).

| type of adjective | spelling rule | superlative |
|---|---|---|
| most 1-syllable adjectives | add -est | longest fastest but! dry → driest |
| 1-syllable adjectives ending in -e | add -st | safest nicest |
| 1-syllable adjectives ending in consonant + vowel + consonant | double the last consonant and add -est | wettest biggest but! new → newest |
| 2-syllable adjectives ending in -y | -y → -i and add -est | earliest happiest |
| 2-syllable adjectives not ending in -y | put <i>most</i> before the adjective | most boring most common |
| adjectives with 3 syllables or more | put <i>most</i> before the adjective | most expensive most interesting |
| irregular adjectives | <i>good</i> <i>bad</i> <i>far</i> | best worst furthest/farthest |

TIPS! • We say: *The best place in the world.* not *of the world* or *for the world*.

- Before superlatives in sentences we use: **the**

Mount Wai'ale'ale is probably **the** wettest place in the world.

The best bottle of wine cost £12,300.

possessive 's

It was **the world's** most expensive meal.

He's my **sister's** oldest relative.

possessive adjectives

Mat's **my** best friend.

It was **his** most important book.

- the* + superlative is the most common form.

Grammar

G12.2 Present Perfect: positive and negative 12B 3 p96

- We use the Present Perfect to talk about experiences in life until now. We don't say when they happened: *I've been to about forty countries. I've stayed in some of the world's best hotels.*
- We use the Past Simple if we say when something happened: *Two weeks ago I went to Mexico. Last month I spent five days in Barbados.*

TIP! • We can't use the Present Perfect if we say a time: *I went to England in 2003.* not *I've been to England in 2003.*

POSITIVE

| subject | auxiliary | past participle | |
|---------------|--------------|-----------------|--|
| I/You/We/They | 've (= have) | had met | lots of other jobs. |
| He/She/It | 's (= has) | been | some interesting people. to Mexico. |

NEGATIVE

| subject | auxiliary + not | past participle | |
|---------------|----------------------|-----------------|--------------------|
| I/You/We/They | haven't (= have not) | had | a holiday. |
| He/She/It | hasn't (= has not) | been | to the USA before. |

TIP! • We often make negative Present Perfect sentences with *never*: *I've never been to Australia.*

PAST PARTICIPLES

- For **regular verbs**, add *-ed* or *-d* to the infinitive: *work* → *worked*, *live* → *lived*, etc. The Past Simple and past participles of regular verbs are the same (see G6.3).
- For **irregular verbs**, there are no rules. Look at the past participles in the Irregular Verb List, p159.

TIP! • *go* has two past participles, *been* and *gone*. When we use the Present Perfect to talk about experience we usually use *been*: *I've been to Italy. (I am back in my country now.)*

G12.3 Present Perfect: Have you ever ... ? questions and short answers 12B 7 p97

- We use the **Present Perfect** to ask about people's experiences. If the answer is yes, we use the **Past Simple** to ask for (or give) more information:

Have you ever been to Australia? Yes, I have.
Did you have a good time? Yes, I did.

QUESTIONS

| auxiliary | subject | (ever) | past participle | |
|-----------|---------------|--------|-----------------|------------------|
| Have | I/you/we/they | ever | worked | in a restaurant? |
| Has | he/she/it | ever | been | to the UK? |

SHORT ANSWERS

Yes, I/you/we/they have. No, I/you/we/they haven't.
Yes, he/she/it has. No, he/she/it hasn't.

TIP! • *ever* + Present Perfect = any time in your life until now. We often use it in questions.

Real World

RW12.1 At the airport 12C 6 p99

THINGS YOU HEAR AT THE CHECK-IN DESK

Can I have your ticket and your passport, please?

How many bags have you got?

Did you pack your bags yourself?

Have you got any sharp items in your hand luggage?

Would you like a window seat or an aisle seat?

Here's your boarding card. You're in seat (16A).

Gate (12).

It leaves at (13.20).

Enjoy your flight.

THINGS YOU CAN SAY AT THE CHECK-IN DESK

(I'd like) a window seat/an aisle seat, please.

Which gate is it?

Is the flight on time?

RW12.2 Saying goodbye 12C 8 p99

| | | |
|------------|--|-----------------------------|
| Have a | nice weekend! nice holiday! good trip! | You too. Thanks, I will. |
| See you | in two weeks. next year. on the next course. | Yes, see you. |
| Send me/us | an email. a postcard. | Yes, of course. |

Recording Scripts

R0.4

A H J K | B C D E G P T V | F L M N S X Z |
I Y | Q U W | O R

R0.5

yellow | please | green | class |
teacher | student | welcome

R0.6

Open your book. | Look at page ten. | Match
the words to the pictures. | Read the article. |
Answer the questions. | Check your answers. |
Listen and practise. | Work in pairs. | Work
in groups. | Fill in the gaps. | Don't write. |
Close your book.

R0.7

PABLO Hello. Sorry I'm late.
TEACHER No problem. What's your
first name?
P It's Pablo.
T What's your surname?
P Ruano.
T How do you spell that?
P R-U-A-N-O.
T Welcome to the class, Pablo.
P Thank you.

R0.8

A
ISABEL Hello, is this the English class?
TEACHER Yes, it is.
I Oh, good. I'm sorry I'm late!
T No problem. What's your first name?
I Isabel.
T How do you spell that?
I I-S-A-B-E-L.
T And what's your surname?
I It's Boutron.
T And how do you spell that?
I B-O-U-T-R-O-N.
T Thanks, Isabel. Welcome to the class.

B
PAVEL Hello, sorry I'm late.
TEACHER No problem. What's your name?
P My name's Pavel.
T Is that your first name?
P Er, yes.
T How do you spell that, please?
P P-A-V-E-L.
T And what's your surname, Pavel?
P Stepanov.
T OK ... and how do you spell that?
P S-T-E-P-A-N-O-V.
T S-T-E-P-A-N-O-V. Thanks. Welcome
to the class, Pavel.
P Thank you.

R0.11

ANSWER Thursday.

R1.4

ANSWERS 3 Italy 4 the USA 5 Mexico;
Australia; Spain

R1.7

My name's Carol. | What are your names? |
Our names are Joe and Susan. | What are
their names? | His name's David. |
Her name's Molly.

R1.8

A
RECEPTIONIST Hello. What are your
names, please?
KAREN My name's Karen Jansen.
R Hmm. How do you spell your surname,
please?
K It's J-A-N-S-E-N.
R Ah. Right.
PETER And I'm Peter Iveson. That's
I-V-E-S-O-N.
R OK. And where are you from?
P We're from the UK.
R OK ... here are your name cards.
P Thank you very much.

B
RECEPTIONIST Good morning, sir. What's your
name, please?
MURAT My name's Murat Demirlek.
R OK ... um how do you spell your
surname?
M D-E-M-I-R-L-E-K.
R D-E-M-I-R-L-E-K. Um, right. And
where are you from?
M I'm from Turkey.
R OK, here's your name card. Enjoy the
conference.
M Thank you very much.

C
RECEPTIONIST Hello, are you here for the
conference?
DOROTA Yes, my name's Dorota Koprowska.
R And how do you spell your surname,
please?
D K-O-P-R-O-W-S-K-A.
R K-O-P-R-O-W-S-K-A ... Um and
where are you from?
D I'm from Poland.
R Here's your name card.
D Thank you very much.

R1.9

A
A Welcome to our hotel, Mrs Johnson.
You're in room 19.
B Thank you.
B
A Hello, Tom. Where are you?
B I'm in my room. It's number 427.
C
A Good afternoon, Mr and Mrs Richards.
You're in room 15.
B Thank you very much.

D

A Peter, what's our room number?
B 319.
A Oh yes, of course.
E
A Good evening, Mr Jones. Room 316?
B Yes, that's right. Thank you.

R1.11

A
A What's the number of their hotel?
B It's 01622 654331.
B
A ... and Tina's in London. Her mobile
number is 07931 516087.
C
A What's our new phone number?
B Er ... wait a minute ... it's 01902 785664.
A Oh yes, that's right.
D
A Hi, Tim! What's your number in Spain?
B It's ... er ... 0034 96 3922 959.
A So that's 0034 ... 96 ...
B ... 3922 959.
A OK. Thanks.

R1.13

ANSWERS 1 engineer; lawyer 2 musician
3 doctor; teacher

R1.14

I'm not a teacher. | We aren't from Australia.
He isn't famous. | Are you from Spain? |
Yes, I am. | No, I'm not. | Is he a musician? |
Yes, he is. | No, he isn't. | Are you from
Sydney? | Yes, we are. | No, we aren't.

R1.18

CLERK Right, I need some personal details.
DAVID OK.
C What's your surname, please?
D It's Holmes.
C And how do you spell that?
D H-O-L-M-E-S.
C OK. What's your first name?
D David.
C And what's your nationality?
D I'm British.
C OK. What's your address?
D It's 57 Green Road, Birmingham, B22 4LJ.
C Could you say that again, please?
D Yes, it's 57 Green Road, Birmingham.
C That's G-R-double E-N, like the colour?
D Yes, that's right.
C And the postcode again, please?
D Yes, it's B22 4LJ.
C OK. What's your home phone number?
D It's 0121 787 6544.
C I'm sorry?
D 0121 787 6544.
C And what's your mobile number?
D It's 07810 056678.

- c 07810 05 ...
 D ... 6678.
 c Right. And the last question ... what's your email address?
 D It's d holmes at webmail dot com.
 c Sorry, could you repeat that, please?
 D Yes, it's d holmes at webmail dot com.
 c OK, thanks a lot. Now, what do you ...

R1.22

- 1 this → What's this? → What's this in English?
 2 these → What are these? → What are these in English?
 3 that → What's that? → What's that in English?
 4 those → What are those?

R2.2

I've got an old car. | You've got a great CD player. | He's got a lot of CDs. | She's got a red dress. | We've got a new DVD player. | They've got a dog. | I haven't got a lot of CDs. | She hasn't got a car.

R2.3

INTERVIEWER Hello.

BILL Hello?

- I Have you got time to answer some questions? It's a product survey about cameras, computers, that sort of thing.
 B Yes, OK.
 SALLY Sure.
 I Thanks. Right, first question – have you got a computer?
 B Yes, I have. I've got an old laptop.
 I And what about you? Have you got a laptop, too?
 S No, I haven't got a computer.
 I OK. And have you got a mobile phone?
 S Yes, of course! Everyone's got a mobile phone!
 B Well, I haven't. They're expensive.
 I And have you got a digital camera?
 S Er, no, I haven't. I've got a normal camera, but not a digital one.
 I And you, sir?
 B Yes, I've got a new digital camera.
 I And have you got a personal stereo?
 B Yes, I have.
 S No, I haven't. I've got a CD player at home, but not a personal stereo.
 I OK. And have you got a DVD player?
 S No, I haven't.
 I What about you, sir?
 B Yes, I've got a very good DVD player.
 S Yes, but his TV isn't very good!
 B No, I'm here to buy a new one.
 I Well, we've got some beautiful new TVs and they're very cheap at the moment.

R2.5

ANSWERS LISA 2 children 4 son 5 father
 6 mother 7 brother MAX 9 sisters
 11 grandchildren 12 granddaughters
 13 grandson SALLY 15 uncle 16 cousins
 18 grandfather 19 grandmother

R2.8

Sally's → Lisa is Sally's aunt. | Anna's → Max is Anna's husband. | Bill's → Pat is Bill's wife. | Pat's → Chris is Bill and Pat's grandson. | Chris's → Emma is Chris's sister. | Max's → Sally is Anna and Max's daughter.

R2.9

KATE Tim, come and /ən/ look at /ət/ these photos of /əv/ my family.

TIM OK.

K Right ... This is my sister, Lisa, and /ənd/ her /hə/ husband, Tom.

T Lisa's a /ə/ doctor, isn't she?

K Yes, that's right.

T What about Tom?

K He's a /ə/ jazz musician. He's very good.

T Oh, right. How many children have /həv/ they got?

K Two. A /ə/ girl and /ən/ a /ə/ boy. Look, here's a /ə/ photo of /əv/ them /ðəm/.

T Hmm. How old are they?

K Er, Emma is seven, I think and /ən/ Chris is about ten months old.

T They're beautiful.

K Yes, they are. And /ənd/ this is my brother, Max. He's a /ə/ lawyer.

T And who's that?

K That's Max's wife, Anna. She's from /frəm/ Italy, but /bət/ her /hər/ English is very good.

T Wow! She's nice.

K Yes, she is. She's an /ən/ actress, actually. And that's their daughter, Sally. She's sixteen.

T Right.

K And these are /ə/ my parents. Mum's a /ə/ teacher – she teaches French – and Dad's retired.

T How old are they?

K Mum's sixty-three and Dad's seventy-three.

T OK.

K And that's Fred, my favourite member of /əv/ the /ðə/ family.

T Sorry, where?

K There.

T Oh, the /ðə/ dog!

K Yes, he's great!

R2.10

1

A What time is it?

B It's five o'clock.

2

A What's the time, please?

B It's about half past two.

3

A Excuse me, have you got the time, please?

B Yes, it's eight fifteen.

A Thanks a lot.

B You're welcome.

R2.12 R2.14

A

Hello, you have reached the Lewisham Gallery information service. We're open Mondays to Fridays from 10 a.m. to 5.30 p.m. and on Saturday and Sunday from 10 a.m. to 4.30 p.m. Currently the exhibition is Modern Art in [end of R2.12] Europe and admission is £7, or £5 for students and children. For more information call the Ticket Office on 020 8960 2424.

B

TICKET SELLER ... OK, so that's 2 tickets for the Mary Colgan concert at the Camden Apollo on Friday the 5th of April at 7.30 p.m.

CUSTOMER Yes. That's right. How much are the tickets? [end of R2.12]

TS They're £19.50 and £17.50.

C £19.50 and £17.50?

TS Yes, that's right.

C OK, 2 tickets at £19.50 please.

C

Welcome to the Ritz Cinema information and booking line. Here are the films showing at this cinema from Friday April the 5th to Thursday April the 11th. *Sons and Daughters*, certificate 12, showing at 3.25, 5.40 and 8.50 p.m. *Good Times, Bad Times*, certificate 15, showing at 2.50, 5.10 and 8.30 p.m. To hear these times again, say "yes please" after the tone. [end of R2.12] Ticket prices for all performances are £6.50 for adults and £4 for children under 16. To book tickets, say "yes please" after the tone.

R2.16

TOM Lisa, where's my suitcase?

LISA Here it is, behind the sofa.

T And have you got my keys?

L No, Tom, of course I haven't. They're on the desk. By the computer.

T OK, thanks. And where's my mobile phone?

L Oh, I don't know. Look, there it is, under my coat. There, on the sofa!

T Thanks.

EMMA Mum, where are my new shoes?

L They're under the chair by the window.

E And where's my bag?

L Oh, Emma. It's by the door. Where it always is.

E Thanks, Mum.

T Right. Are you ready, Emma?

E Yes.

L Have you got your school books?

E Yes, they're in my bag. Look.

T Oh no! Where's my passport?

L It's on the table by the window. In front of the plant.

T Oh yes, thanks.

L Bye, darling. See you on Sunday.

T Bye, sweetheart.

L Right ... hmm ... where's the baby?

Recording Scripts

R3.2

INTERVIEWER When do you finish work?

SAM Most days we finish at about 9 o'clock.

I You start at 5.45 and you finish at 9!

S Yes, it's a long day. But some days I sleep for an hour or two in the afternoon.

I And when do you have dinner?

S At about half past 9, after we finish work. We have dinner together and we talk about the day.

I What time do you get back to the hotel?

S At about half past 10.

I And what time do you go to bed?

S At 11 o'clock. And then I sleep for 6 hours.

I So, do you have a glamorous life?

S Not when I'm at work, no – definitely not.

R3.4

ANSWERS 2 What do you do in the evenings?

3 Do you eat out? 4 And what do you do at the weekends? 5 Do you go to concerts?

R3.5

ROBERT Hello, Tanya!

TANYA Oh, hello. It's Robert, isn't it? You work in ... er ...

R In our King Street office. I'm the manager there.

T Oh, that's right, yes.

R Good party, isn't it?

T Yes, very nice.

R Er, Tanya. Do you go for a drink after work? On Fridays, maybe?

T No, I don't.

R What do you do in the evenings?

T Well, I don't go out very much in the week.

R OK. Do you eat out?

T No, I don't. Restaurants are very expensive round here.

R Right. And what do you do at the weekends?

T Well, on Saturday afternoons I go shopping. But I don't go out on Saturday evenings. I stay in and watch TV.

R Right. Er ... do you go to concerts?

T Er, yes, I do.

R Well, um ... there's a good concert on Friday. Do you want to come with me?

T Er ... thanks, but there's a problem – well 3 problems, actually!

R Oh?

T I'm married! And I've got 2 children!

R Oh ...

R3.7

1

A It's nearly midnight. Come on, everybody!

PEOPLE 10, 9, 8, 7, 6, 5, 4, 3, 2, 1 ...

A Happy New Year, Chris!

B You too!

2

A Is it a boy or a girl?

B It's a girl!

C Congratulations!

3

A Happy anniversary, darling.

B Happy anniversary, dear. Oh, what nice flowers!

A So, 50 years ... a long time.

B Yes, a very long time!

4

A Happy birthday, Sheena.

B Oh, thank you.

A How old are you now?

B Er ... 22 ... again!

5

A Hello.

B Hello, Uncle John. Guess what – we're getting married!

A Congratulations! That's wonderful news.

R3.9

1 I'm 30 today.

2 We've got a new baby boy.

3 Today is our 40th wedding anniversary.

4 We're getting married!

5 10, 9, 8, 7, 6, 5, 4, 3, 2, 1 ...

R3.12

ANSWERS 1 April 2 July 3 May

R3.13

1

A When do you start your English course?

B September the fifth.

2

A When's your birthday?

B The thirteenth of December.

A Oh, that's on Tuesday!

3

A When's Mother's Day?

B This year it's on March the fourteenth.

A Oh, that's next week.

4

A When do your courses finish?

B They all finish on the second of July.

5

A Excuse me. What's the date today?

B It's, er, October the twentieth.

A Thanks a lot.

6

A When's Jim and Mary's wedding day?

B I think it's the first of February.

A Oh no! That's today!

R3.15

ANSWERS 1 tenth 2 birthday 3 book 4 DVD
5 DVD 6 good 7 watch

R3.16

What shall we get him for his birthday? |

Let's get him a book. | I'm not sure. |

Let's buy him a DVD. | That's a good idea. |

What about a Star Trek DVD? | No, I don't think so.

R3.17

TANYA Do you think I'm a happy person in the morning?

SIMON Sometimes. Why?

T It's a questionnaire. "Are you an early bird or a night owl?" But I don't have a lot of energy ... so that's b).

S What are the other questions?

T Here, look. Question 2, well, that's easy. I hardly ever get up before 9 at the weekend.

S Yes, that's true.

T Right, question 3. Yes, I often watch films late at night.

S But you never see the end!

T Yes, that's true! So that's c). Next question – parties.

S Oh that's easy. You never stay to the end.

T True, I never stay to the end, so it's c). Question 5 ... well, I usually see friends in the afternoon, I think. Right, the last one. Yes, I'm always happy to talk to friends when they phone before 8.

S What! I always answer the phone.

T Yes, you answer the phone, then I talk to my friends. So, it's a). Right, what's my score then?

R4.1

VICKY Hi, Alison. How are you?

ALISON Hello, Vicky. I'm fine, and you?

V Fine, thanks. Is Paul here?

A Paul? Oh no, he's got a new job. He works in Antarctica now.

V No!

A Yes, he works at a weather station there. He's got a job as an engineer.

V Wow! Does he like it?

A Yes and no. He doesn't like the job very much. The people on the weather station all work 6 days a week, but then they have 3 months off a year and the money's good.

R4.2

ALISON The people at the weather station all work 6 days a week, but then they have 3 months off a year and the money's good.

VICKY Hmm, that's good. What about his free time?

A Well, you know Paul. He's usually quite active. He doesn't read a lot and he doesn't listen to the radio. So it's a bit difficult for him.

V So what does he do?

A Well, they have a TV there, so he watches a lot of sport. And he goes skiing and running. Oh, and he takes a lot of photos. They're very good!

V Right.

A And he goes swimming.

V In Antarctica?!

A Well, only on New Year's Day. Everyone goes swimming then – but only for about a minute!

V Hmm. Do you talk to him a lot?

A No, he doesn't phone much, it's expensive. But he emails a lot.

V And what do you think about his job? ...

R4.4

live in → They live in Toronto. |
works at → She works at the airport. |
She's always → She's always very happy. |
a lot of → He buys her a lot of presents. |
watch it → She doesn't watch it.

R4.7

What does she do? | Does she like rock music? | What food does she like? | Does she like sport? | Does she have any animals? | What does she do on Saturday evenings?

R4.8

MESSAGE Sorry, I can't come to the phone right now. Please leave a message after the tone.

JACK Hi, Emma. This is Jack. It's 6 o'clock. I'm at the airport. See you in about 2 hours. Oh, don't worry about food. We can eat out. See you soon. Bye.

R4.9

JACK Hello?

EMMA Hi, Jack. It's Emma. I got your message. Where are you now?

J I'm in a taxi, about 20 minutes from your flat.

E Oh, good.

J Where do you want to eat?

E Shall we go to the Chinese restaurant again?

J No. Let's go somewhere different this time.

E OK. There's a new restaurant on Queen Street.

J You mean The Jazz Café?

E Yes. It's very nice, I think.

J Is it expensive?

E No, I don't think so. It's quite cheap and the food's very good.

J OK. Let's go there.

E OK. See you there at 8 o'clock then.

J Bye.

E Bye.

R4.11

ANSWERS 1 Would you like to order now?

2 What would you like to drink? 3 Would you like red or white? 4 Would you like anything else?

R4.12

Would you like to order now? | Would you like anything else? | I'd like a tuna salad, please. | Can I have a cheeseburger and chips, please? | We'd like a bottle of mineral water, please. | Can we have the bill, please?

R4.13

- 1 Would you like to order now? a)
- 2 Can I have a chicken salad, please? b)
- 3 What would you like to drink? b)
- 4 Can we have a bottle of red wine? a)
- 5 Would you like anything else? b)
- 6 I'd like a Neapolitan pizza, please. a)

R4.15

ANDY Morning, Kevin!

KEVIN Hi, Andy.

A Ah, have we got a new breakfast menu?

K Yes. The students say they want lots of different breakfasts – you know, from different countries.

A OK. Tell me what they want and I can write it on the board.

K Right ... the Japanese usually have rice and fish and soup, and they drink green tea.

A And green tea. OK. What about a Brazilian breakfast?

K Well, Carlos says he has bread and cheese, orange juice and coffee. He says that's a typical breakfast in Brazil.

A Orange juice and coffee. Well, that's easy. And what do the Spanish have?

K Well, that's another easy one. In Spain they have biscuits or toast, or a sandwich. But they always have coffee.

A OK. Biscuits, toast, sandwich, coffee – got that.

K And some students say they want a full English breakfast. You know – eggs, sausages, toast, jam and tea.

A So that's eggs, sausages, toast, jam and tea. Right.

K OK, let's start cooking.

A Actually, it's time for my break!

R5.2

A

A Do you know any good places to go on holiday in England?

B Well, we always go to Keswick, in the Lake District. It's lovely.

A Really?

B Yes. There's a beautiful lake near the town and it's a good place for walking. There are lots of mountains.

A It sounds great. Are there any cheap places to stay?

B Yes, there are. B-and-Bs are quite cheap.

A B-and-Bs?

B Bed-and-breakfasts.

A Oh, right. What was the name of the town again?

B

A Where are you from, Vanessa?

B I'm from a small village in Ireland called Eyeries. My family still lives there.

A Is it nice?

B Yes, it's beautiful. It's by the sea and there's only one road. And all the houses are different colours!

A It sounds nice. Is there a hotel?

B No, there isn't. And there aren't any restaurants! But there are 3 or 4 little shops.

A And where in Ireland is it? ...

C

TONY Hi, Aunt Rosie!

ROSIE Hello, Tony! How are you?

T I'm fine, thanks.

R And how's life in New Zealand? Do you like living in Auckland?

T Yes, I love it here. There are lots of things to do in the evening and lots of great restaurants.

R And where's your new flat?

T It's in a place called Mission Bay. There's a nice beach here and the people are very friendly. I play football with a group of New Zealanders every weekend.

R Oh, great. And do you still go running?

T Yes, of course. There isn't a park near our flat, but I run on the beach every morning. And how are things with you and Uncle Frank?

R5.5

JOHN Hello. Rent-A-Home. My name's John. How can I help you?

ALEX Hi. I'd like some information about the flat in Park Street, please.

J Of course. What would you like to know?

A Er, firstly, is there any furniture?

J Yes, there are some chairs, a sofa, beds – it's fully furnished. But, er, there isn't a TV.

A Oh, that's OK. And the bedrooms – are they big?

J Er, well, one bedroom's very big, but the other is, er, quite small. It's OK for a child.

A That's OK. The flat's for me and my wife. We haven't got any children.

J Right.

A And the bathroom. Has it got a shower?

J Yes, there's a shower and a bath. It's very nice.

A OK. Now, what else ... Oh yes, what's in the kitchen?

J There's a cooker, a fridge and a washing machine. And I think there are some chairs and a table.

A Right. And are there any shops near the flat?

J Yes, there are some shops only 5 minutes away. And it's near the station.

A That's very good for £700 a month.

J Actually, it's, er, £800 a month.

A But your advert says 700.

J I'm sorry, that's a mistake, it's 800. But it is a beautiful flat. Would you like to see it?

A Er, yes ... OK.

J Great! What about this afternoon at 3?

R5.6

ANSWERS 2 some 3 any 4 some 5 any
6 some 7 some 8 any 9 a 10 any 11 some
12 some 13 a

R5.7

ANSWERS 2 600 3 550 4 think 5 apples
6 green 7 red 8 bananas

Recording Scripts

R5.9

SHOP ASSISTANT Hello, can I help you?
ALEX Hi. Have you got any batteries?
SA Yes, they're there.
A Oh, yes. I'll have these ones, please. And have you got any big bottles of water?
SA No, sorry, we haven't.
A Oh, OK. How much are the phone cards?
SA They're £10 and £20.
A OK, I'll have a £10 one. Oh, and, um, these postcards, please.
SA Do you need any stamps?
A Yes, can I have 4 stamps for Europe, please?
SA Sure. Here you are. Anything else?
A No, that's all, thanks. How much is that?
SA That's £22.70, please.
A Thanks.
SA Here's your change and your receipt.
A Thanks very much. Bye.
SA Bye.

R6.2

REBECCA Grandma, when were you born?
GRANDMA Oh, I was born in 1940.
R And where were you on your 13th birthday?
G I was in London. I remember that birthday party very well.
R Why? Was it good?
G Yes, it was.
R Where was the party?
G It was in the street.
R In the street!
G Well, it was June 2nd 1953, the same day as Queen Elizabeth's coronation. The weather wasn't very good, but there were parties in every street in the country.
R Wow! Were they big parties?
G Yes, they were.
R And was there any food?
G Oh yes, there was. There were lots of chicken sandwiches and tea and beer. My family was very poor, but that year my birthday party was wonderful.
R Were your friends with you?
G No, they weren't. They were at other street parties with their families. But I was very happy because there were about 300 people at my party.

R6.4

I was /wəz/ in London. | There were /wə/ parties in every street. | The weather wasn't /wɒznt/ very good. | My friends weren't /wɜːnt/ with me. | Was /wəz/ it good? | Yes, it was /wɒz/. | No, it wasn't /wɒznt/. | Were /wə/ they big parties? | Yes, they were /wɜː/. | No, they weren't /wɜːnt/. | Where was /wəz/ the party? | When were /wə/ you born?

R6.5

ANSWERS 1 18th July 2 1943 3 1957 4 two 5 eighteen 6 four 7 1996

R6.9

1
JANE Hi. How was your weekend?
HENRY Terrible. I was really ill on Saturday.
J Oh, dear. What was wrong?
H I had a really bad cold.
J What a shame. Are you OK now?
H Yes, much better, thanks. And how was your weekend?
J Oh, very quiet. I stayed at home.
H Oh, right. What did you do?
J Not much. I slept a lot, did the washing and watched TV, you know, the usual. But I went to the cinema yesterday afternoon.
H What did you see?
J *Night and Day*.
H Oh yes. What was it like?
J It was good. I really liked it.
H I want to see that. It sounds good.

2

MICK Hi. How are you?
SARAH I'm very well, thanks. I went away for the weekend. To Italy!
M Wow! Where did you go?
S We went to Rome – it was wonderful!
M Oh, great! Who did you go with?
S My friend, Ingrid.
M And where did you stay?
S We stayed with some old friends from university.
M Oh, nice.
S What about you? How was your weekend?
M Oh, busy. I worked all weekend.
S Really? What did you do?
M I wrote the report you wanted. It took me 10 hours.
S You're joking! Did you finish it?
M Yes, here it is.
S That's great! Thanks, Mick.

R6.12

I met him on a Monday
And my heart stood still
Da do ron ron ron, da do ron ron
Somebody told me that his name was Bill
Da do ron ron ron, da do ron ron
Yes, my heart stood still
Yes, his name was Bill
And when he walked me home
Da do ron ron ron, da do ron ron
I knew what he was doing
When he caught my eye
Da do ron ron ron, da do ron ron
He looked so quiet but my oh my
Da do ron ron ron, da do ron ron
Yes, he caught my eye
Yes, my, oh my
And when he walked me home
Da do ron ron ron, da do ron ron
He picked me up at seven
And he looked so fine
Da do ron ron ron, da do ron ron
Someday soon I'm going to make him mine
Da do ron ron ron, da do ron ron

Yes, he looked so fine
Yes, I'll make him mine
And when he walked me home
Da do ron ron ron, da do ron ron

R6.13

Listening Test (See Teacher's Book)

R7.1

He didn't have any brothers or sisters. | He didn't like it there. | He didn't study very much. | He didn't get his 'licence to kill' until nineteen fifty. | He wasn't a very good student. | He wasn't married for long.

R7.2 R7.4

PRESENTER Good afternoon and welcome to "On the Page". Today's first guest is the writer, Will Forbes.

WILL Hello.

P Now, Will, you're the author of a new book about Ian Fleming, the man who wrote the James Bond books.
W Yes, that's right.
P We all know about James Bond, of course, but what can you tell us about Ian Fleming?
W Well, what's interesting is that Ian Fleming's life was quite similar to James Bond's.
P Really? [end of R7.2] Did Ian Fleming work for the British Secret Service too?
W Yes, he did. He joined the navy as an Intelligence Officer in 1939. Bond was also in the navy, of course.
P Did Fleming have a 'licence to kill'?
W Double oh six, maybe?
P No, he didn't. But his job was very important.
P Did he work for the Secret Service after the war?
W No, he worked for a newspaper as a journalist and then he became a writer.
P And what about his early life? Did Fleming and Bond go to the same school?
W Yes, they did, actually. They both went to Eton and were both very good at sports.
P Hmm ... so Ian Fleming was James Bond.
W Yes, in a way.
P When did Ian Fleming write the first Bond book?
W He wrote *Casino Royale*, the first Bond book, in 1952.
P Did he make a lot of money?
W No, he didn't. He died in 1964 – only 2 years after the first Bond film.
P Well, thank you for coming to talk to us, Will. That was Will Forbes, whose new book, *The Man behind Bond*, is ...

R7.3

1 Did Ian Fleming work for the British Secret Service too? 2 Did Fleming have a 'licence to kill'? 3 Did he work for the Secret Service after the war? 4 Did Fleming and Bond go to the same school?

5 When did Ian Fleming write the first Bond book? 6 Did he make a lot of money?

R7.5

Did you go to the cinema last week? | Did you see a Bond film last year? | Did you watch a film on TV last weekend? | Did you want to be an actor when you were a child? | Yes, I did. | No, I didn't.

R7.6

ANSWERS 2 rock music 3 reggae 4 opera
5 rock'n'roll 6 jazz 7 dance music
8 classical music 9 pop music

R7.7

WOMAN Hey, do you want to do this quiz?
It's called "Are you a musical genius?".
MAN Yes, OK. Read me the questions.
W Right, the first one. When did Madonna make her first record? Was it in the 70s, 80s, or 90s?
M Er, the 70s I think, about 1979?
W Correct. Number 2. Where do U2 come from?
M That's easy. They're from Ireland.
W Yes, that's right. Question 3. What did Sting do before he became a singer? Was he a teacher, a writer or an actor?
M Er ... an actor?
W No, sorry! He was a teacher. The next, one's easy, though. Which of these instruments does Elton John play?
M The piano.
W Correct. Number 5. How long were the Beatles together? Was it for 5, 10 or 15 years?
M Hmm, let me think ... 15 years?
W No, only 10 years. From 1960 to 1970. Right, the next one! How old was Colombian singer Shakira when she released her first album, *Magic*? Was she 13, 17, or 22?
M I've got no idea, but my guess is 13.
W Yes, that's right. Well done. Number 7. Who was the first singer to have a number one album and film in the USA at the same time? Was it Eminem, Jennifer Lopez or David Bowie?
M I don't know – David Bowie?
W No, it was Jennifer Lopez, in 2001. The film was called *The Wedding Planner* and the album was *J-Lo*. Next one. How many people were in the Swedish group, Abba?
M 4 – 2 women and 2 men.
W Correct. Whose real name is or was Faroukh Bulsara? Was it a) George Michael, b) Bob Dylan, or c) Freddie Mercury?
M Well, I know it's not Bob Dylan ... was it George Michael?
W No, it was Freddie Mercury. Right, the last question. Why didn't Elvis Presley make any records between 1958 and 1960?

M Ah, I know this. He was in the army.
W Correct. So your final score is ... 6 out of 10. Sorry.
M Why?
W Well, I got 10 out of 10.
M I don't believe you!
W I did! Look!

R7.8

ANNOUNCER It's one o'clock and here's Teresa Ross with the news.
NEWSREADER Over a hundred people died in a plane crash in China last night. The plane was on its way to Thailand but crashed only minutes after it left the airport. Terry and Carla Ellis, who want to become the first British husband and wife to climb Mount Everest, are missing, only three days after they started their climb. Helicopters are now looking for the two climbers. In India there are floods in many parts of the country, after five days of heavy rain. Yesterday thirty-two people died in floods near Calcutta. And finally, supermarket manager Joe Hall won over thirteen million pounds in last night's lottery – thanks to his dog! Joe told reporters today that his dog, Max, chose the numbers! That's the news this Thursday lunchtime. And now over to Wendy Simmons for the travel news.

R7.10

1

A Did you read about the man who won this week's lottery?
B No. How much did he win?
A Over 13 million pounds.
B Really?
A Yeah, but that's not the best bit. His dog chose the numbers for him!
B You're joking!
A Yes, apparently he wrote the numbers on envelopes and ...

2

A Have you got family in India?
B Yes, why?
A Did you hear about the floods?
B Yes, isn't it awful? I saw it on the news last night.
A Is your family alright?
B Yes, they're fine. They don't live in that part of India.

3

A Did you hear about that plane crash?
B No, where was it?
A Somewhere in China. Over a hundred people died.
B Oh no, that's terrible.
A Yes, I know. I've got a friend who works in China and she says ...

4

A Did you read about the couple on Everest?
B No, what happened?
A One of them fell and they lost their radio.
B Oh dear. Are they OK?
A Yes, a helicopter found them yesterday.
B Oh, that's good.
A Yes, the husband broke his leg, but ...

R7.11

Did you hear about that plane crash? | No, where was it? | Did you read about the couple on Everest? | No, what happened? | Oh, that's good. | Yes, isn't it awful? | Oh, dear. Are they OK? | Oh no, that's terrible. | Really? | You're joking!

R7.12

WOMAN Do you know any good jokes?
MAN No, but Tom's good at telling jokes.
W OK, Tom, Tell us a joke.
TOM OK, let me think ... right, here's one ...
One day Mike ... [see p60] ... Yes, it was amazing. He hated the book.

R8.1

JAMES Rachel?
RACHEL Yes?
J Can /kən/ you help me?
R Sure, what's the problem?
J I want to go to the USA on holiday, but I can't /ka:nt/ decide where to go – any ideas?
R Well, how about San Francisco? We went there last year and had a great time.
J That's an idea. What can /kən/ you do there?
R Well, there's Golden Gate Bridge of course, and Golden Gate Park. It's a really big park – you can /kən/ go for long walks or just relax in the Japanese Tea Garden. It's beautiful there.
J Uh-huh.
R And there are the cable cars – they're really good. You can /kən/ go by cable car to a place called Nob Hill, where you can /kən/ see the whole city. Then you can /kən/ walk to Chinatown, which has lots of good places to eat.
J Hmm, that sounds good.
R And there's also a place called Fisherman's Wharf. That's really popular with tourists. There are lots of shops, cafés and street musicians, and some wonderful seafood restaurants. We went there for dinner every night.
J Right.
R And from there you can /kən/ go on a boat trip to Alcatraz. You know, the island where the prison is.
J Oh, I'd like to go there. What a great place to stay!
R No, you can't /ka:nt/ stay on the island, there aren't any hotels. You can /kən/ only go for the day. I think I've still got

Recording Scripts

a book and a brochure about San Francisco at home.

- J Can /kən/ I borrow them?
R Of course you can /kaən/. I'll give them to you tomorrow.
J Thanks a lot. San Francisco, here I come!

R8.3

ANSWERS 1a) 2b) 3b) 4a) 5b)

R8.4

Can you go swimming there? | Yes, you can. | No, you can't. | Can you stay there? | Yes, you can. | Can you rent a car? | No, you can't. | What can you do there? | You can go for walks. | You can go on boat trips. | You can't stay on the island. | You can't camp there.

R8.5

LUKE Well, it's a week in Phuket or a week in Bangkok. Where do you want to go, Monica?

MONICA Hmm, it's difficult. Phuket's more beautiful than Bangkok.

L But maybe Bangkok's more interesting.

M Yes, maybe. But Phuket looks better than Bangkok – look at the photos. It's beautiful!

L Yes, but Bangkok's a fantastic city. There's lots to do there. We can go sightseeing, visit Buddhist temples, go to markets, er, go shopping.

M Maybe. But Bangkok's more crowded.

L Well, all capital cities are crowded.

M And the people in Phuket are probably friendlier. They usually are in smaller places.

L But Phuket's more expensive.

M Yes, but I love the beach. I'm happy to spend every day there.

L Yes, but you know I'm not really a beach person. It's boring after a couple of days.

M But you can go for walks, or you can rent a motorbike and go round the island.

L I still think Bangkok's more interesting than Phuket.

M Phuket's probably safer too. Especially at night. And it's quieter. I want to relax, Luke. It's a holiday!

L But we can go to a beach near Bangkok, you know, just for a day or two. And next year we can ...

R8.7

TERRY Hi Luke, how are you?

LUKE Hi, Terry. I'm fine, thanks. Just back from holiday, actually.

T Where did you go?

L Er, we went to Thailand, a place called Phuket. It's an island.

T Yes, I know. But I thought you didn't like beach holidays.

L Me? Oh yes, I love the beach. It was my choice, actually. Monica wanted to go to Bangkok!

T Really?

R8.8

FATHER What do you want to do tomorrow?

/dʒə/ /tə/ /ə/

MOTHER Well, I'd like to go to the beach.

/aɪd/ /tə/ /tə ðə/

SON Oh no. Not the beach again.

I'd rather go somewhere different.

/aɪd/ /ə/ /ə/

F He's right. We went to the beach last weekend.

M Would you like to go to London, then?

/wʊdʒə/ /tə/ /tə/ /ə/

F Yeah, that's a good idea.

M We can spend the day at Regent's Park. It's really beautiful in summer and there's lots to do there.

F Do you want to do that?

/dʒə/ /tə/

S Do what, Dad?

F Do you want to go to Regent's Park?

/dʒə/ /tə/ /tə/ /ə/

S Sounds boring.

I'd rather stay at home.

/aɪd/ /ə/ /ət/

M It isn't boring. You can go on bike rides, go to concerts and there's a really good open air theatre there.

S Mmm.

F So where would you like to go?

/wʊdʒə/ /tə/

S I want to go to Chessington.

F Oh, I don't think so. It's a long way.

S But my friends went there last week. There are lots of animals and some great rides. It sounds fun.

F But you can see animals in Regent's Park – that's where London Zoo is! Look, your Mum's right, the park sounds good. Let's go there. You can bring a friend with you.

S Yeah, OK. Can I ask Jason?

M Fine. Tell him to be at the station tomorrow at 9.

R8.9

A Would you like to go to the beach?

B I'd rather stay at home.

A Do you want to go to the theatre?

B I'd rather go to the cinema.

A What do you want to do tomorrow?

B I'd like to go to London.

A Where would you like to go?

B I want to go to the park.

R8.10

Holiday! Celebrate!

Holiday! Celebrate!

CHORUS

If we took a holiday

Took some time to celebrate

Just one day out of life

It would be, it would be so nice

If we finally spread the word
We're going to have a celebration
All across the world

In every nation
It's time for the good times
Forget about the bad times, oh yeah
One day to come together
To release the pressure
We need a holiday

CHORUS

We can turn this world around
And bring back all of those happy days
Put your troubles down

It's time to celebrate
Let love shine
And we will find
A way to come together
Can make things better
We need a holiday

CHORUS

Holiday! Celebrate!

Holiday! Celebrate!

CHORUS

Holiday! Celebrate!

Holiday! Celebrate!

R9.1

FRANK Janet? It's Frank.

JANET Frank! Where are you?

F I'm at the station. The train was late. I'm waiting for a taxi.

J But we've got that meeting with the Tamada brothers at 10 o'clock!

F Yes, I know. Are they there yet?

J Yes, they're sitting in your office.

F Oh no!

J And they aren't looking very happy.

F Hold on ... here's a taxi. Start the meeting without me, but take notes. Oh and Janet?

J Yes?

F Remember – this is my contract!

J Of course it is, Frank ... bye! Liz?

LIZ Yes?

J Where's Adriana?

L Adriana? Oh, she's working at home today.

J Oh, dear. I need someone to take notes at the Tamada meeting.

L Well, I'm not doing anything important at the moment. Do you want me to do it?

J Actually, I want you to finish those reports.

L Well, Danny isn't doing anything. I can ask him.

J OK, thanks.

R9.2

I'm waiting for a taxi. | They're sitting in your office. | They aren't looking very happy. | She's working at home today. | I'm not doing anything important. | Danny isn't doing anything.

R9.4

FRANK Hello, Liz, it's Frank.
 LIZ Hi, Frank. Where are you calling from?
 F I'm in a taxi. There was an accident or something. We're not moving.
 L Oh, dear.
 F Look, Janet isn't answering her phone. What's she doing?
 L She's talking to the Tamada brothers. And Danny's taking notes.
 F Oh, right. Where are they having the meeting?
 L Er ... in Janet's office.
 F In Janet's office? Oh no! Liz, please go and tell Janet *not* to sign that contract.
 L OK, Frank. See you soon. And hurry up!

R9.5

FRANK Hi, Liz. Are they still in Janet's office?
 LIZ Yes, they are. Good luck!
 F Right ... Hello, everybody. Sorry I'm late.
 JANET Er, hello, Frank. Mr Tamada and I are just signing the contract.
 F No, you're not, Janet. I'm signing the contract.
 J OK, Frank. It's all yours.
 F I'm so sorry I wasn't here when you arrived. You see, there was an accident and ...

R9.7

Are you still working? | Are you having a nice time? | What are you doing? | Are the kids doing their homework? | What are they doing?

R9.8

PRESENTER ... are meeting later this afternoon.
 And now for more on today's transport strike, let's go to our reporter Amy Peters.
 AMY Hi, Michael. I'm in the centre of the city and the traffic isn't moving at all. Excuse me, sir. What do you think of the strike?
 FIRST MAN Well, I'm not very happy about it. I usually go to work by train, but I'm driving today. And it's taking a very long time.
 A Right. When did you leave home?
 FM About a quarter past 6 – that's 3 hours ago.
 A Wow! How long is your journey, usually?
 FM Er, it's about 40 minutes, that's all.
 A Well, good luck! And here's someone on a bike. Hello, madam, are you going to work?
 WOMAN Yes, I am.
 A Do you cycle to work every day?
 W Yes, I do. It's cheaper than the tube.
 A And how long is your journey, usually?
 W It's about half an hour, but it's taking longer today, of course, because of all the traffic.
 A Thanks. Excuse me, sir. Are you walking to work today?

SECOND MAN Yes, I am. It's quicker than driving, I think. But I'm getting very tired!
 A And how do you normally get to work?
 SM I take the tube – or sometimes the bus.
 A Do you have a message for the people on strike?
 SM Yes, I do. Go back to work!
 A Well, as you can hear, Michael, many people on their way to work aren't enjoying their journey.
 P Thanks Amy. That was Amy Peters, reporting on today's transport strike.

R9.10

think of → think of the strike? → What do you think of the strike? | It's about → It's about forty minutes → It's about forty minutes, that's all. | And it's → And it's taking a → And it's taking a very long time. | someone on a → someone on a bike → Here's someone on a bike. | I'm in → I'm in the centre of → I'm in the centre of the city. | The traffic isn't → moving at all → The traffic isn't moving at all.

R9.13 R9.14

1
 MESSAGE Hello, this is Alan Wick's voicemail. I'm sorry I can't take your call at the moment. If you leave a message, I'll get back to you. Thanks for calling. [end of R9.13]

EMILY Hello, it's Emily Wise here, from the contracts office at 3DUK. Can we meet tomorrow morning, at about 10? I need to talk to you about the new contract with Morris Computers. Can you call me back? Thanks. Bye.

2
 MESSAGE Welcome to the NRL voicemail service. I'm sorry, but the person you called is not available. Please leave your message after the tone. [end of R9.13]
 EMILY Hi, Katrina, it's Emily. Would you like to meet for coffee after work? Call me later – I'm at the office. Bye!

3
 MESSAGE Thank you for calling the King's Theatre. Please choose one of the following 3 options. For ticket information, press 1. To book tickets by credit card, press 2. For any other enquiries, press 3. [end of R9.13] You are in a queue. Please hold. Your call will be answered as soon as possible.
 TICKET SELLER Hello, King's Theatre.
 EMILY Oh, hi. Are there any tickets available for *Say Cheese!* on Saturday?
 TS Yes, there are.
 E How much are they?
 TS They're £27.50 and £22.
 E £27.50 and £22. OK, thanks a lot. Bye.
 TS Goodbye.
 4
 [R9.13 only] I'm sorry. there's no one available to take your call. Please try later.

R9.15

ANSWERS 2 Hold on a moment, I'll get her.
 3 Hi. It's Katrina. 4 I got your message.
 5 Hello, is that Chris Morris? 6 Speaking.
 7 This is Emily Wise, from 3DUK. 8 Can I call you back? 9 If it's after 5, call me on my mobile. 10 I'll call you later.

R9.17

ANSWERS 2 This is 3 Can I call 4 Call me on 5 call you 6 It's 7 Can I speak 8 Hold on 9 got

R9.18

Calling out around the world
 Are you ready for a brand new beat?
 Summer's here and the time is right
 For dancing in the street
 They're dancing in Chicago
 Down in New Orleans
 In New York City

CHORUS
 All we need is music, sweet music
 There'll be music everywhere
 They'll be swinging, swaying and records playing
 Dancing in the street, oh
 It doesn't matter what you wear,
 just as long as you are there
 So come on, every guy, grab a girl,
 everywhere, around the world
 They'll be dancing, they're dancing in the street

This is an invitation across the nation
 A chance for folks to meet
 There'll be laughing, singing
 and music swinging
 Dancing in the street
 Philadelphia, PA, Baltimore and DC now
 Can't forget the motor city

CHORUS
 Way down in LA, every day
 They're dancing in the street ...

R10.1

DOCTOR Hello, Mr Taylor.
 MR TAYLOR Hello, doctor.
 D Right, is everything OK?
 T Er, I think so.
 D Good. First let's check your weight.
 Over here, please. Mmm.
 T How much do I weigh?
 D 93 kilos.
 T Really?
 D Yes. Do you do much exercise?
 T Er, no, not really. I go swimming about once a month, that's all.
 D And what do you usually eat?
 T I eat a lot of meat and vegetables.
 You know, business lunches – but I sometimes have salad. And, er, we eat a lot of pizzas at home.
 D And do you usually eat red meat, or chicken or fish?

Recording Scripts

- T Oh, I suppose I eat red meat about 4 times a week. And we usually have chicken on Sunday.
- D Do you smoke?
- T No, I don't. I gave up 2 years ago.
- D That's good. And what about alcohol? Do you drink a lot?
- T No, not much.
- D Do you drink every day?
- T Er, yes, but only 1 or 2 beers. And maybe a glass of wine with a meal.
- D Hmm. Well, your diet's not too bad, but you shouldn't eat so much red meat. Have chicken or fish instead, it's better for you. And I'm not sure about all those pizzas!
- T OK.
- D And you should do more exercise, maybe 3 times a week. But you probably know that.
- T Er, yes. I'll try.
- D Right, let's listen to your heart.

R10.3

- TINA OK, Léo. I've got four people for the Break poster. See what you think.
- LEO Right. Where's the first one? Hmm, he's not bad.
- T Yes, I quite like him. He looks friendly, the type of person who buys a lot of chocolate.
- L I can see that!
- T Yes, he's a bit overweight, isn't he? Is that a problem?
- L Er, I'm not sure. Who else have you got?
- T Well, there's him.
- L He's better, maybe. He's tall and good-looking.
- T He's very good-looking – but I don't know about the hair.
- L Yes, you've got a point there. Who's next?
- T What about her?
- L She's nice. Tall, slim, nice hair and very attractive.
- T Yes, she's beautiful – but do we want a beautiful person on this poster? Do beautiful people eat chocolate?
- L Not very often, probably. But everyone wants to be beautiful and eat chocolate! Is that all of them?
- T No, there's one more.
- L She's – well, she's a bit older, isn't she?
- T Yes, but maybe that's good. People her age buy a lot of chocolate. And she's attractive – she looks very friendly and happy, I think.
- L Yes, she does.
- T And people eat chocolate because they want to be happy.
- L Yes, you're right. Well, let's choose.
- T OK. Do we want a man or a woman?

R10.4

- TINA OK. Do we want a man or a woman?
- L I think that we want a woman, not a man.
- T Why's that?
- L Well, women buy more chocolate than men. So they want to see a woman on the poster.
- T Yes, good point.
- L And people know that chocolate makes you fat – but everyone wants to be thin.
- T So we want someone slim.
- L And people always think they're young – so they want to see young people on posters.
- T Which means ...
- L ... Zoë.
- T OK. Zoë. Fine. Shall I ask her to come for a meeting?
- L Yes, good idea. Right, what else do we need to talk about?

R10.5

- TINA Hi, Leo. I hear you've got a new girlfriend.
- LEO Er, yes, I have.
- T What's she like?
- L Well, she's really friendly and outgoing. And she's very beautiful.
- T I see. What does she like doing?
- L Well, she likes dancing and going to restaurants. The same things as me, really.
- T OK. What does she look like?
- L Well, she's tall and slim, and she's got long dark hair.
- T Leo?
- L Yes?
- T What's your new girlfriend's name?
- L It's, er, Zoë. You know, from the poster.
- T Oh, really?

R10.6

- 1 What's she like?
- 2 What does she look like?
- 3 What's he like?
- 4 What does she like doing?
- 5 What does he look like?
- 6 What are they like?

R10.8

I've got a stomach ache. | I've got a temperature. | I've got a headache. | I've got a toothache. | I've got a sore throat. | I've got a cold. | I've got a cough. | I feel ill. | I feel terrible. | I feel sick. | I feel better. | My back hurts. | My arm hurts. | My foot hurts. | My leg hurts.

R10.10

ANSWERS 2b) 3b) 4a) 5a) 6b)

R11.1

- 1
- MEG Happy New Year, Jack!
- JACK Thanks, Meg. And happy New Year to you.
- M Any New Year's resolutions?
- J Yes, I have, actually. I'm not going to work until ten every night. I'm going to work less and have more fun. And I'm going to have a holiday this year.
- M Good! Where are you going?
- J Oh, I don't know. Somewhere I can relax.
- M Good idea.
- J And what about you? Have you got any plans for the New Year?
- M Yes, I'm going to move to Australia.
- J Wow! When did you decide that?
- M Oh, a couple of months ago.
- J That's great. Are you going to sell your house? ...

2

- ED Hello, David. Hi, Val.
- DAVID Hi, Ed. Happy New Year!
- E Happy New Year to you too!
- VAL Have you got any New Year's resolutions?
- E Yes, I'm going to do a computer course.
- D Oh, right. Why computers?
- E I want to get a new job. The one I've got now is really boring.
- D Right. Well, good luck with that.
- E Thanks. And what about you? Any New Year's resolutions?
- D Yes, we're going to get fit and Val's going to stop smoking.
- V Yes, I am. And David's going to lose weight. Well, he says he is.
- D Yes, I want to lose eight kilos. I'm going to do more exercise – and I'm not going to eat sweet things any more.
- WOMAN Chocolate cake, anyone?
- D Not for me, thank you.
- W Oh, go on. It's really good!
- D Well, er, just a little, thank you. But this really is the last.

R11.2

I'm going to work less and have more fun. | I'm going to have a holiday this year. | She's going to move to Australia. | He's going to do a computer course. | We're going to get fit. | I'm not going to work every night. | He's not going to eat sweet things.

R11.4

- TIM Wow, Debbie, that was a difficult exam. And I really revised this time.
- DEBBIE Do you think you passed, Tim?
- T I don't know. The first part was OK, but the last question was really difficult.
- D Yes, for me too. So how are you going to celebrate tonight?
- T I'm not sure. I might go for a drink with Peter, or I might go to Jane's party. What about you?

- D Well, first I'm going to go home and sleep.
 T Yes, good idea.
 D Then I'm going to meet Tony in town. After that, I don't know. We might go to a club, but I'm not sure what Tony wants to do. He might just want to go home and watch a video.
 T Well, I'm sure of one thing.
 D What's that?
 T That's the last exam I'm ever going to take! What are you going to do this evening, Sid?
 SID Well, Clare and I might go out with some friends, or we might go to the cinema.
 T That sounds good. There's a really good film on at the Ritzy.

R11.5

I might go for a drink with Peter. | I might go to Jane's party. | We might go to a club. | We might watch a video. | We might go out with some friends. | We might go to the cinema.

R11.7

ANSWERS 2a) 3a) 4b) 5b) 6b)

R11.8

- TIM Are you going to get a job, Sid?
 SID No, I'm not. I'm going to do a business course in the USA.
 T Really?
 S Yes, if I can find the money.
 T Are you going too, Clare?
 CLARE Yes, I am. I'm going to study law.
 T Wow! How are you going to pay for it all?
 C Good question. We're going to talk to the bank tomorrow, actually.
 S Are you going to stay here, Tim? I mean in the UK?
 T Yes, I am. I'm going to get a job. No more studying for me.
 S Mmm. And you haven't got a car, have you?
 T No, why?
 S Well, I'm going to sell my car. Do you want to buy it?
 T Yes, I might. How much do you want for it?
 S Oh, about \$30,000!
 T Yeah. You mean the cost of a business course!
 S Well, and the plane tickets.
 T You don't need to do a course, Sid. You're already a businessman!

R11.9

- ANGELA Hello, Craven Holiday Homes, can I help you?
 SUE Oh, hello, I'm phoning about your advert for Benton House. Is it available in September?
 A Yes, it is. When would you like to stay there?
 S From September 12th for 2 weeks.

- A Er, yes, it's available then. Would you like to book it?
 S Er, how much is it?
 A 2 weeks in September, er, that's £650.
 S Oh, that's a bit expensive. Is Hill Place cheaper?
 A Yes, that's £570.
 S And is it available for those 2 weeks?
 A Let me check ... Oh, it's available the first week, but not the second. Sorry.
 S Right ... OK, can I book Benton House, please?
 A Certainly. Can I have your name, please?
 S Yes, my name's Sue Daniels.
 A And do you have an email address, Mrs Daniels?
 S Yes, it's s.daniels at freemail dot com.
 A Right. I'll email you directions. It's very easy to find.
 S Thank you very much.

R11.10

- 1 Go along Abbott Street and it's on the right, next to the bus station.
- 2 Go along the High Street, past the station, and it's on the left, opposite the department store.
- 3 Go along the High Street, past the department store, and turn right. Go along North Road and it's on the left.
- 4 Go along Abbott Street and turn right by the river. That's West Street. Go along that street for about 100 metres and it's on the right.

R11.13

CHORUS
 Going to the chapel
 And we're going to get married
 Going to the chapel
 And we're going to get married
 Gee, I really love you
 And we're going to get married
 Going to the chapel of love
 Spring is here, the sky is blue
 Birds all sing, as if they knew
 Today's the day we'll say "I do"
 And we'll never be lonely any more
 Because we're ...

CHORUS

Bells will ring, the sun will shine
 I'll be his and he'll be mine
 We'll love until the end of time
 And we'll never be lonely any more
 Because we're ...

CHORUS**R12.1**

- 1 sixteen million
- 2 four point two three
- 3 five hundred thousand
- 4 seven thousand, six hundred and fifty
- 5 three hundred and ninety
- 6 nought point one
- 7 a hundred and seventy-two
- 8 ninety-eight thousand, five hundred

R12.2

ANSWERS a) 82 b) 335 c) 11.68 d) 0.01
 e) \$120,000 f) 85 g) £44,007 h) £12,300

R12.6

- LUCY Are you enjoying the food?
 STEVE Yes, it's wonderful. Guy's a great cook. How's business?
 L Oh, it's fine. Busy, you know. I really need a holiday.
 S Yes, me too.
 L But you're always on holiday!
 S No, I'm not. People always say that. I work very hard when I'm travelling.
 L Yeah, right. Have you ever been to Rio de Janeiro?
 S Yes, I have.
 L When did you go there?
 S 4 or 5 years ago.
 L And did you enjoy it?
 S Oh, yes, I had a great time. The people are really friendly and the beaches are beautiful.
 L I'd like to go there on holiday. It sounds fun.
 S I'd like to go to Australia. Have you ever been there?
 L Yes, I have, actually. I went there about 8 years ago, with a boyfriend.
 S And did you have a good time?
 L Yes, we travelled around in an old car and camped on the beaches. It was fantastic.
 S Mmm, it sounds great.
 GUY Is the food OK, Steve?
 S Yes, very good, as usual. Guy, have you ever been to Australia?
 G No, I haven't. I never leave this restaurant!

R12.7

- A Have you ever worked in a restaurant?
 B Yes, I have.
 A Have you ever been to the UK?
 B No, I haven't.
 A Have you ever met anyone from Ireland?
 B Yes, I have.
 A Have you ever seen a Japanese film?
 B No, I haven't.

R12.10

- TRAVEL AGENT Welcome to Call-a-Flight.
 My name's Helen. How can I help you?
 JOE Hello. I'm calling about flights to Boston.
 TA When would you like to go?
 J On 24th February. That's a Saturday.
 TA When do you want to come back?
 J Sunday 11th March.
 TA How many people are travelling?
 J Er, just me.
 TA And from which airport?
 J London Heathrow.
 TA And what's your name, please?
 J It's Joe. Joe Hunter.

Recording Scripts

- TA OK, hold on a moment, I'll just check availability. Right. There's a British Airways flight that leaves London Heathrow at 13.20 on the 24th of February and arrives in Boston at 18.45.
- J So that's leaving Heathrow at 13.20 and arriving in Boston at 18.45.
- TA That's right. And the return flight leaves Boston at 5.15 on Sunday the 11th of March, arriving at London Heathrow at 08.20. That's the cheapest direct flight we have.
- J So the return is on Sunday the 11th, leaving at 5.15 in the morning and er ...
- TA ... arriving at London Heathrow at 8.20.
- J OK. And how much is that?
- TA Let me check. That's £259, including all taxes.
- J OK, that's not too bad. Can I book that, please?
- TA Yes, of course. How would you like to pay?
- J By credit card, please.
- TA And the number on the card?

R12.11

- WOMAN Can I have your ticket and your passport, please?
- JOE Yes. Here you are.
- W How many bags have you got?
- J Two.
- W Did you pack your bags yourself?
- J Yes, I did.
- W Have you got any sharp items in your hand luggage?
- J No, I haven't.
- W And would you like a window seat or an aisle seat?
- J A window seat, please.
- W OK. Here's your boarding card. You're in seat 16A.
- J Which gate is it?
- W Gate 12.
- J Is the flight on time?
- W Yes, it is. It leaves at 13.20. Enjoy your flight.
- J Thanks. Bye.

R12.13

- ANNOUNCER Flight BA 901 to Boston is now boarding at gate 12.
- JOE Well, that's my flight. Time to go.
- WOMAN Have a good trip, Joe.
- J Thanks, I will.
- MAN And have a nice holiday.
- J Thanks. See you in 2 weeks.
- M AND W Yes, see you. Bye.
- J Bye.
- W Oh, Joe?
- J Yes?
- W Send me a postcard!
- J Er, yes, I will.

R12.14

Listening Test (see Teacher's Book)

Answer Key

3D 2 b) p28

Are you an early bird or a night owl?

- 1 a) 1 point b) 2 points c) 3 points
- 2 a) 2 points b) 1 point c) 3 points
- 3 a) 3 points b) 1 point c) 2 points
- 4 a) 3 points b) 2 points c) 1 point
- 5 a) 2 points b) 1 point c) 3 points
- 6 a) 1 point b) 2 points c) 3 points

5-7 points:

You're definitely an early bird. You probably get up very early and do lots of things before lunchtime. But you're probably not a good person to go to an all-night party with!

8-11 points:

You're not a night owl or an early bird – so you're probably an afternoon person! You probably get up early in the week and then sleep a lot at the weekend.

12-15 points:

You're definitely a night owl. You probably go out a lot in the evening and watch TV late at night. But you're probably not a good person to have breakfast with!

6B 7 a) p49

History-makers

- 1 b) Albert Einstein came from Germany. He was born in Ulm in 1879.
- 2 a) Orville and Wilbur Wright flew the first plane on December 17th 1903 in the USA.
- 3 b) Mother Teresa lived in Calcutta, India, from 1931 until she died in 1997.
- 4 a) George Washington became the first President of the USA in April 1789.
- 5 a) Marco Polo first went to China in 1271 when he was only seventeen years old.

7B 2 c) p56

- 1 Mozart wrote his first symphony **about 250 years ago**, in 1764.
- 2 Rickenbacker and Beauchamp made the first electric guitar **about 80 years ago**, in 1931.
- 3 The Beatles' first concert in the USA was **in February 1964**.
- 4 The first performance of an opera was **in the sixteenth century**, in 1598.
- 5 Elvis Presley's mother bought him his first guitar **in 1946**.

12A 7 b) p95

The best quiz in the world!

- 1 **largest** (1 point)
b) (2 points)
Buenos Aires has a population of 13.8 million, Istanbul has 9.29 million people and about 8 million people live in New York.
- 2 **oldest** (1 point)
a) (2 points)
Mel Gibson was born in 1956, Brad Pitt was born in 1963 and Julia Roberts was born in 1967.
- 3 **most crowded** (1 point)
c) (2 points)
There are 17,000 people per km² in Monaco, in Singapore there are 5,400 and in Bangladesh there are 850.
- 4 **biggest** (1 point)
a) (2 points)
The USA is 9.1 million km², Brazil is 8.4 million km² and Australia is 7.6 million km².
- 5 **most expensive** (1 point)
b) (2 points)
In 2004 Tokyo was the most expensive city to live in, Moscow was third and New York was twelfth.
- 6 **youngest** (1 point)
b) (2 points)
Pelé was 17 when he scored in the World Cup final in 1958.
- 7 **most common** (1 point)
b) (2 points)
Chinese is the most common first language with about 900 million speakers.
- 8 **nearest** (1 point)
a) (2 points)
Mexico City (+20°) is nearest to the Equator, Rio de Janeiro is -23° and Madrid is +40°.

Phonemic Symbols

Vowel sounds

| | | | | | | | |
|---------------------|--------------------|---------------------|-------------------|------------------|-------------------|-----------------|-------------------|
| /ə/ father ago | /æ/ apple cat | /ʊ/ book could | /ɒ/ on got | /ɪ/ in swim | /i/ happy easy | /e/ bed any | /ʌ/ cup under |
| /ɜ:/ her shirt | /ɑ:/ arm car | /u:/ blue too | /ɔ:/ born walk | /i:/ eat meet | | | |
| /eə/ chair where | /ɪə/ near we're | /ʊə/ tour mature | /ɔɪ/ boy noisy | /aɪ/ nine eye | /eɪ/ eight day | /əʊ/ go over | /aʊ/ out brown |

Consonant sounds

| | | | | | | | |
|-------------------|-------------------|---------------------|------------------|-------------------|--------------------|--------------------|-------------------|
| /p/ park soup | /b/ be rob | /f/ face laugh | /v/ very live | /t/ time white | /d/ dog red | /k/ cold look | /g/ girl bag |
| /θ/ think both | /ð/ mother the | /tʃ/ chips teach | /dʒ/ job page | /s/ see rice | /z/ zoo days | /ʃ/ shoe action | /ʒ/ television |
| /m/ me name | /n/ now rain | /ŋ/ sing think | /h/ hot hand | /l/ late hello | /r/ marry write | /w/ white we | /j/ you yes |

Irregular Verb List

| infinitive | Past Simple | past participle | infinitive | Past Simple | past participle |
|------------|-----------------|------------------|-------------|----------------|-----------------|
| be | was/were | been | leave | left | left |
| become | became | become | lose /lu:z/ | lost | lost |
| begin | began | begun | make | made | made |
| break | broke | broken | meet | met | met |
| bring | brought /brɔ:t/ | brought /brɔ:t/ | pay | paid /peɪd/ | paid /peɪd/ |
| buy | bought /bɔ:t/ | bought /bɔ:t/ | put | put | put |
| can | could /kʊd/ | been able | read /ri:d/ | read /red/ | read /red/ |
| catch | caught /kɔ:t/ | caught /kɔ:t/ | ride | rode | ridden |
| choose | chose /tʃəʊz/ | chosen | run | ran | run |
| come | came | come | say | said /sed/ | said /sed/ |
| cost | cost | cost | see | saw /sɔ:/ | seen |
| cut | cut | cut | sell | sold | sold |
| do | did | done /dʌn/ | send | sent | sent |
| drink | drank | drunk /drʌŋk/ | sing | sang | sung /sʌŋ/ |
| drive | drove | driven | sit | sat | sat |
| eat | ate | eaten | sleep | slept | slept |
| fall | fell | fallen | speak | spoke | spoken |
| feel | felt | felt | spell | spelled/spelt | spelt |
| find | found | found | spend | spent | spent |
| fly | flew /flu:/ | flown /fləʊn/ | stand | stood | stood |
| forget | forgot | forgotten | swim | swam | swum /swʌm/ |
| get | got | got [US: gotten] | take | took /tuk/ | taken |
| give | gave | given | teach | taught /tɔ:t/ | taught /tɔ:t/ |
| go | went | been/gone | tell | told | told |
| have | had | had | think | thought /θɔ:t/ | thought /θɔ:t/ |
| hear | heard /hɜ:d/ | heard /hɜ:d/ | understand | understood | understood |
| hold | held | held | wear | wore | worn |
| know | knew /nju:/ | known /nəʊn/ | win | won /wʌn/ | won /wʌn/ |
| learn | learned/learnt | learned/learnt | write | wrote | written |

CD-ROM/Audio CD Instructions

Start the CD-ROM

- Insert the *face2face* CD-ROM into your CD-ROM drive.
- If Autorun is enabled, the CD-ROM will start automatically.
- If Autorun is not enabled, open **My Computer** and then **D:** (where D is the letter of your CD-ROM drive). Then double-click on the *face2face* icon.

Install the CD-ROM to your hard disk (recommended)

- Go to **My Computer** and then **D:** (where D is the letter of your CD-ROM drive).
- Right-click on *Explore*.
- Double-click on *Install face2face to hard disk*.
- Follow the installation instructions on your screen.

Listen and practise on your CD player

You can listen to and practise language from the Student's Book Real World lessons on your CD player at home or in the car:

R1.19 R1.20 R2.11 R2.13 R2.15 R3.8 R3.16 R4.11 R4.14 R5.7
R5.10 R6.10 R7.11 R8.9 R9.16 R9.17 R10.8 R10.11 R11.12 R12.12

What's on the CD-ROM?

• Interactive practice activities

Extra practice of Grammar, Vocabulary, Real World situations and English pronunciation. Click on one of the unit numbers (1–12) at the top of the screen. Then choose an activity and click on it to start.

• My Activities

Create your own lesson. Click on *My Activities* at the top of the screen. Drag activities from the unit menus into the *My Activities* panel on the right of the screen. Then click on *Start*.

• My Portfolio

This is a unique and customisable reference tool. Click on *Grammar*, *Word List*, *Real World* or *Phonemes* at any time for extra help and information. You can also add your own notes, check your progress and create your own English tests!



System specification

- Windows 2000 or XP
- 256Mb RAM
- 500Mb hard disk space (if installing to hard disk)

Support

If you experience difficulties with this CD-ROM, please visit:
www.cambridge.org/elt/multimedia/help

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face2face

face2face is a general English course for adults and young adults who want to learn to communicate quickly and effectively in today's world. Based on the communicative approach, it combines the best in current methodology with special new features designed to make learning and teaching easier. Vocabulary and grammar are given equal importance and there is a strong focus on listening and speaking in social situations.

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